

# PROGRAM INDEX

## SPRING 2017 PROGRAMS

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### Key Contact Information

Admissions & Records – 925-424-1500  
Assessment Center – 925-424-1475

Counseling Dept. – 925-424-1400  
Financial Aid Dept. – 925-424-1580

Additional information is available on the College website @ [www.laspositacollege.edu](http://www.laspositacollege.edu)

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Courses, dates, and times are subject to change without notice. Refer to CLASS-Web for the most current course information.

***\*visit [www.laspositacollege.edu](http://www.laspositacollege.edu) for detailed information***

# ACADEMIC CALENDAR

## Spring 2017 Registration Dates

Your registration date will be determined by the completion of the 3 Core Services (Assessment, Orientation, SEP):

*(See page 84 for more information)*

	COMPLETE	INCOMPLETE
STATE MANDATED - Veterans, Foster Youth, EOPS, DSPS, CalWorks .....	Nov 8.....	Nov 30
COLLEGE PRIORITY - Athletes, TRIO/Excel & Aspire ( <i>Chabot</i> ) .....	Nov 10.....	Dec 1
CONTINUING ( <i>by priority</i> ) .....	Nov 14 - 27 .....	Dec 2 - 8
NEW .....	Nov 28 .....	Dec 12
RETURNING ( <i>former</i> ) .....	Nov 29 .....	Dec 12
PROBATION .....		Dec 9
100+ DEGREE UNITS .....		Dec 9
<b>OPEN REGISTRATION</b> .....		<b>Dec 12</b>
CONCURRENT ENROLLMENT ( <i>High School 10th, 11th 12th grades</i> ) .....		Dec 14

## Spring 2017 Semester Dates *(see page 11 for Spring course listings)*

Jan 16 .....	HOLIDAY - Martin Luther King, Jr. ( <i>no instruction</i> )
<b>Jan 17</b> .....	<b>Instruction begins</b> ( <i>Full-term courses*</i> )
Jan 21 .....	Instruction begins for Saturday classes
Feb 3 .....	Last day to "ADD" or "DROP NGR" ( <i>in-person</i> ) ( <i>Full-term courses*</i> )
Feb 5 .....	Last day to "ADD" or "DROP NGR" ( <i>online via CLASS-Web</i> ) ( <i>Full-term courses*</i> )
Feb 6 .....	Census Day ( <i>Full-term courses*</i> )
Feb 16 .....	Pass/No Pass deadline ( <i>Full-term courses*</i> )
Feb 17–20 .....	HOLIDAY - Presidents' Weekend ( <i>no instruction</i> )
Mar 18 .....	Saturday classes meet
Mar 20–Mar 25 .....	SPRING BREAK ( <i>no instruction</i> )
Apr 7 .....	60% Point for Financial Aid
Apr 17 .....	Deadline to apply for Degree/Certificate
Apr 17 .....	Last day to Withdraw with a "W" ( <i>in-person and online via CLASS-Web</i> ) ( <i>Full-term courses*</i> )
May 13 .....	Last day of Saturday classes
May 19 .....	Last day of Instruction ( <i>all classes</i> )
May 20 .....	Final Exams for Saturday classes
May 22–26 .....	Final Examination Period ( <i>see pg 112</i> )
May 26 .....	Commencement
May 29 .....	HOLIDAY - Memorial Day
Jun 2 ( <i>by 11pm</i> ) .....	Grades Due ( <i>Instructors only</i> )

*\*These dates apply to Full-term courses only. See page 85 for instructions on how to find ADD, DROP NGR, Drop with W, Census, and P/NP deadline dates for all other courses.*

### **Drop for Non-Payment Deadline**

Students who register for their Spring 2017 classes between:  
Nov 8 - Dec 16.....Payment is due by Jan 6

*Important: Students will be dropped from their classes if payment is not received by this deadline date.*

# YOUR 5 STEPS TO SUCCESS

## 1 SUBMIT AN APPLICATION

Go to [www.laspositascollege.edu](http://www.laspositascollege.edu), select "Getting Started", and follow the instructions to apply online. You will be asked to create an account on OPENCCCAPPLY.NET before being directed to the application. See page 82 for admission information.

### BEFORE PROCEEDING TO STEP 2:

#### Log into CLASS-Web and obtain your Student "W" ID Number

All admitted students are assigned a unique student identification number (W number). This number will be sent to you via email. If you have not received this email within two business days after submitting your online application for admission, you may also obtain your student ID number by logging into CLASS-Web:

- Go to [www.laspositascollege.edu](http://www.laspositascollege.edu)
- Click on the CLASS-Web icon
- User ID: Your social security number  
PIN: Your birthdate in numerical format: MMDDYY  
*Note: If you did not provide a social security number with your application for admission, you may obtain your W number by visiting the Admissions and Records Office (photo ID required).*
- Log in and click the "What is my W ID?" link
- If your PIN has been disabled, go to the Admissions and Records Office (photo ID required) or send email to: [LPC-Admissions@laspositascollege.edu](mailto:LPC-Admissions@laspositascollege.edu)

## REMEMBER TO ACCESS YOUR STUDENT ZONEMAIL

PLEASE NOTE: All messages from the College are sent to this email address. Your registration date will be emailed to your ZONEmail account. Check your ZONEmail regularly to avoid missing any important information or notices. See page 87 for details.

## 2 TAKE AN ASSESSMENT TEST

Scheduled Open Assessment Sessions - no appointments needed! Open Lab Testing Schedule (Math or English) is available on our website at [www.laspositascollege.edu/assessmentcenter/](http://www.laspositascollege.edu/assessmentcenter/) If you do not have access to the internet you may call the Assessment Center at 925.424.1475. See page 6 for the Assessment calendar and information.

## 3 COMPLETE ONLINE ORIENTATION

Students who are new to Las Positas College, and do not have previous college experience, are required to complete the online orientation prior to taking the assessment test and/or registering for classes.

Go to <http://www.atschoolorientation.net/lpc> to get started. **Important:** You must login with your 'W' number (student ID number) to receive credit for this orientation.

\*Some students may be exempt from the orientation, assessment, or counseling aspects of matriculation based on educational background or prior assessment. For specific information regarding exemption criteria, contact the Counseling Department at 925.424.1400.

## 4 PROGRAM PLANNING SESSION

After you have completed assessment, you will be scheduled for a group program planning session to meet with a counselor and develop your initial Student Education Plan (SEP).

## 5 REGISTER FOR CLASSES & PAY YOUR FEES

Enroll in classes via "The ZONE" or CLASS-Web at: <http://banner-web.clpccd.cc.ca.us:700/>  
See page 85 for registration information.

Fees must be paid in full by the scheduled payment due date or you will be dropped from your classes. Enrollment is conditional. The College reserves the right to cancel your registration. Fees can be paid by the following payment methods:

### DROP FOR NON-PAYMENT DEADLINE

Students who register for their Spring 2017 classes between:  
Nov 8 - Dec 16.....Payment is due by Jan 6

**ONLINE** - use your credit card by logging into The Zone or CLASS-Web.

**MAIL** - send a check or money order for full payment. DO NOT SEND CASH!

**IN-PERSON** - pay by cash, check or credit card at the Office of Admissions and Records in Bldg 1600.

**PAYMENT PLAN** - sign up for our payment plan through NelNET, see page 89 for details.

**FINANCIAL AID** - visit our website at [www.laspositascollege.edu/financialaid/index.php](http://www.laspositascollege.edu/financialaid/index.php) before registering to determine your eligibility. See page 90 for information.

## PARKING PERMIT (*Fees are subject to change*)

Students must have a parking permit properly displayed on their vehicle to park on campus. These are available on CLASS-Web. If you do not have a valid semester permit, daily permits are available for \$2.00. Vehicle is \$30, Motorcycle is \$15, and BOGG students are a reduced rate of \$20. Look for the machines on the light poles in the parking lots.

## SUBMIT OFFICIAL TRANSCRIPTS

Request your official high school and/or college transcripts and submit to the Admissions Office as soon as possible.

Note: If you are only taking classes for personal enrichment and will not be acquiring a degree or certificate, you may not need to do this step. Check with a counselor.

## STUDENT ID CARD

Students will need this card for access to the Library, the Computer Labs, at the Bookstore, and other campus services. Get your STUDENT ID CARD in the OSC (Online Service Center), Room 1672.

The Chabot-Las Positas Community College District reserves the right to cancel classes, to make other changes as college needs require, and to change, without notice, any of the information, requirements, and regulations in the "Schedule of Classes".

# ORIENTATION, ASSESSMENT & STUDENT EDUCATIONAL PLAN STUDENT SUCCESS AND SUPPORT PROGRAM (SSSP)

Student Success and Support Program (SSSP), created by the California Legislature, is a program designed to help you succeed at Las Positas College. The program defines responsibilities of both the college and you, the student. SSSP requires that you complete orientation, assessment, and a student educational plan (SEP) in order to receive priority registration at LPC. By completing these core services when you first start attending Las Positas College, you not only get that priority registration, but also get to form a partnership with LPC to help you develop and realize your educational goals. SSSP helps you from the moment you apply until you complete your studies at Las Positas College.

**Complete the 3 Core Services and you may be eligible for an earlier registration date!**

## SSSP: THREE CORE SERVICES

### ONLINE ORIENTATION

An online orientation is offered for all students, including new, first-time college students, to help with the transition to Las Positas College. The online orientation introduces students to the school's programs, services, academic regulations, expectations, campus facilities, and student life.

### ASSESSMENT

All students are required to complete the English, Math assessment or ESL to determine which level of English, Math, or ESL is appropriate for you to take so that you will be successful. (See page 6 for assessment dates and times.)

### STUDENT EDUCATIONAL PLAN (SEP)

Every student without an associate degree or higher needs to attend a group planning session, in which a counselor will work with you to create your abbreviated, one-semester student educational plan. The SEP helps define what classes to take your first semester at LPC to start you on the right path toward your educational goal.

### What is a Student Educational Plan (SEP)?

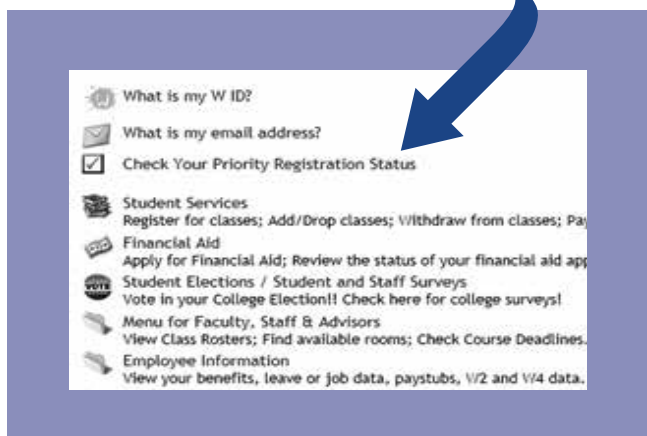
The purpose of an educational plan is to map out all courses that are required to meet the educational objective the student has selected. The educational plan should help students to understand all the necessary courses that must be scheduled over various semesters, the overall time frame required for completion of all required courses, and the support services available to help students successfully reach their goal. Students are strongly encouraged to schedule an appointment with a counselor to discuss their individual educational goal and to develop a "Student Educational Plan".

### RESOURCE TOOLS TO HELP KEEP YOU ON TRACK

By accessing the "Check Your Registration Status" link on Class-Web or The ZONE, students may obtain the latest information on their priority registration number and priority registration date. In addition, students may also be able to track their 3 Core Services completion progress. Information such as holds preventing registration, educational goal, academic standing, units completed, overall GPA, and current major and degree objectives are also noted.

#### HOW TO CHECK YOUR PRIORITY REGISTRATION STATUS

1. Login to your CLASS-Web account
2. Select "Check Your Priority Registration Status" menu item



#### HOW TO FORWARD ZONEMAIL TO YOUR PERSONAL EMAIL

1. Login to your ZONEmail account at <http://stumail.clpccd.edu>
2. Click the email option
3. In the upper right hand corner, click the Setting icon and select "Mail Settings"
4. Click the "Forwarding and POP/IMAP" tab
5. Click "Add a Forwarding Address" and type your personal email
6. Access your personal email account to retrieve the verification code, then enter it into the box and click "Verify"
7. Select the option to "Forward a copy of incoming mail" to your personal email.
8. Save changes

**REMINDER: All registration notices, Financial Aid and general College information, will be emailed to your Zonemail Account. Check it regularly!!**

# ASSESSMENT SCHEDULE

## Spring 2017 Assessment Schedule

Las Positas College Assessment Center  
(Building 1600, Room 1642)

### SCHEDULED OPEN ASSESSMENT SESSIONS

The assessment test is used to determine your placement into the appropriate level of math, English, English as a Second Language (ESL), and chemistry courses.

1. No appointments needed for testing.
2. Students will be placed in the testing sessions on a first come-first served basis. Students arriving late will be seated as space becomes available.
3. The English and ESL Assessments and will take approximately 1.5 hours.
4. The Math Assessment will take approximately 1 hour
5. Please plan accordingly and arrive no later than 2 hours before closing to be able to complete both assessment tests.

### Testing Requirements:

1. Please arrive 10 minutes before the scheduled session starting time (Rm. 1642) to complete required check-in process.
2. Bring a valid photo ID and Student ID ("W") number. **Students will NOT be admitted to testing without a photo ID. NO EXCEPTIONS.**
3. Following completion of assessment tests you will be scheduled for a Program Planning session.
4. Students must purchase \$2.00 daily campus parking permit if parking on campus (exact change required).
5. **NO CHILDREN ALLOWED** in the Assessment Center during testing. Please arrange for childcare, we cannot watch children for parents while they are testing.

**Please take the assessment test very seriously. You may only take the English, Math, and Chemistry assessment tests once every six months.**

**ESL tests may only be taken once a year.**

Prepare for the Assessment tests by reviewing the study guides available on the Assessment Center webpage:

<http://www.laspositascollege.edu/assessmentcenter/studyguides.php>

For **ADA accommodations**, please call the Disability Resource Center (DRC) at (925) 424-1510

You may file a petition to reassess through the Office of the Dean of Student Services. Petitions may be obtained in the Las Positas College Counseling Office (Bldg. 1600) or online through the "Counseling Forms" link.



#### CONTACT INFORMATION:

Phone: (925) 424-1475

Email: [lpc-assessment@laspositascollege.edu](mailto:lpc-assessment@laspositascollege.edu)

Website: [www.laspositascollege.edu/assessmentcenter](http://www.laspositascollege.edu/assessmentcenter)

### OCTOBER 2016

Sun	Mon	Tue	Wed	Thurs	Fri	Sat
2	3 4:00 PM-8:00 PM	4	5 1:00 PM-5:00 PM	6	7	8
9	10	11	12 1:00 PM-5:00 PM	13	14	15
16	17 4:00 PM-8:00 PM	18	19 1:00 PM-5:00 PM	20	21	22
23	24 4:00 PM-8:00 PM	25	26 1:00 PM-5:00 PM	27	28	29

### NOVEMBER 2016

Sun	Mon	Tue	Wed	Thurs	Fri	Sat
30	31 4:00 PM-8:00 PM	1	2 1:00 PM-5:00 PM	3	4 9:00 AM-1:00 PM	5
6	7 4:00 PM-8:00 PM	8	9 1:00 PM-5:00 PM	10	11 HOLIDAY	12
13	14 4:00 PM-8:00 PM	15	16 1:00 PM-5:00 PM	17	18 9:00 AM-1:00 PM	19
20	21	22	23	24	25	26

\* THANKSGIVING BREAK – NOV 23 - 25

### DECEMBER 2016

Sun	Mon	Tue	Wed	Thurs	Fri	Sat
27	28 4:00 PM-8:00 PM	29	30 1:00 PM-5:00 PM	1	2 9:00 AM-1:00 PM	3
4	5 4:00 PM-8:00 PM	6	7 1:00 PM-5:00 PM	8	9 9:00 AM-1:00 PM	10
11	12 4:00 PM-8:00 PM	13	14 1:00 PM-5:00 PM	15	16 9:00 AM-1:00 PM	17
18	19 4:00 PM-8:00 PM	20	21	22	23	24
25	26	27	28	29	30	31

\* WINTER BREAK – DEC 23 - JAN 2

### JANUARY 2017

Sun	Mon	Tue	Wed	Thurs	Fri	Sat
1	2 HOLIDAY	3	4 1:00 PM-5:00 PM	5	6 9:00 AM-1:00 PM	7
8	9 4:00 PM-8:00 PM	10	11 1:00 PM-5:00 PM	12	13	14
15	16 HOLIDAY	17	18 1:00 PM-5:00 PM	19	20 9:00 AM-1:00 PM	21
22	23 4:00 PM-8:00 PM	24	25 1:00 PM-5:00 PM	26	27 9:00 AM-1:00 PM	28

### FEBRUARY 2017

Sun	Mon	Tue	Wed	Thurs	Fri	Sat
29	30 4:00 PM-8:00 PM	31	1 1:00 PM-5:00 PM	2	3	4
5	6 4:00 PM-8:00 PM	7	8 1:00 PM-5:00 PM	9	10	11



# Spring 2017 Course Listings



## QUICK REFERENCE GUIDE

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# DEGREE, CERTIFICATE & TRANSFER PROGRAMS

## Las Positas College

SPRING 2017

Discipline	Program	AA	AS	AA-T	AS-T	CERT
<b>Administration of Justice</b>	Administration of Justice*	x			x	
<b>Anthropology</b>	Anthropology			x		
<b>Arts</b>	Art (Emphasis in Painting)	x				
	Studio Arts			x		
<b>Automotive Technology</b>	Automotive Electronics Technology*		x			
	Automotive Service Technician*					x
	Automotive Technician*					x
<b>Biology</b>	Biological Sciences	x				
	Biology				x	
	Biology: Emphasis in Allied Health	x				
<b>Business</b>	Accounting Technician*					x
	Administrative Assistant*	x				x
	Bookkeeping*					x§
	Business*		x			
	Business Administration	x			x	
	Business Entrepreneurship*	x				x
	Business Workforce Proficiency*					x§
	Retail Management*					x
Supervisory Management*					x	
<b>Chemistry</b>	Chemistry		x			
	Chemistry Education	x				
<b>Computer Information Systems</b>	Computer Applications Software (Microcomputers)*					x
	Computer Information Systems*	x				
	Computer Information Technologist*		x			
	Project Management					x§
	Web Development*					x§
<b>Computer Networking Technology</b>	Cisco Network Associate*					x
	Cisco Network Professional*					x
	Computer Desktop OS Security*					x§
	Computer Forensics Examiner*					x§
	Computer Network Administration(Microsoft)*					x§
	Computer Network Technician*					x§
	Emerging Technologies*					x§
	Network Security and Administration*		x			
	Network and Wireless Security*					x§
TCP/IP Network Analysis*					x§	
<b>Computer Science</b>	Computer Programming*					x
	Computer Programming for the Web*					x
	Computer Science		x			
<b>Early Childhood Development</b>	Associate Teacher*					x
	Early Childhood Development*	x				x
	Early Childhood Education				x	
	Early Childhood Intervention*	x				
	Early Childhood Intervention Assistant*					x
<b>Emergency Medical Services</b>	Emergency Medical Services EMT-Paramedic*		x			x
<b>Engineering</b>	Engineering**					
<b>Engineering Technology</b>	Engineering Technology*		x			
<b>English</b>	English	x		x		



# DEGREE, CERTIFICATE & TRANSFER PROGRAMS

## Las Positas College

SPRING 2017

Discipline	Program	AA	AS	AA-T	AS-T	CERT
<b>Environmental Science</b>	Environmental Science		X			
<b>Environmental Studies</b>	Environmental Studies	X				
<b>Fire Service Technology</b>	Fire Service Technology*		X			X
<b>Geography</b>	Geography			X		
<b>Geology</b>	Geology				X	
<b>Health Sciences</b>	Administrative Medical Assistant*					X
<b>History</b>	History			X		
<b>Horticulture</b>	Horticulture*		X			X
<b>Humanities</b>	Humanities (General)	X				
<b>Interior Design</b>	Interior Design*		X			X
<b>International Studies</b> (Not a Discipline)	International Studies	X				
<b>Kinesiology</b>	Kinesiology			X		
<b>Liberal Arts &amp; Sciences</b> (Not a Discipline)	Liberal Arts & Sciences Degree- Areas of Emphasis:					
	Business	X				
	Computer Studies	X				
	Humanities	X				
	Language Arts	X				
	Mathematics and Science	X				
<b>Marketing</b>	Marketing*	X				
	Retailing*					X
<b>Mass Communications</b>	Journalism			X		
	Mass Communications*	X				
	Mass Communications: Journalism*					X
	Mass Communications: Radio Communications					x\$
<b>Mathematics</b>	Mathematics				X	
<b>Music</b>	Music	X				
	Teaching Beginning Piano*					X
	Teaching Intermediate Piano*					X
<b>Occupational Safety and Health</b>	Occupational Safety and Health*		X			X
<b>Philosophy</b>	Philosophy			X		
<b>Photography</b>	Photography*					x\$
<b>Physics</b>	Physics		X			
<b>Psychology</b>	Psychology			X		
<b>Psychology-Counseling</b>	Health and Human Services*					X
<b>Social Science</b> (Not a Discipline)	Social Science (General)	X				
<b>Sociology</b>	Sociology			X		
<b>Speech</b>	Speech	X				
<b>Theater Arts</b>	Theatre Arts	X		X		
	Technical Theater*					X
<b>University Transfer</b> (Not a Discipline)	IGETC					X
	CSU, General Ed. Breadth					X
<b>Visual Communications</b>	Visual Communications*	X				X
<b>Viticulture and Winery Technology</b>	Enology*		X			X
	Viticulture*		X			X
<b>Welding Technology</b>	Welding Technology*		X			X

**KEY** (students should consult with a counselor for further information)

\* Career Technical Education (CTE) - occupational programs designed for job entry; some courses are transferable to 4-year institutions.

\*\* Transfer Preparation Programs - designed for transfer; these programs do not complete a degree.

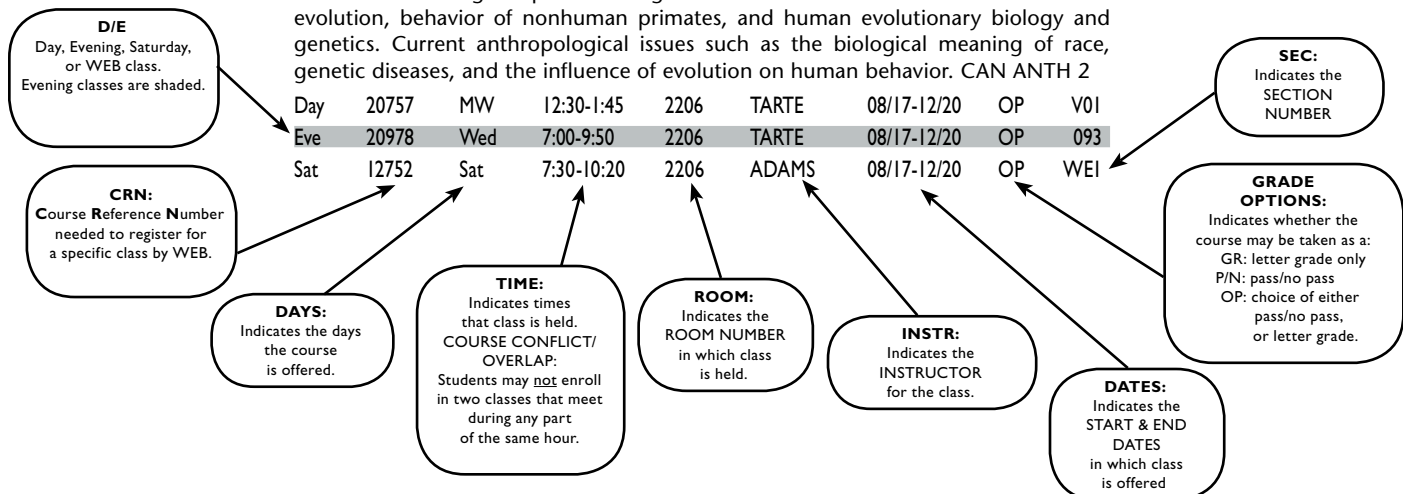
x\$ Career Certificate - are not transcribed; these courses provide industry based professional development.

# HOW TO READ THE COURSE LISTINGS

## Reading the Schedule - What does it mean?

D/E	CRN	DAYS	TIMES	ROOM	INSTR	DATES	CODES	SEC
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ANTH	I	PHYSICAL ANTHROPOLOGY				3.0 UNITS		
Humans as a biological species through an examination of fossil evidence for human evolution, behavior of nonhuman primates, and human evolutionary biology and genetics. Current anthropological issues such as the biological meaning of race, genetic diseases, and the influence of evolution on human behavior. CAN ANTH 2								
Day	20757	MW	12:30-1:45	2206	TARTE	08/17-12/20	OP	V01
Eve	20978	Wed	7:00-9:50	2206	TARTE	08/17-12/20	OP	093
Sat	12752	Sat	7:30-10:20	2206	ADAMS	08/17-12/20	OP	WEI



Please note that Las Positas College offers many courses that are held off campus. These classes will be notated with a star (\*).

**"STAFF"** notation: As courses are assigned to instructors, the changes will be posted on CLASS-Web and The ZONE.

- \*Courses are open to all students who meet the academic requirements.
- \*All course information is subject to change.
- \*Courses not meeting enrollment requirements may be cancelled.

**PREREQUISITE:**

means a condition of enrollment that a student is required to meet in order to demonstrate current readiness for enrollment in a course or educational program.

**COREQUISITE:**

means a condition of enrollment consisting of a course which a student is required to take simultaneously with another course.

**STRONGLY RECOMMENDED:**

means a condition of enrollment which a student is advised, but not required, to meet before, or in conjunction with enrollment in a course or educational program.

***Courses, dates, and times are subject to change. Please check the college website at [www.laspositascollege.edu](http://www.laspositascollege.edu) for the most up-to-date information regarding Spring course offerings.***

# SPRING 2017 COURSE LISTINGS

## EXPLANATION OF COURSE TYPES:

- Day** Indicates the course is taught between 7am and 4pm.
- Eve** Indicates the course is taught between 4pm and 10pm.
- Sat** Indicates the course is taught on Sat or Sun.
- Web** Indicates the course is an online, web-based course.

## EXPLANATION OF GRADE OPTIONS:

- GR** Course must be taken letter grade (no pass/no pass).
- OP** Course may be taken for letter grade OR pass/no pass.
- P/N** Course must be taken for pass/no pass (no letter grade).

## EXPLANATION OF SECTION NUMBERS:

- 091** AJ Program
- 093** Regular Evening class (starts 4pm or later)
- 100** AJ Academy section
- AP1** Apprenticeship
- CE1** Credit by Exam
- DE1** Fully Online
- FT1** Fast Track 1
- FT2** Fast Track 2
- FSA** College Foundation
- HD1** Hybrid - 51% DE (course meets 51% or more online)

- HY1** Hybrid - (course meets less than 51% online)
- LC1** ECD Learning Community
- LD1** Late Start - Hybrid 51% DE
- LE1** Late Start - Evening class
- LH1** Late Start - Hybrid
- LO1** Late Start - DE (fully online)
- LS1** Late Start - Day class
- MJ1** Math Jam
- P01** Puente Program
- ST1** Alternate Instruction
- V01** Regular Day class
- VT1** Veteran Program (grant funded)
- VC1** Valley Charter
- WE1** Saturday class
- WLC** Weekend ECD Learning Community
- X01** Math X Program

### NOTE:

**ONLINE AND HYBRID CLASSES ARE NOTED IN PURPLE**  
**SHADING IN LISTINGS INDICATES EVENING CLASSES**

CODES: OP = Course taken for letter grade or pass/no pass; P/N = Course taken in Pass/No Pass only; GR = Course taken for letter grade only

D/E	CRN	DAYS	TIMES	ROOM	INSTRUCTOR	DATES	CODES	SEC	D/E	CRN	DAYS	TIMES	ROOM	INSTRUCTOR	DATES	CODES	SEC
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## ADMINISTRATION OF JUSTICE

### AJ 50 INTRO TO ADMIN OF JUSTICE 3.0 Units

History and philosophy of administration of justice in America; recapitulation of the system; identifying the various subsystems, role expectations, and their interrelationships; theories of crime, punishment, and rehabilitation; ethics, education and training for professionalism in the system.

Day 30469 MW 12:30-1:45 2206 TARTE 01/17-05/26 OP V01

### AJ 54 INVESTIGATIVE REPORTING 3.0 Units

Investigative reports with emphasis upon accuracy and details necessary. Includes arrest reports, incident reports, and miscellaneous field reports. Techniques and methods used to cover information; how to analyze and present information in a clear and concise report.

Day 30762 TTh 12:30-1:45 2206 TARTE 01/17-05/26 OP V01

### AJ 61 EVIDENCE 3.0 Units

Origin, development, philosophy and constitutional basis of evidence; constitutional and procedural considerations affecting arrest, search and seizure; kinds and degrees of evidence and rules governing admissibility; judicial decisions interpreting individual rights and case studies.

Eve 30362 Tue 7:00-9:50 1872 STEWARD 01/17-05/26 GR 093

### AJ 66 JUVENILE PROCEDURES 3.0 Units

This course is an examination of the origin, development, and organization of the juvenile justice system as it evolved in the U.S. justice system. The course explores the theories that focus on juvenile law, courts and processes, and the constitutional protections extended to juveniles in the U.S justice system.

Day 32377 MW 11:00-12:15 2206 TARTE 01/17-05/26 OP V01

### AJ 68 POLICE ETHICS AND LEADERSHIP 3.0 Units

This course will explore the ethical, legal and moral complexities of law enforcement in a democracy. From the initial application process and background investigation of a potential law enforcement recruit, to the working law enforcement officer,

the course will examine society's need for ethical behavior and leadership by law enforcement agencies and the personal commitment to ethical behavior and ethical leadership by individual law enforcement officers, both on the job and in their private lives.

Eve 30950 Th 4:00-6:50 2206 MC QUISTON 01/17-05/26 OP 093

### AJ 70 COMMUNITY RELATIONS 3.0 Units

Roles of the Administration of Justice practitioners and their agencies. Interrelationships and role expectations among various agencies and the public. Emphasis on the professional image of the system of Justice Administration and development of positive relationships between members of the system and the public.

Eve 32378 Th 7:00-9:50 2206 SPILLER 01/17-05/26 GR 093

### AJ 74 GANGS AND DRUGS 3.0 Units

Definition of a gang and gang activity. Historical and cultural aspects. Interrelationships among local, national and international gangs, including prison gangs. Gang activity in relation to drug trafficking.

Eve 32070 Tue 4:00-6:50 2206 HARTER 01/17-05/26 OP 093

### AJ 88 THE POLICE AND HOLLYWOOD 3.0 Units

This course will explore the evolution of how American police have been depicted in movies and television since the silent era and the "Keystone Cops" to today's TV reality shows such as "Cops." This course will look at how the media influences public opinion about the police and how the police are influenced by their depiction in movies and TV.

Eve 32879 Wed 5:00-7:50 2206 TARTE 01/17-05/26 OP 093

### AJ 9905 TACTICAL RIFLE/CARBINE OPERAT 0.8 Units

The Tactical Rifle/Carbine Operator course is a 32-hour course that provides individuals training in the tactical use of the patrol rifle. Exercises in this class will focus on the specific advanced tactical needs of the police rifle operator. This course is not a basic patrol rifle course. The course includes the tactical application of the patrol rifle as it pertains to Law Enforcement. Students will be exposed to numerous conventional and unconventional shooting positions applicable to real life law enforcement situations. The

class will include, but will not be limited to, the following topics: mind set for the tactical officer, nomenclature, disassembly, assembly, loading, unloading, emergency action drills, low light firing, transition drills, use of unique cover, close quarter battle, weapons retention and take away, moving/multiple targets, firing on the move, qualification courses of fire and written test. This course is designed for full-time, sworn law enforcement and/or active duty military personnel.

*This course is offered in partnership with the Alameda County Sheriff's Office. Students may initiate the application process for this course, or get further information by contacting the Alameda County Sheriff's Office Regional Training Center at 6289 Madigan Road, Dublin, CA 94568. phone: 925-551-6970, website: www.sheriffacademy.com.*

Day	33036	By Arr	1.0 Hrs/Wk	tba	STAFF	01/17-05/26	OP	091
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**AJ 9965 INTERNAL AFFAIRS INVESTIGATION 1.5 Units**

Designed to teach the student the proper investigative techniques into alleged misconduct by California peace officers and others in the employ of any California agency that employs peace officers. The student will learn legal, ethical, moral and technical standards by which these investigations shall be conducted under state law and the discipline that may result from the outcome. This class is designed for POST certified peace officers who hold a minimum of a basic POST certificate or civilian police employees who have been designated by their respective agency as an IA investigator. 1.5 hours. [Typical contact hours: lecture 26.25]

*This course is offered in partnership with the Alameda County Sheriff's Office. Students may initiate the application process for this course, or get further information by contacting the Alameda County Sheriff's Office Regional Training Center at 6289 Madigan Road, Dublin, CA 94568. phone: 925-551-6970, website: www.sheriffacademy.com.*

Day	32454	WThF	8:00-5:00	tba	STAFF	01/17-05/26	OP	091
Day	32458	WThF	8:00-5:00	tba	STAFF	01/17-05/26	OP	092

**AJ 9969 FIREARMS INSTRUCTION 2.0 Units**

Designed to train individuals to be firearms instructors. Covers basic firearms knowledge, teaching techniques and lesson planning, range preparation, combat shooting techniques and safety. A California Peace Officer Standards and Training (POST) certified course designed for full-time peace officers.

*This course is offered in partnership with the Alameda County Sheriff's Office. Students may initiate the application process for this course, or get further information by contacting the Alameda County Sheriff's Office Regional Training Center at 6289 Madigan Road, Dublin, CA 94568. phone: 925-551-6970, website: www.sheriffacademy.com.*

Day	32456	Daily	8:00-9:50	tba	STAFF	01/17-05/26	OP	091
	Lab	Daily	10:00-11:50	tba		01/17-05/26	OP	
	Lab	Daily	12:30-4:20	tba		01/17-05/26	OP	

**AJ 9987 BASIC S.W.A.T. 2.0 Units**

Introduces officers to basic weapons and tactical skills associated with the responsibilities of a SWAT team member. Training includes member selection and team make-up, keys to survival, introduction to tactical weapons and movement of fire, weapon retention and take away, tactical building searches, rappelling, incident management under SMEAC and liability issues. This is a California Peace Officer Standards and Training (POST) certified course designed for full-time peace officers approved for SWAT training for their agency.

*This course is offered in partnership with the Alameda County Sheriff's Office. Students may initiate the application process for this course, or get further information by contacting the Alameda County Sheriff's Office Regional Training Center at 6289 Madigan Road, Dublin, CA 94568. phone: 925-551-6970, website: www.sheriffacademy.com.*

Day	32457	Daily	8:00-9:50	tba	STAFF	01/17-05/26	OP	091
	Lab	Daily	10:00-11:50	tba		01/17-05/26	OP	
	Lab	Daily	12:30-4:20	tba		01/17-05/26	OP	

**AJ 9997 LAW ENFORCEMENT ACADEMY 29.0 Units**

Basic concepts of law enforcement, covering investigation, procedures, records, laws, tactics, firearms, and public and human relations. The Law Enforcement Academy is certified by the Commission of Peace Officer Standards and Training (POST). *Strongly Recommended: AJ 50, 60, 61, and 70 or employment as a peace officer.*

**THE 154<sup>th</sup> ACADEMY**

*is scheduled for December 19, 2016 – June 29, 2017. In addition to the College enrollment fees of \$46 per unit (\$1,334.00), there are laboratory/materials fees associated with this course. Students may initiate the application process or get further information by contacting the Alameda County Sheriff's Office Regional Training Center at 6289 Madigan Road, Dublin, CA 94568, phone: (925) 551-6970, website: www.sheriffacademy.com.*

**AJ 9998 POST BASIC SUPERVISORY 4.0 Units**

This course is designed for new supervisors who will learn about counseling sessions, employee behavior (acceptable and unacceptable), evaluation reports, a comparison and contrast of police and supervisory roles, ethical decision making, critical incident response, situational leadership, and problem solving. *Prerequisite: Successful completion of a California POST academy and a current or pending promotion to a supervisory rank.*

*This course is offered in partnership with the Alameda County Sheriff's Office. Students may initiate the application process for this course, or get further information by contacting the Alameda County Sheriff's Office Regional Training Center at 6289 Madigan Road, Dublin, CA 94568. phone: 925-551-6970, website: www.sheriffacademy.com.*

Day	32455	Daily	8:00-12:00	tba	STAFF	01/17-05/26	OP	091
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**AMERICAN SIGN LANGUAGE**

45 C.E. UNITS FOR RN/LVN AVAILABLE FOR COMPLETION OF ASL 1A, 1B, OR 2B

**ASL 1A AMERICAN SIGN LANGUAGE I 3.0 Units**

Introduction to American Sign Language (ASL) including expressive and receptive sign, the manual alphabet, facial expression, and body gestures. Emphasis on conversational skills in functional situations, knowledge of Deaf culture and the Deaf community.

Day	30454	MW	1:30-2:45	4138	RUSSO	01/17-05/26	GR	V01
Eve	31304	TTh	5:30-6:45	2480	COLE	01/17-05/26	GR	094
Eve	31451	Th	7:00-9:50	104	COLE	01/17-05/26	GR	093

**ASL 1B AMERICAN SIGN LANGUAGE II 3.0 Units**

Continued development of American Sign Language (ASL) receptive/expressive skills and knowledge learned in ASL 1A. Emphasis on conversational skills in functional situations, continued vocabulary and sentence structure expansion, and knowledge of Deaf culture and the Deaf community.

*Prerequisite: American Sign Language 1A (completed with a grade of "C" or higher).*

Day	30519	MW	12:00-1:15	4127	RUSSO	01/17-05/26	GR	V01
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**ASL 2B AMERICAN SIGN LANGUAGE IV 3.0 Units**

Further development of American Sign Language (ASL) receptive/expressive skills and knowledge learned in ASL 2A. Emphasis on conversational skills in functional situations, continued expansion of vocabulary and knowledge of Deaf culture and the Deaf community.

*Prerequisite: American Sign Language 2A (with a grade "C" or higher).*

Eve	30455	Tue	7:00-9:50	2480	COLE	01/17-05/26	GR	093
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## ANTHROPOLOGY

**ANTR 1 BIOLOGICAL/PHYSICAL ANTHRO 3.0 Units**

This course introduces the concepts, methods of inquiry, and scientific explanations for biological evolution and their application to the human species. Issues and topics will include, but are not limited to, genetics, evolutionary theory, human variation and biocultural adaptations, comparative primate anatomy and behavior, and the fossil evidence for human evolution. The scientific method serves as foundation of the course. The course may include a lab component.

Day	31189	TTh	9:30-10:45	2203	HASTEN	01/17-05/26	OP	V01
Day	31190	TTh	11:00-12:15	2203	HASTEN	01/17-05/26	OP	V02
Day	31191	TTh	12:30-1:45	2203	HASTEN	01/17-05/26	OP	V03
Day	31657	MW	2:00-3:15	2203	MURRAY	01/17-05/26	OP	V04
Day	32570	Fri	8:00-10:50	2203	BUYAGAWAN	01/17-05/26	OP	V05
Eve	31998	Tue	7:00-9:50	2203	MURRAY	01/17-05/26	OP	093
Web	31188	ONLINE			OEH	01/17-05/26	OP	DEI

*ANTR 1-DEI is an online course. For more information, see the section titled "Online Learning" in this schedule, or go to <http://www.laspositascollege.edu/onlinelearning>.*

**ANTR 1L BIOLOGICAL/PHYSICAL ANTHRO LAB 1.0 Units**

This laboratory course is offered as a supplement to Introduction to Biological Anthropology either taken concurrently or in a subsequent term. Laboratory exercises are designed to introduce students to the scientific method and explore genetics, human variation, human and non-human primate anatomy and behavior, the primate/hominin fossil record and other resources to investigate processes that affect human evolution.

*Prerequisite: ANTR 1 (may be taken concurrently). Strongly recommended: Eligibility for ENG 1A. 3 hours laboratory.*

Day	31193	Lab Mon	3:30-6:20	2203	KOHLER	01/17-05/26	OP	V01
Day	31194	Lab Wed	3:30-6:20	2203	WILLIAMS	01/17-05/26	OP	V02
Day	32344	Lab Fri	11:00-1:50	2203	BUYAGAWAN	01/17-05/26	OP	V03
Day	33044	Lab Tue	3:30-6:20	2203	KOHLER	01/17-05/26	OP	V04

**ANTR 2 INTRODUCTION TO ARCHAEOLOGY 3.0 Units**

This course is an introduction to the study of concepts, theories, data and models of anthropological archaeology that contribute to our knowledge of the human past. The course includes a discussion of the nature of scientific inquiry; the history and interdisciplinary nature of archaeological research; dating techniques; methods of survey, excavation, analysis, and interpretation; cultural resource management; professional ethics; and selected cultural sequences.

Day	31196	TTh	2:00-3:15	2203	WILLIAMS	01/17-05/26	OP	V01
Web	31195	ONLINE			OEH	01/17-05/26	OP	DEI

*ANTR 2-DEI is an online course. For more information see the section titled "Online Learning" in this schedule, or go to <http://www.laspositascollege.edu/onlinelearning>.*

**ANTR 3 SOCIAL/CULTURAL ANTHROPOLOGY 3.0 Units**

This course explores how anthropologists study and compare human culture. Cultural anthropologists seek to understand the broad arc of human experience focusing on a set of central issues: how people around the world make their living (subsistence patterns); how they organize themselves socially, politically and economically; how they communicate; how they relate to each other through family and kinship ties; what they believe about the world (belief systems); how they express themselves creatively (expressive culture); how they make distinctions among themselves such as through applying gender, racial and ethnic identity labels; how they have shaped and been shaped by social inequalities such as colonialism; and how they navigate culture change and processes of globalization that affect us all. Ethnographic case studies highlight these similarities and differences, and introduce students to how anthropologists do their work, employ professional anthropological research ethics and apply their perspectives and skills to understand humans around the globe.

*Strongly recommended: Eligibility for ENG 1A.*

Day	31197	MW	9:30-10:45	2203	HASTEN	01/17-05/26	OP	V01
Day	31198	MW	11:00-12:15	2203	HASTEN	01/17-05/26	OP	V02

**ANTR 4 LANGUAGE AND CULTURE 3.0 Units**

This introductory course serves as a foundation for understanding language from an anthropological perspective, addressing such core questions as how, what, when, where, why and with whom we communicate. This course surveys three core areas in linguistic anthropology--structural linguistics: phonetics, phonology, morphology and syntax, as well as the biocultural basis of language; historical linguistics: origins and evolution/change, dialects, and language families; and sociocultural linguistics: language acquisition in cultural context, emphasizing the relationship between language and culture, and issues of language conservation and loss.

Day	32345	MW	12:30-1:45	2203	MURRAY	01/17-05/26	OP	V01
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**ANTR 5 CULTURES OF THE U.S. IN GLOBAL 3.0 Units**

Issues relevant to understanding race, class, gender and ethnicity within the American setting. Historical as well as contemporary situation of the following groups: 1) African Americans; 2) Native Americans; 3) Hispanic Americans; 4) European Americans; and, 5) Asian Americans, among other groups. Emphasis on analyzing the way that public understandings of culture and biology are translated into social policy. Contemporary social issues such as race relations, multiculturalism, affirmative action, bilingual education, and the use and abuse of I.Q. testing.

Eve	31199	Th	6:30-9:45	2203	BUYAGAWAN	01/31-05/26	OP	LEI
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**ANTR 13 INTRO TO FORENSIC ANTHROPOLOGY 3.0 Units**

Introductory course in the application of physical anthropology to the medico-legal process with an emphasis on the identification of human skeletal remains. Includes basic human osteology and odontology, assessment of age at time of death, sex, ancestry, trauma analysis, pathology, and general physical characteristics including height and weight based upon minimal skeletal remains. Estimation of time since death, crime scene analysis, animal scavenging, and identification procedures.

Day	31192	Th	3:30-6:20	2203	WILLIAMS	01/17-05/26	OP	V01
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### MOBILE APP AVAILABLE

Please download the New Ellucian GO "Free" Mobile App at [http://www.clpccd.org/tech/Luminis/ellucian\\_go\\_web.pdf](http://www.clpccd.org/tech/Luminis/ellucian_go_web.pdf)

## ART-HISTORY

### ARHS 1 INTRODUCTION TO ART 3.0 Units

Architecture, sculpture, painting, photography and design in relation to human inventiveness in providing for material and aesthetic needs. This course provides a general introduction to art that offers a look at works of art through the study of theory, terminology, themes, design principles, media, techniques, with an introduction to art that offers a look at works of art through the study of theory, terminology, themes, design principles, media, techniques, with an introduction to the visual arts across time and diverse cultures. 3 hours lecture.

Day	32440	MW	2:00-3:15	4212	ALBAIR	01/17-05/26	OP	V01
Eve	31220	Mon	6:00-8:50	2490	ALBAIR	01/17-05/26	OP	093

### ARHS 4 ART HISTORY-ANCIENT 3.0 Units

History of Western art from prehistoric times through Egyptian, Mesopotamian, Aegean, Greek, Etruscan, Roman, Early Christian, Byzantine, Medieval, Romanesque, and Gothic civilizations. 3 hours lecture.

Day	31021	Tue	2:00-4:50	4213	HOWELL	01/17-05/26	OP	V01
Eve	32441	Mon	6:00-8:50	2470	HOWELL	01/17-05/26	OP	093
Eve	33082	Tue	6:00-8:50	*	STEVENS	01/17-05/26	OP	094

*\*ARHS 4-094 will meet at Livermore Adult School in the Almond Room.  
Address: 1401 Almond Ave. #A, Livermore, CA 94550*

### ARHS 5 ART HISTORY-RENAISSANCE MDRN 3.0 Units

History of Western art from Early Renaissance, High Renaissance, Mannerism, Baroque, Neoclassicism, Romanticism, Realism, Impressionism, Post-Impressionism, 20th Century developments of American art. 3 hour lecture.

Eve	31299	Th	6:00-8:50	2450	HOWELL	01/17-05/26	OP	093
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## ART

### ARTS 2A INTRODUCTION TO DRAWING 3.0 Units

Introduction to principles, elements, and practices of drawing, employing a wide range of subject matter and drawing media. Focus on perceptually based drawing, observational skills, technical abilities, and creative responses to materials and subject matter. 2 hours lecture, 4 hours studio.

Eve	31018	TTh	7:00-7:50	501	SATTERTHWAI	01/17-05/26	OP	093
Lab		TTh	8:00-9:50	501		01/17-05/26	OP	

### ARTS 2B DRAWING AND COMPOSITION 3.0 Units

Exploration of artistic concepts, styles, and creative expression related to intermediate-level drawing, focusing on complex subject matter and concepts using a variety of drawing mediums, techniques, and methodologies. Students in this course will build on fundamental drawing skills to develop personalized approaches to content and materials in exercises covering multiple historical contemporary approaches to drawing.

*Prerequisite: Art 2A (completed with a grade of "C" or higher).*

Day	31019	MW	8:30-9:20	501	WAGNER	01/17-05/26	OP	V01
Lab		MW	9:30-11:20	501		01/17-05/26	OP	
Eve	31020	TTh	7:00-7:50	501	SATTERTHWAI	01/17-05/26	OP	093
Lab		TTh	8:00-9:50	501		01/17-05/26	OP	

### ARTS 3A FIGURE AND COMPOSITION I 3.0 Units

Introduction to drawing the human figure from observation. Topics include an introduction to human anatomy and the historical and contemporary roles of figure drawing in the visual

arts. Students in this course will learn both descriptive and interpretive approaches to drawing the figure.

*Strongly recommended: Art 2A.*

Day	31022	TTh	9:30-10:20	501	WAGNER	01/17-05/26	OP	V01
Lab		TTh	10:30-12:20	501		01/17-05/26	OP	

### ARTS 3B FIGURE AND COMPOSITION II 3.0 Units

Development of knowledge and skills introduced in Art 3A, with an emphasis on composition, color, and drawing the human figure from observation using a wide variety of drawing media and techniques. Topics include human anatomy and the historical and contemporary roles of figure drawing in the visual arts. Students in this course will learn both descriptive and interpretive approaches.

*Prerequisite: Arts 3A (completed with a grade of "C" or higher).*

Day	31023	TTh	9:30-10:20	501	WAGNER	01/17-05/26	OP	V01
Lab		TTh	10:30-12:20	501		01/17-05/26	OP	

### ARTS 3C FIGURE AND COMPOSITION III 3.0 Units

Advanced application of knowledge and skills introduced in Arts 3B, with emphasis on composition, color, and drawing the human figure from observation using a wide variety of drawing media and techniques. Topics include human anatomy and the historical and contemporary roles of figure drawing in the visual arts. Students in this course will start to utilize personal approaches and media to drawing the figure.

*Prerequisite: Arts 3B (with a minimum grade of "C" or higher).*

Day	31024	TTh	9:30-10:20	501	WAGNER	01/17-05/26	OP	V01
Lab		TTh	10:30-12:20	501		01/17-05/26	OP	

### ARTS 3D FIGURE AND COMPOSITION IV 3.0 Units

Advanced application of knowledge and skills introduced in Arts 3C at a more personal level. Drawing the figure with charcoal, contÃ©, graphite, ink, watercolor, pastels, and tempera with emphasis on composition and color and drawing the human figure from observation using a wide variety of drawing media and techniques. Topics include human anatomy and the historical and contemporary roles of figure drawing in the visual arts. Students in this course will learn both descriptive and interpretive approaches to drawing the figure.

*Prerequisite: Art 3C (completed with a grade of "C" or higher).*

Day	31025	TTh	9:30-10:20	501	WAGNER	01/17-05/26	OP	V01
Lab		TTh	10:30-12:20	501		01/17-05/26	OP	

### ARTS 7A INTRO TO WATERCOLOR PAINTING 3.0 Units

Introduction to principles, elements, and practices of watercolor painting. Focus on exploration of painting materials, perceptual skills and color theory, paint mixing and technique, as well as creative responses to materials and subject matter.

*Strongly recommended: Art 2A.*

Day	31026	TTh	2:00-2:50	501	SATTERTHWAI	01/17-05/26	OP	V01
Lab		TTh	3:00-4:50	501		01/17-05/26	OP	

### ARTS 7B WATERCOLOR PAINTING 3.0 Units

Development of knowledge and skills introduced in 7A with an emphasis on experimenting with the watercolor medium, perceptual skills and color theory, paint mixing and technique, as well as creative responses to materials and subject matter.

*Prerequisite: Art 7A (completed with a grade of "C" or higher).*

Day	31027	TTh	2:00-2:50	501	SATTERTHWAI	01/17-05/26	OP	V01
Lab		TTh	3:00-4:50	501		01/17-05/26	OP	



D/E	CRN	DAYS	TIMES	ROOM	INSTRUCTOR	DATES	CODES	SEC	D/E	CRN	DAYS	TIMES	ROOM	INSTRUCTOR	DATES	CODES	SEC
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**ARTS 7C ADV WATERCOLOR PAINTING I 3.0 Units**

Development of knowledge and skills introduced in Art 7B directed towards individual needs with an emphasis on individual expression.

*Prerequisite:* Art 7B (completed with a grade of "C" or higher).

Day	31028	TTh	2:00-2:50	501	SATTERTHWAI	01/17-05/26	OP	V01
Lab		TTh	3:00-4:50	501		01/17-05/26	OP	

**ARTS 7D ADV WATERCOLOR PAINTING II 3.0 Units**

Advanced projects in watercolor painting with emphasis on demonstrating functional competence and an intellectual understanding of personal ideas. Further development of knowledge and skills introduced in 7C directed towards individualized needs.

*Prerequisite:* Art 7C (completed with a grade of "C" or higher).

Day	31029	TTh	2:00-2:50	501	SATTERTHWAI	01/17-05/26	OP	V01
Lab		TTh	3:00-4:50	501		01/17-05/26	OP	

**ARTS 12A OIL/ACRYLIC PAINTING: BEGIN I 3.0 Units**

Introduction to principles, elements, and practices of perceptual skills and color theory, paint mixing and technique, as well as creative responses to materials and subject matter.

Day	31030	Fri	9:00-10:50	501	WAGNER	01/17-05/26	OP	V01
Lab		Fri	11:00-2:50	501		01/17-05/26	OP	

**ARTS 12B OIL/ACRYLIC PAINTING: BEGIN II 3.0 Units**

Development of knowledge and skills introduced in Arts 12A with emphasis on the principles, elements, and practices of painting. Focus on exploration of painting materials, perceptual skills and color theory, paint mixing and technique, as well as creative responses to materials and subject matter.

*Prerequisite:* Arts 12A (completed with a grade of "C" or higher).

Day	31031	Fri	9:00-10:50	501	WAGNER	01/17-05/26	OP	V01
Lab		Fri	11:00-2:50	501		01/17-05/26	OP	

**ARTS 12C OIL/ACRYLIC PAINTING: ADV I 3.0 Units**

Advanced projects in oil or acrylic painting with an emphasis on individual creative work and development of personal ideas and style.

*Prerequisite:* Art 12B or equivalent (completed with a grade of "C" or higher).

Day	31032	Fri	9:00-10:50	501	WAGNER	01/17-05/26	OP	V01
Lab		Fri	11:00-2:50	501		01/17-05/26	OP	

**ARTS 12D OIL/ACRYLIC PAINTING: ADV II 3.0 Units**

Advanced projects in oil or acrylic painting with emphasis on demonstrating functional competence and an intellectual understanding of advanced personal ideas.

*Prerequisite:* ARTS 12C (completed with a grade of "C" or higher).

Day	31033	Fri	9:00-10:50	501	WAGNER	01/17-05/26	OP	V01
Lab		Fri	11:00-2:50	501		01/17-05/26	OP	

**ARTS 13A ACRYLIC PAINTING: BEGIN I 3.0 Units**

Introduction to principles, elements, and practices of acrylic painting. Focus on exploration of painting mixing and technique, as well as creative responses to materials and subject matter.

*Prerequisite:* Arts 2A (completed with a grade "C" or higher).

Day	31034	Fri	9:00-10:50	501	WAGNER	01/17-05/26	OP	V01
Lab		Fri	11:00-2:50	501		01/17-05/26	OP	

**ARTS 13B ACRYLIC PAINTING: BEGIN II 3.0 Units**

Development of knowledge and skills introduced in Arts 13A with emphasis on the principles, elements, and practices of acrylic painting. Focus on exploration of acrylic painting materials, perceptual skills and color theory, paint mixing and technique, as

well as creative responses to materials and subject matter.

*Prerequisite:* Arts 13A or equivalent (completed with a grade of C or higher).

Day	31035	Fri	9:00-10:50	501	WAGNER	01/17-05/26	OP	V01
Lab		Fri	11:00-2:50	501		01/17-05/26	OP	

**ARTS 13C ACRYLIC PAINTING: ADVANCED I 3.0 Units**

Advanced projects in acrylic painting with emphasis on individual creative work and development of personal ideas and style.

*Prerequisite:* Art 13B or equivalent (completed with a grade of C or higher).

Day	31036	Fri	9:00-10:50	501	WAGNER	01/17-05/26	OP	V01
Lab		Fri	11:00-2:50	501		01/17-05/26	OP	

**ARTS 13D ACRYLIC PAINTING: ADVANCED II 3.0 Units**

Advanced projects in acrylic painting with emphasis on demonstrating functional competence and intellectual understanding of advanced personal ideas.

*Prerequisite:* Arts 13C or equivalent (completed with a grade of "C" or higher). 2 hours lecture, 4 hours studio.

Day	31037	Fri	9:00-10:50	501	WAGNER	01/17-05/26	OP	V01
Lab		Fri	11:00-2:50	501		01/17-05/26	OP	

**ARTS 23 2-D DESIGN 3.0 Units**

Introduction to the concepts, applications, and historical references related to 2-dimensional art and composition, including the study of the basic principles and elements of line, shape, texture, value, color and spatial illusion. Development of a visual vocabulary for creative expression through lecture presentations, studio projects, problem solving, and written assignments.

Day	31655	MW	2:00-2:50	501	OBLAK	01/17-05/26	OP	V01
		MW	3:00-4:50	501		01/17-05/26	OP	

**ARTS 24 3-D DESIGN 3.0 Units**

Introduction to the concepts, applications, and historical references related to 3-dimensional design and spatial composition, including the study of the elements and organizing principles of design as they apply to 3-dimensional space and form. Development of a visual vocabulary for creative expression through lecture presentations and use of appropriate materials for 3-dimensional studio projects.

Eve	31561	MW	7:00-7:50	501	ROBERTS	01/17-05/26	OP	093
		MW	8:00-9:50	501		01/17-05/26	OP	

## ASTRONOMY

**ASTR 10 THE SOLAR SYSTEM 3.0 Units**

Introduction to history and physical principles of astronomy, focusing on our Solar System. Includes: constellations; distance scales; historical development of astronomy; gravitation; motion of the earth, moon and planets; astronomical tools; formation and evolution of the solar system; physical properties, atmosphere, and evolution of the earth, moon, and planets within the solar system; asteroids, comets, and other small bodies; discovery of extra-solar planets; possibilities for life beyond Earth. Designed for non-majors in mathematics or physical science.

Eve	30180	TTh	5:00-6:15	1871	PEZZAGLIA	01/17-05/26	OP	093
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Web 30245 By Arr 3.0 Hrs/Wk ONLINE HARPELL 01/17-05/26 OP DEI  
**ASTR 10-DEI is an online course. For more information, see the section titled "Online Learning" in this schedule, or go to <http://www.laspositascollege.edu/onlinelearning>.**

**ASTR 20 STARS AND THE UNIVERSE 3.0 Units**  
Introduction to study of stars, galaxies, cosmology. Includes the nature of light and matter, telescopes, spectroscopy, stellar formation and evolution, galaxies, quasars, and cosmology. Designed for non-majors in mathematics or a physical science.

Eve 31058 TTh 7:00-8:15 1874 STAFF 01/17-05/26 OP 093

**ASTR 30 INTRO TO ASTRONOMY LAB 1.0 Units**  
Introduction to laboratory principles and techniques in astronomy. Includes telescope operation and measuring stellar magnitudes, spectral lines, motions of the sun, moon and planets.

*Prerequisite/Corequisite: ASTR 10 or ASTR 20*

Eve 30109 Lab Mon 7:30-10:20 1831 PEZZAGLIA 01/17-05/26 OP 093

## AUTOMOTIVE TECHNOLOGY

**AUTO INTR AUTO SERVICE & INTRODUCTION 4.0 Units**  
Bumper-to-Bumper Automotive Knowledge. Starting with hazardous waste handling, tool identification, maintenance and lubrication, moving into engine mechanical, emissions controls, suspension systems, air conditioning, airbags and safety, transmissions, axles, and finishing off with the future of the automotive industry. This is an introductory class for people who want to know more about their vehicle or who are planning an automotive career.

Eve 32861 Mon 6:00-7:50 817 HAGOPIAN 01/17-05/26 OP 093

Lab Mon 8:00-9:50 809 01/17-05/26 OP

Lab Wed 6:00-9:50 809 01/17-05/26 OP

Sat 32862 Sat 9:00-10:50 817 HAGOPIAN 01/17-05/26 OP WEI

Lab Sat 11:00-4:50 809 01/17-05/26 OP

**AUTO A4 SUSPENSION AND STEERING 4.0 Units**  
Diagnosis, evaluation, testing, adjustment, alignment and repair of steering and suspension systems. Including all common automotive steering and suspension systems both car and truck. Future systems will also be covered.

*Students are strongly recommended to enroll in Automotive Lab concurrently.*

Day 32864 TTh 1:00-1:50 817 JOHNSON 01/17-05/26 OP V01

Lab TTh 2:00-4:50 809 01/17-05/26 OP

**AUTO A5 BRAKES 4.0 Units**  
Diagnosis, evaluation, inspection, adjustment, and repair of braking, antilock braking systems, traction control and related devices. Class will involve California State law regarding brake and safety inspections. Includes the material on the California Brake Adjuster's Licensing Examination.

*Students are strongly recommended to enroll in Automotive Lab concurrently.*

Day 32865 MW 8:00-9:15 817 JOHNSON 01/17-05/26 OP V01

Lab MW 9:30-10:45 809 01/17-05/26 OP

**AUTO A6 ELECTRICAL/ ELECTRONIC SYSTEMS 5.0 Units**  
Automotive electrical/electronic systems, including electrical circuits, ohms law, battery, starting, charging, ignition, fuel, accessories, brakes, chassis, suspension, steering, HVAC and wiring systems. Emphasis on diagnosis of electrical troubles, assembly, and repair of components and diagnostic equipment usage.

*Students are strongly recommended to enroll in Automotive Lab concurrently.*

Day 32866 TTh 8:00-9:15 817 JOHNSON 01/17-05/26 OP V01

Lab TTh 9:30-10:45 809 01/17-05/26 OP

**AUTO LIL2 SMOG LEVEL ONE AND LEVEL TWO 5.5 Units**  
This course includes classes/modules the State of California's requires for a student/automotive technician to be prepared to take their Smog License Test. This class will include Level One and Level Two smog training only. At the end of the class students may or may not qualify for either EI or EO smog license. See www.smogcheck.ca.gov for more information.

Eve 32381 TTh 6:00-8:20 817 HAGOPIAN 01/17-05/26 OP 093

Lab TTh 8:30-9:20 809 01/17-05/26 OP

**AUTO LABA AUTOMOTIVE LAB 2.0 Units**  
Automotive Lab is an open laboratory class for basic automotive students. This class is for students desiring to expand their hands-on experience using their own vehicle. Instructor will provide technical and supervisory support to guide students in completion of their self initiated projects. Service information via computer service manuals will be available for students to use for vehicle information and research. 6 hours laboratory.

*Prerequisite: Automotive Technology INTRO may be taken concurrently.*

Day 32863 Lab MW 1:00-3:50 809 JOHNSON 01/17-05/26 OP V01

## BIOLOGICAL SCIENCES

### New Course Numbering System (effective Fall 2015)

LPC Course Name	New course number	Previous course number
General Botany	<b>BIO 1A</b>	BOTN 1
General Zoology	<b>BIO 1B</b>	ZOOL 1
Cell and Molecular Biology	<b>BIO 1C</b>	BIOL 1
General Human Anatomy	<b>BIO 7A</b>	ANAT 1
Human Physiology	<b>BIO 7B</b>	PHSI 1
Microbiology	<b>BIO 7C</b>	MICR 1
Intro to Science of Biology	<b>BIO 10</b>	BIOL 10
Contemporary Human Biology	<b>BIO 20</b>	BIOL 20
Intro to College Biology	<b>BIO 30</b>	BIOL 31
Humans and the Environment	<b>BIO 40</b>	ECOL 10
Anatomy and Physiology	<b>BIO 50</b>	BIOL 50
Marine Biology	<b>BIO 60</b>	BIOL 5
Field Biology*	<b>BIO 70</b>	BIOL 40
Independent Study	<b>BIO 29B</b>	BIOL 29

\*not currently offered

D/E	CRN	DAYS	TIMES	ROOM	INSTRUCTOR	DATES	CODES	SEC	D/E	CRN	DAYS	TIMES	ROOM	INSTRUCTOR	DATES	CODES	SEC
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**BIO 1A GENERAL BOTANY 5.0 Units**

Plant structure and function, with emphasis on anatomy, morphology, and physiology of higher (flowering) plants. Includes evolutionary sequence of plant forms and basic principles of ecology. (Note: Formerly BOTN 1)

Prerequisite: MATH 55 OR 55B or an appropriate skill level demonstrated through the mathematics assessment process. Strongly recommended: BIO 30 (formerly BIOL 31)

Day	32386	MW	11:30-12:45	1873	SHULDMAN	01/17-05/26	GR	V01
	Lab	TTh	10:30-1:20	1855		01/17-05/26	GR	
Day	32387	MW	1:00-2:15	1873	SHULDMAN	01/17-05/26	GR	V02
	Lab	TTh	2:00-4:50	1855		01/17-05/26	GR	

**BIO 1B GENERAL ZOOLOGY 5.0 Units**

Major groups of animal phyla and heterotrophic unicellular eukaryotes. Topics include comparative structure and function, development, ecology, taxonomy, phylogeny, evolution, and behavior. Designed for majors in biological sciences and related fields. (Note: Formerly ZOO 1)

Prerequisite: Math 55 OR 55B or an appropriate skill level demonstrated through the mathematics assessment process. Strongly recommended: BIO 30 (formerly BIOL 31).

Day	32300	MW	11:30-12:45	1872	JUDD	01/17-05/26	GR	V01
	Lab	TTh	10:30-1:20	1851		01/17-05/26	GR	
Eve	32388	MW	5:00-6:15	1872	RATSIRARSON	01/17-05/26	GR	093
	Lab	MW	6:30-9:20	1851		01/17-05/26	GR	

**BIO 1C CELL AND MOLECULAR BIOLOGY 5.0 Units**

Principles of cell and molecular biology. Includes biochemistry, cell structure and function, cell homeostasis, cell metabolism, cell reproduction, cell communication, genetics, molecular biology, biotechnology, and evolution. Emphasis on scientific inquiry and experimental design. (Note: Formerly BIOL 1)

Prerequisite: Math 55; Biology 1A (formerly Botany 1) or BIO 1B (formerly ZOO 1) completed with a grade of "C" or higher; Chemistry 1A

Day	32275	TTh	9:00-10:15	1814	STAFF	01/17-05/26	GR	V01
	Lab	W F	8:00-10:50	1854		01/17-05/26	GR	
Day	33037	TTh	10:30-11:45	1814	STAFF	01/17-05/26	GR	V02
	Lab	W F	11:30-2:20	1854		01/17-05/26	GR	

**BIO 7A HUMAN ANATOMY 5.0 Units**

Structure and function of the human body with emphasis on microscopic, gross, and developmental anatomy. Microscopic examination of normal and pathological tissues, and dissection, supplemented by use of charts, models, and computer assisted instruction. (Note: Formerly ANAT 1)

Prerequisite: BIO 30 (formerly BIOL 31) or equivalent course (completed with a grade of "C" or higher). Strongly recommended: Eligibility for ENG 1A

Day	32272	MW	9:30-10:45	1858	AZEVEDO	01/17-05/26	GR	V01
	Lab	MW	11:00-1:50	1858		01/17-05/26	GR	
Day	32273	TTh	9:30-10:45	1858	HIGHT	01/17-05/26	GR	V02
	Lab	TTh	11:00-1:50	1858		01/17-05/26	GR	
Eve	32274	MW	5:30-6:45	1858	STAFF	01/17-05/26	GR	093
	Lab	MW	7:00-9:50	1858		01/17-05/26	GR	

**BIO 7B HUMAN PHYSIOLOGY 5.0 Units**

Function and regulation of the human body. This course examines general, cellular, and molecular interactions that integrate the organ systems to maintain homeostasis. Human responses and computer simulations are used to collect and analyze data. Designed for nursing, physical and occupational therapy, and other health sciences majors. (Note: Formerly PHSI 1)

Prerequisite: ANAT 1 or BIO 7A, CHEM 30A, or CHEM 31, or CHEM 1A (all completed with grade of "C" or higher). Strongly recommended: CHEM 30B and ENG 1A, (all completed with grade of "C" or higher).

Day	32298	MW	9:30-10:45	1814	HIGHT	01/17-05/26	GR	V01
	Lab	MW	11:15-2:05	1810		01/17-05/26	GR	
Day	32299	TTh	12:00-1:15	1814	CARBONE	01/17-05/26	GR	V02
	Lab	TTh	2:00-4:50	1810		01/17-05/26	GR	
Eve	32389	TTh	5:00-6:15	1872	STAFF	01/17-05/26	GR	093
	Lab	TTh	6:30-9:20	1810		01/17-05/26	GR	

**BIO 7C MICROBIOLOGY 5.0 Units**

Bacteria, fungi, protozoans, parasites, and viruses with an emphasis on their relationship to humans. Cultivation, control, metabolism, body's defense against disease, microbial genetics, laboratory tests, and contemporary diseases are discussed. Methods used in the laboratory include staining, investigation, cultivation, identification of unknowns, and sensitivity testing. (Note: Formerly MICR 1)

Prerequisite: BIOL 30 (formerly BIOL 31) (completed with a grade of "C" or higher); Chemistry 30A or Chemistry 1A (all completed with a grade of "C" or higher). Strongly recommended: BIO 7A (formerly ANAT 1).

Day	32296	TTh	12:30-1:45	1872	STAFF	01/17-05/26	GR	V01
	Lab	TTh	8:00-10:50	1854		01/17-05/26	GR	
Day	32297	TTh	2:15-3:30	1872	STAFF	01/17-05/26	GR	V02
	Lab	TTh	11:00-1:50	1854		01/17-05/26	GR	

**BIO 10 INTRO TO THE SCIENCE OF BIOL 4.0 Units**

Basic principles of biology, dealing with the nature of living things, and the nature of scientific investigation and its bioethical impact in our modern world. Designed for non-majors in biology and biomedical sciences. (Note: Formerly BIOL 10)

Day	32276	MW	8:00-9:15	1872	STAFF	01/17-05/26	OP	V01
	Lab	Mon	3:00-5:50	1855		01/17-05/26	OP	
Day	32277	MW	8:00-9:15	1872	STAFF	01/17-05/26	OP	V02
	Lab	Wed	3:00-5:50	1855		01/17-05/26	OP	
Eve	32278	MW	5:00-6:15	1873	RIENSCHKE	01/17-05/26	OP	093
	Lab	Mon	6:30-9:20	1855		01/17-05/26	OP	
Eve	32279	MW	5:00-6:15	1873	STAFF	01/17-05/26	OP	094
	Lab	Wed	6:30-9:20	1855		01/17-05/26	OP	

**BIO 20 CONTEMPORARY HUMAN BIOLOGY 3.0 Units**

A study of the Human organism, beginning at the cellular level, emphasizing organ systems, and also including topics of genetics and biotechnology. (Note: Formerly BIOL 20)

Day	32280	TTh	9:30-10:45	1873	BOAZ	01/17-05/26	OP	V01
Web	32281	ONLINE			CHOVNICK	01/17-05/26	OP	DEI

BIO 20-DEI is an online course. For more information, see the section titled "Online Learning" in this schedule, or go to <http://www.laspositascollege.edu/onlinelearning>.

**BIO 30 INTRO TO COLLEGE BIOLOGY 4.0 Units**

Basic principles of biology. Cell structure and function, cell division, cell metabolism, reproduction, genetics, taxonomy, origin of life, and evolution. Laboratory emphasis on developing various laboratory skills, using the metric system, collecting data, graphing, interpreting data, and preparing for and taking laboratory exams. Designed to prepare the necessary concepts and laboratory skills and experience that are needed to succeed in more advanced courses in biology. (Note: Formerly BIOL 31) Strongly recommended: Math 65 or 65B and eligibility for English 1A.

Day	32282	MW	8:00-9:15	1873	BOAZ	01/17-05/26	GR	V01
	Lab	Fri	8:00-10:50	1851		01/17-05/26	GR	



D/E	CRN	DAYS	TIMES	ROOM	INSTRUCTOR	DATES	CODES	SEC
Day	32283	MW	8:00-9:15	1873	BOAZ	01/17-05/26	GR	V02
	Lab	Mon	10:00-12:50	1855		01/17-05/26	GR	
Day	32284	MW	9:30-10:45	1873	CARBONE	01/17-05/26	GR	V03
	Lab	Mon	11:30-2:20	1851		01/17-05/26	GR	
Day	32285	MW	9:30-10:45	1873	CARBONE	01/17-05/26	GR	V04
	Lab	Wed	11:30-2:20	1851		01/17-05/26	GR	
Day	32286	MW	1:00-2:15	1872	STAFF	01/17-05/26	GR	V05
	Lab	Mon	2:45-5:35	1851		01/17-05/26	GR	
Day	32287	MW	1:00-2:15	1872	STAFF	01/17-05/26	GR	V06
	Lab	Wed	2:45-5:35	1851		01/17-05/26	GR	
Day	32288	TTh	8:00-9:15	1872	FITZGERALD	01/17-05/26	GR	V07
	Lab	Mon	8:00-10:50	1851		01/17-05/26	GR	
Day	32289	TTh	8:00-9:15	1872	FITZGERALD	01/17-05/26	GR	V08
	Lab	Wed	8:00-10:50	1851		01/17-05/26	GR	
Day	32290	TTh	12:30-1:45	1873	BOAZ	01/17-05/26	GR	V09
	Lab	Tue	2:30-5:20	1851		01/17-05/26	GR	
Day	32291	TTh	12:30-1:45	1873	BOAZ	01/17-05/26	GR	V10
	Lab	Th	2:30-5:20	1851		01/17-05/26	GR	
Eve	32292	TTh	5:30-6:45	1873	PETERSON	01/17-05/26	GR	093
	Lab	Tue	7:00-9:50	1851		01/17-05/26	GR	
Eve	32293	TTh	5:30-6:45	1873	PETERSON	01/17-05/26	GR	094
	Lab	Th	7:00-9:50	1851		01/17-05/26	GR	

**BIO 40 HUMANS AND THE ENVIRONMENT 3.0 Units**

Identification of problems created by humans modification of their environment by focusing on ecological interactions involving the human species; investigating the life processes of organisms as they relate to specific environments. 3 hours. (Note: Formerly ECOL 10)

Day	32390	TTh	11:00-12:15	1872	CHOVNICK	01/17-05/26	OP	V01
Web	32391	ONLINE			CHOVNICK	01/17-05/26	OP	DEI

*BIO 40-DEI is an online course. For more information, see the section titled "Online Learning" in this schedule, or go to <http://www.laspositascollege.edu/onlinelearning>.*

**BIO 50 ANATOMY AND PHYSIOLOGY 4.0 Units**

Structure and function of the human body is studied. Emphasis on human anatomy and physiological principles at the cellular and systemic level. Designed primarily for majors in paramedic and medical assisting programs and pre-medical students who wish to explore the realm of anatomy and physiology. (Note: Formerly BIOL 50)

Day	32294	TTh	9:30-10:45	1872	STAFF	01/17-05/26	GR	V01
	Lab	Fri	9:00-11:50	1858		01/17-05/26	GR	
Day	32295	TTh	2:30-3:45	1858	STAFF	01/17-05/26	GR	V02
	Lab	Th	4:00-6:50	1858		01/17-05/26	GR	
Day	32392	MW	9:30-10:45	1872	STAFF	01/17-05/26	GR	V03
	Lab	Tue	4:00-6:50	1858		01/17-05/26	GR	

**BIO 60 MARINE BIOLOGY 4.0 Units**

Ocean as a habitat, the organisms that inhabit marine waters, their ecology, adaptations and evolution, and the role of the ocean in the ecology of the biosphere. (Note: Formerly BIOL 5)

Day	32959	MW	12:30-1:45	1814	STAFF	01/17-05/26	OP	V01
	Lab	Wed	2:30-5:20	1810		01/17-05/26	OP	

**REMINDER:** All registration notices, Financial Aid and general College information will be sent to your "ZONemail Account". Check it regularly!!

## BUSINESS

**BUSN 1A FINANCIAL ACCOUNTING 4.0 Units**

A study of accounting as an information system; examining why it's important, and how it's used by investors and creditors to make decisions. Includes the recording and reporting of business transactions with a focus on the accounting cycle, the application of generally accepted accounting principles, the classified financial statements for merchandising and service companies, and statement analysis. Also includes issues related to asset, liability and equity valuation; revenue and expense recognition, cash flow, internal controls and ethics. (Formerly Principles of Accounting 1A)

*Internet access is required for all BUSN 1A sections.*

Day	32338	MW	9:00-10:50	2206	CHOPRA	01/17-05/26	GR	HY1
					ONLINE/HYBRID		GR	

*BUSN 1A-HY1 is a hybrid course. Students will meet on campus Mondays and Wednesdays, from 9:00-10:50am, in Room 2206. Each week students will complete the remaining one hour of the course online. For more information, see the section titled "Online Learning" in this schedule or go to <http://www.laspositascollege.edu/onlinelearning>.*

Day	30337	TTh	9:30-11:20	2206	BELL	01/17-05/26	GR	V01
	Lab	Tue	11:30-12:20	2206		01/17-05/26	GR	
Day	30843	TTh	2:00-3:50	2306	BELL	01/17-05/26	GR	V02
	Lab	Tue	4:00-4:50	2306		01/17-05/26	GR	
Eve	31489	TTh	7:00-8:50	2470	YAP	01/17-05/26	GR	093
	Lab	Tue	9:00-9:50	2470		01/17-05/26	GR	

Web 31871 ONLINE CHOPRA 01/17-05/26 GR DEI

*BUSN 1A-DEI is an online course. For more information, see the section titled "Online Learning" in this schedule, or go to <http://www.laspositascollege.edu/onlinelearning>.*

**BUSN 1B MANAGERIAL ACCOUNTING 4.0 Units**

A study of the use and reporting of accounting data for managerial planning, cost control, and decision making purposes. Includes broad coverage of concepts, structures, classifications, and behaviors of costs. Topics include; cost systems, job costing, process costing, activity based costing, relationship between cost, volume and profitability, relevant range, standard costing, profit planning and budgeting, static and flexible budgeting, responsibility accounting and segment reporting, absorption and variable costing and capital expenditure decisions. (Formerly Principles of Accounting 1B)

*Prerequisite: Business 1A (completed with a grade of "C" or higher).*

*Internet access is required for all BUSN 1B sections.*

Day	30706	MW	12:30-2:20	2204	CHOPRA	01/17-05/26	OP	V01
	Lab	Mon	2:30-3:20	2204		01/17-05/26	OP	
Eve	30338	Mon	5:00-6:50	1641	BELL	01/17-05/26	OP	093
	Wed	5:00-6:50	1641		01/17-05/26	OP		
	Lab	Mon	7:00-7:50	1641		01/17-05/26	OP	

Web 32339 ONLINE CHOPRA 01/17-05/26 OP DEI

*BUSN 1B-DEI is an online course. For more information, see the section titled "Online Learning" in this schedule, or go to <http://www.laspositascollege.edu/onlinelearning>.*

**BUSN 18 BUSINESS LAW 4.0 Units**

A study of the legal environment of business. Covering laws and regulations impacting business decisions transactions. Introduction to the legal process. Topics include sources of legal concepts and ethics, criminal law, torts, contracts, consumer financial transactions, environment, competition, agency, criminal law, business organizations, and judicial and administrative processes.

*Strongly recommended: BUSN 40 and ENG 1A.*

D/E	CRN	DAYS	TIMES	ROOM	INSTRUCTOR	DATES	CODES	SEC	D/E	CRN	DAYS	TIMES	ROOM	INSTRUCTOR	DATES	CODES	SEC
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Day 30694 MW 8:00-9:15 2470 WEAVER 01/17-05/26 GR HYI  
 ONLINE/HYBRID 01/17-05/26 GR

*BUSN 18-HYI is a hybrid course. Students will meet on campus Mondays and Wednesday from 8am-9:15pm in Room 2470. Each week, students will be complete the remaining one hour of the course online. For more information, see the section titled "Online Learning" in this schedule or go to <http://www.laspositascollege.edu/onlinelearning>.*

Eve 31490 Mon 6:00-9:50 2450 AYOTTE 01/17-05/26 GR 093  
 Web 30536 ONLINE WEAVER 01/17-05/26 GR DEI

*BUSN 18-DEI is an online course. For more information, see the section titled "Online Learning" in this schedule, or go to <http://www.laspositascollege.edu/onlinelearning>.*

**BUSN 30 BUSINESS ETHICS AND SOCIETY 3.0 Units**

A survey of the past and current behavior of business in American society. Examines the ethical, political and social issues confronting organizations and the organizations' responsibilities and obligations in responding to them. Discusses the responsibility of business toward customers, employees, stockholders, competitors, suppliers, government and the community at large.

Day 30710 TTh 9:30-10:45 2204 STOKKE 01/17-05/26 OP V01  
*Internet access required for BUSN 30-V01*

Web 32342 ONLINE STOKKE 01/17-05/26 OP DEI  
*BUSN 30-DEI is an online course. For more information, see the section titled "Online Learning" in this schedule, or go to <http://www.laspositascollege.edu/onlinelearning>.*

**BUSN 40 INTRODUCTION TO BUSINESS 3.0 Units**

A multidisciplinary examination and introduction to business operations within the U.S. and global society. Provides an overview of global economic systems, business formations, business ethics and laws, general accounting practices and financing, facility location and layout, production, organizational structures and management functions. Fundamentals of risk management, marketing, human resources, and employee motivation are covered. Demonstrates how culture, society, and external business environments impact a business' ability to achieve its organizational goals.  
*Strongly recommended: English 1A.*

Day 30340 MW 11:00-12:15 2420 WEAVER 01/17-05/26 GR V01  
*Internet access is required for BUSN 40-V01.*

Day 31491 TTh 11:00-12:15 2470 ARROYO 01/17-05/26 GR V02  
*Internet access is required for BUSN 40-V02.*

Day 32343 MW 2:30-3:45 1641 ARTERBURN 01/17-05/26 GR V03  
 Eve 30462 Tue 6:00-8:50 105 LEDERER 01/17-05/26 GR 093

Web 30339 ONLINE WEAVER 01/17-05/26 GR DEI  
*BUSN 40-DEI is an online course. For more information, see the section titled "Online Learning" in this schedule, or go to <http://www.laspositascollege.edu/onlinelearning>.*

Web 32018 ONLINE WEAVER 01/17-05/26 GR DE2  
*BUSN 40-DE2 is an online course. For more information, see the section titled "Online Learning" in this schedule, or go to <http://www.laspositascollege.edu/onlinelearning>.*

Web 32019 ONLINE WEAVER 03/27-05/19 GR L01  
*BUSN 40-L01 is an online Late Start course that meets from Mar 27-May 19. For more information, see the section titled "Online Learning" in this schedule, or go to <http://www.laspositascollege.edu/onlinelearning>.*

Web 33054 ONLINE DENYER 02/13-04/07 GR L02  
*BUSN 40-L02 is an online Late Start course that meets from Feb 13-Apr 7. For more information, see the section titled "Online Learning" in this schedule, or go to <http://www.laspositascollege.edu/onlinelearning>.*

**BUSN 43 PROFESSIONAL COMMUNICATIONS 3.0 Units**

This course applies the principles of ethical and effective communication to the creation of letters, memos, emails, and written and oral reports for a variety of business situations. The course emphasizes critical thinking, planning, organizing, composing, and revising business documents using word processing software for written documents and presentation-graphics software to create and deliver professional-level oral presentations. Additional focus will be placed on developing interpersonal skills, team participation skills, and technical report writing skills. Students who have completed or are in Computer Information Systems 43, Computer Networking Technology 43, or Computer Science 43 may not receive credit.

*Prerequisite: English 1A*

Web 32021 ONLINE/HYBRID AUSTIN 01/17-05/26 OP HD1  
*BUSN 43-HD1 is a hybrid course. All class meetings will be online, EXCEPT on the following dates when students will meet on campus from 10:00am-12:50pm in Room 2460: January 21, March 11, and either May 6 or May 13. For more information, see the section titled "Online Learning" in this schedule, or go to <http://www.laspositascollege.edu/onlinelearning>.*

**BUSN 48 HUMAN RELATIONS IN WORKPLACE 3.0 Units**

An introduction to the interpersonal skills needed in today's workplace with a focus on decision making, cross cultural relations, resolving conflict, managing change, group dynamics, ethical behavior, becoming a leader, and personal career management. Students who have completed Supervision 81 may not receive credit.

Web 30841 ONLINE STEIN 01/31-05/26 OP L01  
*BUSN 48-L01 is a Late Start online course that meets from Jan 31-May 26. For more information, see the section titled "Online Learning" in this schedule, or go to <http://www.laspositascollege.edu/onlinelearning>.*

**BUSN 51A GENERAL ACCOUNTING I 3.0 Units**

Bookkeeping practice; debit and credit practice; books of original entry; ledgers, working papers, adjusting and closing entries; income statement, balance sheet, and statement of owners' equity, cash, payroll, special journals, merchandising firms.

*Internet access is required for this course.*

Day 31560 MW 12:30-1:45 104 BELL 01/17-05/26 OP V01  
 Lab Mon 2:00-2:50 104 01/17-05/26 OP

**BUSN 52 BUSINESS COMMUNICATIONS 3.0**

Study of communication functions, choices, and roles for professionals that help remove barriers. Practice in using verbal, nonverbal and writing skills to communicate one-on-one, in groups and electronically. Cross-cultural communications, face-to-face and online meeting management, delegating work assignments, planning, problem solving, conferences, employee counseling and making oral presentations.

*Strongly recommended: Eligibility for English 1A*

Day 33090 TTh 2:30-4:00 2450 LAUFFER 01/31-05/26 OP LSI  
*BUSN 52-LSI is a Late Start course that meets from Jan 31-May 26.*

**BUSN 53 BUSINESS CORRESPONDENCE 3.0 Units**

Development of skills in organizing and writing business letters, memoranda, reports, resumes, and letters of application with emphasis on rules for punctuation, spelling, and grammar which meet the needs of modern business.

*Strongly recommended: Eligibility for English 1A.*

Web 31648 ONLINE DENYER 01/17-05/26 OP DEI  
*BUSN 53-DEI is an online course that meets from January 17-March 23. For more information, see the section titled "Online Learning" in this schedule, or go to <http://www.laspositascollege.edu/onlinelearning>.*

**BUSN 55 BUSINESS MATHEMATICS 3.0 Units**

Mathematics to solve typical business problems including simple interest, compound interest, installment sales, trade and cash discounts, markon percents, pricing, discounting notes and drafts, depreciation, taxes, insurance, statistics, stocks and bonds, and distribution of ownership and profits.

*Strongly recommended: Business 105A and 105B or 107.*

Eve	30460	Tue	5:30-7:20	2450	CHOPRA	01/17-05/26	OP	HYI
ONLINE/HYBRID								
						01/17-05/26	OP	

*BUSN 55-HYI is a hybrid course. Students will meet on campus Tuesdays from 5:30-7:20pm in Room 2450. They will be required to complete the remainder of the course online. For more information, see the section titled "Online Learning" in this schedule, or go to <http://www.laspositascollege.edu/onlinelearning>.*

**BUSN 56 INTRODUCTION TO MANAGEMENT 3.0 Units**

Introduction to the application of tools, principles and concepts in business management. Emphasis will be on planning, organizing, leading, and controlling. Additional topics will include decision-making, employee motivation, team work, and current trends.

Web	30838	ONLINE	JUREVICH	01/17-05/26	OP	DEI
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*BUSN 56-DEI is an online course. For more information, see the section titled "Online Learning" in this schedule, or go to <http://www.laspositascollege.edu/onlinelearning>.*

**BUSN 58 SMALL BUSINESS MANAGEMENT 3.0 Units**

Fundamentals of starting and operating a business. Emphasis on achieving optimum benefits from limited resources. Focus on management functions, financing options, e-commerce, marketing, and regulatory issues encountered by start-up businesses. 3 hours lecture.

*Strongly recommended: Business 51 or Business 1A.*

Web	32881	ONLINE	PATTERSON	01/17-05/26	OP	DEI
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*BUSN 58-DEI is an online course. For more information, see the section titled "Online Learning" in this schedule, or go to <http://www.laspositascollege.edu/onlinelearning>.*

**BUSN 61 INTRO. TO QUICKBOOKS ACCTG 1.5 Units**

Introduction to the use of QuickBooks accounting software to process transactions related to a service company. Specific topics include using company files, sales and receivables, payables and purchases, end of period transactions and payroll. Transactions include journalizing, adjusting entries, closing entries, bank reconciliation and preparing financial statements.

*Strongly recommended: BUSN 1A or BUSN 51A or equivalent.*

Web	30868	ONLINE	DORSETT	01/17-05/26	OP	DEI
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*BUSN 61-DEI is an online course. For more information see the section titled "Online Learning" in this schedule, or go to <http://www.laspositascollege.edu/onlinelearning>.*

**BUSN 74 OFFICE PROCEDURES 3.0 Units**

Introduction to office principles and procedures including telephone skills, office equipment, working effectively in a team environment, records management, customer service, meeting/event planning, postal/shipping services, utilizing the internet for on-line services and resources, written and oral business communications, conflict resolution and office etiquette. Prepares administrative professionals to work in a diversified workforce with emerging technologies.

*Strongly recommended: CIS 8 and CIS 71C.*

Web	31216	ONLINE	HARTMANN	01/17-05/26	OP	DEI
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*BUSN 74-DEI is an online course. For more information, see the section titled "Online Learning" in this schedule, or go to <http://www.laspositascollege.edu/onlinelearning>.*

*Students must have access to Microsoft Office 2013 software.*

**BUSN 77 FIN. & INS. PROCDRS. FOR MED OFC 3.0 Units**

A comprehensive study of medical documentation, Insurance claims, coding, billing and collection strategies. Procedures and paperwork involving various insurance providers including Tricare, Medicare, Medi-claim, Workman's compensation, Disability Insurance, and private insurance carriers in inpatient and outpatient care. Privacy rules and regulation governed by HIPPA involving patient confidential information.

Web	32810	ONLINE	HALL-PATTER	01/24-05/26	OP	DEI
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*BUSN 77-DEI is a Late Start online course. This course will meet online every Tuesday and Thursday from 6:30-8:45pm through CCCConfer.com. For more information see the section titled "Online Learning" in this schedule, or go to <http://www.laspositascollege.edu/onlinelearning>.*

**BUSN 88 HUMAN RESOURCES MANAGEMENT 3.0 Units**

Introduction to the management of human resources with an emphasis on understanding the impact and accountability to the organization in terms of human resource decisions and activities. Focus on best strategies and practices in recruitment and selection, performance management, compensation and benefits, employee relations, and workplace health, safety and security.

*Strongly recommended: Business 56.*

Web	30867	ONLINE	JUREVICH	01/17-05/26	OP	DEI
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*BUSN 88-DEI is an online course. For more information, see the section titled "Online Learning" in this schedule, or go to <http://www.laspositascollege.edu/onlinelearning>.*

## CHEMISTRY

**CHEM IA GENERAL COLLEGE CHEMISTRY I 5.0 Units**

Introduction to atomic structure, bonding, stoichiometry, thermochemistry, gases, matter and energy, oxidation-reduction, chemical equations, liquids and solids, solutions, chemical energetics and equilibrium. Laboratory includes both quantitative and qualitative experiments.

*Prerequisites: Mathematics 55 or 55B and Chemistry 31 (all courses completed with a grade of "C" or higher). The Chemistry 31 prerequisite can be fulfilled by demonstrating the appropriate skill level in the Chemistry Placement Process.*

Day	30112	TTh	8:00-9:15	1816	STAFF	01/17-05/26	GR	V01
		Lab MW	8:00-10:50	1802				01/17-05/26 GR
Day	30525	TTh	2:30-3:45	1816	SYMMANK	01/17-05/26	GR	V02
		Lab MW	1:30-4:20	1802				01/17-05/26 GR
Eve	32393	TTh	5:30-6:45	1816	STAFF	01/17-05/26	GR	093
		Lab MW	6:00-8:50	1802				01/17-05/26 GR

**CHEM IB GENERAL COLLEGE CHEMISTRY II 5.0 Units**

Continuation of Chemistry 1A. Includes chemical energetics and equilibria, solutions and ionic equilibria, acid-base chemistry, electrochemistry, coordination chemistry, kinetics, nuclear chemistry, organic chemistry, and the chemistry of family groups of the periodic table. Laboratory emphasizes quantitative techniques, including instrumentation, and qualitative analysis.

*Prerequisite: Chemistry 1A (completed with a grade of "C" or higher).*

Day	32064	MW	8:00-9:15	1871	ANSELL	01/17-05/26	GR	V01
		Lab TTh	8:00-10:50	1802				01/17-05/26 GR
Day	30113	MW	1:00-2:15	1871	BRENNAN	01/17-05/26	GR	V02
		Lab TTh	1:30-4:20	1802				01/17-05/26 GR
Eve	32880	MW	5:00-6:15	1816	STAFF	01/17-05/26	GR	093
		Lab TTh	6:00-8:50	1802				01/17-05/26 GR



**CHEM 12B ORGANIC CHEMISTRY II 5.0 Units**

Continuation of Chemistry 12A with an introduction to the chemistry of aromatics, amines, carbanions, carboxylic acids, carboxylic acid derivatives, aldehydes, ketones and biochemical topics focusing on structure, synthesis, and mechanisms of reaction. Laboratory work in basic techniques, synthetic methods, and qualitative spectroscopic and chromatographic analysis techniques. Designed for students whose interests require a full year in-depth study of organic chemistry.

*Prerequisite: Chemistry 12A (completed with a grade of "C" or higher).*

Day	30214	MW	1:00-2:15	1816	ANSELL	01/17-05/26	GR	V01
	Lab	TTh	1:30-4:20	1805		01/17-05/26	GR	
Eve	31502	MW	5:00-6:15	1859	GROW	01/17-05/26	GR	093
	Lab	TTh	6:00-8:50	1805		01/17-05/26	GR	

**CHEM 30A INTRO AND APPLIED CHEMISTRY I 4.0 Units**

Chemistry of inorganic compounds, atomic theory, bonding, equations, gas laws, solutions, acid-base theory and oxidation-reduction. Designed to meet the requirements of certain programs in allied health and technological fields and for general education.

*Prerequisite: MTH 65 or MTH 65B or MTH 65L or MTH 53 or MTH 53A or MTH 53B (completed with a grade of "C" or higher).*

Day	30527	MW	8:00-9:15	1816	STAFF	01/17-05/26	GR	V01
	Lab	Th	8:00-10:50	1807		01/17-05/26	GR	
Day	30474	MW	8:00-9:15	1816	STAFF	01/17-05/26	GR	V02
	Lab	Fri	8:30-11:20	1807		01/17-05/26	GR	
Eve	30114	TTh	6:30-7:45	1807	UNGERMANN	01/17-05/26	GR	093
	Lab	TTh	8:00-9:15	1807		01/17-05/26	GR	

**CHEM 30B INTRO AND APPLIED CHEMISTRY II 4.0 Units**

Continuation of Chemistry 30A with emphasis on organic and biochemical concepts related to human physiological systems.

*Prerequisite: Chemistry 30A (completed with a grade of "C" or higher).*

Eve	31503	MW	6:30-7:45	1805	STAFF	01/17-05/26	GR	093
	Lab	MW	8:00-9:15	1805		01/17-05/26	GR	

**CHEM 31 INTRO TO COLLEGE CHEMISTRY 4.0 Units**

Elementary concepts of chemistry with emphasis on mathematical calculations; includes nomenclature, stoichiometry, atomic structure, gas laws, and acids and bases. Designed for majors in science and engineering.

*Prerequisite: Mathematics 55 or 55B (completed with a grade of "C" or higher).*

Day	30258	MW	11:30-12:45	1816	GROW	01/17-05/26	OP	V01
	Lab	Tue	2:00-4:50	1807		01/17-05/26	OP	
Day	30380	MW	11:30-12:45	1816	GROW	01/17-05/26	OP	V02
	Lab	Mon	1:30-4:20	1807		01/17-05/26	OP	
Eve	31643	MW	5:30-6:45	1871	CHIRICA	01/17-05/26	OP	093
	Lab	Mon	7:00-9:50	1807		01/17-05/26	OP	
Eve	32155	MW	5:30-6:45	1871	CHIRICA	01/17-05/26	OP	094
	Lab	Wed	7:00-9:50	1807		01/17-05/26	OP	

**REMEMBER TO ACCESS YOUR STUDENT ZONEMAIL**

PLEASE NOTE: All messages from the College are sent to this email address. Your registration date will be emailed to your ZONEmail account. Check your ZONEmail regularly to avoid missing any important information or notices. See page 5 for details.

**COMPUTER INFORMATION SYSTEMS**

**CIS 8 ESSENTIAL COMPUTING SKILLS 2.0 Units**

What everyone needs to know. Fundamental computer competency course designed to develop the basic computer skills and knowledge required in today's technological world. Basic computer competency is no longer a nicety, but rather a necessity. Topics include: essentials of computing, hardware and software concepts, the Internet, ethical issues, and information protection. Practical hands-on applications will introduce students to the fundamentals of word processing, spreadsheets, presentation software, and email communication. Use of the technology to identify, gather, and analyze information and for communication, and understanding the legal, ethical and societal implications of technology. No previous experience with computers is required.

Day	30685	By Arr	1.8 Hrs/Wk	803	VARDANEGA	01/31-05/26	OP	LSI
	Lab	By Arr	1.8 Hrs/Wk	803		01/31-05/26	OP	

*CIS 8-LSI is a Late Start class that meets from Jan 31-May 26. Students MUST attend an orientation session on Wednesday, Feb 1 at 2:00p.m. or Wednesday, Feb 8, at 1:00p.m. in Room 803. At the orientation, students will work with the instructor to schedule required class hours in the 803 Computer Lab. This is not an online class.*

Eve	30709	Tue	7:00-8:30	803	HART	01/31-05/26	OP	LE2
	Lab	Th	7:00-8:30	803		01/31-05/26	OP	

*CIS 8-LE2 is a Late Start class that meets from Jan 31-May 26. This is not an online class.*

**CIS 43 PROFESSIONAL COMMUNICATIONS 3.0 Units**

This course applies the principles of ethical and effective communication to the creation of letters, memos, emails, and written and oral reports for a variety of business situations. The course emphasizes critical thinking, planning, organizing, composing, and revising business documents using word processing software for written documents and presentation-graphics software to create and deliver professional-level oral presentations. Additional focus will be placed on developing interpersonal skills, team participation skills, and technical report writing skills. Students who have completed or are enrolled in Business 43, Computer Networking Technology 43, or Computer Science 43 may not receive credit.

*Prerequisite: English 1A*

Web	30514	ONLINE		AUSTIN		01/17-05/26	OP	HDI
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*CIS 43-HDI is a hybrid course. All class meetings will be online, EXCEPT on the following dates when students will meet on campus from 10am-12:50pm in Room 2460: January 21, March 11, and either May 6 or May 13. For more information, see the section titled "Online Learning" in this schedule, or go to <http://www.laspositascollege.edu/onlinelearning>.*

**CIS 50 INTRO TO COMPUTING INFO TECH 3.0 Units**

A comprehensive introductory to the concepts of management and information systems used in business and similar organizations. Covers the role of information systems in business, the need for data and information, how computers are used in business and other organizations to provide information. Focus on information systems, database management system, networking, e-commerce, ethics and security, computer system hardware and software components. Students will interactively solve applied problems utilizing software productivity tools such as: word processors, spreadsheets, databases, presentation, WWW, and programming languages. Introduce the analytical, written and oral communication skills necessary to communicate effectively in a business computing environment.

Day	30019	MW	9:30-10:45	1816	FIELDS	01/17-05/26	OP	HYI
					ONLINE/HYBRID			01/17-05/26 OP

*CIS 50-HYI is a hybrid course. Students will meet on campus Mondays and Wednesdays from 9:30-10:45am in Room 1816. They will be required*

to complete the remainder of the course online. For more information, see the section titled "Online Learning" in this schedule, or go to <http://www.laspositascollege.edu/onlinelearning>.

Day	30020	TTh	9:30-10:45	1816	STAFF	01/17-05/26	OP	HY2
			ONLINE/HYBRID			01/17-05/26	OP	

CIS 50-HY2 is a hybrid course. Students will meet on campus Tuesdays and Thursdays from 9:30-10:45am in Room 1816. They will be required to complete the remainder of the course online. For more information, see the section titled "Online Learning" in this schedule, or go to <http://www.laspositascollege.edu/onlinelearning>.

Eve	30021	Wed	7:00-9:50	1871	AUSTIN	01/17-05/26	OP	HY3
			ONLINE/HYBRID			01/17-05/26	OP	

CIS 50-HY3 is a hybrid course. Students will meet on campus Wednesdays from 7:00-9:50pm in Room 1871. They will be required to complete the remainder of the course online. For more information, see the section titled "Online Learning" in this schedule, or go to <http://www.laspositascollege.edu/onlinelearning>.

Web 30244 ONLINE FIELDS 01/17-05/26 OP DE1  
CIS 50-DE1 is an online course. For more information, see the section titled "Online Learning" in this schedule, or go to <http://www.laspositascollege.edu/onlinelearning>.

Students must have access to Microsoft Office 2016 software.

Web 30181 ONLINE FIELDS 01/17-05/26 OP DE2  
CIS 50-DE2 is an online course. For more information, see the section titled "Online Learning" in this schedule, or go to <http://www.laspositascollege.edu/onlinelearning>.

Students must have access to Microsoft Office 2016 software.

**CIS 54 EXCEL: INTRO TO SPREADSHEETS 4.0 Units**

Introductory level spreadsheet class using Microsoft Excel to create a variety of spreadsheets with emphasis on business application programs. Identification of an Excel worksheet, adding numbers and text to a worksheet, calculations using functions and formulas, modify, change and format cell entries, save, retrieve and print a worksheet. Includes functions, templates, data query, charts, and macros.

Strongly recommended: Computer Information Systems 50.

Eve	30428	Wed	6:30-9:20	714	HART	01/17-05/26	OP	HY1
			ONLINE/HYBRID			01/17-05/26	OP	

CIS 54-HY1 is a hybrid course. Students will meet on campus Wednesdays from 6:30pm-9:20pm in Room 804. They will be required to complete the remainder of the course online. For more information, see the section titled "Online Learning" in this schedule, or go to <http://www.laspositascollege.edu/onlinelearning>.

Students must have access to Microsoft Office Excel 2016.

Web 30949 ONLINE DONAT 01/17-05/26 OP DE1  
CIS 54-DE1 is an online course. For more information, see the section titled "Online Learning" in this schedule, or go to <http://www.laspositascollege.edu/onlinelearning>.

Students must have access to Microsoft Office Excel 2016.

Web 31215 ONLINE HART 01/17-05/26 OP DE2  
CIS 54-DE2 is an online course. For more information, see section titled "Online Learning" in this schedule, or go to <http://www.laspositascollege.edu/onlinelearning>.

Students must have access to Microsoft Office Excel 2016.

**CIS 55 INTEGRATING OFFICE APPLICATION 4.0 Units**

Develop essential workplace application skills using current Microsoft Office including; Word, Excel, PowerPoint, Access, One Note, Outlook, cloud storage and cloud processing. Emphasis is to design, produce and integrate documents, worksheets, databases and professional presentations. The use of Object Linking and Embedding (OLE) to integrate, share, and collaborate data within and between applications.

Strongly Recommended: CIS 50

Web 30342 ONLINE FIELDS 01/17-05/26 OP DE1  
CIS 55-DE1 is an online course. For more information, see the section, titled "Online Learning" in this schedule, or go to <http://www.laspositascollege.edu/onlinelearning>.

Students must have access to Microsoft Office 2016 software.

**CIS 55B ADVANCED MS OFFICE SKILLS 3.0 Units**

Provides students with an opportunity for advanced study using the MS Office software suite. Portions of the course will be devoted to an overview of advanced topics in Word, Excel, PowerPoint and Access. Extends the fundamental knowledge of MS Office to incorporate and emphasize the integration capabilities among the individual applications. This class offers a case-based, problem solving approach to learning the essentials of how to use the components of the Office suite together to build a portfolio of documents for a company that demonstrate your ability to use and integrate Word, Excel, PowerPoint and Access. This may include business cards, letterhead, brochures, spreadsheets, databases, invoices, presentation reports, web pages and more.

Strongly recommended: Computer Information Systems 55.

Web 32882 ONLINE FIELDS 01/17-05/26 OP DE1  
CIS 55B-DE1 is an online course. For more information, see the section titled "Online Learning" in this schedule, or go to <http://www.laspositascollege.edu/onlinelearning>.

Students must have access to Microsoft Office 2016 software.

**CIS 57 ACCESS: INTRO TO DATABASES 4.0 Units**

Introduction to Database Management Systems, a computer program that is used to organize, store, and retrieve information. Understanding of data, file and database concepts using Microsoft Access for Windows with emphasis on business application. Identify and evaluate client needs/requirements and translate those needs into a working database application model. Integrate Access data with other Microsoft applications such as Word and Excel.

Strongly recommended: Computer Information Systems 50 and 55.

Web 30691 ONLINE DONAT 01/17-05/26 OP DE1  
CIS 57-DE1 is an online course. For more information, see the section titled "Online Learning" in this schedule, or go to <http://www.laspositascollege.edu/onlinelearning>.

Students must have access to Microsoft Access 2016.

**CIS 59C WEB PROG-JAVASCRIPT /AJAX 4.0 Units**

Develop client-side, interactive webpages using JavaScript and asynchronous JavaScript and XML (AJAX) scripting languages. Write JavaScript scripts that manipulate with the JavaScript Document Object Model (DOM), control program flow, validate forms, animate images, target frames, and create cookies. Implement AJAX techniques that uses JavaScript-based objects to retrieve responses from a web server in a dynamic way, allowing for instant, on page updating, a key element in Web 2.0.

Strongly Recommended: Computer Information Systems 50.

Eve	31217	Wed	6:00-8:50	804	VANI	01/17-05/26	OP	HY1
			ONLINE/HYBRID			01/17-05/26	OP	

CIS 59C-HY1 is a hybrid course. Students will meet on campus on Wednesdays from 6:00-8:50pm in Room 804. They will be required to complete the remainder of the course online. For more information, see the section titled "Online Learning" in this schedule, or go to <http://www.laspositascollege.edu/onlinelearning>.

**CIS 62 PROJECT MANAGEMENT**

**3.0 Units**

Using the Project Management Institute’s (PMI) Guide to the Project Management Body of Knowledge (PMBOK), learn the basic characteristics of projects and project management, with emphasis on the five PMBOK project process groups of initiating, planning, executing, controlling, and closing. Explore the nine knowledge areas of project integration, scope, time, cost, quality, human resources, communication, and risk and procurement management. This introductory course covers the terminology you will need to know, how all the project management processes are linked together, the key areas of expertise you need to know to manage projects successfully. Review objectives of industry certifications including; Project+, CAPM, PMP. This course focuses on developing and applying management and business skills in typical technical and business environments and provides an introduction to the field of project management.

*Strongly recommended: Computer Information Systems 60.*

**Web 32883 ONLINE/HYBRID MANOCHA 01/17-05/26 OP HDI**

**CIS 62-HDI is a hybrid course. All class meetings will be online EXCEPT on the following dates when students will meet on campus from 10a.m.-1p.m. in Room TBA: Jan 21, Feb 18, April 1, and May 6. For more information, see the section, titled “Online Learning” in this schedule, or go to <http://www.laspositascollege.edu/onlinelearning>.**

**CIS 65 INTRO TO DESKTOP OPERATING SYS**

**2.0 Units**

By performing numerous hands-on labs, students in this class will gain an understanding of desktop operating systems using command line and GUI interfaces. Students will use virtualization software to install and configure operating systems and user applications on a class room computer. Students will also experiment with remote computing and storage. Current operating systems for portable devices will be demonstrated. The role of hardware, application software and the operating system and how they interact with each other will be explored. Students who have completed or are enrolled in Computer Networking Technology 50 may not receive credit.

*Strongly Recommended: CIS 50*

<b>Eve</b>	<b>30399</b>	<b>Mon</b>	<b>6:00-7:50</b>	<b>804</b>	<b>HESTER</b>	<b>01/17-05/26</b>	<b>OP</b>	<b>093</b>
<b>Lab</b>		<b>Mon</b>	<b>8:00-8:50</b>	<b>804</b>		<b>01/17-05/26</b>	<b>OP</b>	

**CIS 66 NETWORKING FUNDAMENTALS**

**3.0 Units**

This course provides an introduction to computer networking fundamentals skills needed to meet the industry demand for entry-level Network Technicians. Topics include: Ethernet network fundamentals, Local Area Networks (LANs), and Wide Area Networks (WAN) technologies, the Open Systems Interconnection (OSI) model, wiring implementations, network adapters and connectivity devices, IPv4/IPv6 addressing, Voice over IP (VoIP), and wireless standards. Tools to help prevent cyber attacks with IDS (Intrusion Detection Systems), authentication, and encryption are demonstrated. Student labs include: configuration of a SOHO (Small Office/Home Office), a firewall, a virtual private network (VPN), a switch, and a router and documenting a networking using professional drawing software. The responsibilities of an ICT (Information and Communications Technology) professional will be introduced. This course prepares students for the CompTIA Network+ Certification Exam. This professional certification verifies the student has the knowledge equivalent to that of an ICT technician with about 12 months of hands-on experience.

*Strongly recommended: Computer Information Systems 50.*

<b>Eve</b>	<b>30168</b>	<b>Wed</b>	<b>6:30-9:20</b>	<b>1816</b>	<b>HESTER</b>	<b>01/17-05/26</b>	<b>OP</b>	<b>HYI</b>
						<b>01/17-05/26</b>	<b>OP</b>	

**CIS 66-HYI is a hybrid course. Students will meet on campus Wednesdays from 6:30-9:20pm in Room 1816. They will be required to complete**

**the remainder of the course online. For more information, see the section titled “Online Learning” in this schedule, or go to <http://www.laspositascollege.edu/onlinelearning>.**

**CIS 71 COMPUTERTYPING**

**1.0 Units**

Individualized instruction in computer typing. Instruction in basic to advance skills development.

**Day 32120 Lab MW 1:00-2:30 803B YARDANEGA 01/31-05/26 OP LSI**  
**CIS 71-LSI is a Late Start course that meets from Jan 31-May 26.**

**CIS 71A KEYBOARDING/WORD PROCESSING**

**1.0 Units**

Introduction to the alphabet letter keys on the computer keyboard for touch-typing. Learn basic keyboarding techniques for accuracy and speed. This course is the first in a series of sequential courses in Keyboarding Instruction. Students are advised to take these courses in sequence for best training results.

**Web 30190 ONLINE AUSTIN 01/31-05/26 OP L01**

**CIS 71A-L01 is a Late Start online course that meets from Jan 31-May 26. For more information, see the section titled “Online Learning” in this schedule, or go to <http://www.laspositascollege.edu/onlinelearning>.**

**CIS 71B KEYBOARD (NUMBERS AND SYMBOLS)**

**1.0 Units**

Introduction to the numbers and symbol keys on the computer keyboard for touch typing. Review of alphabetic keys and common punctuation marks. Speed building and accuracy improvement.

*Strongly Recommended: CIS 71A.*

**Web 30191 ONLINE AUSTIN 01/31-05/26 OP L01**

**CIS 71B-L01 is a Late Start online course that meets from Jan 31-May 26. For more information, see the section titled “Online Learning” in this schedule, or go to <http://www.laspositascollege.edu/onlinelearning>.**

**CIS 71C SKILLS IMPROVEMENT**

**1.0 Units**

Development of keyboarding skill for those students who have learned the location of the keys on the keyboard by touch and are ready to increase speed and accuracy. Practice keyboarding control of speed and accuracy on straight copy, rough draft copy, and copy with numbers, and symbols. Skill progress is measured by keying text within specified time limits. Students should know the location of the keys on the keyboard before attempting this course. This course is the third module in a sequential series of beginning keyboarding instruction.

*Strongly Recommended: Computer Information Systems 71B.*

**Web 30192 ONLINE AUSTIN 01/31-05/26 OP L01**

**CIS 71C-L01 is a Late Start online course that meets from Jan 31-May 26. For more information, see the section titled “Online Learning” in this schedule, or go to <http://www.laspositascollege.edu/onlinelearning>.**

**CHECK CLASS DROP, PASS/NO PASS, & WITHDRAWAL DEADLINES**

1. Log into CLASS-Web
2. Select the **Student Services** tab
3. Click the **Registration** link
4. Click the **Check Class Deadlines** link
5. Enter the CRN

**NEW MOBILE APP AVAILABLE**

Please download the New Ellucian GO “Free” Mobile App at [http://www.clpccd.org/tech/Luminis/ellucian\\_go\\_web.pdf](http://www.clpccd.org/tech/Luminis/ellucian_go_web.pdf)



**The following DAY CIS classes are offered on an INDIVIDUALIZED HANDS-ON basis:**

**CIS 71, 72A, 72B, 73A, & 75**

Lab hours are arranged with the instructor by reporting to the 803 computer lab at 9:00am or 10:00am on the FIRST DAY of the class as listed below. If you are unable to come to the 803 lab on the first day of class, you must contact the instructor within the first week of class. For more information, contact Gail Vardanega via email at [gwardanega@laspositascollege.edu](mailto:gwardanega@laspositascollege.edu).

**The following EVENING CIS classes are offered on an INDIVIDUALIZED HANDS-ON basis:**

**CIS 71, 72A, 72B, 73A, & 75**

Lab hours are arranged with the instructor by reporting to the 803 computer lab at 6:00pm or 7:00pm on the FIRST DAY of the class as listed below. If you are unable to come to the 803 lab on the first day of class, you must contact the instructor within the first week of class. For more information, contact LaVaughn Hart via email at [lhart@laspositascollege.edu](mailto:lhart@laspositascollege.edu).

**CIS 71 COMPUTER TYPING 1.0 Units**  
Individualized instruction in computer typing. Instruction in basic to advance skills development.

Day 30165 Lab By Arr 6.0 Hrs/Wk 803B YARDANEGA 01/18-03/17 OP FT1  
CIS 71-FT1 is a Fast Track course that meets from Jan 18-Mar 17.

Day 30166 Lab By Arr 6.7 Hrs/Wk 803B YARDANEGA 03/27-05/19 OP FT2  
CIS 71-FT2 is a Fast Track course that meets from Mar 27-May 19.

**CIS 72A DATA MANAGEMENT 1.0 Units**  
Individualized instruction on the theory and practice of alphabetic, numeric, geographic, and subject filing. Basic principles of filing and effective records management for both paper and electronic filing systems. Introduction to database functions, such as enter, editing, finding, and deleting records, creating queries, and printing report.

Day 30169 Lab By Arr 3.6 Hrs/Wk 803B YARDANEGA 02/01-05/26 OP LSI  
CIS 72A-LS1 is a Late Start course that meets from Feb 1-May 26.

**CIS 72B SPRDSHT INTEGRATION W/WD PROC 1.0 Units**  
Basic usage of spreadsheet software in document reporting and presentation. Integration of spreadsheets with Word, PowerPoint, and Access.  
*Strongly Recommended: Computer Information Systems 50 and Computer Information Systems 88A.*

Day 30170 Lab By Arr 3.4 Hrs/Wk 803B YARDANEGA 02/01-05/26 OP LSI  
CIS 72B-LS1 is a Late Start course that meets from Feb 1-May 26.

**CIS 73A TEN-KEY SKILL DEVELOPMENT 1.0 Units**  
Skill development on the computer numeric keypad and electronic calculator including use of memory functions, and data entry using spreadsheets.

Day 30199 Lab By Arr 6.0 Hrs/Wk 803B YARDANEGA 01/18-03/17 OP FT1  
CIS 73A-FT1 is a Fast Track course that meets from Jan 18-Mar 17.

Day 30189 Lab By Arr 6.7 Hrs/Wk 803B YARDANEGA 03/27-05/19 OP FT2  
CIS 73A-FT2 is a Fast Track course that meets from Mar 27-May 19.

**CIS 75 OFFICE TECHNOLOGY/COMMUNICAT 1.0 Units**  
Overview of various technologies (such as bulletin boards, teleconferencing, shared resources, voice-messaging systems, and Online Services) used for communicating internally and externally with microcomputers. Hands-on practice with electronic mail, the Internet, MS Outlook, and integrating the MS Office Suite to perform administrative tasks and functions for managing the office. Strongly recommended: Eligibility for English 1A and Computer Typing at 30 gwam.

Day 32884 By Arr 1.0 Hrs/Wk 803B YARDANEGA 01/18-03/17 OP FT1  
Lab By Arr 3.3 Hrs/Wk 803B 01/18-03/17 OP  
CIS 75-FT1 is a Fast Track course that meets from Jan 18-Mar 17.

Day 30268 By Arr 1.0 Hrs/Wk 803B YARDANEGA 03/27-05/19 OP FT2  
Lab By Arr 3.3 Hrs/Wk 803B 03/27-05/19 OP  
CIS 75-FT2 is a Fast Track course that meets from Mar 27-May 19.

**CIS 71 COMPUTER TYPING 1.0 Units**  
Individualized instruction in computer typing. Instruction in basic to advance skills development.

Eve 30167 Lab By Arr 3.4 Hrs/Wk 803B HART 02/01-05/26 OP LS2  
CIS 71-LS2 is a Late Start course that meets from Feb 1-May 26.

**CIS 72A DATA MANAGEMENT 1.0 Units**  
Individualized instruction on the theory and practice of alphabetic, numeric, geographic, and subject filing. Basic principles of filing and effective records management for both paper and electronic filing systems. Introduction to database functions, such as enter, editing, finding, and deleting records, creating queries, and printing report.

Eve 32132 Lab By Arr 3.4 Hrs/Wk 803B HART 02/01-05/26 OP LS2  
CIS 72A-LS2 is a Late Start course that meets from Feb 1-May 26.

**CIS 72B SPRDSHT INTEGRATION W/WD PROC 1.0 Units**  
Basic usage of spreadsheet software in document reporting and presentation. Integration of spreadsheets with Word, PowerPoint, and Access.  
*Strongly Recommended: CIS 50 and CIS 88A.*

Eve 30692 Lab By Arr 3.4 Hrs/Wk 803B HART 02/01-05/26 OP LS2  
CIS 72B-LS2 is a Late Start course that meets from Feb 1-May 26.

**CIS 73A TEN-KEY SKILL DEVELOPMENT 1.0 Units**  
Skill development on the computer numeric keypad and electronic calculator including use of memory functions, and data entry using spreadsheets.

Eve 30188 Lab By Arr 3.4 Hrs/Wk 803B HART 02/01-05/26 OP LSI  
CIS 73A-LS1 is a Late Start course that meets from Feb 1-May 26.

**CIS 75 OFFICE TECHNOLOGY/COMMUNICAT 1.0 Units**  
Overview of various technologies (such as bulletin boards, teleconferencing, shared resources, voice-messaging systems, and Online Services) used for communicating internally and externally with microcomputers. Hands-on practice with electronic mail, the Internet, MS Outlook, and integrating the MS Office Suite to perform administrative tasks and functions for managing the office.

*Strongly recommended: Eligibility for ENG 1A and Computer Typing at 30 gwam.*

Eve 30269 By Arr 1.0 Hrs/Wk 803B HART 02/01-05/26 OP LS2  
Lab By Arr 1.8 Hrs/Wk 803B 02/01-05/26 OP  
CIS 75-LS2 is a Late Start course that meets from Feb 1-May 26.

**REMINDER:** All registration notices, Financial Aid and general College information will be sent to your "ZONEmail Account". Check it regularly!!

**CIS 79 MEDICAL OFFICE PROCEDURE 3.0 Units**

Medical office principles and procedures to include telecommunications, scheduling appointments, office equipment, medical documents and word processing, managing medical records, banking, payroll, expense reports, petty cash, billing, recordkeeping, postal services, health insurance, coding, and utilizing the Internet for online financial services and resources. The importance of medical ethics in application of professional office behavior. Overview of medical law and careers in medical office environment.

*Strongly recommended: CIS 8 and CIS 88A.*

**Web 30953 ONLINE HARTMANN 01/17-05/26 OP DEI**  
**CIS 79-DEI is an online course. For more information, see the section titled "Online Learning" in this schedule, or go to <http://www.laspositascollege.edu/onlinelearning>.**

**Students must have access to Microsoft Office 2013 software.**

**CIS 84 WINDOWS 1.0 Units**

Individualized, hands-on class introducing Microsoft Windows operation. Participants will become familiar with the windows environment. Learn techniques to manage files and folders, use Microsoft Windows' accessories programs, such as WordPad, Calculator, and Paint, and share data between programs.

Day	30857	Tue	12:30-1:20	803B	DORR	03/27-05/19	OP	FT2
	Lab	Tue	1:25-2:15	803B		03/27-05/19	OP	
	Lab	Th	12:30-2:05	803B		03/27-05/19	OP	

**CIS 84-FT2 is a Fast Track course that meets from Mar 27-May 19.**

**CIS 88A INTRODUCTION TO MICROSOFT WORD 1.5 Units**

Develop the skills needed in the workplace to produce common business documents. Topics include document creation and editing; use of Microsoft Word features to apply character and paragraph formatting; creating and formatting tables, enhancing visual appeal by incorporating graphics elements, and printing documents.

*Strongly recommended: Computer Information Systems 71A.*

Day	30270	TTh	12:30-1:20	803B	DORR	01/17-03/17	OP	FT1
	Lab	TTh	1:30-2:45	803B		01/17-03/17	OP	

**CIS 88A-FT1 is a Fast Track course that meets from Jan 17-Mar 17.**

Eve	30223	TTh	6:30-7:20	803B	HART	01/17-03/17	OP	FT3
	Lab	TTh	7:30-8:45	803B		01/17-03/17	OP	

**CIS 88A-FT3 is a Fast Track course that meets from Jan 17-Mar 17.**

**Web 30532 ONLINE DORR 01/17-03/17 OP DEI**

**CIS 88A-DEI is a Fast Track online course that meets from Jan 17-Mar 17. For more information, see the section titled "Online Learning" in this schedule, or go to <http://www.laspositascollege.edu/onlinelearning>.**

**Students must have access to Microsoft Office 2016 software.**

**CIS 88B ADV MICROSOFT WORD 1.5 Units**

Advanced word processing techniques used to produce complex business documents. Includes topics such as integrating graphics and shapes into documents, formatting multiple page reports, creating tables of contents and indexes, inserting footnotes/endnotes and bibliographies, creating and using macros, and form templates, and integration with other programs such as Excel.

*Strongly recommended: Computer Information Systems 88A.*

Day	30224	TTh	12:30-1:25	803B	DORR	03/27-05/19	OP	FT2
	Lab	TTh	1:35-2:55	803B		03/27-05/19	OP	

**CIS 88B-FT2 is a Fast Track course that meets from Mar 27-May 19.**

Eve	30271	TTh	6:30-7:25	803B	HART	03/27-05/19	OP	FT4
	Lab	TTh	7:35-8:55	803B		03/27-05/19	OP	

**CIS 88B-FT4 is a Fast Track course that meets from Mar 27-May 19.**

**Web 30533 ONLINE DORR 03/27-05/19 OP L01**  
**CIS 88B-L01 is a Late Start online course that meets from Mar 27-May 19. For more information, see the section titled "Online Learning" in this schedule, or go to <http://www.laspositascollege.edu/onlinelearning>.**

**Students must have access to Microsoft Office 2016 software.**

**CIS 89A DESKTOP PRESENTATION 1.0 Units**

Desktop presentation design techniques and enhancements. Application using current desktop presentation software. Hands-on experience creating, saving printing slide shows.

Day	30296	Tue	12:30-1:20	803B	DORR	01/17-03/17	OP	FT1
	Lab	Tue	1:25-2:15	803B		01/17-03/17	OP	
	Lab	Th	12:30-2:00	803B		01/17-03/17	OP	

**CIS 89A-FT1 is a Fast Track course that meets from Jan 17-Mar 17.**

Day	30297	Tue	12:30-1:20	803B	DORR	03/27-05/19	OP	FT2
	Lab	Tue	1:25-2:15	803B		03/27-05/19	OP	
	Lab	Th	12:30-2:00	803B		03/27-05/19	OP	

**CIS 89A-FT2 is a Fast Track course that meets from Mar 27-May 19.**

Eve	30291	Tue	7:00-7:50	803B	HART	01/17-03/17	OP	FT3
	Lab	Tue	8:00-8:50	803B		01/17-03/17	OP	
	Lab	Th	7:00-8:30	803B		01/17-03/17	OP	

**CIS 89A-FT1 is a Fast Track course that meets from Jan 17-Mar 17.**

**Web 30534 ONLINE HART 03/27-05/19 OP L01**

**CIS 89A-L01 is a Late Start online course that meets from Mar 27-May 19. For more information, see the section titled "Online Learning" in this schedule, or go to <http://www.laspositascollege.edu/onlinelearning>.**

**Students must have access to Microsoft Office 2016 software.**

**CIS 89B DESKTOP PUBLISHING 1.5 Units**

Design professional and customized business cards, letterheads, envelopes, mailing labels, and brochures quickly and easily using Microsoft Publisher.

Day	30292	TTh	12:30-1:25	803B	DORR	03/27-05/19	OP	FT2
	Lab	TTh	1:35-2:55	803B		03/27-05/19	OP	

**CIS 89B-FT2 is a Fast Track course that meets from Mar 27-May 19.**

Eve	30298	TTh	6:30-7:25	803B	HART	03/27-05/19	OP	FT4
	Lab	TTh	7:35-8:55	803B		03/27-05/19	OP	

**CIS 89B-FT4 is a Fast Track course that meets from Mar 27-May 19.**

**ORACLE ACADEMY**

**CIS 9001 DATABASE MANAGEMENT SYSTEMS 2.0 Units**

This course provides students with a vendor-neutral introduction to and an overview of database systems; including database design, conceptual, logical and physical data modeling, Entity Relationship models. This course includes sections on relational databases, Structured Query Language (SQL) and optimizing databases through normalization. You will apply your knowledge with hands-on labs designed to apply the intricacies of database design methodology.

**Web 32885 ONLINE FIELDS 01/17-05/26 OP DEI**

**CIS 9001-DEI is an online course. For more information, see the section titled "Online Learning" in this schedule, or go to <http://www.laspositascollege.edu/onlinelearning>.**

**CIS 9002 DATABASE DESIGN/SQL PROG 3.0 Units**

In Database Design, students learn to analyze business scenarios and create data models, a conceptual representation of an organizations information. In Database Programming with SQL, students implement their database design by creating a physical database using Oracle Structured Query Language (SQL) to create, query, manipulate, and control access to the data in a relational database. The SQL commands, functions,

D/E	CRN	DAYS	TIMES	ROOM	INSTRUCTOR	DATES	CODES	SEC	D/E	CRN	DAYS	TIMES	ROOM	INSTRUCTOR	DATES	CODES	SEC
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and operators supported by Oracle as extensions to standard SQL are emphasized. Students learn to create and maintain database objects such as tables, indexes, views, constraints, and sequences. Prepare students for the Oracle Certified Professional (OCP) exam.

*Strongly recommended: Computer Information System 57.*

**Web 31964 ONLINE FIELDS 01/17-05/26 OP DEI**  
**CIS 9002-DEI is an online course. For more information, see the section titled "Online Learning" in this schedule, or go to <http://www.laspositascollege.edu/onlinelearning>.**

**CIS 9003 ORACLE: DATABASE PROG PL/SQL 3.0 Units**

This course introduces students to Procedural Language/Structured Query Language (PL/SQL) through a project-based approach. Learn procedural logic constructs such as variables, constants, conditional statements and iterative controls; then execute, and manage PL/SQL stored program units such as procedures, functions, packages, and database triggers. Learn the basic functionality of how to debug functions and procedures using the SQL Developer Debugger. Manage PL/SQL subprograms, triggers, declaring identifiers and trapping exceptions.

*Strongly recommended: Computer Information System 9002.*

**Web 31681 ONLINE FIELDS 01/17-05/26 OP DEI**  
**CIS 9003-DEI is an online course. For more information, see the section titled "Online Learning" in this schedule, or go to <http://www.laspositascollege.edu/onlinelearning>.**

### Certified Internet Web Professional (CIW)

**CIS 9101, 9102, and 9103 are part of a series of Certified Internet Webmaster (CIW) courses. The CIW certification program validates job-role skills competency for entry level job seekers and seasoned professionals alike. For detailed information, go to [www.ciwcertified.com](http://www.ciwcertified.com).**

**CIS 9101 INTERNET BUSINESS FUNDAMENTALS 1.5 Units**

Internet Business Fundamentals prepares students to work effectively in today's business environment using the Internet's wide array of useful resources. Learn about the tasks involved in various Web Technology job roles and the skills and technologies to perform them. Review Internet connection methods, protocols, the domain name system, and cloud computing. Study functions of Web browsers, the components of Web addresses, the use and control of cookies. Configure browser preferences, plug-ins. Study databases as they relate to Web search engines, and use search engines to conduct basic and advanced Web searches. Configure email clients and use email for communicating effectively over the Internet using modern Web technologies and social networking and collaboration tools. Learn about the risks associated with being connected to the Internet, and about the security measures that can keep your computer system and your personal information secure.

**Web 31137 ONLINE VANI 01/17-03/17 OP DEI**  
**CIS 9101-DEI is a Fast Track online course that meets from Jan 17-Mar 17. For more information, see the section titled "Online Learning" in this schedule, or go to <http://www.laspositascollege.edu/onlinelearning>.**

**Web 31138 ONLINE VANI 03/27-05/19 OP L02**  
**CIS 9101-L02 is a Fast Track online course that meets from Mar 27-May 19. For more information, see the section titled "Online Learning" in this schedule, or go to <http://www.laspositascollege.edu/onlinelearning>.**

**CIS 9102 NETWORK TECHNOLOGY FOUNDATIONS 1.5 Units**

Network Technology Foundations is an accelerated networking course designed to teach essential networking concepts, skills, and practices. Identify various network components and protocols that enable users to share data. Explore different types of transmission media, and how network architecture

and topologies provide for efficient and secure communication. Review the OSI reference model and its relationship to packet creation, and compare and contrast the OSI model with the Internet architecture model. Study the functions and features of internetworking server types, and the benefits of implementing a Content Management System (CMS). Learn about the importance of routing, and explore IP addressing, IP address classes and subnet masks. Review essential network security concepts, Internet-based challenges facing today's users, and methods you can use to secure networks and network transmissions, including authentication, encryption and firewalls.

**Web 31139 ONLINE VANI 01/17-03/17 OP DEI**  
**CIS 9102-DEI is an online course that meets from Jan 17-Mar 17. For more information, see the section titled "Online Learning" in this schedule, or go to <http://www.laspositascollege.edu/onlinelearning>.**

**Web 31140 ONLINE VANI 03/27-05/19 OP L02**  
**CIS 9102-L02 is an online course that meets from Mar 27-May 19. For more information, see the section titled "Online Learning" in this schedule, or go to <http://www.laspositascollege.edu/onlinelearning>.**

**CIS 9103 WEB SITE DEVELOPMENT FOUNDAT 2.0 Units**

Web Site Development Foundations teaches essential Web page development skills and how to work as a productive part of a Web site development team. Develop Web sites using HTML/XHTML; write source code manually and using graphical user interface (GUI) authoring tools. Insert images, hyperlinks, tables, forms, frames, using style sheets to format Web page content, and implement fundamental design concepts. Validate your XHTML code, recognizing the importance of Internet marketing and search engine optimization. Connect Web pages to databases, identify e-commerce solutions, and how link Web site development to business goals. Throughout the course, students will learn how sites are developed as managed projects.

**Web 31141 ONLINE VANI 01/17-05/26 OP DEI**  
**CIS 9103-DEI is an online course. For more information, see the section titled "Online Learning" in this schedule, or go to <http://www.laspositascollege.edu/onlinelearning>.**

## COMPUTER NETWORKING TECHNOLOGY

**CNT 43 PROFESSIONAL COMMUNICATIONS 3.0 Units**

This course applies the principles of ethical and effective communication to the creation of letters, memos, emails, and written and oral reports for a variety of business situations. The course emphasizes critical thinking, planning, organizing, composing, and revising business documents using word processing software for written documents and presentation-graphics software to create and deliver professional-level oral presentations. Additional focus will be placed on developing interpersonal skills, team participation skills, and technical report writing skills. Students who have completed or are enrolled in Business 43, Computer Information Systems 43, or Computer Science 43 may not receive credit.

*Prerequisite: English 1A*

**Web 30513 ONLINE/HYBRID AUSTIN 01/17-05/26 OP HDI**  
**CNT 43-HDI is a hybrid course. All class meetings will be online, EXCEPT on the following dates when students are required to meet on campus from 10:00am-12:50pm in Room 2460: Jan 21, March 11, and either May 6 or May 13. For more information, see the section titled "Online Learning" in this schedule, or go to <http://www.laspositascollege.edu/onlinelearning>.**

**CNT 50 INTRO TO DESKTOP OPERATING SYS 2.0 Units**

By performing numerous hands-on labs, students in this class will gain an understanding of desktop operating systems using command line and GUI interfaces. Students will use virtualization



software to install and configure operating systems and user applications on a class room computer. Students will also experiment with remote computing and storage. Current operating systems for portable devices will be demonstrated. The role of hardware, application software and the operating system and how they interact with each other will be explored. Students who have completed or are enrolled in Computer Information Systems 65 may not receive credit.

*Strongly Recommended: CIS 50*

Eve	30400	Mon	6:00-7:50	804	HESTER	01/17-05/26	OP	093
Lab		Mon	8:00-8:50	804		01/17-05/26	OP	

**CNT 51 COMPTIAS A+ CERT. COMP.TECH 4.0 Units**

This course provides an introduction to the computer hardware and software skills needed to help meet the industry demand for entry-level PC Technicians. This course covers PC hardware, software, security, networking, laptops, printers, operational procedures, operating systems, security, troubleshooting, and mobile devices. The students will study the topics needed to become certified PC technicians. Preparation for the CompTIA A+ certification, which verifies knowledge equivalent to that of an entry-level ICT (Information and Communications Technology) technician with about 12 months of hands-on experience. The responsibilities of an ICT professional will be introduced.

*Strongly recommended: Computer Networking Technology 50.*

Eve	32463	Tue	6:00-8:50	804	HESTER	01/17-05/26	OP	HYI
Lab			ONLINE/HYBRID			01/17-05/26	OP	

*CNT 51-HYI is a hybrid course. Students will meet on campus Tuesdays from 6:00-8:50pm in Room 804. They will be required to complete the remainder of the course online. For more information, see the section titled "Online Learning" in this schedule, or go to <http://www.laspositascollege.edu/onlinelearning>*

**CNT 52 NETWORKING FUNDAMENTALS 3.0 Units**

This course provides an introduction to computer networking fundamentals skills needed to meet the industry demand for entry-level Network Technicians. Topics include: Ethernet network fundamentals, Local Area Networks (LANs), and Wide Area Networks (WAN) technologies, the Open Systems Interconnection (OSI) model, wiring implementations, network adapters and connectivity devices, IPv4/IPv6 addressing, Voice over IP (VoIP), and wireless standards. Tools to help prevent cyber attacks with IDS (Intrusion Detection Systems), authentication, and encryption are demonstrated. Student labs include: configuration of a SOHO (Small Office/Home Office), a firewall, a virtual private network (VPN), a switch, and a router and documenting a networking using professional drawing software. The responsibilities of an ICT (Information and Communications Technology) professional will CompTIA Network+ Certification Exam. This professional certification verifies the student has the knowledge equivalent to that of an ICT technician with about 12 months of hands-on experience.

*Strongly recommended: Computer Information Systems 50.*

Eve	30398	Wed	6:30-9:20	1816	HESTER	01/17-05/26	OP	HYI
Lab			ONLINE/HYBRID			01/17-05/26	OP	

*CNT 52-HYI is a hybrid course. Students will meet on campus Wednesdays from 6:30-9:20pm in Room 1816. They will be required to complete the remainder of the course online. For more information, see the section titled "Online Learning" in this schedule, or go to <http://www.laspositascollege.edu/onlinelearning>.*

**CNT 57 MS SERVER ADV.SERV. MCSA III 3.0 Units**

This course prepares the students for the Microsoft Certified Solutions Associate (MCSA) certification, and is the third of a series of three exams which validate the skills and knowledge necessary to implement a core Windows Server Infrastructure into an existing enterprise environment. The three MCSA exams

collectively validate the skills and knowledge necessary for implementing, managing, maintaining and provisioning services and infrastructure in a Windows Server environment. This course focuses on skills for real jobs and prepares students to master Advanced Windows Server Services such as tasks necessary to deploy, manage, and maintain a Windows Server infrastructure. This course also includes these topics: Implementing Advanced File Services, Implementing Dynamic Access Control, Implementing Network Load Balancing, Implementing Advanced File Services, Implementing Dynamic Control, Implementing Network Load Balancing, Implementing Failover Clustering, Implementing Disaster Recovery, Implementing Active Directory Certificate Services (AD CS), and Implementing Active Directory Federation Services (AD FS).

*Strongly recommended: CNT 52 and CNT 56.*

Eve	32886	Th	6:00-8:15	804	HESTER	01/17-05/26	OP	HYI
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*CNT 57 HYI is a hybrid course. Students will meet on campus Thursdays from 6:00-8:15pm in Room 804. They will be required to complete the remainder of the course online. For more information, see the section titled "Online Learning" in this schedule, or go to <http://www.laspositascollege.edu/onlinelearning>.*

**CNT 62B CISCO NETWORK ACAD CCNA 3/4 4.0 Units**

This course covers the second half of the Cisco Certified Network Associate (CCNA) curriculum, and the objectives of the CCNA and ICND exams. It covers internetwork topology and design, configuring LAN switches, STP, VLANs and trunking TCP/IP suite, VLSM / CIDR, IPv4 and IPv6 addressing and subnetting, advanced routing concepts and configuration for RIP, IRPng, OSPF EIGRP, HSRP, and static routes. Also includes WANs using Frame Relay, PPP, PAP/CHAP authentication, and network address translation. Network security, best practices, router/switch security, passwords.

*Prerequisite: CNT 62A (completed with a grade of "C" or higher) or completion of Cisco Networking Academy 1 & 2 at a Cisco Academy.*

Eve	32887	Wed	6:00-8:50	805	DAOUD	01/17-05/26	OP	HYI
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*CNT 62B HYI is a hybrid course. Students will meet on campus Wednesday from 6:00-8:50pm in Room 805. They will be required to complete the remainder of the course online. For more information, see the section titled "Online Learning" in this schedule, or go to <http://www.laspositascollege.edu/onlinelearning>.*

**CNT 68 INTRO TO COMPUTER FORENSICS 3.0 Units**

A survey course in the detection, prevention and investigation of incidents involving computers and digital information, including cyber attacks and the use of computers to investigate crimes. The program will include introduction to computer forensics, incident response, methods of investigation, tracking persons and data, the secure analysis of hard drives and storage mediums, and IT security utilizing court-approved forensic software and tools.

*Strongly recommended: CIS 50*

Eve	32888	Th	6:30-8:50	805	DAOUD	01/17-05/26	OP	HYI
Lab			ONLINE			01/17-05/26	OP	

*CNT 68-HYI is a hybrid course. Students will meet on campus Thursdays from 6:30-8:50p.m. in Room 805. The remainder of the course will be completed online. For more information, see the section titled "Online Learning" in this schedule, or go to <http://www.laspositascollege.edu/onlinelearning>.*

**CNT 69 NETWORK SECURITY SEC+ 3.0 Units**

This course follows the CompTIA Security+ certification objectives, and provides an introduction to the concepts and practices of secure network design and management using desktop and network operating systems, router and switch operating systems, hardware and software Firewall and VPN technology for wired and wireless systems. The program will include authentication methods and devices, protocol analysis and IP network troubleshooting, strategies for identifying and

D/E	CRN	DAYS	TIMES	ROOM	INSTRUCTOR	DATES	CODES	SEC	D/E	CRN	DAYS	TIMES	ROOM	INSTRUCTOR	DATES	CODES	SEC
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countering vulnerabilities, network medias and topologies in a secure network, intrusion detection and forensic incident response.

*Strongly Recommended: CNT 51B, CIS 50 and CNT 51A (all completed with a grade of "C" or higher).*

Eve	32889	Mon	6:30-8:50	805	DAOUD	01/17-05/26	OP	HYI
	Lab		ONLINE/HYBRID			01/17-05/26	OP	

*CNT 69-HYI is a hybrid course. Students will meet on campus Mondays from 6:30-8:50p.m. in Room 805. The remainder of the course will be completed online. For more information, see the section titled "Online Learning" in this schedule, or go to <http://www.laspositascollege.edu/onlinelearning>.*

**CNT 7501 WHITEHAT HACKER TESTING 4.0 Units**

WhiteHat and Pen testing training covers the concepts, use and appropriate application of Penetration Testing software and utilities in Ethernet networks. Students will explore the ethical use of security tools and countermeasures. Students are required to sign the "White Hat Oath" agreement of Ethical and Professional Conduct. The course will include: Hacking methods, tools, their use and detection; penetration testing and countermeasures; exploits, vulnerability assessment in computers and networks, hands-on practice in a sandbox environment. Tools used include Wireshark, Whitehat/Pentest tools for Windows, OSX, Linux.

*Strongly Recommended: One or more of CNT67, CNT69, CNT62A, CNT57, or CNT55 (completed with a grade of "C" or higher) or the equivalent industry experience.*

Eve	30850	Tue	6:00-8:50	805	DAOUD	01/17-05/26	OP	HYI
			ONLINE/HYBRID			01/17-05/26	OP	

*CNT 7501-HYI is a hybrid course. Students will meet on campus on Tuesdays from 6:00-8:50pm in Room 805. They will be required to complete the remainder of the course online. For more information, see the section titled "Online Learning" in this schedule, or go to <http://www.laspositascollege.edu/onlinelearning>.*

## COMPUTER SCIENCE

**CS 1 COMPUTING FUNDAMENTALS I 4.0 Units**

Introduction to programming and problem-solving using C++. Problem solving techniques and algorithms; program design, development, style, testing and debugging. C++ syntax covered includes: variables; data types; operators and expressions; control structures; library and user-defined functions; basic input/output; arrays; user-defined data structures.

*Strongly Recommended: MATH 107 (completed with a grade of "C" or higher).*

Day	30510	MW	11:00-12:15	2416	SCHATZ	01/17-05/26	OP	V01
	Lab	MW	12:30-1:45	2416		01/17-05/26	OP	
Day	32182	TTh	9:30-10:45	714	SCHATZ	01/17-05/26	OP	V02
	Lab	TTh	11:00-12:15	714		01/17-05/26	OP	
Day	32396	TTh	12:30-1:45	2416	KOMANETSKY	01/17-05/26	OP	V03
	Lab	TTh	2:00-3:15	2416		01/17-05/26	OP	
Eve	30509	TTh	6:30-7:45	2416	PENTCHEVA	01/17-05/26	OP	093
	Lab	TTh	8:00-9:15	2416		01/17-05/26	OP	

**CS 2 COMPUTING FUNDAMENTALS II 4.0 Units**

Application of software engineering techniques to the design and development of large programs. Object-oriented programming methods and problem-solving strategies applied to intermediate-level problems using C++. Includes pointers and dynamic allocation; classes; encapsulation; inheritance and polymorphism; object and function overloading; recursive algorithms; data abstraction and structures.

*Strongly Recommended: Computer Science I (completed with a grade of "C" or higher).*

Day	30511	TTh	8:00-9:15	2416	KOMANETSKY	01/17-05/26	OP	V01
	Lab	TTh	9:30-10:45	2416		01/17-05/26	OP	
Day	32395	MW	11:00-12:15	714	KOMANETSKY	01/17-05/26	OP	V02
	Lab	MW	12:30-1:45	714		01/17-05/26	OP	
Eve	32118	TTh	6:30-7:45	714	STAFF	01/17-05/26	OP	093
	Lab	TTh	8:00-9:15	714		01/17-05/26	OP	

**CS 7 INTRO TO COMPUTER PROGRAMMING 3.0 Units**

An introductory course in computer programming concepts and fundamental coding skills using object-oriented languages like Python. Material includes problem-solving techniques, design of algorithms, and common programming constructs such as variables, expressions, input/output, decision-making, loops and arrays.

Day	32119	Mon	3:00-5:45	714	KOMANETSKY	01/31-05/26	OP	LHI
			ONLINE/HYBRID			01/31-05/26	OP	

*CS 7-LHI is a Late Start hybrid course that meets from Jan 31-May 26. Students are required to meet on-campus Mondays from 3:00-5:45pm in Room 714. They will complete the remainder of the course online. For more information, see the section titled "Online Learning" in this schedule or go to <http://www.laspositascollege.edu/onlinelearning>.*

**CS 16 MOBILE APPLICATION DEVELOPMENT 3.0 Units**

Object-oriented programming in Objective C for the iPhone and related platforms (e.g., iPad, iPod Touch) at a beginning to intermediate level. Introduction to the iOS mobile platform. Introduction to Objective C syntax and concepts and the Cocoa Touch application programming interface (API), including: classes, objects, inheritance, protocols, selectors, strings, arrays, dictionaries, sets and memory management; creating user interfaces; using graphics, audio and video.

*Strongly recommended: CS 1 and/or substantial prior programming experience in C, C++ or Java.*

Eve	32397	Mon	6:00-8:15	714	SCHATZ	01/17-05/26	OP	093
	Lab	Mon	8:30-9:45	714		01/17-05/26	OP	

**CS 17 DISCRETE MATH STRUCTURES 4.0 Units**

Designed for majors in mathematics and computer science, this course provides an introduction to discrete Science and their applications. Course content includes: Propositional and predicate logic; rules of inference; quantifiers; elements of integer number theory; set theory; methods of proof; induction; combinatorics and discrete probability; functions and relations; recursive definitions and recurrence relations; elements of graph theory and trees. Applications include: analysis of algorithms, Boolean algebras and digital logic circuits. Students who have completed, or are enrolled in MATH 10 may not receive credit.

*Prerequisite: MATH 1 and CS 1 (both completed with a minimum grade of "C" or higher - may be taken concurrently).*

*A TI-84 or TI-83 Calculator may be required for this course. Consult with the instructor before buying a calculator for this course.*

Eve	32460	Tue	2:00-4:25	1814	SINGH	01/17-05/26	GR	093
		Th	2:00-3:25	1814		01/17-05/26	GR	
		Th	3:35-4:25	1814		01/17-05/26	GR	

**CS 20 ADV PROG W/DATA STRUCTURES/C++ 4.0 Units**

Design and implementation of complex programs in C++ using a variety of fundamental data structures and algorithms. Includes the design and implementation of abstract data types, linked lists, stacks, queues, binary trees, hash tables, induction, searching and sorting algorithms, graphs, and algorithm analysis.

Day	32890	TTh	12:30-1:45	714	SCHATZ	01/17-05/26	OP	V01
	Lab	TTh	2:00-3:15	714		01/17-05/26	OP	

**CS 21 ASSEMBLY LANGUAGE PROGRAMMING 4.0 Units**

Basics of machine architecture, machine language, assembly language, operating system and higher level language interface. Data representation, instruction representation and execution, addressing techniques and use of macros. Space and time efficiency issues. Input/output including video modes. Procedures including parameter passing and linkage to higher level languages.

*Prerequisite: Computer Science 1 (completed with a grade of "C" or higher).*

Eve	31015	MW	6:30-7:45	2416	KOMANETSKY	01/17-05/26	OP	093
Lab		MW	8:00-9:15	2416		01/17-05/26	OP	

**CS 43 PROFESSIONAL COMMUNICATIONS 3.0 Units**

This course applies the principles of ethical and effective communication to the creation of letters, memos, emails, and written and oral reports for a variety of business situations. The course emphasizes critical thinking, planning, organizing, composing, and revising business documents using word processing software for written documents and presentation-graphics software to create and deliver professional-level oral presentations. Additional focus will be placed on developing interpersonal skills, team participation skills, and technical report writing skills. Students who have completed or are enrolled in Business 43, Computer Networking Technology 43, or Computer Information Systems 43 may not receive credit.

*Prerequisite: English 1A*

**Web 30512 ONLINE/HYBRID AUSTIN 01/17-05/26 OP HDI**

*CS 43-HDI is a hybrid course. All class meetings will be online, EXCEPT on the following dates when students are required to meet on campus from 10a.m.-12:50p.m. in Room 2460: Jan 21, March 11, and either May 6 or May 13. For more information, see the section titled "Online Learning" in this schedule, or go to <http://www.laspositascollege.edu/onlinelearning>.*

**CS 47 CAPSTONE PROJECT 3.0 Units**

This is intended as a culminating experience within a degree or certificate sequence. Working individually or in a small team, you will develop a large-scale planning, implementation, documentation and presentation of the solution. Based on client requirements, each student or student team will design and implement a solution in a systematic and organized manner, and/or steps. Each student or student team will also prepare relevant written materials and give an oral presentation of the product.

*Strongly recommended: CS 1, or CS 31, CNT 52, CIS 43, CIS 9001, CIS 60, CIS 62.*

Day	30842	By Arr	1.0 Hrs/Wk	tba	SCHATZ	01/17-05/26	OP	V01
Lab		By Arr	6.0 Hrs/Wk	tba		01/17-05/26	OP	

## DANCE

**DANC 2A JAZZ DANCE BEGINNING 0.5 Units**

Practice in basic jazz dance techniques and routines.

Day	32960	TTh	9:30-10:45	4127	LLOYD	01/17-05/26	OP	V01
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**DANC 2B JAZZ DANCE INTERMEDIATE 0.5 Units**

Practice in intermediate jazz dance techniques and routines. It will introduce Broadway style jazz dance and emphasize a student's performance potential.

Day	32961	TTh	9:30-10:45	4127	LLOYD	01/17-05/26	OP	V01
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**DANC 5A DANCE COMPOSITION BEGINNING 2.0 Units**

An introduction to the art of making dances for choreographers working in any style of dance, this course is open to students who have little or no dance training.

Day	32130	Tue	11:00-11:50	4127	LLOYD	01/17-05/26	OP	V01
Lab		TTh	12:00-1:15	4127		01/17-05/26	OP	

**DANC 5B DANCE COMPOSITION INTERMEDIATE 2.0 Units**

A continuation to the art of making dances for choreographers working in any style of dance.

Day	32131	Lab Tue	11:00-11:50	4127	LLOYD	01/17-05/26	OP	V01
		TTh	12:00-1:15	4127		01/17-05/26	OP	

## EARLY CHILDHOOD DEVELOPMENT

**ECD 40 SOCIAL & EMOTIONAL FOUNDATIONS 3.0 Units**

Focus on the healthy social and emotional development of young children as the foundation for children's early learning. Students will become aware of the role of the teacher in establishing an environment that promotes the healthy social and emotional development of young children.

*Strongly recommended: Early Childhood Development 56 and 62.*

Day	32813	MW	2:00-3:15	2306	LIGNELL	01/17-05/26	GR	V01
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**ECD 50 ECD PRINCIPLES AND PRACTICES 3.0 Units**

An examination of the underlying theoretical principles of developmentally appropriate practices applied to programs, environments, emphasizing the key role of relationships, constructive adult-child interactions, and teaching strategies in supporting physical, social, creative and intellectual development of all young children. This course includes a review of the historical roots of early childhood programs and the evolution of the professional practices promoting advocacy, ethics, and professional identity.

Day	30057	TTh	9:30-10:45	2306	TAYLOR	01/17-05/26	GR	V01
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Eve	33021	Th	7:00-9:50	1873	NATTRASS	01/17-05/26	GR	093
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Web	31494	ONLINE			TAYLOR	01/17-05/26	GR	DEI
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*ECD 50-DEI is an online course. For more information, see the section titled "Online Learning" in this schedule, or go to <http://www.laspositascollege.edu/onlinelearning>.*

**ECD 54 CHILD HEALTH/SAFETY/NUTRITION 3.0 Units**

Aspects of nutrition, health and safety that promote and maintains the health and well-being of all children and adults who work with young children. Topics include health and nutritional guidelines, maintaining safe and healthy learning environments, state regulations, policies and procedures, common childhood illnesses, infectious diseases, school-family collaboration and emergency preparedness, first aid and injury prevention.

Eve	33046	Th	7:00-9:50	2460	COSTELLO-CH	01/17-05/26	GR	093
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**ECD 56 CHILD GROWTH AND DEVELOPMENT 3.0 Units**

A study of the major physical, psychosocial, and cognitive/language development milestones for children both typical and atypical from conception through adolescence. There will be an emphasis on interactions between maturational processes and environmental factors. While studying developmental theory and investigative research methodologies, students will observe children, evaluate individual differences and analyze characteristics of development at various stages.

Day	31133	MW	9:30-10:45	2306	KWONG	01/17-05/26	GR	V01
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*ECD 56 replaces ECD 51 for degree and certificate requirements.*

Eve	31495	Tue	7:00-9:50	2306	GUTHRIE	01/17-05/26	GR	094
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*ECD 56 replaces ECD 51 for degree and certificate requirements.*

Web	32858	ONLINE/HYBRID			KWONG	01/17-05/26	GR	HDI
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*ECD 56-HDI is a hybrid course. All class meetings will be online EXCEPT on the following dates: Jan. 17, Feb. 13, Mar. 20, Apr. 24, and May 23 (final exam) when students meet on campus from 7:00-8:50pm in room 2205. For more information, see the section titled "Online Learning" in this schedule, or go to <http://www.laspositascollege.edu/onlinelearning>.*



**ECD 60 YOUNG CHILD/EXCEPTIONAL NEEDS 3.0 Units**

Introduces the variations in development of infants and children with exceptional needs and the resulting impact on families. Includes an overview of historical and societal influences, laws relating to children with exceptional needs, and the identification and referral process. Assessments, interventions, and learning environments for infants and children with exceptional needs.

*Prerequisite: Early Childhood Development 56 (completed with a grade of "C" or higher).*

Eve	32815	Th	7:00-9:50	2205	CAPORUSSO	01/17-05/26	GR	093
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**ECD 62 CHILD, FAMILY AND COMMUNITY 3.0 Units**

Patterns of family living in contemporary society, including the varying roles and interactions of family members; demographic, socio-cultural, racial, economic and historical and developmental factors affecting children, families and relationship of the family to early care and education and to community resources. The processes of socialization and identity development will be highlighted.

Day	30331	TTh	11:00-12:15	2306	TAYLOR	01/17-05/26	GR	V01
Eve	30704	Th	7:00-9:50	2306	STAFF	01/17-05/26	GR	093
Web	31496	ONLINE			TAYLOR	01/17-05/26	GR	DEI

*ECD 62-DEI is an online course. For more information, see the section titled "Online Learning" in this schedule, or go to <http://www.laspositascollege.edu/onlinelearning>.*

**ECD 63 EARLY CHILDHOOD CURRICULUM 4.0 Units**

Professional application of the principles of human growth and development in: the study of play based inclusive curriculum, the physical environment and learning experiences including program content, the use of materials, the facilitation and guidance of all children's experiences based on developmentally appropriate principles, the methods used to meet all children's physical, social, emotional, cognitive, and creative needs including infant and toddler within cultural context.

*Prerequisite: ECD 50 and ECD 56 (both completed with a grade of "C" or higher).*

**Students must have a TB test completed and show proof of MMR and dTAP vaccine for the first day of class. At the first class meeting, students will schedule 3 lab hours between 9:30am - 12:20pm on Mondays OR Wednesdays.**

Day	30945	MW	12:30-1:45	2306	ROSEN-SIMON	01/17-05/26	GR	V01
Lab		MW	9:30-12:20	2306		01/17-05/26	GR	
Eve	30304	Mon	7:00-9:50	2306	NATRASS	01/17-05/26	GR	093
Lab		Wed	7:00-9:50	2306		01/17-05/26	GR	

Sat 32859 Sat 8:45-2:35 2306 DEL AGUILA 01/17-05/26 GR WLC

*Esta clase es bilingüe. Para registrarse comuníquese con Ana Del Aguila, 925-424-1187.*

*This class is taught bilingually (English-Spanish).*

*To register for this section contact Ana Del Aguila 925-424-1187.*

**ECD 65 ADMIN I: PROGRAMS IN ECE 3.0 Units**

Introduction to the administration of early childhood programs. Covers program types, budget, management, regulations, laws, development and implementation of policies and procedures. Examines administrative tools, philosophies, and techniques needed to organize, open, and operate an early care and education program: Relationships with families, and community.

*Prerequisite: Early Childhood Development 62 and 63 (both completed with a grade of "C" or higher).*

Web	32816	ONLINE			VIRGILIO	01/17-05/26	GR	DEI
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*ECD 65-DEI is an online course. For more information, see the section titled "Online Learning" in this schedule, or go to <http://www.laspositascollege.edu/onlinelearning>. There will be an optional orientation meeting on Tuesday, Jan 17th from 7:00-8:50pm in room 1871.*

**ECD 69 CHILD STDY THROUGH OBSERVATION 3.0 Units**

Current approaches for observing recording the behavior of infants and young children using various scientific techniques. Effective observations that build on respecting and fostering all children's competence, striving for objectivity and individualizing programs to meet individual children's learning and developmental assessment. Direct observational experience and application of methods is required weekly.

*Prerequisite: Early Childhood Development 56 (completed with a grade of C or higher).*

Web	31135	Tue	7:00-9:50	PE209	ROSEN-SIMON	01/17-05/26	GR	HYI
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*ECD 69-HYI is a hybrid course. All class meetings will be online EXCEPT on the following dates: Jan 17 and Mar 14 when students meet on campus from 7:00-8:50pm in room PE209. For more information, see the section titled "Online Learning" in this schedule, or go to <http://www.laspositascollege.edu/onlinelearning>.*

**ECD 79 TEACH IN A DIVERSE SOCIETY 3.0 Units**

Critical examination of societal and personal attitudes and beliefs, values, assumptions and biases about culture, race, language, identity, family structures, ability, socio-economic status and other issues influenced by systemic oppression. Recognize and confront barriers that interfere with ones ability to work effectively with diverse populations of children and families. Enhance teacher's skills for educating children in a pluralistic society.

Eve	32020	Wed	7:00-9:50	2470	BANDELOW	01/17-05/26	GR	093
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**ECD 87 QUALITY ENVIRNMNT INFNT/TODDLR 3.0 Units**

Applies current theory and research to the care and education of infants and toddlers in group care. Examines essential policies, classroom environments, caregiving principles and practices that lead to quality care and developmentally appropriate curriculum for infants and toddlers which is culturally sensitive and supports families.

*Strongly recommended: Early Childhood Development 67.*

Eve	33087	Mon	7:00-9:50	2480	COSTELLO-CH	01/17-05/26	GR	093
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**ECD 90 PRACTICUM/SUPERVISE EXPERIENCE 4.0 Units**

Practicum experience working with young children under the supervision of an ECE/CD faculty; Students will utilize practical classroom experiences to make connections between theory and practice, develop professional behaviors, and build comprehensive understanding of children and families. Child centered, play oriented approaches to teaching, learning and assessment and knowledge of curriculum content areas will be emphasized as student teachers design, implement and evaluate experiences that promote positive development and learning for all young children.

*Prerequisite: ECD 63, ECD 62, ECD 50, ECD 56 (all completed with a grade of "C" or higher).*

**Students must have a TB Test completed and show proof of MMR and dTAP vaccine for the first day of class.**

Eve	30171	Wed	7:00-8:50	2460	RENO	01/17-05/26	GR	093
Lab		By Arr	6.0 Hrs/Wk	tba		01/17-05/26	GR	

*There is a 6.0 hour lab to be arranged weekly. Students placed at the Las Positas Child Development Center will complete their lab hours on Tuesday and Thursday mornings, from 9:00am-12:00pm.*

**NEW MOBILE APP AVAILABLE**

Please download the New Ellucian GO "Free" Mobile App at [http://www.clpccd.org/tech/Luminis/ellucian\\_go\\_web.pdf](http://www.clpccd.org/tech/Luminis/ellucian_go_web.pdf)

## ECONOMICS

### ECON 1 PRINCIPLES OF MICROECONOMICS 3.0 Units

Economic analysis of market systems, price theory, including supply and demand analysis, marginal utility, elasticity, cost and revenue concepts, perfect and imperfect competition, international trade theory, pricing of the factors of production, poverty and income inequalities. Strongly recommended: English 1A eligibility.

*Prerequisite: Mathematics 54 or 55 or 55B or 55L or 55Y or Mathematics 53 or 53B (completed with a grade of "C" or higher) or an appropriate skill level demonstrated through the mathematics assessment process.*

Day	30209	MW	12:30-1:45	2450	WEBSTER	01/17-05/26	OP	V01
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*Internet access required for ECON 1-V01.*

Day	30470	TTh	8:00-9:15	105	SHUMAKER	01/17-05/26	OP	V02
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Day	30750	TTh	11:00-12:15	105	WEBSTER	01/17-05/26	OP	V03
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*Internet access is required for ECON 1-V03.*

Eve	32582	Mon	7:00-9:50	2204	SHAHBAZI	01/17-05/26	OP	093
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Web	30577	ONLINE			WEBSTER	01/17-05/26	OP	DE1
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*ECON 1-DE1 is an online course. For more information, see the section titled "Online Learning" in this schedule, or go to <http://www.laspositascollege.edu/onlinelearning>.*

Web	30409	ONLINE			WEBSTER	01/17-05/26	OP	DE2
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*ECON 1-DE2 is an online course. For more information, see the sections titled "Online Learning" in this schedule, or go to <http://www.laspositascollege.edu/onlinelearning>.*

### ECON 2 PRINCIPLES OF MACROECONOMICS 3.0 Units

Economic analysis of the theory of income determination, including national income analysis, business cycles, the consumption function, the multiplier, fiscal policy, monetary policy, money and banking, the public debt, economic growth and development, comparative economic systems and international trade. Strongly recommended: English 1A.

*Prerequisite: Mathematics 54 or 55 or 55B or 55L or 55Y (completed with a grade of "C" or higher) or an appropriate skill level demonstrated through the mathematics assessment process.*

Day	30242	MW	11:00-12:15	2470	WEBSTER	01/17-05/26	OP	V01
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*Internet access is required for ECON 2-V01.*

Day	30013	TTh	9:30-10:45	105	SHUMAKER	01/17-05/26	OP	V02
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Web	30683	ONLINE			WEBSTER	01/17-05/26	OP	DE1
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*ECON 2-DE1 is an online course. For more information, see the section titled "Online Learning" in this schedule, or go to <http://www.laspositascollege.edu/onlinelearning>.*

Web	31887	ONLINE			WEBSTER	01/17-05/26	OP	DE2
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*ECON 2-DE2 is an online course. For more information, see the section titled "Online Learning" in this schedule, or go to <http://www.laspositascollege.edu/onlinelearning>.*

### ECON 5 ECONOMIC HISTORY OF THE US 3.0 Units

Origins and historical development of major economic forces, institutions and philosophies that have shaped the U.S. market economy.

Eve	31661	Th	7:00-9:50	PE212	RASMUS	01/17-05/26	OP	093
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## REMEMBER TO ACCESS YOUR STUDENT ZONEMAIL

PLEASE NOTE: All messages from the College are sent to this email address. Your registration date will be emailed to your ZONEmail account. Check your ZONEmail regularly to avoid missing any important information or notices. See page 5 for details.

## EMERGENCY MEDICAL SERVICES

### EMS 20 EMERGENCY MEDICAL TECHNICIAN 6.5 Units

Provides training in the foundation skills and knowledge required of the EMT scope of practice. The EMT certification is the minimum requirement for ambulance attendants and most entry-level firefighter positions. EMT certification is also required for entry into paramedic training. This training program is accredited by the Alameda County Emergency Medical Services District.

*Prerequisite: EMS 61 or EMS 30 (completed with a grade "B" or higher or current Emergency Medical Responder certification and Basic Life Support CPR*

Eve	33077	Tue	5:00-8:50	2201	MCCLENDON	01/17-05/26	GR	093
		Sat	9:00-9:50	2201		01/17-05/26	GR	
		Lab Sat	10:00-2:20	2201		01/17-05/26	GR	

*Students enrolled in EMS 20-093 must be present for the first class meeting at 5:00pm. All enrolled students must be at least 18 years of age on the first day of class to take this course. For this class, you will need records of immunizations or positive titers for Rubella, Rubeola (measles), Mumps, Varicella (chicken pox- vaccine must be given in two doses four weeks apart if student has no record of immunity), Hepatitis B (the student must have completed the complete Hepatitis B three-shot series of vaccinations injections) or have a titer showing immunity to Hepatitis B, a Tetanus Booster within the past ten years, a Tetanus diphtheria and pertussis (Tdap) vaccine. TB skin test – you will need to do a two step process, please start it one week before the start of school. Flu shot will be due within the first two weeks of class, if you are in spring class and had one after September the previous year, you are ok. This should be recorded on the Health Science Student Immunizations Form available at the Las Positas Health Center website <http://www.laspositascollege.edu/healthcenter/documents/Immunization2007.pdf> and the Student Health Center. Prospective students who do not bring proof of required immunizations during the second week of class will be dropped by the instructor. Students will need to acquire a criminal background check, which is required for the profession, on [www.castlebranch.com](http://www.castlebranch.com) and the class site code is LC70. The fee is \$18-\$20.*

### EMS 30 EMERGENCY MEDICAL RESPONDER 3.0 Units

Development of knowledge and skills necessary for recognizing and caring for emergency situations, including cardiopulmonary resuscitation, prevention of disease transmission, and automated external defibrillation. Designed for first responders in an emergency. Successful completion of the knowledge, skills tests and with a successful completion of the course at 80% accumulative points and the summative final at (80%) qualifies for a American Safety and Health Institute (ASHI) "First Responder" Certificate and an American Heart Association "Basic Life Support Health Care Provider" Certificate. 2 hours lecture, 3 hours laboratory.

*Students will be assessed a \$7 fee at registration for the American Heart Association BLS CPR Course completion card, the "Emergency Medical Responder" (90hr) Certification completion card from the Emergency Care and Safety Institute (ECSI).*

Day	33074	Mon	2:00-3:50	2201	STAFF	01/17-05/26	GR	V01
		Lab Mon	4:00-6:50	2201		01/17-05/26	GR	

Day	33075	Mon	8:00-9:50	2201	STAFF	01/17-05/26	GR	V02
		Lab Mon	10:00-12:50	2201		01/17-05/26	GR	

Day	33076	Th	5:30-7:20	2201	STAFF	01/17-05/26	GR	093
		Lab Th	7:30-10:20	2201		01/17-05/26	GR	

*Students enrolled in EMS 30-093 must be present for the first class meeting at 8:00am. All enrolled students must be at least 18 years of age on the first day of class to take this course. For this class, you will need records of immunizations or positive titers for Rubella, Rubeola (measles), Mumps, Varicella (chicken pox- vaccine must be given in two doses four weeks apart if student has no record of immunity), Hepatitis B (the student must have completed the complete Hepatitis B series of vaccinations injections) or have a titer showing immunity to Hepatitis*

**B, a Tetanus Booster within the past ten years, a Tetanus diphtheria and pertussis (Tdap) vaccine. This should be recorded on the Health Science Student Immunizations Form available at the Las Positas Health Center website <http://www.laspositascollege.edu/healthcenter/documents/Immunization2007.pdf> and the Student Health Center. Prospective students who do not bring proof of required immunizations during the second week of class will be dropped by the instructor.**

**EMS 62 BASIC MEDICAL TERMINOLOGY 3.0 Units**

A basic course in medical terminology designed for students in studying for Allied Health careers such as Surgical Technologist, Paramedic, Pre-nursing, and Radiology Technician. Medical vocabulary with concentration on prefixes, suffixes, and root words. Emphasis on word dissection, definitions as applied to the body systems including the terminology used in surgical procedures. Concepts focus on comprehensive terminology, pronunciation and spelling core. Students who are currently enrolled in or have completed Health 52 or Health Science 52 may not receive credit.

Day	33072	TTh	11:00-12:15	2201	STAFF	01/17-05/26	GR	V01
Eve	31080	Mon	7:00-9:50	2420	WITTMAN	01/17-05/26	GR	093

**EMS 91 EMT-REFRESHER 0.5 Units**

Provides a refresher in the foundation and knowledge required of the EMT-1 scope of practice. The EMT-1 certification is the minimum requirement for ambulance attendants and most entry-level firefighter positions. EMT-1 certification is also required for entry into paramedic training. This refresher program is accredited by the Alameda County Emergency Medical Services Agency. The course provides 24 hours of continuing education units and skills verification testing that EMT's must complete every two years.

*Prerequisite: EMS 81 (completed with a grade "C" or higher).*

Day	32462	Fri	8:00-5:00	2201	STAFF	02/24-03/17	GR	LS1
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**EMS 91-LS1 is a Late Start course that meets from Feb 24-Mar 17.**

## ENGINEERING

**ENGR 10 INTRODUCTION TO ENGINEERING 2.0 Units**

Introduction to careers, activities, and topics related to the field of engineering, including computer applications design and problem solving.

*Strongly Recommended: Eligibility for English 1A.*

Day	30844	Thu	4:30-6:20	1859	STAFF	01/17-05/26	OP	V01
Eve	32464	Tue	6:30-8:20	1871	DECKER	01/17-05/26	OP	093

**ENGR 22 ENGINEERING DESIGN GRAPHICS 3.0 Units**

Introduction to the engineering-design process, and to technical-graphic communications tools used by engineers. Conceptual design of products. Development of spatial reasoning skills. Orthographic and axonometric projection-drawing techniques. Tolerance analysis for fabrication. Documentation of designs through engineering working-drawings. Use of SOLIDWORKS Computer-Assisted Drawing Software as a design tool. Basic CAD 3-dimensional solid-modeling.

*Strongly recommended: Mathematics 37 and English 1A or 102.*

Day	30680	Mon	9:00-10:50	1859	STAFF	01/17-05/26	GR	V01
		Lab Wed	8:00-10:50	1859		01/17-05/26	GR	
Day	31991	Tue	9:30-11:20	1859	LEVEL	01/17-05/26	GR	VT1
		Lab Th	9:30-12:20	1859		01/17-05/26	GR	

**ENGR 22-VT1 is designed specifically for students pursuing the A.S. Engineering Technology degree. The material in this course will be contextualized to Engineering Technology. For more information about the A.S. Engineering Technology, please contact [kwat@laspositascollege.edu](mailto:kwat@laspositascollege.edu).**

**ENGR 37 APPLIED STATICS AND MATERIALS 3.0 Units**

Applied statics, mechanics of materials, and materials science. Topics include stress, strain, types of forces, moments, moment of inertia, friction, truss structures, centers of gravity, modulus of elasticity, fasteners, chemistry and atomic structure, crystalline structures, phase diagrams. This course is designed for Engineering Technology majors; it is not intended for students pursuing the Engineering Requirements (Transfer Preparation) path.

Day	32901	Mon	11:30-1:20	1859	LEVEL	01/17-05/26	OP	VT1
		Lab Wed	11:30-2:20	1822		01/17-05/26	OP	

**ENGR 37-VT1 is designed specifically for students pursuing the A.S. Engineering Technology degree. The material in this course will be contextualized to Engineering Technology. For more information about the A.S. Engineering Technology, please contact [kwat@laspositascollege.edu](mailto:kwat@laspositascollege.edu).**

**ENGR 44 INTRO TO CIRCUIT ANALYSIS 4.0 Units**

Analysis of introductory engineering AC and DC circuits. Natural, forced, and complete circuit response.

*Prerequisite: Physics 4A or Physics 8A (completed with a grade of "C" or higher).*

Day	30267	TTh	1:30-2:45	1871	LEVEL	01/17-05/26	GR	V01
		Lab Tue	3:00-5:50	1822		01/17-05/26	GR	
Day	32428	TTh	1:30-2:45	1871	LEVEL	01/17-05/26	GR	V02
		Lab Th	3:00-5:50	1822		01/17-05/26	GR	

**ENGR 46 MATERIALS OF ENGINEERING 3.0 Units**

Application of principles of chemistry and physics to the properties of engineering materials; the relation of microstructure to mechanical, electrical, thermal and corrosion properties of metals; ceramics and polymers.

*Prerequisite: Physics 8A and Chemistry 1A (both completed with a grade of "C" or higher).*

Day	30463	Wed	1:00-2:50	1859	STAFF	01/17-05/26	GR	V01
		Lab Mon	1:00-3:50	1822		01/17-05/26	GR	

## ENGLISH

**ENG 1A CRITICAL READING AND COMP 3.0 Units**

Integrated approach to reading, writing, and critical thinking intended to develop ability to read and write complex, college-level prose. Examination of ideas in relation to individual's world view and contexts from which these ideas arise. Some research required. Integrated approach to reading, writing, and critical thinking intended to develop ability to read and write complex, college-level prose.

*Prerequisite: English 104 or 105 with a pass, ESL 25 with a "C" or better; equivalent course or appropriate skill level demonstrated through the English assessment process also acceptable.*

Day	30349	MW	8:00-9:15	402	GAROUA	01/17-05/26	GR	V01
		Lab Wed	9:30-10:20	502		01/17-05/26	GR	
Day	30348	MW	8:00-9:15	104	ROE	01/17-05/26	GR	V02
		Lab Mon	9:30-10:20	2412		01/17-05/26	GR	
Day	30773	MW	9:30-10:45	106	OTT	01/17-05/26	GR	V04
		Lab Wed	8:30-9:20	2412		01/17-05/26	GR	
Day	30784	MW	9:30-10:45	402	STAFF	01/17-05/26	GR	V05
		Lab Wed	8:30-9:20	502		01/17-05/26	GR	
Day	30774	MW	2:00-3:15	4213	ROBINSON	01/17-05/26	GR	V06
		Lab Wed	3:30-4:20	805		01/17-05/26	GR	
Day	30779	MW	2:00-3:15	105	DURAN	01/17-05/26	GR	V07
		Lab Wed	3:30-4:20	502		01/17-05/26	GR	
Day	30347	MW	3:30-4:45	103	ADMASU	01/17-05/26	GR	V08
		Lab Wed	5:00-5:50	502		01/17-05/26	GR	



D/E	CRN	DAYS	TIMES	ROOM	INSTRUCTOR	DATES	CODES	SEC	D/E	CRN	DAYS	TIMES	ROOM	INSTRUCTOR	DATES	CODES	SEC
Day	30776	TTh	11:00-12:15	104	GAROUA	01/17-05/26	GR	V09	Eve	30769	Wed	7:00-9:50	103	STAFF	01/17-05/26	GR	096
	Lab	Tue	12:30-1:20	502		01/17-05/26	GR								01/17-05/26	GR	
Day	30355	TTh	8:00-9:15	2460	AENGUS	01/17-05/26	GR	V10	<i>ENG IA-096 is a hybrid course with an on-campus lecture that meets Wednesdays 7:00-9:50p.m. in room 103. The lab portion of the course will be conducted over the internet. For more information, see the section titled "Online Learning" in this schedule, or go to <a href="http://www.laspositascollege.edu/onlinelearning">http://www.laspositascollege.edu/onlinelearning</a>.</i>								
	Lab	Th	9:30-10:20	2412		01/17-05/26	GR										
Day	30775	TTh	8:00-9:15	2203	STAFF	01/17-05/26	GR	V11	Eve	32975	Th	7:00-9:50	4212	TURNER	01/17-05/26	GR	HY1
	Lab	Tue	9:30-10:20	2412		01/17-05/26	GR			Lab					01/17-05/26	GR	
Day	30783	TTh	9:30-10:45	103	MCMICHAEL	01/17-05/26	GR	V12	<i>ENG IA-HY1 is a hybrid course with an on-campus lecture that meets Thursdays 7:00-9:50p.m. in room 4212. The lab portion of the course will be conducted over the internet. For more information, see the section titled "Online Learning" in this schedule, or go to <a href="http://www.laspositascollege.edu/onlinelearning">http://www.laspositascollege.edu/onlinelearning</a>.</i>								
	Lab	Th	11:00-11:50	2412		01/17-05/26	GR										
Day	30777	TTh	12:30-1:45	403	TURNER	01/17-05/26	GR	V13	Web	30581				O'HERIN	01/17-05/26	GR	DE1
	Lab	Tue	2:00-2:50	2412		01/17-05/26	GR										
Day	30771	TTh	12:30-1:45	103	VANDERHOOF	01/17-05/26	GR	V14	<i>ENG IA-DE1 is an online course. For more information, see the section titled "Online Learning" in this schedule, or go to <a href="http://www.laspositascollege.edu/onlinelearning">http://www.laspositascollege.edu/onlinelearning</a>.</i>								
	Lab	Th	2:00-2:50	804		01/17-05/26	GR										
Day	30772	TTh	2:00-3:15	402	BOLLMAN	01/17-05/26	GR	V15	Web	30714				O'HERIN	01/17-05/26	GR	DE2
	Lab	Tue	3:30-4:20	2416		01/17-05/26	GR										
Day	30778	TTh	2:00-3:15	103	WIGHTMAN	01/17-05/26	GR	V16	<i>ENG IA-DE2 is an online course. For more information, see the section titled "Online Learning" in this schedule, or go to <a href="http://www.laspositascollege.edu/onlinelearning">http://www.laspositascollege.edu/onlinelearning</a>.</i>								
	Lab	Tue	3:30-4:20	502		01/17-05/26	GR										
Day	30350	MW	11:00-12:15	104	GAROUA	01/17-05/26	GR	V17									
	Lab	Wed	12:30-1:20	502		01/17-05/26	GR										
Day	32022	MW	11:00-12:15	PE209	ROBINSON	01/17-05/26	GR	V18									
	Lab	Wed	12:30-1:20	2412		01/17-05/26	GR										
Day	32574	MW	12:30-1:45	1602	COLE	01/17-05/26	GR	V19									
	Lab	Wed	2:00-2:50	2412		01/17-05/26	GR										
Day	32575	TTh	12:30-1:45	105	FRANCE	01/17-05/26	GR	V20									
	Lab	Th	2:00-2:50	2412		01/17-05/26	GR										
Day	31293	TTh	9:30-10:45	502	FRANCE	01/17-05/26	GR	V21									
	Lab	Tue	11:00-11:50	502		01/17-05/26	GR										
Day	32971	TTh	9:30-10:45	102	VANDERHOOF	01/17-05/26	GR	V22									
	Lab	Th	11:00-11:50	502		01/17-05/26	GR										
Day	32972	MW	11:00-12:15	507	BUMMER	01/17-05/26	GR	V23									
	Lab	Mon	12:30-1:20	502		01/17-05/26	GR										
Day	32973	TTh	3:30-4:45	402	COLE	01/17-05/26	GR	V24									
	Lab	Th	5:00-5:50	502		01/17-05/26	GR										
Day	33081	Fri	8:00-10:50	401B	MCMICHAEL	01/17-05/26	GR	V26									
	Lab	Fri	11:00-11:50	401B		01/17-05/26	GR										
Day	31893	MW	1:30-2:45	507	OTT	01/17-05/26	GR	VT1									
	Lab	Mon	3:00-3:50	502		01/17-05/26	GR										

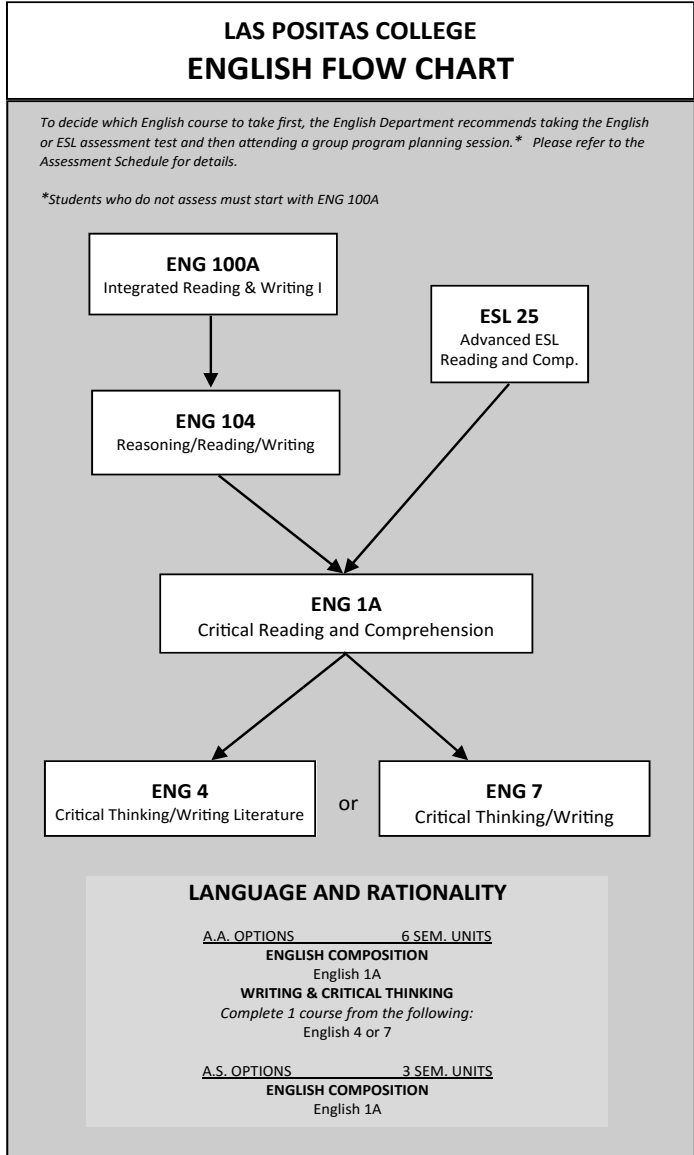
*ENG IA-VT1 is designed for all student veterans, including those in the LLNL Veteran's Engineering Program. Veterans do not have to be part of the program to enroll in this course. For more information, or to register for this course, please contact the Veteran's Office at [tsteffan@laspositascollege.edu](mailto:tsteffan@laspositascollege.edu) or (925) 424-1571.*

Eve	30715	MW	5:00-6:15	103	DURAN	01/17-05/26	GR	093
	Lab	Mon	4:00-4:50	502		01/17-05/26	GR	
Eve	32976	TTh	7:00-8:15	507	STAFF	01/17-05/26	GR	097
	Lab	Th	8:30-9:20	502		01/17-05/26	GR	
Eve	31894	Mon	7:00-9:50	103	ADMASSU	01/17-05/26	GR	094
			ONLINE/HYBRID			01/17-05/26	GR	

*ENG IA-094 is a hybrid course with an on-campus lecture that meets Mondays 7:00-9:50p.m. in room 103. The lab portion of the course will be conducted over the internet. For more information, see the section titled "Online Learning" in this schedule, or go to <http://www.laspositascollege.edu/onlinelearning>.*

Eve	30770	Tue	7:00-9:50	103	STAFF	01/17-05/26	GR	095
			ONLINE/HYBRID			01/17-05/26	GR	

*ENG IA-095 is a hybrid course with an on-campus lecture that meets Tuesdays 7:00-9:50p.m. in room 103. The lab portion of the course will be conducted over the internet. For more information, see the section titled "Online Learning" in this schedule, or go to <http://www.laspositascollege.edu/onlinelearning>.*



D/E	CRN	DAYS	TIMES	ROOM	INSTRUCTOR	DATES	CODES	SEC	D/E	CRN	DAYS	TIMES	ROOM	INSTRUCTOR	DATES	CODES	SEC
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**Web 32641 ONLINE NASH 01/17-05/26 GR DE3**  
**ENG 1A-DE3 is an online course.** For more information, see the section titled "Online Learning" in this schedule, or go to <http://www.laspositascollege.edu/onlinelearning>.

**Web 32977 ONLINE NASH 01/17-05/26 GR DE4**  
**ENG 1A-DE4 is an online course.** For more information, see the section titled "Online Learning" in this schedule, or go to <http://www.laspositascollege.edu/onlinelearning>.

**Web 32978 ONLINE SWANSON 01/17-05/26 GR DE5**  
**ENG 1A-DE5 is an online course.** For more information, see the section titled "Online Learning" in this schedule, or go to <http://www.laspositascollege.edu/onlinelearning>.

**Day 31892 ONLINE SWANSON 01/17-05/26 GR DE6**  
**ENG 1A-DE6 is an online course.** For more information, see the section titled "Online Learning" in this schedule, or go to <http://www.laspositascollege.edu/onlinelearning>.

**ENG 4 CRITICAL THINKING/WRITING LIT 3.0 Units**

Develops critical thinking, reading, and writing skills as they apply to the analysis of fiction, poetry and drama; literary criticism; and related non-fiction from diverse cultural sources and perspectives. Emphasis on the techniques and principles of effective written argument as they apply to literature. Some research required.

*Prerequisite: English 1A with a grade of "C" or higher.*

**Day 32701 MW 11:00-12:15 106 GONZALES 01/17-05/26 GR P01**

*The above section is part of the Puente Program. For more information, or to register for the program, please contact Rafael Valle at [rvalle@laspositascollege.edu](mailto:rvalle@laspositascollege.edu).*

**Day 32708 MW 12:30-1:45 2490 SMIGELSKI 01/17-05/26 GR V02**  
**Day 32710 MW 2:30-3:45 2460 SMIGELSKI 01/17-05/26 GR V03**  
**Day 32712 TTh 8:00-9:15 103 SYDLASKE 01/17-05/26 GR V04**  
**Day 32714 TTh 9:30-10:45 2460 SPIRN 01/17-05/26 GR V05**  
**Day 30587 TTh 12:30-1:45 402 SPIRN 01/17-05/26 GR V06**  
**Day 32717 TTh 2:00-3:15 104 SYDLASKE 01/17-05/26 GR V07**  
**Day 30567 Fri 8:00-10:50 103 HANSEN 01/17-05/26 GR V08**  
**Day 33030 MW 8:00-9:15 2450 MOLLERING 01/17-05/26 GR V09**  
**Day 33031 TTh 8:00-9:15 102 ELLINGSWORTH 01/17-05/26 GR V10**  
**Eve 32694 Wed 7:00-9:50 2480 WILLIS 01/17-05/26 GR 093**  
**Eve 32698 Th 7:00-9:50 2480 WILLIS 01/17-05/26 GR 094**  
**Eve 32576 Wed 7:00-9:50 104 NASH 01/17-05/26 GR 095**  
**Web 32699 ONLINE DRY 01/17-05/26 GR DE1**  
**Web 32700 ONLINE DRY 01/17-05/26 GR DE2**  
**Web 32577 ONLINE STEVENS 01/17-05/26 GR DE3**  
**Web 32651 ONLINE STEVENS 01/17-05/26 GR DE4**

*ENG 4-DE1, DE2, DE3, and DE4 are online courses. For more information, see the section titled "Online Learning" in this schedule, or go to <http://www.laspositascollege.edu/onlinelearning>.*

**ENG 7 CRITICAL THINKING/WRITING 3.0 Units**

Develops critical thinking, reading, and writing skills as they apply to the textual analysis of primary and secondary book-length works from a range of academic and cultural contexts. Emphasis on the techniques and principles of effective written argument in research-based writing across disciplines.

*Prerequisite: English 1A with a grade of "C" or higher.*

**Day 30353 MW 8:00-9:15 105 STAFF 01/17-05/26 GR V01**  
**Day 31895 MW 9:30-10:45 4213 SATO 01/17-05/26 GR V02**  
**Day 30481 MW 12:30-1:45 106 SATO 01/17-05/26 GR V03**  
**Day 30352 MW 2:00-3:15 103 STAFF 01/17-05/26 GR V04**  
**Day 30356 TTh 11:00-12:15 103 BUMMER 01/17-05/26 GR V05**

*ENG 7-V05 is open to all students but has an optional embedded honors component. Students who qualify for the Honors Transfer Program may take it for*

*honors credit. See instructor and visit [www.laspositascollege.edu/honors](http://www.laspositascollege.edu/honors) for more information.*

**Day 30468 TTh 12:30-1:45 4213 BUMMER 01/17-05/26 GR V06**  
**Day 31966 TTh 3:30-4:45 103 HEINRICHS 01/17-05/26 GR V07**  
**Eve 30354 MW 7:00-8:15 507 STAFF 01/17-05/26 GR 093**  
**Eve 30717 Mon 7:00-9:50 106 STAFF 01/17-05/26 GR 094**  
**Eve 31896 TTh 5:00-6:15 103 CHEN 01/17-05/26 GR 095**  
**Eve 32436 Wed 7:00-9:50 1602 STAFF 01/17-05/26 GR 096**  
**Web 30351 ONLINE BIELAWSKI 01/17-05/26 GR DE1**  
**Web 31447 ONLINE BIELAWSKI 01/17-05/26 GR DE2**  
**Web 32979 ONLINE KAPLAN 01/17-05/26 GR DE3**

*ENG 7-DE1, DE2, and DE3 are online courses. For more information, see the section titled "Online Learning" in this schedule, or go to <http://www.laspositascollege.edu/onlinelearning>.*

**ENG 12A CRAFT OF WRITING FICTION 3.0 Units**

Practice in writing fiction. Developing internal and external sources for stories and novels; biographical sources, characterization, plot, points-of-view, narrative techniques; analysis and criticism of published writing and individual's own work.

*Strongly recommended: ENG 11 (completed with a grade of "C" or higher) and eligibility for ENG 1A.*

**Day 32703 MW 12:30-1:45 505 NASH 01/17-05/26 OP V01**

**ENG 12B CRAFT OF WRITING FICT:INTERMED 3.0 Units**

Practice in writing fiction at an intermediate level. Builds on the skills developed in English 12A by requiring the use of vivid description, specific detail, dynamic and rounded character development, consistent point of view, and logical plotting that avoids cliché. Focus on developing themes that create intellectual or emotional resonance. Expectation of sentence structure, grammar, and format accuracy. Develop internal and external sources for stories and novels; analysis and criticism of published short fiction and a book-length work; analysis and criticism of peer work and individual's own work. Requires submission for publication at the end of the semester. 3 hours.

*Strongly Recommended: ENG 12A and ENG 1A (completed with a grade of "C" or better)*

**Day 32704 MW 12:30-1:45 505 NASH 01/17-05/26 OP V01**

**ENG 13 THE CRAFT OF WRITING-POETRY 3.0 Units**

Practice in writing poetry, using materials drawn from published poetry and individual's own work for analysis and criticism, with a focus on techniques of revision.

*Strongly recommended: English 11 (completed with a grade of "C" or better) and eligibility for English 1A.*

**Day 32702 TTh 2:00-3:15 403 BIELAWSKI 01/17-05/26 GR V01**

**ENG 19A LITERARY MAGAZINE 3.0 Units**

Creation of a literary-style student magazine. Practical training in the managing, editing, formatting, and printing of a literary supplement and/or magazine. Enrollment constitutes the staff of the magazine. The number of laboratory units will be agreed upon and scheduled by instructor and student based on the students job description and availability to participate. 1 hour lecture, 1.5 or 3 hours laboratory.

*(Cross List with MSCM 19A - a student who has completed MSCM 19A cannot enroll in ENG 19A).*

**Day 31562 MW 11:00-11:50 2409 NASH 01/17-05/26 OP HDI**  
**ONLINE 01/17-05/26 OP**

*ENG 19A-HDI is a hybrid course that meets on campus Mon & Wed at 11am-11:50am in room 2409. The remainder of the course will be completed online. For more information, see the section titled "Online Learning" in this schedule, or go to <http://www.laspositascollege.edu/onlinelearning>.*

D/E	CRN	DAYS	TIMES	ROOM	INSTRUCTOR	DATES	CODES	SEC	D/E	CRN	DAYS	TIMES	ROOM	INSTRUCTOR	DATES	CODES	SEC
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**ENG 19B LITERARY MAGAZINE B 1.5 Units**  
 Creation of a literary-style student magazine. Practical training in the managing, editing, formatting, and printing of a literary supplement and/or magazine. Enrollment constitutes the staff of the magazine. The number of laboratory units will be agreed upon and scheduled by instructor and student based on the students job description and availability to participate. 1 hour lecture, 1.5 or 3 hours laboratory.

*(Cross List with MSCM 19B - a student who has completed MSCM 16B cannot enroll in ENG 19B).*

Day	31589	MW	11:00-11:50	2409	NASH	01/17-05/26	OP	HDI
					ONLINE/HYBRID	01/17-05/26	OP	

*ENG 19B-HDI is a hybrid course that meets on campus Mon & Wed at 11am-11:50am in room 2409. The remainder of the course will be completed online. For more information, see the section titled "Online Learning" in this schedule, or go to <http://www.laspositascollege.edu/onlinelearning>.*

**ENG 32 U.S.WOMEN'S LITERATURE 3.0 Units**

Chronicles the expression of U.S. women authors through readings in a variety of genres such as fiction, poetry, drama, and the essay. Study of the works of at least three of the following groups: African Americans, Asian Americans, European Americans, Hispanic Americans, and Native Americans, with a particular focus on the 20th century.

*Prerequisite: English 1A (completed with a "C" or higher).*

Day	32348	MW	11:00-12:15	103	COLE	01/17-05/26	GR	V01
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**ENG 35 MODERN AMERICAN LITERATURE 3.0 Units**

U.S. literature from the second half of the 19th century to the present, including poetry, drama, prose fiction, and essays. Emphasizes literary analysis and the exploration each work in relation to its social, cultural and historical contexts.

Day	32349	TTh	11:00-12:15	2480	STAFF	01/17-05/26	GR	V01
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**ENG 100A INTEGRATED READING & WRITING I 4.0 Units**

Preparation in English for success in college. Integrates reading, critical thinking, and writing assignments, using materials that present a variety of perspectives from across the curriculum.

*Strongly recommended: Appropriate skill level demonstrated through the English assessment process.*

Day	30341	TTh	12:00-1:15	401A	DRY	01/17-05/26	P/N	V01
		Lab TTh	1:25-2:40	401A		01/17-05/26	P/N	
Eve	30464	MW	6:00-7:15	401A	KAUFMAN	01/17-05/26	P/N	093
		Lab MW	7:25-8:40	401A		01/17-05/26	P/N	

**ENG 104 INTEGRATED READING & WRITING II 4.0 Units**

An accelerated one-semester preparation in English for success in college. Integrates reading, critical thinking and writing assignments, using materials that present a variety of perspectives from across the curriculum.

*Prerequisite: English 100A with a grade of "pass", or appropriate skill level demonstrated through the English assessment process. 3 hours lecture, 3 hours laboratory.*

Day	31094	MW	8:00-9:15	401A	SWANSON	01/17-05/26	P/N	V01
		Lab MW	9:25-10:40	401A		01/17-05/26	P/N	
Day	31095	Lab MW	8:00-9:15	401B	ELLINGSWORTH	01/17-05/26	P/N	V02
		MW	9:25-10:40	401B		01/17-05/26	P/N	
Day	31987	MW	12:00-1:15	401A	O'HERIN	01/17-05/26	P/N	V03
		Lab MW	1:25-2:40	401A		01/17-05/26	P/N	
Day	31129	Lab MW	12:00-1:15	401B	SPIRN	01/17-05/26	P/N	V04
		MW	1:25-2:40	401B		01/17-05/26	P/N	
Day	31096	MW	3:00-4:15	401A	HANSEN	01/17-05/26	P/N	V05
		Lab MW	4:25-5:40	401A		01/17-05/26	P/N	

Day	31098	TTh	8:00-9:15	401A	OTT	01/17-05/26	P/N	V06
		Lab TTh	9:25-10:40	401A		01/17-05/26	P/N	
Day	31131	Lab TTh	8:00-9:15	401B	GAROUA	01/17-05/26	P/N	V07
		TTh	9:25-10:40	401B		01/17-05/26	P/N	
Day	31130	Lab TTh	12:00-1:15	401B	COLE	01/17-05/26	P/N	V08
		TTh	1:25-2:40	401B		01/17-05/26	P/N	
Day	31163	Lab TTh	3:00-4:15	401B	SATO	01/17-05/26	P/N	V09
		TTh	4:25-5:40	401B		01/17-05/26	P/N	
Eve	31091	TTh	6:00-7:15	401A	HEINRICH	01/17-05/26	P/N	093
		Lab TTh	7:25-8:40	401A		01/17-05/26	P/N	
Eve	31092	Lab TTh	6:00-7:15	401B	STAFF	01/17-05/26	P/N	094
		TTh	7:25-8:40	401B		01/17-05/26	P/N	
Eve	31132	Lab MW	6:00-7:15	401B	TURNER	01/17-05/26	P/N	095
		MW	7:25-8:40	401B		01/17-05/26	P/N	

## ENGLISH AS A SECOND LANGUAGE

**ESL 23 COLLEGE GRAMMAR 3.0 Units**

This is a one-semester advanced grammar course for academic purposes designed to enable students to use linguistic forms accurately, meaningfully and appropriately in both oral and written expression. The course focuses on sentences, clauses, and phrases, verb tenses and forms, auxiliary verbs and modal expressions, verbs with grammar restrictions, and grammar analysis to enhance reading comprehension and written expression.

*Prerequisite: Successful completion of English as a Second Language 120B and 121B or appropriate skill level demonstrated through the ESL assessment process. 3 hours lecture.*

*Students are advised to enroll concurrently in 23 and 24 or 25.*

Eve	31008	Th	6:30-9:20	900	DEBAKCSY	01/17-05/26	OP	V01
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**ESL 24 ADVANCED READING, COMPOSITION 6.0 Units**

This is the first semester of a one-year advanced reading and writing course for academic purposes. Emphasis is on critical reading techniques and writing expository essays as well as on grammar and vocabulary development.

*Prerequisite: ESL 120B and 121B or an appropriate skill level demonstrated through the ESL assessment process.*

*Students are advised to enroll concurrently in 24 and 23 or 26.*

Day	30825	MW	9:00-11:50	403	XIEZOPOLSKI	01/17-05/26	OP	V01
		Lab Wed	12:00-12:50	600		01/17-05/26	OP	
Eve	30826	MW	6:30-9:20	403	RUDNICKA	01/17-05/26	OP	093
		Lab Wed	5:30-6:20	600		01/17-05/26	OP	

**ESL 25 ADVANCED ESL READING AND COMP 6.0 Units**

This is the second semester of a one-year advanced reading and writing course for academic purposes. Emphasis is on critical reading and techniques of exposition, analysis, and argumentation.

*Prerequisite: ESL 24 or an appropriate skill level demonstrated through the ESL assessment process.*

*Students are advised to enroll concurrently in 25 and 23 or 26.*

Day	30827	MW	9:00-11:50	804	BRICKMAN	01/17-05/26	OP	V01
		Lab Mon	12:00-12:50	600		01/17-05/26	OP	

**ESL 26 ADVANCED EDITING 3.0 Units**

This course is designed to increase students awareness of their own use of written language, strengthen their linguistic monitors and give them practice in editing strategies which will enable them to use linguistic forms accurately, meaningfully and appropriately in written expression.

Prerequisite: ESL 120B and 121B or an appropriate skill level demonstrated through the ESL assessment process.

Students are advised to enroll concurrently in 26 and 24 or 25.

Day	30240	Fri	9:30-12:20	402	LUNDBOM	01/17-05/26	OP	V01
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**ESL 120A INTERM GRAMMAR/READ,WRITE I 3.0 Units**

This is the first semester of a one-year course in intermediate grammar for academic writing and reading designed to enable students to use linguistic forms accurately, meaningfully and appropriately in written expression. This course focuses on compound and complex sentences, verb tense and form, and modals. This course also emphasizes grammar analysis, detecting and correcting grammatical errors, and self-editing skills.

Prerequisite: ESL 130B or appropriate skill level demonstrated through the ESL assessment process.

Students are advised to enroll concurrently in ESL 120A, 121A and 123 or 126.

Day	31877	Fri	9:30-12:20	2450	MC GURK	01/17-05/26	P/N	V01
Eve	31878	Fri	6:30-9:20	2450	TROMBLY CHR	01/17-05/26	P/N	093

**ESL 120B INTERM GRAMMAR/READ,WRITE II 3.0 Units**

This is the second semester of a one-year course in intermediate grammar for academic writing and reading designed to enable students to use linguistic forms accurately, meaningfully and appropriately in written expression. The course focuses on compound and complex sentences and short paragraphs, overview of the verb tense system in English, verb forms with gerunds and infinitives, verb forms in modifying phrases, and modals. This course also emphasizes analyzing grammar and meaning, detecting and correcting grammatical errors, and self-editing skills.

Prerequisite: ESL 120A or appropriate skill level demonstrated through the ESL assessment process.

Students are advised to enroll concurrently in ESL 120B, 121B, and 123 or 126.

Day	31879	Fri	9:30-12:20	2460	LEHR	01/17-05/26	P/N	V01
Eve	31880	Fri	6:30-9:20	2460	LUNDBOM	01/17-05/26	P/N	093

**ESL 121A INTERM WRITING AND READING I 6.0 Units**

This is the first semester of a one-year course in intermediate academic writing and reading. The course is designed to enable students to use and interpret linguistic forms accurately, meaningfully, and appropriately in written expression. Classes will focus on writing sentences, paragraphs and compositions, developing strategies for reading comprehension and flexibility, on interactive reading, and on academic vocabulary development. Students will develop cultural understanding, vocabulary, and fluency through a variety of academic writing and reading tasks.

Prerequisite: ESL 131B or appropriate skill level demonstrated through the ESL assessment process.

Students are advised to enroll concurrently in ESL 120A, 121A, and 123 or 126.

Day	30828	TTh	9:00-11:50	507	PODEVYN	01/17-05/26	P/N	V01
	Lab	Th	12:00-12:50	507		01/17-05/26	P/N	
Day	32447	TTh	9:00-11:50	505	GAUTHIER	01/17-05/26	P/N	V02
	Lab	Th	12:00-12:50	600		01/17-05/26	P/N	
Eve	30831	TTh	6:30-9:20	402	BRICKMAN	01/17-05/26	P/N	093
	Lab	Th	5:30-6:20	600		01/17-05/26	P/N	

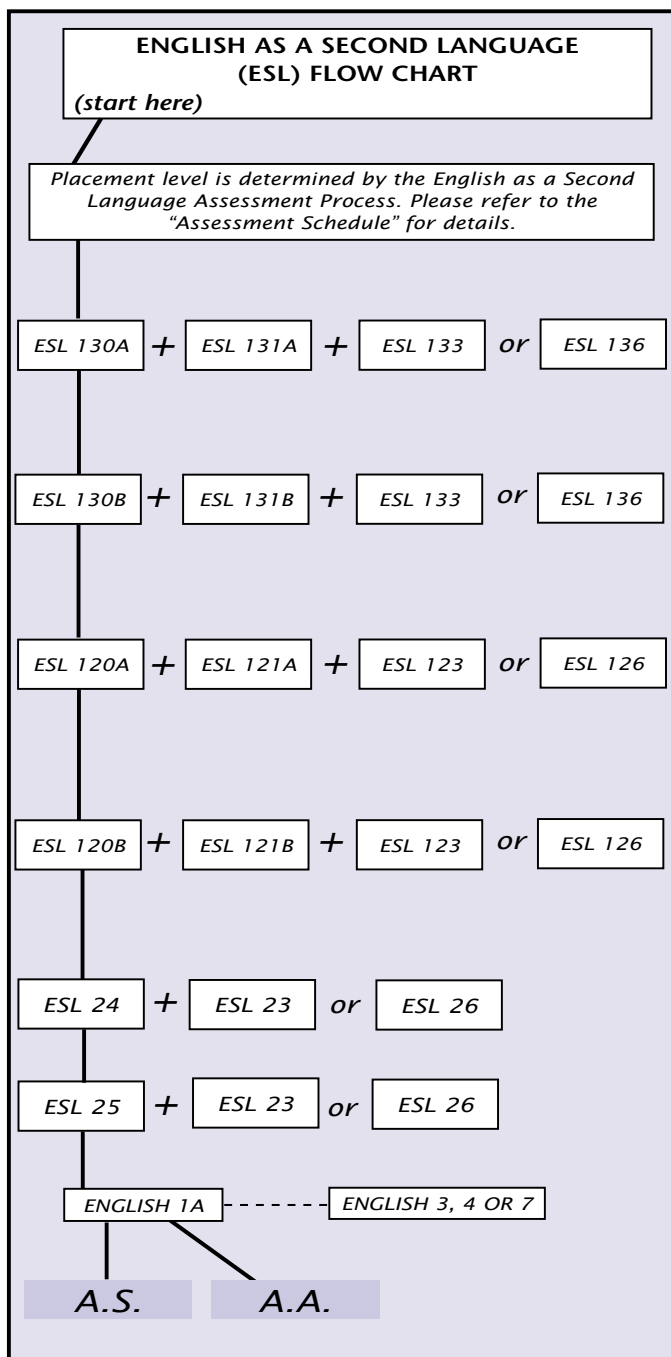
**ESL 121B INTERM WRITING AND READING II 6.0 Units**

This is the second semester of a one-year course in intermediate academic writing and reading. The course is designed to enable students to use and interpret linguistic forms accurately, meaningfully, and appropriately in written expression. Classes will focus on writing sentences, paragraphs and compositions, developing strategies for reading comprehension and flexibility, on interactive reading, and academic vocabulary development. Students will develop cultural understanding and fluency through a variety of academic writing and reading tasks.

Prerequisite: ESL 121A or appropriate skill level demonstrated through the ESL assessment process.

Students are advised to enroll concurrently in ESL 120B, 121B and 123 or 126.

Day	32350	TTh	9:00-11:50	403	MC GURK	01/17-05/26	P/N	V01
	Lab	Tue	12:00-12:50	600		01/17-05/26	P/N	
Eve	30830	TTh	6:30-9:20	403	PABLEY	01/17-05/26	P/N	093
	Lab	Tue	5:30-6:20	600		01/17-05/26	P/N	





D/E	CRN	DAYS	TIMES	ROOM	INSTRUCTOR	DATES	CODES	SEC	D/E	CRN	DAYS	TIMES	ROOM	INSTRUCTOR	DATES	CODES	SEC
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**ESL 123 INTERMEDIATE ORAL COMMUNICA 2.0 Units**

This is an intermediate level oral communication course. This course will enable students to use linguistic forms accurately, meaningfully and appropriately, emphasizing academic listening and speaking skills: listening and speaking in small groups, listening to short lectures on academic topics, learning academic vocabulary and expressions, making presentations on new topics.  
*Prerequisite: Eligibility for ESL 120A, 121A.*

Day	33022	Mon	1:00-2:50	403	MC GURK	01/17-05/26	P/N	V01
Lab		Mon	3:00-3:50	505		01/17-05/26	P/N	

**ESL 126 PRONUNCIATION OF ENGLISH 2.0 Units**

Intensive practice in recognizing and pronouncing the sounds of American English with emphasis on words and phrases: stress, intonation, phrasing, reduction. Attention to individual as well as group priorities.

*Prerequisite: Eligibility for ESL 120A as demonstrated through the ESL assessment process.*

Day	31456	Sat	9:30-11:20	2490	TROMBLY CHR	01/17-05/26	P/N	WEI
Lab		Sat	11:30-12:20	2412		01/17-05/26	P/N	

**ESL 130A BEG GRAMMAR/WRITE, READ I 3.0 Units**

This is the first semester of a one-year course in beginning grammar for academic purposes designed to enable students to identify and use linguistic forms accurately, meaningfully and appropriately in written expression. The course focuses on simple and compound sentences, questions, modifiers, phrases, and verb tenses, especially simple present, simple past, and present progressive.

*Strongly recommended: appropriate skill level demonstrated through the ESL assessment process.*

*Students are advised to enroll concurrently in ESL 130A, 131A, and 133.*

Day	31881	Tue	9:00-11:50	402	STAFF	01/17-05/26	P/N	V01
Eve	31882	Fri	6:30-9:20	2470	DEBAKCSY	01/17-05/26	P/N	093

**ESL 130B BEG GRAMMAR/READ/WRITE II 3.0 Units**

This is the second semester of a one-year course in beginning grammar for academic purposes designed to enable students to identify and use linguistic forms accurately, meaningfully and appropriately in written expression. The course focuses on simple and compound sentences, questions, modals, modifiers, phrases, and verb tenses, especially simple present, past, and future as well as present and past progressive.

*Prerequisite: ESL 130A or appropriate skill level demonstrated through the ESL assessment process.*

*Students are advised to enroll concurrently in ESL 130B, 131B, and 133.*

Day	31883	Th	9:00-11:50	402	DEBAKCSY	01/17-05/26	P/N	V01
Eve	31884	Fri	6:30-9:20	2480	RAMOS	01/17-05/26	P/N	093

**ESL 131A BEGINNING WRITING, READING I 6.0 Units**

This is the first semester of a one-year course in beginning academic writing and reading. The course is designed to enable students to use and interpret linguistic forms accurately, meaningfully, and appropriately in written expression. Classes will focus on writing simple and compound sentences in short paragraphs, on developing strategies for increasing reading comprehension and flexibility, on interactive reading, and on developing academic vocabulary. Students will develop cultural understanding and fluency through a variety of writing and reading tasks.

*Strongly recommended: Appropriate skill level demonstrated through the ESL assessment process.*

*Students are advised to enroll concurrently in ESL 130A, 131A, and 133.*

Day	30832	MW	9:00-11:50	4127	BAXTER	01/17-05/26	P/N	V01
Lab		Mon	12:00-12:50	600		01/17-05/26	P/N	
Eve	30833	MW	6:30-9:20	402	BILBAO	01/17-05/26	P/N	093
Lab		Mon	5:30-6:20	600		01/17-05/26	P/N	

**ESL 131B BEGINNING WRITING, READING II 6.0 Units**

This is the second semester of a one-year course in beginning academic writing and reading. The course is designed to enable students to use and interpret linguistic forms accurately, meaningfully, and appropriately in written expression. Classes will focus on writing simple, compound, and complex sentences in structured paragraphs, on developing strategies for increasing reading comprehension and flexibility, on interactive reading, and fluency through a variety of writing and reading tasks.

*Prerequisite: ESL 131A or appropriate skill level demonstrated through the ESL assessment process.*

*Students are advised to enroll concurrently in ESL 130B, 131B, and 133.*

Day	30236	MW	9:00-11:50	900	LACQUES ARA	01/17-05/26	P/N	V01
Lab		Wed	12:00-12:50	600		01/17-05/26	P/N	
Eve	30834	MW	6:30-9:20	900	PAYNE	01/17-05/26	P/N	093
Lab		Wed	5:30-6:20	600		01/17-05/26	P/N	

**ESL 133 BEGINNING ORAL COMMUNICATION 2.0 Units**

This is a beginning oral communication course. This course will enable students to use linguistic forms accurately, meaningfully and appropriately, emphasizing conversational skills: listening and speaking in small groups, using new grammar structures, learning new words and expressions, comprehending and using idiomatic expressions.

*Strongly recommended: Appropriate skill level demonstrated through the ESL assessment process.*

Day	33023	Fri	9:30-11:20	2490	BARLOW	01/17-05/26	P/N	V01
Lab		Fri	11:30-12:20	2490		01/17-05/26	P/N	

**ESL 136 PRONUNCIATION AND FLUENCY 2.0 Units**

Focused practice on recognizing and producing individual speech sound, stress patterns, rhythm and intonation patterns, and grammatical signals through activities such as oral presentations, role play, authentic dialogue, and reading presentations. Students will focus on pronunciation as communication to develop listener friendly pronunciation. Attention to individual as well as group priorities.

*Strongly recommended: appropriate skill level demonstrated through the ESL assessment process.*

*Students are advised to enroll concurrently in ESL 130A, 131A, and 133 or 136.*

Sat	32351	Sat	9:30-11:20	2480	BARLOW	01/17-05/26	P/N	WEI
Lab		Sat	11:30-12:20	2480		01/17-05/26	P/N	

## ENVIRONMENTAL STUDIES

**EVST 5 ENERGY AND SUSTAINABILITY 3.0 Units**

Introduction and exploration of Energy production, utilization, management, and the effects on society, and the environment. This course will also compare and contrast current and future renewable and non renewable methods of energy generation, auditing, and conservation. Eligibility for English 1A.

Day	32893	MW	1:00-2:15	1874	HARPELL	01/17-05/26	GR	V01
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## FIRE SERVICE TECHNOLOGY

**FST 50 FIRE PROTECTION ORGANIZATION 3.0 Units**

Introduction to fire protection; career opportunities in fire protection and related fields; philosophy and history of fire protection; fire loss analysis; organization and function of public and private fire protection services; fire departments as part of local government; laws and regulations affecting the fire service; fire nomenclature; specific fire protection functions; basic fire

D/E	CRN	DAYS	TIMES	ROOM	INSTRUCTOR	DATES	CODES	SEC	D/E	CRN	DAYS	TIMES	ROOM	INSTRUCTOR	DATES	CODES	SEC
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chemistry and physics; introduction to fire protection systems; introduction to fire strategy and tactics. Cultural Diversity, including discrimination and harassment laws and regulations. Course complies with State Board of Fire Services requirements (1999).

Eve	30294	Mon	7:30-10:20	801	FRELEN	01/17-05/26	GR	093
	Lab	By Arr	1.0 Hrs/Wk	801		01/17-05/26	GR	

**FST 50-093 has 18 hours of lab to be announced. There will be two days of lab, totaling 18 hours of lab. Dates to be announced at first class meeting and in the course syllabus.**

**FST 51 FIRE SERVICE OPERATIONS 3.0 Units**

Fire department organization, management, and resources. Multi-agency coordinating systems for controlling various emergencies. Strategy and tactics applied to structural fire fighting, wildland fire fighting, and hazardous material emergencies, and safety conditions to be considered.

*Prerequisite: Fire Service Technology 50.*

Eve	30176	Th	6:30-9:20	801	TORRES	01/17-05/26	GR	093
	Lab	Th	9:30-10:20	801		01/17-05/26	GR	

**FST 52 FIREFIGHTER SAFETY & SURVIVAL 3.0 Units**

Basic principles and history related to the national firefighter life safety initiatives, focusing on the need for cultural and behavior change throughout the emergency services; assessing fire dangers and handling common fire situations; risk abatement and personal preparation for unforeseen fire emergencies; roles and responsibilities in educating the public on fire safety; development of a survival attitude using problem-solving techniques for increased situational awareness and self-reliance in an emergency.

Day	30520	Fri	9:30-12:20	801	KORDES	01/17-05/26	GR	V01
	Lab	By Arr	1.0 Hrs/Wk	801		01/17-05/26	GR	

**FST 52-V01 has 18 hours of lab to be announced. There will be two days of lab, totaling 18 hours of lab. Dates to be announced at first class meeting and in the course syllabus.**

**FST 53 FIRE BEHAVIOR AND COMBUSTION 3.0 Units**

Theory and fundamentals of why fires start, spread, and are controlled. An in depth study of fire chemistry and physics fire characteristics of materials, extinguishing agents, and control techniques.

Day	30585	Fri	1:00-4:00	801	ZOLFARELLI	01/17-05/26	GR	V01
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**FST 54 FIRE PREVENTION TECHNOLOGY 3.0 Units**

Provides fundamental information regarding the history and philosophy of fire prevention, organization and operation of a fire prevention bureau, use of fire codes, identification and correction of fire hazards, and the relationships of fire prevention with built-in fire protection systems, fire investigation and fire safety education. Provides skills necessary for California Fire Service Training and Education System, Certified Firefighter I and Fire Inspector I.

*Prerequisite: Fire Service Technology 50 (completed with a grade of "C" or better).*

Eve	30175	Wed	7:30-10:20	801	JOHANSEN	01/17-05/26	GR	093
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**FST 56 FUND OF BLD CONSTR/FIRE PROTEC 3.0 Units**

This course is the study of the components of building construction that relate to fire/life safety. The elements of construction and design of structures are shown to be key factors when inspecting buildings, preplanning fire operations, and operating at fires/collapse emergencies. The development and evolution of building and fire codes will be studied in relationship to past fire/collapses in residential, commercial, and industrial occupancies.

*Prerequisite: Fire Service Technology 50.*

Eve	30295	Wed	4:30-7:20	801	JOHANSEN	01/17-05/26	OP	093
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**FST 65 FIRST RESPOND HAZ MAT/INCIDENT 3.0 Units**

Hazard recognition and identification; incident response safety procedures and decontamination. Response to hazardous materials emergencies. Emphasis on skills and knowledge necessary to protect lives, property, and the environment. Meets the California Specialized Training Institute's requirements for Hazardous Materials First Responder Operational Awareness and Hazmat First Responder "Decon" Certifications under California Government Code Section 1503. Principles of Incident Command System, basic ICS structure and common responsibilities. Meets the State Fire Marshall's Office ICS 200 Certification Requirement. *Strongly recommended: Fire Service Technology 53.*

**FST 65-093 is a course that provides State Approved Certifications. ICS 200 "Basics" with the State Fire Marshal's Office, State Fire Training FSTEP and two Certifications from the California State Training Institute (CSTI) associated with CAL EMA, "Hazardous Materials First Responders Awareness/Operations" and "First Responder Operations-Decon."**

**Students will be assessed a \$30 fee at registration for the State Fire Marshal, State Fire Training FSTEP Certification and the two California State Training Institute, CSTI Certifications.**

Eve	30427	Tue	7:00-9:50	801	JOHANSEN	01/17-05/26	GR	093
	Lab	By Arr	1.0 Hrs/Wk	801		01/17-05/26	GR	

**FST 65-093 has 18 hours of lab to be announced. There will be two Sunday labs, totaling 18 hours of lab. Dates to be announced at first class meeting and in the course syllabus.**

**FST 71A FIRE COMMAND IA: PRINCIPLES 2.0 Units**

Provides for company officers with information and experience in command and control techniques, instruction and simulation time pertaining to the initial decision and action processes at a working fire. Topics include the fire officer and their acts of commanding and authority of command, fire behavior, fire ground resources, operations, and management.

*Prerequisite: Fire Service Technology 65 (completed with a grade of "C" or higher) or ICS 200 "Basic ICS-Incident Command System" Certification from NIMS-FEMA, FSTEP or NWCG.*

**This is a State of California Fire Marshal, State Fire Training, CFSTES (California State Fire Service Training and Education System) course approved by the California State Fire Board. A certificate will be issued upon successful completion of the course. The course satisfies one of the component requirements for the certification track of "Company Officer".**

Day	32398	Tue	4:30-6:50	801	JOHANSEN	01/17-05/26	GR	V01
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**FST 86A CALFIRE BASIC FIREFIGHTER 5.0 Units**

A basic structural and wildland firefighting course oriented toward entry-level employment in agencies responsible for Wildland Fire Mitigation and Interface I-Zone Fire Protection. Emphasis on equipment utilized on CalFIRE Engines (formerly California Department of Forestry). Meets minimum requirements for seasonal employment with CalFIRE. Course emphasizes demonstration, student application and performance examinations. Fundamentals of wildland fire control and techniques of controlling other emergency incidents covered with a strong safety perspective. Various live fire exercises for application of fire control and suppression techniques. Provides for S130, S131 and S190 equivalency under National Wildfire Coordinating Group (NWCG). Students completing this course, the prerequisite courses, and the CAL FIRE "Firefighter Basic Training" Taskbook course meet the 2010 CAL Fire 179 Hour "CalFIRE Basic Firefighter" certification requirements. Course complies with the State Board of Structural Firefighter I Certification.

*Prerequisites: FST 50, FST 65, PE FSC, EMS 61 (all completed with grade of "C" or higher).*

D/E	CRN	DAYS	TIMES	ROOM	INSTRUCTOR	DATES	CODES	SEC	D/E	CRN	DAYS	TIMES	ROOM	INSTRUCTOR	DATES	CODES	SEC	
Day	32083	TTh	8:00-10:50	801	JOHANSEN	01/17-05/26	GR	LSI										
Lab		TTh	11:00-4:20	801		01/17-05/26	GR											
FST 86A-LSI will meet Tuesdays and Thursdays 8:00am-5:00pm for nine weeks from March 29, 2016 through May 31, 2016.																		

## FRENCH

### FREN IB ELEMENTARY FRENCH 5.0 Units

This is the second semester of the introductory level course and will enable students to continue to learn to speak, read and write elementary level French as well as to understand the spoken language. Students are introduced to concepts of grammar, vocabulary and verb tenses in a variety of auditory, visual and written contexts.

*Prerequisite:* French 1A (completed with a grade of "C" or higher) or equivalent. CAN FREN 4

Day	30216	MWF	9:30-10:55	PE209	STAFF	01/17-05/26	OP	V01
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## GEOGRAPHY

### GEOG I INTRO TO PHYSICAL GEOGRAPHY 3.0 Units

This course is a spatial study of the Earth's dynamic physical system and processes. Topics include: Earth-sun geometry, weather, climate, water, landforms, soil, and the biosphere with emphasis on spatial characteristics, change over time, interactions between environmental components, and human-environment interactions. Tools of geographic inquiry are also briefly covered; they include maps, remote sensing, Geographic Information Systems (GIS) and Global Positioning Systems (GPS).

Day	30018	MW	9:30-10:45	2420	ORF	01/17-05/26	GR	V01
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Day	30584	TTh	2:00-3:15	1826	ORF	01/17-05/26	GR	V02
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Eve	30559	Mon	7:00-10:00	1826	MORGAN	01/17-05/26	GR	093
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Web	30858	ONLINE			ORF	01/17-05/26	GR	DE1
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*GEOG I-DE1 is an online course. For more information, see the section titled "Online Learning" in this schedule, or go to <http://www.laspositascollege.edu/onlinelearning>.*

Web	31885	ONLINE			ORF	01/17-05/26	GR	DE2
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*GEOG I-DE2 is an online course. For more information, see the section titled "Online Learning" in this schedule, or go to <http://www.laspositascollege.edu/onlinelearning>.*

### GEOG IIL INTRO TO PHYS GEOG LABORATORY 1.0 Units

This course is designed to provide supplemental exercises in topics covered in physical geography lecture. Lab experience will include map analysis and interpretation, weather prognostication, landform processes and evolution, tectonics, biogeography, and habitat analysis.

*Prerequisite:* GEOG 1 (may be taken concurrently).

Day	30210	Lab Fri	9:00-11:50	1828	STAFF	01/17-05/26	GR	V01
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Eve	30560	Lab Wed	7:00-9:50	1828	ACKERMAN	01/17-05/26	GR	093
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### GEOG 2 CULTURAL GEOGRAPHY 3.0 Units

The course is a study of diverse human populations, their cultural origins, diffusion and contemporary spatial expressions. Topics include: demography, languages and religions, urbanization and landscape and religions, urbanization and landscape modification, political units and nationalism, and economic systems and development.

Day	30763	TTh	11:00-12:15	1826	ORF	01/17-05/26	GR	V01
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### GEOG 5 WORLD REGIONAL GEOGRAPHY 3.0 Units

Survey of the world's culture regions and nations as interpreted by geographers, including physical, cultural, and economic features.

Emphasis on spatial and historical influences on population growth, transportation networks, and natural environments. Identification and importance of the significant features of regions.

Day	30457	MW	12:30-1:45	1826	ORF	01/17-05/26	GR	V01
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### GEOG 8 INTRO TO WEATHER AND CLIMATE 3.0 Units

Introduction to the Earth's atmosphere: topics include atmospheric structure and composition, solar radiation and energy balances, temperature, seasonal changes, atmospheric moisture, clouds and fog, precipitation, air pressure, winds, air masses and fronts, cyclones, weather forecasting, climate and climate change.

Day	31639	TTh	12:30-1:45	1826	ORF	01/17-05/26	OP	V01
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### GEOG 15 INTRODUCTION TO GIS 3.0 Units

Study of Geographic Information Systems (GIS) science and its applications to spatial data management. Identification and acquisition of GIS data. Assessment of vector and raster systems, scale, resolution, map projection, coordinate systems, georeferencing and Global Positioning Systems (GPS). Spatial analysis and modeling with GIS.

Eve	31665	Wed	7:00-9:50	1859	HASTY	01/17-05/26	GR	093
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## GEOLOGY

### GEOG I PHYSICAL GEOLOGY 3.0 Units

The Earth, its materials, its internal and external processes, and its development through time. Emphasis is placed on a thorough global understanding of Plate Tectonics as a framework and foundation for subsequent geologic topics and concepts. Topics include volcanoes, earthquakes and seismology, the Geologic Time Scale and the formation of the earth, rocks and minerals, hydrology, erosion, beach systems, environmental geology, glaciation, groundwater, etc. Course content includes the difference between theory and fact and the historical development of key geologic concepts. This is the foundation course for almost all subsequent geology courses for both geology majors and non-majors.

*The Geology I lab may be taken concurrently with the lecture or during a later term. Enrollment in the lecture course does not automatically enroll the student in the lab course; students must enroll in the lab course separately.*

Day	30557	MW	12:30-1:45	2420	HANNA	01/17-05/26	OP	V01
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Web	30558	ONLINE			HANNA	01/17-05/26	OP	DE1
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*GEOG I-DE1 is an online course. For more information, see the section titled "Online Learning" in this schedule, or go to <http://www.laspositascollege.edu/onlinelearning>.*

### GEOG IIL PHYSICAL GEOLOGY LABORATORY 1.0 Units

Laboratory course to supplement the physical geology lecture course. Introduction to the materials and techniques of geology. Includes minerals, rocks, topographic and geologic maps, structural geology, identification and interpretation of landforms, geologic time and relative age dating analysis, etc.

*Prerequisite:* Geology 1, 5 or 7 (may be taken concurrently).

*The Geology I lab may be taken concurrently with the lecture or during a later term. Enrollment in the lecture course does not automatically enroll the student in the lab course; students must enroll in the lab course separately.*

Day	30561	Lab Tue	2:00-4:50	1828	HANNA	01/17-05/26	OP	V01
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Day	30562	Lab Wed	9:30-12:20	1828	LACHAPPELLE	01/17-05/26	OP	V02
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Day	32831	Lab Th	2:00-4:50	1828	CHRISTEN	01/17-05/26	OP	V03
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Eve	30563	Lab Th	7:00-9:50	1828	CHRISTEN	01/17-05/26	OP	093
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D/E	CRN	DAYS	TIMES	ROOM	INSTRUCTOR	DATES	CODES	SEC	D/E	CRN	DAYS	TIMES	ROOM	INSTRUCTOR	DATES	CODES	SEC
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**GEOL 12 INTRODUCTION TO OCEANOGRAPHY 3.0 Units**

Introduction to the oceans, the history of oceanic science, instrumentation and exploration; marine geology including plate tectonics and shoreline processes; physical and chemical properties of sea water; causes and effects of currents, tides, and waves; introduction to the basic types of marine life, the basic marine habitats and ecosystems; distribution of marine resources and the Law of the Sea.

*The Geology 12 lab may be taken concurrently with the lecture or during a later term. Enrollment in the lecture does not automatically enroll the student in the lab course; students must enroll in the lab course separately.*

Day	30835	MW	8:00-9:15	1826	LACHAPELLE	01/17-05/26	OP	V01
Web	30110	ONLINE			HANNA	01/17-05/26	OP	DE1

*GEOL 12-DE1 is an online course. For more information, see the section titled "Online Learning" in this schedule, or go to <http://www.laspositascollege.edu/onlinelearning>.*

**GEOL 12L INTRO TO OCEANOGRAPHY LAB 1.0 Units**

Laboratory course to supplement the oceanography lecture course. Introduction to the materials and techniques of oceanic science. Includes sea floor rocks, oceanic geography, bathymetric maps, seismic reflection, seawater physics and chemistry, beach sand, tides, waves, marine life and marine fossils, sea floor spreading rates, etc.

*Prerequisite: Geology 12 lecture (may be taken concurrently).*

*The Geology 12 lab may be taken concurrently with the lecture or during a later term. Enrollment in the lecture course does not automatically enroll the student in the lab course; students must enroll in the lab course separately.*

Day	30288	Lab Mon	9:30-12:20	1828	LACHAPELLE	01/17-05/26	P/N	V01
Day	30836	Lab Th	11:00-1:50	1828	CHRISTEN	01/17-05/26	P/N	V02

## HEALTH

**HLTH 1 INTRODUCTION TO HEALTH 3.0 Units**

Physiological, psychological, and social perspectives of health. Emphasis on knowledge, attitudes and behaviors that will contribute to a healthy individual.

Day	32399	MW	9:30-10:45	PE212	FRIED	01/17-05/26	OP	V02
Day	30396	MW	11:00-12:15	PE212	FRIED	01/17-05/26	OP	V03
Day	30395	MW	2:00-3:15	PE212	OLSON	01/17-05/26	OP	V04
Day	30725	TTh	9:30-10:45	PE212	EVERETT	01/17-05/26	OP	V05
Day	30480	TTh	12:30-1:45	PE212	EVERETT	01/17-05/26	OP	V06
Eve	30530	Mon	6:00-9:00	PE209	PEARSON	01/17-05/26	OP	093
Web	30156	ONLINE			EVERETT	01/17-05/26	OP	DE1

*HLTH 1-DE1 is an online course. For more information, see the section titled "Online Learning" in this schedule, or go to <http://www.laspositascollege.edu/onlinelearning>.*

*Web 30300 ONLINE EVERETT 01/17-05/26 OP DE2 HLTH 1-DE2 is an online course. For more information, see the section titled "Online Learning" in this schedule, or go to <http://www.laspositascollege.edu/onlinelearning>.*

*Web 30332 ONLINE EVERETT 01/17-05/26 OP DE3 HLTH 1-DE3 is an online course. For more information, see the section titled "Online Learning" in this schedule, or go to <http://www.laspositascollege.edu/onlinelearning>.*

*Web 31588 ONLINE NAVARRO 01/17-05/26 OP DE4 HLTH 1-DE4 is an online course. For more information, see the section titled "Online Learning" in this schedule, or go to <http://www.laspositascollege.edu/onlinelearning>.*

*Web 32133 ONLINE NAVARRO 01/17-05/26 OP DE5 HLTH 1-DE5 is an online course. For more information, see the section titled "Online Learning" in this schedule, or go to <http://www.laspositascollege.edu/onlinelearning>.*

**Web 33028 ONLINE STAFF 01/17-05/26 OP DE6**  
**HLTH 1-DE6 is an online course. For more information, see the section titled "Online Learning" in this schedule, or go to <http://www.laspositascollege.edu/onlinelearning>.**

## HEALTH SCIENCES

**HSCI 52 BASIC MEDICAL TERMINIOLOGY 3.0 Units**

A basic course in medical terminology designed for students in studying for Allied Health careers such as Surgical Technologist, Paramedic, Pre-nursing, and Radiology Technician. Medical vocabulary with concentration on prefixes, suffixes, and root words. Emphasis on word dissection, definitions as applied to the body systems including the terminology used in surgical procedures. Concepts focus on comprehensive terminology, pronunciation and spelling core. Students who are currently enrolled in or have completed Health 52 or Emergency Medical Services 62 may not receive credit.

Day	33073	TTh	11:00-12:15	2201	STAFF	01/17-05/26	GR	V01
Eve	31043	Mon	7:00-9:50	2420	STAFF	01/17-05/26	GR	093

## HISTORY

**HIST 1 WESTERN CIVILIZATION TO 1600 3.0 Units**

Origin and development of civilization in the Mediterranean and its expansion into Europe-the Near East, Greece, Rome and the Middle Ages, Renaissance and the Reformation. CAN HIST 2

Day	31641	TTh	11:00-12:15	106	VITALE	01/17-05/26	GR	V01
Eve	30289	Tue	7:00-9:50	2460	RUTKOWSKY	01/17-05/26	GR	093

*Web 31225 ONLINE RUTKOWSKY 01/17-05/26 GR DE1*  
*HIST 1-DE1 is an online course. For more information, see the section titled "Online Learning" in this schedule, or go to <http://www.laspositascollege.edu/onlinelearning>.*

**HIST 2 WESTERN CIVILIZATION SINCE 1600 3.0 Units**

History of the Modern Western World: Romanticism and the Industrial Revolution to the present.

Day	30569	TTh	11:00-12:15	2420	MC ELDERRY	01/17-05/26	GR	V01
Day	31224	MW	8:00-9:15	106	MC ELDERRY	01/17-05/26	GR	V02
Web	31642	ONLINE			GOUVEIA	01/17-05/26	GR	DE1

*HIST 2-DE1 is an online course. For more information, see the section titled in this schedule, or go to <http://www.laspositascollege.edu/onlinelearning>.*

**HIST 7 US HISTORY THROUGH RECONSTRUCT 3.0 Units**

A survey of United States history from its pre-colonial, indigenous origins through the end of Reconstruction. Emphasis on (1) distinctively American patterns of political, economic, social, intellectual and geographic developments, (2) the interaction amongst and the experiences of diverse racial, ethnic and socioeconomic groups in American History, and (3) the evolution of American institutions and ideals including the U.S. Constitution, representative democratic government, the framework of California state and local government, and the relationship between state/local government and the federal government.

Day	30701	MW	9:30-10:45	2490	ROSEN	01/17-05/26	GR	V01
Day	30023	MW	11:00-12:15	2490	ROSEN	01/17-05/26	GR	V02
Day	30846	MW	12:30-1:45	103	EDEN	01/17-05/26	GR	V03
Day	30225	TTh	8:00-9:15	2490	MC ELDERRY	01/17-05/26	GR	V04
Day	30022	TTh	9:30-10:45	2205	MC ELDERRY	01/17-05/26	GR	V05
Day	30726	MW	2:00-3:15	2206	CARTER	01/17-05/26	GR	V06



D/E	CRN	DAYS	TIMES	ROOM	INSTRUCTOR	DATES	CODES	SEC	D/E	CRN	DAYS	TIMES	ROOM	INSTRUCTOR	DATES	CODES	SEC
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Day	32572	TTh	12:30-1:45	4130	WEMEIER	01/17-05/26	GR	V07
Day	32850	TTh	2:00-3:15	2480	WEMEIER	01/17-05/26	GR	V08
Eve	30507	Wed	4:00-6:50	2204	STEINBERG	01/17-05/26	GR	093
Eve	30024	Th	7:00-9:50	2490	STEINBERG	01/17-05/26	GR	094

Web 30397 ONLINE BENGIVENO 01/17-05/26 GR DE1  
**HIST 7-DE1 is an online course. For more information, see the section titled "Online Learning" in this schedule, or go to <http://www.laspositascollege.edu/onlinelearning>.**

Web 30751 ONLINE RUTKOWSKY 01/17-05/26 GR DE2  
**HIST 7-DE2 is an online course. For more information, see the section titled "Online Learning" in this schedule, or go to <http://www.laspositascollege.edu/onlinelearning>.**

**HIST 8 US HISTORY POST-RECONSTRUCT 3.0 Units**

History of the United States from the post-Civil War period to the present. Emphasis on distinctively American patterns of political, economic, social, intellectual and geographic developments.

Day	30518	MW	9:30-10:45	2450	MC ELDERRY	01/17-05/26	GR	V01
Day	30702	MW	11:00-12:15	2450	MC ELDERRY	01/17-05/26	GR	V02
Day	30025	MW	2:00-3:15	2490	MARTIN	01/17-05/26	GR	V03
Day	30845	TTh	9:30-10:45	2490	BENGIVENO	01/17-05/26	GR	V04
Day	30211	TTh	12:30-1:45	106	ROSEN	01/17-05/26	GR	V05
Day	32346	MW	8:00-9:15	2490	VITALE	01/17-05/26	GR	V06
Day	32851	TTh	8:00-9:15	2470	ROSEN	01/17-05/26	GR	V07
Eve	30026	Tue	7:00-9:50	2420	MC ELDERRY	01/17-05/26	GR	093
Eve	32852	Wed	7:00-9:50	2420	CARTER	01/17-05/26	GR	094

Web 30256 ONLINE BENGIVENO 01/17-05/26 GR DE1  
**HIST 8-DE1 is an online course. For more information, see the section titled "Online Learning" in this schedule, or go to <http://www.laspositascollege.edu/onlinelearning>.**

Web 30752 ONLINE BENGIVENO 01/17-05/26 GR DE2  
**HIST 8-DE2 is an online course. For more information, see the section titled "Online Learning" in this schedule, or go to <http://www.laspositascollege.edu/onlinelearning>.**

**HIST 14 HIST AND AMER CULTURES CALIF 3.0 Units**

Historical development of California, including Spanish exploration and settlement, the Mexican Revolution and transformation, the American conquest, the Gold Rush and dynamic expansion to the present day. In addition to exploring the political, economic, cultural, and social factors affecting the development of California, the course will focus on the roles and interactions of the following groups within the context of California history: African Americans, Asian Americans, European Americans, Latino Americans, and Native Americans.

Day	30280	MW	2:00-3:15	106	HIGDON	01/17-05/26	OP	V01
Web	33045	ONLINE			HIGDON	01/17-05/26	OP	DE1

**HIST 14-DE1 is an online course. For more information, see the section titled "Online Learning" in this schedule, or go to <http://www.laspositascollege.edu/onlinelearning>.**

**HIST 25 AMERICAN INDIAN HISTORY 3.0 Units**

Historical survey of American Indians in the United States from earliest times to the present day. Emphasis on Indian societies and cultures, Indian relations with predominant cultures, Indian movement for self-preservation and historical background necessary to understand contemporary problems of the Indians. Emphasis on the Indians of California and the West.

Day	30201	TTh	11:00-12:15	1641	DUONG	01/17-05/26	OP	V01
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**HIST 28 HISTORY OF AMERICAN WEST 3.0 Units**

A history of the trans-Mississippi West of the United States. Emphasis will be placed on Native American history and cultures, European and Anglo-American frontiers, expansion of the United States in the 19th century, and the interaction of Native American, European American, Asian American, African American and Hispanic American peoples, and the significance of the West in American history.

Day	31464	MW	12:30-1:45	801	ROSEN	01/17-05/26	OP	V01
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**HIST 32 U.S. WOMENS HISTORY 3.0 Units**

A survey of United States women's history from its indigenous origins through the present. This course emphasizes the interaction and experiences of diverse racial/ethnic groups that include at least three of the following groups: African-Americans, Chicana/Latina Americans, Asian Americans, European Americans, and Native Americans. Special areas of focus include women's role in the political, economic, social, and geographic development of the United States.

Day	30508	TTh	11:00-12:15	2490	BENGIVENO	01/17-05/26	OP	V01
Day	31465	MW	2:00-3:50	2450	VITALE	01/17-05/26	OP	V02

## HORTICULTURE

**HORT 58 LANDSCAPE CONSTRUCTION 3.0 Units**

Design, engineering, construction techniques, and installation methods for landscape site development. Cost estimating, bidding, construction materials, methods, equipment, tools, and safety for landscape plan implementation. Contracts, specifications, and legal aspects regarding landscape installation and site development.

Eve	32962	Mon	6:00-8:50	802	FULLER	01/17-05/26	OP	093
Lab		Mon	9:00-9:50	802		01/17-05/26	OP	

**HORT 63 SUSTAINABLE LANDSCAPE 2.0 Units**

This course examines the impact of constructed landscapes on the postindustrial society. Natural ecosystems are studied in order to learn concepts essential to create and maintain sustainable, environmentally sound landscapes. The focus of this course is on planning, designing, installing, and maintaining of landscapes, through the use of ecologically sound construction techniques, materials, and systems.

Eve	32964	MW	5:00-5:50	802	FULLER	01/17-05/26	OP	093
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**HORT 67 INTERIOR PLANTSCAPES 3.0 Units**

Identification, use, propagation, growth, environmental adaptation, ornamental value, and care of container, indoor, and house plants.

Eve	32963	Wed	6:00-8:15	802	FROST	01/17-05/26	OP	093
Lab		Wed	8:20-9:35	802		01/17-05/26	OP	

**HORT 67-093 course labs will meet every Wednesday, from 8:20-9:35pm in room 802 and will also meet two Saturdays (Saturday dates and times will be announced at the first class meeting).**

## CHECK CLASS DROP, PASS/NO PASS, & WITHDRAWAL DEADLINES

1. Log into CLASS-Web
2. Select the **Student Services** tab
3. Click the **Registration** link
4. Click the **Check Class Deadlines** link
5. Enter the CRN

Courses, dates, and times are subject to change. Please check the college website at [www.laspositascollege.edu](http://www.laspositascollege.edu) for the most up-to-date information regarding Spring course offerings.

## HUMANITIES

### HUMN 3 FLM-DRAMA-MUS-VIS ART-LYR POET 3.0 Units

Dramatic literature, the theater including filmic art, an introduction to the experience and appreciation of works of musical and visual art and lyric poetry.

Day	30229	TTh	12:30-1:45	2420	WING BROOKS	01/17-05/26	GR	V01
Eve	33050	Th	6:00-8:50	*	STAFF	01/17-05/26	GR	093

\*HUMN 3-093 will meet at Dublin High School in Room TBA.

Dublin High School Address: 8151 Village Parkway, Dublin, CA 94568

### HUMN 6 NATURE AND CULTURE 3.0 Units

An examination of the aesthetic value of the natural environment leading to the development of an individual critical aesthetic of the natural world. Studies in visual art, including painting, photography, sculpture, land art, mixed media, film, literature, and music.

Day	31017	MW	9:30-10:45	2470	CHIOLIS	01/17-05/26	GR	V01
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### HUMN 10 THE AMERICAN STYLE 3.0 Units

Humanities in the United States. Major works of literature, painting, sculpture, architecture, film, music, philosophy, science, religion and political and social institutions. Particular attention to values and meanings that reflect the American cultural experience.

Day	30471	MW	2:00-3:15	2420	WING BROOKS	01/17-05/26	GR	V01
Eve	30760	Wed	4:00-6:50	2450	CHIOLIS	01/17-05/26	GR	093

### HUMN 28 THE CLASSIC MYTHS 3.0 Units

Introduction to mythic themes recurring in literature, the visual arts, and music; gods, humans, heroes; their origins, variations, historical development, and full expression in classical times and continued presence in the arts.

Day	30232	MW	12:30-1:45	2480	WING BROOKS	01/17-05/26	GR	V01
Eve	32442	Mon	7:00-9:50	2205	WING BROOKS	01/17-05/26	GR	093

### HUMN 44 NARRATIVE FILM MUSIC 3.0 Units

An examination of the function of music in cinema. A discovery of the contributions of classical, popular, and folk composers to the art of filmmaking and the influence of film music on the general culture of our time.

Day	30472	TTh	2:00-3:15	2420	WING BROOKS	01/17-05/26	GR	V01
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## INTERIOR DESIGN

### INTD 52 HIST OF INTERIORS/FURNISHINGS 3.0 Units

A survey of the history of interiors and furnishings from Egyptian period to the present. Emphasis on furniture styles and ornamentation.

Eve	32891	Tue	6:00-8:50	802	FENCHEL	01/17-05/26	GR	093
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### INTD 56 PROFESSIONAL PRACTICES 3.0 Units

Interior design practices including business and marketing aspects, wholesale resource development, design presentation and career preparation, contractual obligations.

Eve	32892	Mon	6:00-8:50	104	HORNBECK	01/17-05/26	GR	093
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### INTD 61 COMPUTERAIDED DESIGN 3.0 Units

Introduction to basic techniques in computer aided design for interior design, with emphasis on user terminology and hands-on learning. How to set up drawings, dimensioning systems appropriate to architecture. Floor plans, details, drawings and other techniques using the computer.

Eve	30855	Th	5:30-7:20	2412	FENCHEL	01/17-05/26	OP	093
		Lab	Th	7:30-10:20	2412	01/17-05/26	OP	

## INTERNSHIP

### INTN 1 INTERNSHIP SEMINAR 1.0 Units

Taken in conjunction with Internship Field Placement, this seminar examines issues related to work and professional development, in the students' chosen course of study (major). The seminar provides the context to reflect on concrete experiences at the internship site, and link these experiences to previously acquired discipline specific, classroom based knowledge.

Corequisite: Internship 2

**INTN1 and INTN 2 must be taken together.**

Day	32811	ONLINE/HYBRID	GRAVINO	01/31-05/26	OP	LDI
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*INTN 1-LDI is a Late Start hybrid course that meets from Jan 31-May 26. All class meetings will be online EXCEPT on the following dates when students will meet on campus from 6:00-6:50 pm in Room 502: January 31, February 28, March 27, April 24, and the final. For more information, see the section titled "Online Learning" in this schedule, or go to <http://www.laspositacollege.edu/onlinelearning>.*

### INTN 2 INTERNSHIP FIELD PLACEMENT 1.0 Units

Taken in conjunction with the Internship Seminar, the field placement is supervised employment for students who work in a job that is related to their chosen course of study. The placement allows for the application of discipline specific knowledge, skills and abilities gained in the classroom. Units earned are based on hours worked during the semester.

**INTN1 and INTN 2 must be taken together.**

Day	32812	By Arr	1.0 Hrs/Wk	tba	GRAVINO	01/17-05/26	OP	V01
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*This course has an online component which begins the third week of the semester; there are five required on campus meetings.*

## ITALIAN

### ITLN 1B ELEMENTARY ITALIAN 5.0 Units

This is the second semester of the introductory level course and will enable students to continue learning to speak, read and write elementary level Italian as well as to understand the spoken language. Students are introduced to concepts of grammar, vocabulary and verb tenses in a variety of auditory, visual and written contexts.

Prerequisite: Italian 1A (completed with a grade of "C" or higher) or equivalent.

Day	33029	TTh	1:30-3:45	507	STAFF	01/17-05/26	OP	V01
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## KINESIOLOGY - THEORY -

### KIN 6 PERSONAL TRAINER 3.5 Units

This course emphasizes the theoretical and hands on skills required of personal trainers, coaches and fitness professionals. This course will bridge the gap between exercise science, kinesiology and practical hands-on learning by integrating the latest in scientific and physiologically based research. This class will have lectures, labs, group work/discussions and blackboard-enhanced assignments.

Day	32902	MW	12:30-1:45	PE212	NAVARRO	01/17-05/26	OP	V01
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**KIN 15 FIRST AID AND SAFETY 1.5 Units**

This course has been designed to help you acquire the knowledge and skills you will need to effectively respond to emergency situations. Topics include: recognition and treatment for cardiac and respiratory emergencies, first aid for bleeding, shock, burns, poisoning, stroke, and various injuries. American Red Cross Standard First Aid and Community CPR/AED certificates issued upon successful completion of Red Cross requirements.

*Materials fee of \$27.00 associated with this class.*

Day	31256	Tue	12:30-1:45	PE212	PEARSON	01/17-04/05	OP	V01
Lab		Th	12:30-2:45	PE212		01/17-04/05	OP	

**KIN 24 SPORT PSYCHOLOGY 3.0 Units**

A formal introduction to the study of sport psychology focusing upon both the psychological factors that influence participation in sport and exercise and the psychological effects derived from that participation. Emphasis on understanding the psychological processes involved in human performance, models of intervention that can enhance and improve learning and performance conditions, and the strategies which can elicit and influence favorable psychological perceptions and outcomes. Students who have completed or are enrolled in Psychology 24 may not receive credit.

Day	31200	TTh	11:00-12:15	PE209	SAPSFORD	01/17-05/26	OP	V01
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**KIN 30 INTRODUCTION TO KINESIOLOGY 3.0 Units**

This class is designed to introduce the student to Kinesiology-the science of human movement (and of humans moving). Concepts in the various subfields of Kinesiology are examined and career opportunities in the field of Kinesiology are explored. Due to the interdisciplinary nature of Kinesiology, the field will be covered from a humanities, social science, and life science perspective.

Day	32113	MW	9:30-10:45	801	CRAIGHEAD	01/17-05/26	OP	V01
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## KINESIOLOGY - ACTIVITY -

**KIN AWT ADAPTED WEIGHT TRAINING 1.0 Units**

This adapted kinesiology course is for those individual's with special needs as a result of a disability and/or limitation(s). It provides an opportunity to learn methods to improve muscular strength and endurance in a safe, supervised gym environment. Students will learn sound training principles and their application. A personalized exercise program will be designed to meet the individual needs and goals of each student. Student will be required to provide medical clearance to participate in this course.

Day	32903	TTh	9:30-10:45	PE104	STAEDEL	01/17-05/26	OP	V01
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**KIN BD2 BADMINTON 2 1.0 Units**

The techniques of badminton for the intermediate player will be reviewed and performed. This course will also incorporate match analysis for singles and doubles play.

Day	32114	TTh	11:00-12:15	PE101	CUMBO	01/17-05/26	GR	V01
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**KIN BD3 BADMINTON 3 1.0 Units**

Badminton strategy for singles and doubles play. The play will be examined.

*Strongly Recommended KIN BD2.*

Day	32013	TTh	11:00-12:15	PE101	CUMBO	01/17-05/26	GR	V01
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**KIN BK BASKETBALL 1.0 Units**

This multi-level course is designed to provide the student with an opportunity to development the basic skills and understanding of basketball. Skills such as dribbling, passing, shooting, defensive and offensive strategies will be presented and practiced. Team play and sportsmanship are important priorities that are emphasized in this class.

Day	32526	MW	11:00-12:15	PE101	GIACOMAZZI	01/17-05/26	OP	V01
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**KIN BKP BASKETBALL ADVANCED PLAY 1.0 Units**

This course is designed to provide the student with an opportunity to develop the skills and understanding of basketball at the advanced level. Skills such as dribbling, passing, shooting, defensive and offensive strategies will be presented and practiced. Team play and sportsmanship are important priorities that are emphasized in this class.

*Strongly recommended: PE BK Basketball.*

Day	32417	MW	11:00-12:15	PE101	GIACOMAZZI	01/17-05/26	OP	V01
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**KIN BC1 BOOT CAMP I-FLEX/CORE DEV 1.0 Units**

Improve flexibility and core development (thus providing stability to our movements) through a variety of drills and military style movements. Functional training delivered in an intense environment.

Day	32905	TTh	11:00-12:15	PE202	NAVARRO	01/17-05/26	OP	V01
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**KIN BC2 BOOT CAMP FOR AEROBIC COND 1.0 Units**

Improve aerobic capacity, muscle endurance and cardiorespiratory fitness through a variety of drills and military style movements. Functional training delivered in an intense environment.

Day	32904	TTh	11:00-12:15	PE202	NAVARRO	01/17-05/26	OP	V01
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**KIN BC3 BOOT CAMP FOR POWER & STRENGTH 1.0 Units**

Improve muscle strength & power through a variety of drills and military style movements. Functional

Day	32003	TTh	11:00-12:15	PE202	NAVARRO	01/17-05/26	OP	V01
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**KIN CYCLI CYCLING CONDITIONING I 1.0 Units**

This course is an introduction to Physical Fitness through indoor cycling. The cycling program is an individually paced, noncompetitive, group training program designed for all riders and all fitness levels. Cycling is an exercise performed on a stationary bicycle and is performed to music. The course is open to anyone who is interested in developing muscular endurance, improved cardio-respiratory endurance and body composition.

Day	32906	TTh	9:30-10:45	PE143	NAVARRO	01/17-05/26	OP	V01
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**KIN FN2 FENCING 2 1.0 Units**

This course is an introduction to epee. Emphasis is on the technical and tactical skills unique to epee fencing. Basic skills include the development of correct footwork, precise blade action, and sound tactical decisions.

Day	31568	TTh	2:00-3:15	PE102	RHEINHEIMER	01/17-05/26	OP	V01
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**KIN FN3 FENCING 3 1.0 Units**

This intermediate fencing course continues to develop the skills specific to foil and epee. Emphasis is placed on the further development of technical and tactical skills unique to each weapon. The electrical equipment will be used extensively.

Day	33069	TTh	2:00-3:15	PE102	RHEINHEIMER	01/17-05/26	OP	V01
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D/E	CRN	DAYS	TIMES	ROOM	INSTRUCTOR	DATES	CODES	SEC	D/E	CRN	DAYS	TIMES	ROOM	INSTRUCTOR	DATES	CODES	SEC
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**KIN FSC FIRE SERVICE COND/AGILITY DEV 1.0 Units**

This course is an introduction to the components of physical fitness development and conditioning, with an emphasis in preparing students for the physical agility performance and testing standards required of Emergency First Responder Candidates entering into Police of Fire Academies. Students will be presented instruction on proper warm-up and stretching techniques, how to maintain and develop the components of fitness through increased muscular strength and muscular endurance, cardiovascular endurance and recovery, and increased flexibility and balance. Students will be introduced to Circuit Training and will also receive skills instruction on various testing parameters of the Nationally approved and recognized Certified Physical Agility Test (CPAT). Students will additionally receive instruction on various Tools of the Trade (i.e., Ladders, Fire Hose, SCBA) for developing proper skills in handling, lifting and carrying techniques as well as developing cardio-respiratory control and aerobic conditioning while wearing a Self Contained Breathing Apparatus (SCBA) under conditions of physical exertion.

Eve	31202	Mon	4:00-6:50	801	STAFF	01/17-05/26	GR	093
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**KIN FW2 FITNESS WALKING 2 1.0 Units**

This is an intermediate level course in fitness walking. All activity will be directed to increase endurance and speed. It is expected that each student will establish a consistent and dedicated workout program.

Day	31595	MW	8:00-9:15	TRACK	GIACOMAZZI	01/17-05/26	OP	V01
Eve	31571	TTh	5:00-6:15	TRACK	STAFF	01/17-05/26	OP	093

**KIN FW3 FITNESS WALKING 3 1.0 Units**

This is an advanced walking course that involves intensive training. The purpose is to prepare the student Emphasis will be on speedwork and hill training.

Strongly Recommended: KIN FW1 (with a minimum grade of C).

Day	32004	MW	8:00-9:15	TRACK	GIACOMAZZI	01/17-05/26	OP	V01
Eve	32005	TTh	5:00-6:15	TRACK	STAFF	01/17-05/26	OP	093

**KIN FL1 FLAG FOOTBALL 1 1.0 Units**

This is an introductory course designed to give the student an opportunity to review and practice the basic fundamental skills relative to the game of flag football.

Day	32908	MW	12:30-1:45	SYNTH	CRAIGHEAD	01/17-05/26	OP	V01
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**KIN FL2 FLAG FOOTBALL 2 1.0 Units**

This is an intermediate course designed to teach students the principles of short-field flag football. Instruction will include: rules, regulations, and concepts of play for 4-on-4 and 5-on-5 flag football.

Day	31569	MW	12:30-1:45	SYNTH	CRAIGHEAD	01/17-05/26	OP	V01
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**KIN FL3 FLAG FOOTBALL 3 1.0 Units**

This is an intermediate/advanced course designed to teach students the principles of long-field flag football. Instruction will include: rules, regulations, and concepts of play for 7-on-7 and 8-on-8 flag football.

Day	32404	MW	12:30-1:45	SYNTH	CRAIGHEAD	01/17-05/26	OP	V01
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**KIN FS1 INTRODUCTION TO FUTSAL 1.0 Units**

This is an introductory course designed to review and practice the basic fundamental skills relative to the game of Futsal. Students will learn the basic rules of Futsal, which is a derivative of soccer and played with five-player teams on a basketball court, with no walls and a low bouncing ball.

Day	31570	Mon	6:00-8:50	PE101	SAPSFORD	01/17-05/26	OP	093
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**KIN FS2 ADVANCED FUTSAL 1.0 Units**

This Futsal course will focus on intermediate skills. For example, students will become familiar with methods of combination play to penetrate compact, zonal defenses. Also, illustrations of how and when to apply principles of pressure, cover and balance in coordinated defending are incorporated.

*Strongly Recommended: KIN FS1 (with a grade of "C" or better)*

Eve	32015	Mon	6:00-8:50	PE101	SAPSFORD	01/17-05/26	OP	093
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**KIN GFI GOLF 1 1.0 Units**

This is an introductory course to the sport of golf. The course will include the rules, regulations and etiquette of golf, the fundamental swing skills for the long and short game and appropriate club selection. Beg-Intermediate and Intermediate players can benefit from the basic instruction to improve their skill set through the art of practice on the range. The course will be offered at a local golf range and student will be charged a minimal fee for bucket of balls to be used.

*Students enrolled in Golf will be assessed an additional \$50, \$100, or \$200 bucket of ball choices, payable to the facility, at the first class meeting.*

Day	32416	TTh	12:30-1:45	*	SAPSFORD	01/17-05/26	OP	V01
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*\*offsite room meets at the Tri-Valley Golf Center  
1780 Friesman Road, Livermore, CA*

**KIN GF2 GOLF 2 1.0 Units**

For students who possess the rudimentary skills of golf and aim to improve those abilities. Students will hone their putting, short game, mid-long iron play and driving capabilities. The course is offered at a local driving range who will charge a minimal fee for practice balls.

*Students enrolled in Golf will be assessed an additional \$50, \$100, or \$200 bucket of ball choices, payable to the facility, at the first class meeting.*

Day	33048	TTh	12:30-1:45	*	SAPSFORD	01/17-05/26	OP	V01
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*\*offsite room meets at the Tri-Valley Golf Center  
1780 Friesman Road, Livermore, CA*

**KIN GF3 GOLF 3 1.0 Units**

Advanced technical aspects of golf match play will be included. Additionally, psychological skills for the elite golfer will be incorporated including visualization, pre-shot routines, relaxation methods and self-talk strategies.

Day	33033	TTh	12:30-1:45	*	SAPSFORD	01/17-05/26	OP	V01
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*\*offsite room meets at the Tri-Valley Golf Center  
1780 Friesman Road, Livermore, CA*

**KIN GBW GUTS AND BUTTS WORKOUT 1.0 Units**

This course will focus on improving muscle strength and endurance of the abdominals, gluteals, quadriceps, and hamstrings. Functional exercises such as squats, lunges and planks will be utilized.

Day	32222	TTh	12:30-1:45	PE143	CUMBO	01/17-05/26	OP	V01
Day	32586	MW	11:00-12:15	PE143	CUMBO	01/17-05/26	OP	V02

**KIN PF PERSONAL FITNESS 1.0 Units**

An independent, self paced, personal activity program planned and implemented in conjunction with student goals. Based on goals and results of a fitness assessment and health risk appraisal, an individualized program is developed through personal counseling. Programs can include a physical assessment profile, a health risk appraisal, an individualized exercise/activity program, nutrition counseling, health/wellness education, and behavior modification. The student is required to meet with the instructor on campus at the beginning and end of the semester. This is a hybrid class in which the students are assessed and there is a lecture component in the beginning of the class. At the end



of the term the students will be reassessed and there will be individual instruction, handouts and another face-to-face lecture.

**Web 32006 ONLINE/HYBRID SAPSFORD 01/17-05/26 OP HD1**  
**KIN PF-HD1 is a hybrid course. All class meetings will be online, EXCEPT on the following dates, when students are required to meet on campus in Room PE104 for a pre-assessment and orientation; either Wed, Jan. 20 from 5:30-6:30pm or Thurs. Jan. 21 from 7:00-8:00pm in PE104. The post-fitness assessment will be held on campus Wednesday, May 18th from 5:30-6:30pm in PE104. Students must log into Blackboard on January 17 for directions and to check in with the instructor online. For more information, see the section titled "Online Learning" in this schedule, or go to <http://www.laspositascollege.edu/onlinelearning>.**

**Web 32429 ONLINE/HYBRID NAVARRO 01/17-05/26 OP HD2**  
**KIN PF-HD2 is a hybrid course. All class meetings will be online, EXCEPT on the following dates, when students are required to meet on campus in Room PE104 for a pre-assessment and orientation; either Tues. Jan. 19 from 6:45-7:45pm or Wed. Jan. 20 from 6:45-7:45pm in PE104. The post-fitness assessment will be held on campus May 20 from 6:00-7:00pm in PE104. Students must log into Blackboard on January 17 for directions and to check in with the instructor online. For more information, see the section titled "Online Learning" in this schedule, or go to <http://www.laspositascollege.edu/onlinelearning>.**

**Web 31564 ONLINE/HYBRID NAVARRO 01/17-05/26 OP HD3**  
**KIN PF-HD3 is a hybrid course. All class meetings will be online, EXCEPT on the following dates, when students are required to meet on campus in Room PE104 for a pre-assessment and orientation; either Tues., Jan. 19 from 5:30-6:30pm OR Thur., Jan.21 from 5:30-6:30pm. The post-fitness assessment will be held on campus May 19 from 5:30-6:30pm in PE104. Students must log into Blackboard on January 17 for directions and to check in with the instructor online. For more information, see the section titled "Online Learning" in this schedule, or go to <http://www.laspositascollege.edu/onlinelearning>.**

**KIN PL1 PILATES 1 1.0 Units**  
 This course is an introduction to the Pilates Method of body conditioning. This course presents a system that helps build flexibility and long lean muscles as well as strength and endurance in the legs, abdominals, arms, hips and back. Strong emphasis is placed on spinal and pelvic alignment.

**Day 32007 TTh 8:00-9:15 PE213 STAFF 01/17-05/26 P/N V01**  
**Day 32008 MW 3:30-4:45 PE213 STAFF 01/17-05/26 P/N V02**

**KIN PL2 PILATES 2 1.0 Units**  
 Continued study of the Pilates Method of body conditioning. Defined as "complete coordination of the body, mind, and spirit", the Pilates exercises focus on developing the core stabilizing muscles of the abdomen, or powerhouse. Using the principles of Pilates as a base, this class offers variations to traditional exercises as well as adding props to increase difficulty.  
*Strongly recommended: KIN PM.*

**Day 31593 TTh 8:00-9:15 PE213 STAFF 01/17-05/26 OP V01**  
**Day 31594 MW 3:30-4:45 PE213 STAFF 01/17-05/26 OP V02**

**KIN SD SALSA DANCE I 1.0 Units**  
 An introductory course in salsa music and the basics of salsa dance. Various patterns will be introduced, allowing students to improve their technique and develop a strong awareness of the rhythm of the dance. No partner required.

**Eve 31586 TTh 6:00-7:15 PE143 STAFF 01/17-05/26 OP 093**

**KIN SWF1 SWIMMING FOR FITNESS I 1.0 Units**  
 This course is designed to introduce students to conditioning for swimming. This is a broad level course that will utilize a variety of strokes to increase cardiovascular fitness, as well as introduce the students to different training methodologies.  
*Strongly recommended: KIN SW2.*

**Day 32909 MW 11:00-12:15 POOL2 NAVARRO 01/17-05/26 OP V01**

**KIN SWF3 SWIMMING FOR FITNESS 3 1.0 Units**  
 This is an intermediate level swim fitness course with an emphasis in middle distance training. This course will teach the student about the different aspects of middle distance training for freestyle as they relate to specific race distances: 200, 400, and 500. Instruction will also focus on the 200 & 400 Individual Medley and the 200's of the strokes (backstroke, breaststroke, and butterfly).

**Day 32911 MW 11:00-12:15 POOL2 NAVARRO 01/17-05/26 OP V01**

**KIN SWF4 SWIMMING FOR FITNESS 4 1.0 Units**  
 This is an intermediate level swim fitness course with an emphasis in distance training. This course will teach the student about the different aspects of distance training for freestyle as they relate to specific race distances: 800/1500 meters and 1000/1650 yards. Instruction will also include an introduction to open water swimming techniques and strategies.

**Day 32912 MW 11:00-12:15 POOL2 NAVARRO 01/17-05/26 OP V01**

**KIN TK1 TAEKWONDO I 1.00 units**  
 A beginning level self-defense course designed to teach fundamental techniques of Taekwondo. Developing basic techniques in kicking, punching and sparring, the course will introduce concepts of fitness and cardio-respiratory conditioning achieved through participating in Taekwondo. This course is structured as a martial arts class.

**Day 33085 MW 11:00-12:15 PE213 STAFF 01/17-05/26 OP V01**

**KIN TK2 TAE KWON DO 2 1.0 Units**  
 Designed to reinforce and build on the many principles of the Korean martial art Tae Kwon Do from Tae Kwon Do 1. Developing intermediate techniques in kicking, punching and sparring; course will reinforce concepts of fitness and cardio-respiratory conditioning achieved through participating in Taekwondo. Students develop intermediate self-defense techniques developed from Taekwondo skills. This course is structured as a continuation from TK 1.

**Day 31572 MW 11:00-12:15 PE213 STAFF 01/17-05/26 OP V01**

**KIN TK3 TAE KWON DO 3 1.0 Units**  
 Designed to advance student proficiency of the many practice advanced techniques in kicking, punching and sparring; demonstrate of knowledge in concepts of fitness and cardio-respiratory conditioning achieved through participating in Taekwondo. This course is structured as a continuation from TK2.

**Day 32405 MW 11:00-12:15 PE213 STAFF 01/17-05/26 OP V01**

**KIN TDEI TENIO DECUERDAS ESKRIMA I 1.0 Units**  
 An introductory course of the Filipino martial art system combining 18 styles of eskrima, kali, and arnis. The course will focus on history of the system, basic movement and striking, increasing hand speed, defenses against daga, daga versus daga, and how to receive techniques safely.

**Day 33032 TTh 2:00-3:15 PE213 KUTIL 01/17-05/26 OP V01**

**KIN UF1 ULTIMATE FRISBEE I 1.0 Units**  
 This is an introductory course designed to teach students basic skills of ultimate frisbee and "spirit of the game." Instruction will include learning basic throws, catches, offensive and defensive strategies, and rules of the game.

**Eve 32411 Mon 6:00-8:50 SYNTH STAFF 01/17-05/26 OP 093**

D/E	CRN	DAYS	TIMES	ROOM	INSTRUCTOR	DATES	CODES	SEC	D/E	CRN	DAYS	TIMES	ROOM	INSTRUCTOR	DATES	CODES	SEC
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**KIN UF2 ULTIMATE FRISBEE 2 1.0 Units**

This is a beginning/intermediate level course designed to enhance skills that pertain to the sport of ultimate frisbee. Instruction will include throwing, catching, pivoting, and an introduction to offensive and defensive strategies.

Eve	32412	Mon	6:00-8:50	SYNTH	STAFF	01/17-05/26	OP	093
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**KIN UF3 ULTIMATE FRISBEE 3 1.0 Units**

This is an advanced level course designed to master the skills necessary to compete in the sport of ultimate frisbee. Instruction will include increasing throwing distance and accuracy, offensive and defensive strategies, and aerobic conditioning.

Eve	32413	Mon	6:00-8:50	SYNTH	STAFF	01/17-05/26	OP	093
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**KIN UF4 ULTIMATE FRISBEE 4 1.0 Units**

This is an advanced level course designed to prepare students for tournament play in the sport of ultimate frisbee. Instruction will include increasing a strong emphasis on physical conditioning: agility, speed, and endurance. Instruction will also include game management and coaching philosophy.

*Strongly Recommended: KIN UF3*

Eve	32913	Mon	6:00-8:50	SYNTH	STAFF	01/17-05/26	OP	093
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**KIN VB2 VOLLEYBALL INTERMEDIATE 1.0 Units**

This is a course designed and developed for the intermediate level volleyball player. It is a continuation of beginning volleyball with an emphasis in executing the fundamental skills and techniques of power volleyball at a higher level. This course differs from beginning volleyball in that set patterns and systems of offense and defense are used in a team strategy.

**BEFORE ENROLLING student should have proficiency in the skills of passing and setting.**

Day	31573	MW	9:30-10:45	PE101	NAVARRO	01/17-05/26	OP	V01
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**KIN VB3 VOLLEYBALL ADVANCED 1.0 Units**

Advanced techniques of volleyball with emphasis on competitive play.

*Strongly Recommended: KIN VB2 (completed with a grade of "C" or better).*

Day	32016	MW	9:30-10:45	PE101	NAVARRO	01/17-05/26	OP	V01
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**KIN WPI WATER POLO I 1.0 Units**

This course is an introduction to the sport of Water Polo. Instruction will include individual skills relating to the play of water polo. Instruction will also include rules, regulations, and basic team play.

*Strongly recommended: KIN SW2 (completed with a grade of "C" or better).*

Day	32414	TTh	7:00-9:05	POOL2	ARROYO	03/07-05/26	OP	LE1
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**KIN WPI-LE1 is a Late Start course that meets from Mar 7-May 26.**

**KIN WP2 WATER POLO 2 1.0 Units**

This is an intermediate course designed to give the student the opportunity to learn and enhance personal and team skills relating to the game of Water Polo. Instruction will focus on advancing individual skills, team strategies, and an appreciation for competition.

Day	32415	TTh	7:00-9:05	POOL2	ARROYO	03/07-05/26	OP	LE1
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**KIN WP2-LE1 is a Late Start course that meets from Mar 7-May 26.**

**KIN WT1 WEIGHT TRAINING I 1.0 Units**

This course provides an introduction to weight training. Students will learn how to improve muscle strength and muscle endurance through the correct application of basic weight training principles.

Day	32406	TTh	8:00-9:15	PE202	GIACOMAZZI	01/17-05/26	OP	V01
Day	32009	TTh	9:30-10:45	PE202	CRAIGHEAD	01/17-05/26	OP	V02
Day	32010	MW	11:00-12:15	PE202	CRAIGHEAD	01/17-05/26	OP	V03
Day	32407	MW	12:30-1:45	PE202	CUMBO	01/17-05/26	OP	V04
Day	32011	TTh	12:30-1:45	PE202	GIACOMAZZI	01/17-05/26	OP	V05
Day	32115	MW	2:00-3:15	PE202	CUMBO	01/17-05/26	OP	V06
Eve	32012	TTh	5:30-6:45	PE202	STAFF	01/17-05/26	OP	093

**KIN WT2 WEIGHT TRAINING 2 1.0 Units**

This is an intermediate level course. Students will learn how to improve muscle strength and muscle endurance through the correct application of intermediate level weight training principles.

Day	31574	TTh	8:00-9:15	PE202	GIACOMAZZI	01/17-05/26	OP	V01
Day	31575	TTh	9:30-10:45	PE202	CRAIGHEAD	01/17-05/26	OP	V02
Day	31576	MW	11:00-12:15	PE202	CRAIGHEAD	01/17-05/26	OP	V03
Day	32408	MW	12:30-1:45	PE202	CUMBO	01/17-05/26	OP	V04
Day	31577	TTh	12:30-1:45	PE202	GIACOMAZZI	01/17-05/26	OP	V05
Day	31578	MW	2:00-3:15	PE202	CUMBO	01/17-05/26	OP	V06
Eve	31596	TTh	5:30-6:45	PE202	STAFF	01/17-05/26	OP	093

**KIN WTW2 WOMENS CIRCUIT TRAINING 1.0 Units**

This course will present the basic tenets of Circuit Training. The Circuits to be introduced are Power Circuits, Strength Circuits and Cardio-Resistance Circuits. The course will include basic muscle anatomy & anatomical movement terminology as it relates to weight training, instruction on use of equipment and safety guidelines, physiological changes in aerobic capacity and body composition secondary to the circuits, and pre/post physical fitness assessments to establish a baseline for current level of conditioning and improvement made over the course of the semester.

*Strongly Recommended: KIN WTW with a minimum grade of C.*

Day	33034	MW	9:30-10:45	PE203	STAFF	01/17-05/26	OP	V01
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**KIN YO1 YOGA I 1.0 Units**

This is an introductory course exploring the principles of Hatha Yoga and how they apply to achieving lifetime fitness. Emphasis is on developing awareness of body alignment, balance, and flexibility through a series of exercises and poses. Breathing exercises, relaxation and meditation techniques are learned and practiced throughout the course.

Day	32705	MW	8:00-9:15	PE213	CUMBO	01/17-05/26	OP	V01
Day	32709	MW	9:30-10:45	PE213	STAFF	01/17-05/26	OP	V02
Day	32711	TTh	12:30-1:45	PE213	STAFF	01/17-05/26	OP	V03
Day	32713	MW	2:00-3:15	PE213	STAFF	01/17-05/26	OP	V04
Day	32715	TTh	3:30-4:45	PE213	STAFF	01/17-05/26	OP	V05
Day	32716	Fri	9:30-12:20	PE213	STAFF	01/17-05/26	OP	V06
Eve	32695	TTh	5:30-6:45	PE213	STAFF	01/17-05/26	OP	093

**KIN YO2 YOGA 2 1.0 Units**

This is an intermediate Hatha Yoga course that emphasizes intense stretching, balancing, and building of muscular strength. A series of poses and breathing techniques will be practiced in order to create a more strenuous yoga experience. Emphasis will be on the principles of healthy living, along with proper posture, relaxation and meditation techniques.

Day	31579	MW	8:00-9:15	PE213	CUMBO	01/17-05/26	OP	V01
Day	31580	MW	9:30-10:45	PE213	STAFF	01/17-05/26	OP	V02
Day	31581	TTh	12:30-1:45	PE213	STAFF	01/17-05/26	OP	V03
Day	31597	MW	2:00-3:15	PE213	STAFF	01/17-05/26	OP	V04
Day	31662	TTh	3:30-4:45	PE213	STAFF	01/17-05/26	OP	V05

D/E	CRN	DAYS	TIMES	ROOM	INSTRUCTOR	DATES	CODES	SEC	D/E	CRN	DAYS	TIMES	ROOM	INSTRUCTOR	DATES	CODES	SEC
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Day	32410	Fri	9:30-10:45	PE213	STAFF	01/17-05/26	OP	V06
Eve	31582	TTh	5:30-6:45	PE213	STAFF	01/17-05/26	OP	093

**KIN WTWI WOMEN'S WEIGHT TRAINING ONE 1.0 Units**

This specialized course will provide an orientation to the basic weight training machines available in gyms/clubs and proper gym etiquette, a study of the basic musculoskeletal anatomy and kinesiology of the female body, present the fundamental tenets of weight training, discuss how to maintain healthy body composition, and information on designing a weight training program to achieve attainable personal goals. Pre/Post Fitness Assessments will be conducted to establish a baseline of fitness and a measuring instrument for improvement toward weight training goals. Through proper education and implementation of sound weight training principles, the female student will be able to maintain a healthy lifestyle throughout various stages of life.

Day	33027	MW	9:30-10:45	PE203	STAFF	01/17-05/26	OP	V01
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**KIN ZUMI ZUMBA FITNESS WORKOUT I 1.0 Units**

Zumba is a Latin-inspired, dance-fitness workout class that incorporates Latin American inspired music, along with jazz, hip hop, pop, country and African inspired international music. Zumba workouts will use choreographed steps and movements to form a fitness based calorie burning dance workout.

Day	32914	MW	12:30-1:45	PE102	STAFF	01/17-05/26	GR	V01
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Day	31587	MTWTh	1:00-3:50	PE101	MORGAN	03/27-05/26	GR	LE1
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*KIN 41D-LSI is a Late Start course that meets from Mar 27-May 26.*

**KIN 48C OFF SEASON INTE WOMEN SOCCER 1.0 Units**

Students will practice the skills of kicking, passing, trapping and heading necessary for controlled outdoor soccer play; put into practice the rules governing outdoor soccer play; learn about the appropriate terminology used in soccer and the safety procedures related to the soccer game.

Day	31585	MW	11:00-12:15	SYNTH	SAPSFORD	01/17-05/26	GR	V01
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**KIN 50 INTERCOLLEGIATE SWIMMING/DIVI 3.0 Units**

This course is for intercollegiate swimming and diving competition conducted through the NCAA and the CCCAA.

*Strongly recommended: KIN SW3 and KIN SWF1 (completed with grades of "C" or better).*

Day	31201	Daily	5:30-7:20	POOL2	CRAIGHEAD	01/17-05/08	GR	V01
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## LEARNING SKILLS

**LRNS 110 TRANSITION TO COLLEGE-DSP&S 0.5 Units**

This course is designed to promote the successful transition of students with disabilities to college. Students will be introduced to the overall cultural differences between high school and college as well as the specific demands of accessing support services in college. Emphasis will be placed on the identification of the legal basis for accommodations, the development of advocacy skills, and the identification of learning strategies.

Eve	32186	Mon	5:00-7:00	1640	STAFF	04/10	P/N	LS1
		Mon	5:00-7:00	1640		04/17	P/N	
		Mon	5:00-7:00	1640		04/24	P/N	
		Mon	5:00-7:00	1640		05/01	P/N	
Eve	32187	Wed	6:00-8:00	1640	STAFF	04/12	P/N	LE2
		Wed	6:00-8:00	1640		04/19	P/N	
		Wed	6:00-8:00	1640		04/26	P/N	
		Wed	6:00-8:00	1640		05/03	P/N	

**LRNS 116 INTRO TO LEARNING DISABILITIES 1.0 Units**

Introduces the definition, characteristics and myths of learning disabilities. The focus will be on how the brain learns, to include information processing, learning styles, memory, retention and retrieval of information, and types and effects of learning related disabilities on academic performance. Practical instruction is provided on learning tools and compensating strategies. Appropriate for anyone experiencing difficulty with academic achievement in any area. This course will be used to screen for appropriateness of assessment for learning disabilities.

Day	30243	Th	9:00-10:55	1640	SCHOENECKER	01/17-03/17	OP	FT1
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*LRNS 116-FT1 is a Fast Track course that meets from Jan 17-Mar 17.*

**LRNS 117 LEARNING SKILLS-READING 3.0 Units**

Prepares students with learning related disabilities for college level reading assignments. The focus will be on learning compensatory strategies in reading comprehension, becoming an active reader and building vocabulary. Overall goal is to enhance critical reading strategies for college courses. In addition, guided practice in specific learning and study strategies will be provided as they relate to success in content courses. Students will learn the theory of how memory works and how to apply it to their own memory.

Day	32532	MW	11:00-12:25	1640	SCHOENECKER	01/31-05/26	OP	LS1
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*LRNS 117-LS1 is a Late Start course that meets from Jan 31-May 26.*

## KINESIOLOGY - INTERCOLLEGIATE ATHLETICS -

**KIN 31C SPRING INTERCOL BASKETBALL-MEN 1.5 Units**

Training for intercollegiate competition. Daily practice. Spring semester.

Day	31565	Daily	3:00-4:50	PE101	GIACOMAZZI	01/17-03/10	GR	FT1
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*KIN 31C-FT1 is a Fast Track course that meets from Jan 17-Mar 10.*

**KIN 31D OFF SEAS INTERCOL MENS BSKTBL 1.0 Units**

Students will practice the skills of passing, dribbling, shooting, cutting, screening and defensive fundamentals that are necessary for competitive basketball play. Students will learn the governing rules of basketball, learn the appropriate terminology used in basketball and the safety procedures related to the game.

Day	32014	MTWTh	3:00-4:50	PE101	GIACOMAZZI	03/27-05/26	GR	LS1
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*KIN 31D-LS1 is a Late Start course that meets from Mar 27-May 26.*

**KIN 38C OFF SEASON INTERCOL SOCCER-MEN 2.0 Units**

Students will learn and develop the advanced outdoor soccer skills of kicking, passing and conditioning necessary for playing field soccer at an intercollegiate level. Students will learn the rules governing outdoor soccer play.

Day	31584	TTh	9:30-10:45	SYNTH	CUMBO	01/17-05/26	GR	V01
		MW	9:30-10:45	PE202		01/17-05/26	GR	

**KIN 41C INTERCOLLEGIATE BSKTBL WOMEN 1.5 Units**

Training for intercollegiate competition. Daily practice. Spring semester.

Day	31566	Daily	1:00-3:50	PE101	MORGAN	01/17-03/10	GR	FT1
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*KIN 41C-FT1 is a Fast Track course that meets from Jan 17-Mar 10.*

**KIN 41D OFF SEA INTERCOL WOMENS BSKBL 1.0 Units**

Students will practice the skills of dribbling, passing, shooting and defense necessary for competitive basketball play; put into practice the governing rules of basketball; learn about the appropriate terminology used in basketball and the safety procedures related to the game.



**LRNS 118 LEARNING SKILLS-WRITING 2.0 Units**

Provides writing support for students with learning related disabilities who are taking basic skills courses in English. The focus is to remediate gaps in the understanding of grammar and simple and complex sentence structure. Students will be given strategies and practice opportunities to enhance their mastery of the writing process, as is needed for English composition as well as academic essays. The proper use of punctuation, capitalization and the use of assistive technology will be highlighted.

Day 32965 TTh 11:00-12:15 1640 SCHOENECKER 01/31-05/26 P/N LSI  
 LRNS 118-LSI is a Late Start course that meets from Jan 31-May 26.

**LRNS 119B LEARNING SKILLS PRE-ALGEBRA 2.0 Units**

Assists students with learning/reviewing pre-algebra concepts in preparation for success in mainstream algebra classes. This includes gaining confidence with integers, variables, setting up and solving basic linear and proportional equations and using logic to set-up equations for word problems. Also covered is the use of geometric formulae to find the area, perimeter and volume of shapes for practical application and the use of order of operations to simplify arithmetic and algebraic expressions.

Day 31673 MW 10:00-10:50 1640 SCHOENECKER 01/31-05/26 P/N LSI  
 LRNS 119B-LSI is a Late Start course that meets from Jan 31-May 26.

## LIBRARY SKILLS

**LIBR 4 COLLEGE RESEARCH TECHNIQUES 0.5 Units**

Introduction to basic research techniques in a college library. Focus on use of the library catalog, search strategies, organization of materials in the library including reference, faculty reserves, circulating books, audiovisuals, use of reference materials, evaluation of relevant resources, recognition of plagiarism, and bibliographic citation of books, audiovisuals, and magazines and journals.

Eve 32916 Mon 5:00-7:15 2003 RIPPEL 01/30-04/24 P/N LEI  
 LIBR 4-LSI meets four Mondays: January 30, February 27, March 27, and April 24 in room 2003.

**LIBR 6 RESEARCH IN SPECIAL SUBJECTS 0.5 Units**

Introduction to college library research techniques in a specific subject area. Focus on campus and remote use of subject databases, emphasis on discipline specific physical and electronic resources, search strategies, evaluation of relevant resources, distinction between scholarly journals and popular magazines, discussion of plagiarism, and bibliographic citation of materials.

Day 32917 Fri 10:00-12:50 2003 RIPPEL 03/03-03/27 P/N LSI  
 LIBR 6-LSI meets three Fridays: March 3, March 10, and March 27.  
 Special subject of research will be business.

**LIBR 7 THE OPEN WEB & SEARCH ENGINES 0.5 Units**

Introduction to research techniques in a college library using search engines to find materials on the open web. Focus on use of the open web for research purposes, including web search strategies, appropriate search engines and directories, evaluation techniques for web resources, recognition of plagiarism, and bibliographic citation of web resources.

Day 32000 Fri 10:00-12:50 2003 RIPPEL 04/07-04/21 P/N LSI  
 LIBR 7-LSI meets three Fridays: April 7, April 14, and April 21.

**LIBR 8 RESEARCH & INFO. LITERACY 2.0 Units**

Introduction to research techniques using college library resources. Teaches the skills needed to successfully find, evaluate, and document information in print, electronic, and Internet formats. Covers plagiarism, the ethical and legal aspects

of information use, and the critical thinking skills necessary for successful college research.

**LIBR 8 is part of the Puente Program. For more information, or to register for the program, please contact Rafael Valle at rvalle@laspositascollege.edu.**

Day	31999	MW	9:30-10:45	2033	AMAYA	03/20-05/19	OP	P01
					ONLINE/HYBRID	03/20-05/19	OP	

**LIBR 8-P01 is an online hybrid course with required on-campus class meetings. For more information, see the section titled "Online Learning" in this schedule, or go to <http://www.laspositascollege.edu/onlinelearning>.**

## MARKETING

**MKTG 50 INTRODUCTION TO MARKETING 3.0 Units**

Introduction to marketing principles, concepts and methods as an evolving process that creates and delivers value; focus on the evolution of the marketing system; market research; research on the demographic and behavioral dimensions of markets; internal and external variables in designing a marketing program; analysis of marketing strategies and the impact of the external business environment on marketing mix decisions.

*Strongly recommended: English 1A.*

Day	30103	MW	9:30-10:45	2205	STOKKE	01/17-05/26	OP	Y01
Eve	31493	Tue	6:00-8:50	2205	STOKKE	01/17-05/26	OP	093
Web	30840		ONLINE		STOKKE	01/17-05/26	OP	DEI

**MKTG 50-DEI is an online course. For more information, see the section titled "Online Learning" in this schedule, or go to <http://www.laspositascollege.edu/onlinelearning>.**

**MKTG 60 RETAIL STORE MANAGEMENT 3.0 Units**

Profitably starting and managing a retail business. Practical information such as finding a site and managing personnel, merchandising, buying, pricing, financial management, store security and information systems.

*Strongly recommended: Marketing 56 or Business 53.*

Web	31016		ONLINE		JUREVICH	01/31-05/26	OP	L01
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**MKTG 60-L01 is a Late Start online course that meets from Jan 31-May 26. For more information, see the section titled "Online Learning" in this schedule, or go to <http://www.laspositascollege.edu/onlinelearning>.**

**MKTG 64 INTRODUCTION TO ADVERTISING**

This course examines the major components of modern advertising and promotion including a survey of the major groups of advertising media. Key areas explored include the social and economic role of advertising controls over advertising, planning of the media campaign, and the role of research, media planning, advertising strategy and integration with other elements of the marketing mix.

*Strongly recommended: Marketing 50.*

Eve	33091	Tue	6:00-8:50	104	LAUFFER	02/06-05/26	OP	LH1
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**MKTG 64-LH1 is a late start hybrid course. For more information, see the section titled "Online Learning" in this schedule, or go to <http://www.laspositascollege.edu/onlinelearning>.**

**REMINDER:** All registration notices, Financial Aid and general College information will be sent to your "ZONEmail Account". Check it regularly!!



## MASS COMMUNICATIONS

### MSCM 1 INTRO TO REPORTING & NEWSWRITING 3.0 Units

An introduction to gathering, synthesizing/ organizing, and writing news in journalistic style across multiple platforms. Includes role of the journalist, analysis ethical issues. Students will report and write based on their original interviews and research to produce news content. Experiences may include covering speeches, meetings, and other events, writing under deadline and use of AP Style.

*Strongly recommended: Eligibility for ENG 1A.*

Day	32984	Fri	9:30-12:20	2409	THOMPSON	01/17-05/26	OP	V01
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### MSCM 5 INTRO TO MASS COMMUNICATIONS 3.0 Units

Survey of mass communication and the interrelationships of media with society, including history, structure, and trends in a digital age. Discussion of theories and effects, economics, technology, law and ethics, global media, media literacy, and social issues, including gender and cultural diversity.

*Strongly recommended: Eligibility for ENG 1A.*

Day	30711	Tue	2:00-3:15	106	THOMPSON	01/17-05/26	OP	HY1
			ONLINE/HYBRID			01/17-05/26	OP	

*MSCM 5-HY1 is a hybrid course. Students will meet on campus Tuesdays from 9am-10:45am in Room 106. The remainder of the course will be completed online. For more information, see the section titled "Online Learning" in this schedule, or go to <http://www.laspositascollege.edu/onlinelearning>.*

### MSCM 16A EXPRESS COLLEGE NEWSPAPER A 3.0 Units

An applied course in which students practice and refine beginning journalism skills, including recognizing, acquiring, producing, and distributing content for the print and online editions of the student newspaper, the Express. The focus of study is on basic news, feature, and opinion stories. Students are introduced to concepts related to photojournalism, business management, graphic arts, design, social media, and leadership and editing skills. The course includes ethical, practical, and legal issues in journalism.

*Strongly recommended: Eligibility for ENG 1A.*

Day	31471	Lab Mon	1:00-3:50	2409	KORBER	01/17-05/26	OP	V01
		Lab Wed	1:00-2:20	2409		01/17-05/26	OP	
		Fri	1:00-1:50	2409		01/17-05/26	OP	
		Lab By Arr	1.5 Hrs/Wk	2409		01/17-05/26	OP	

### MSCM 16B EXPRESS COLLEGE NEWSPAPER B 3.0 Units

An applied course in which students practice and refine intermediate journalism skills, including recognizing, acquiring, producing, and distributing content for the print and online editions of the student newspaper, the Express. Focus is on in-depth news, feature and opinion stories. Students develop intermediate abilities in photojournalism, business management, graphic arts, design, social media, and leadership and editing skills. The course includes ethical, practical, and legal issues in journalism.

*Prerequisite: MSCM 16A (completed with a grade of "C" or higher).*

*Strongly recommended: Eligibility for ENG 1A.*

Day	31472	Lab Mon	1:00-3:50	2409	KORBER	01/17-05/26	OP	V01
		Lab Wed	1:00-2:20	2409		01/17-05/26	OP	
		Fri	1:00-1:50	2409		01/17-05/26	OP	
		Lab By Arr	1.5 Hrs/Wk	2409		01/17-05/26	OP	

### MSCM 16C EXPRESS COLLEGE NEWSPAPER C 3.0 Units

An applied course in which students practice and refine advanced journalism skills, including recognizing, acquiring, producing, and distributing content for the print and online editions of the student newspaper, the Express. Focus is on leadership, editing the work of others, improving writing and multimedia skills, and improving the Express. Enhanced leadership role includes outreach to the community and representation as journalist and leader at events. Students develop advanced abilities in writing, photojournalism, business management, graphic arts, design, social media, and leadership and editing skills. Students will produce course includes ethical, practical, and legal issues in journalism. Students should serve in a leadership role.

Day	32353	Lab Mon	1:00-3:50	2409	KORBER	01/17-05/26	OP	V01
		Lab Wed	1:00-2:20	2409		01/17-05/26	OP	
		Fri	1:00-1:50	2409		01/17-05/26	OP	
		Lab By Arr	1.5 Hrs/Wk	2409		01/17-05/26	OP	

### MSCM 16D EXPRESS COLLEGE NEWSPAPER 3.0 Units

An applied capstone course in which students practice and refine advanced journalism skills, including recognizing, acquiring, producing, and distributing content for the print and online editions of the student newspaper, the Express. Focus is on completing a portfolio project, exploring career opportunities in the field, leading others, editing the work of others, improving writing and multimedia skills, and improving the Express. Students work to develop advanced abilities in writing, photojournalism, business management, graphic arts, design, social media, leadership, and editing skills. The course includes Student assumes a leadership role and create workshops to benefit other staff members.

Day	32354	Lab Mon	1:00-3:50	2409	KORBER	01/17-05/26	OP	V01
		Lab Wed	1:00-2:20	2409		01/17-05/26	OP	
		Fri	1:00-1:50	2409		01/17-05/26	OP	
		Lab By Arr	1.5 Hrs/Wk	2409		01/17-05/26	OP	

### MSCM 17 EXPRESS EDITORIAL BOARD 1.0 Units

The roles and responsibilities of leaders on the college newspaper, the Express. Practical experience participating in editorial board meetings, setting policy for the newspaper, and leading in the decision-making process for issue planning, budgeting, and the development of the newspaper. Enrollment is limited to editors or managers of the Express.

*Strongly recommended: Eligibility for English 1A.*

*Corequisite: Mass Communications 16.*

Day	31886	Fri	2:00-2:50	2409	KORBER	01/17-05/26	OP	V01
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### MSCM 19A LITERARY MAGAZINE 3.0 Units

Creation of a literary-style student magazine. Practical training in the managing, editing, formatting, and printing of a literary supplement and/or magazine. Enrollment constitutes the staff of the magazine. The number of laboratory units will be agreed upon and scheduled by instructor and student based on the students job description and availability to participate. 1 hour lecture, 1.5 or 3 hours laboratory. (Cross List with ENG 19A; A student who has completed ENG 19A cannot enroll in MSCM 19A).

Day	31563	MW	11:00-11:50	2409	KORBER	01/17-05/26	OP	HDI
			ONLINE/HYBRID			01/17-05/26	OP	

*MSCM 19A-HDI is a hybrid course. For more information, see the section titled "Online Learning" in this schedule, or go to <http://www.laspositascollege.edu/onlinelearning>.*

**MSCM 19B LITERARY MAGAZINE B 1.5 Units**

Creation of a literary-style student magazine. Practical training in the managing, editing, formatting, and printing of a literary supplement and/or magazine. Enrollment constitutes the staff of the magazine. The number of laboratory units will be agreed upon and scheduled by instructor and student based on the students job description and availability to participate. 1 hour lecture, 1.5 or 3 hours laboratory. (Cross List with ENG 19B; A student who has completed ENG 19B cannot enroll in MSCM 19B).

Day	31590	Wed	11:00-11:50	2409	KORBER	01/17-05/26	OP	V01
Lab		Mon	11:00-11:50	2409		01/17-05/26	OP	
Lab		By Arr	2.0 Hrs/Wk	2409		01/17-05/26	OP	

**MSCM 31 INTRODUCTION TO MEDIA 3.0 Units**

A survey of radio, television, film and multimedia and their impact on culture and society; includes economics, technological development, programming, ratings, legal aspects, and social control of broadcasting in America, and cross-cultural, international comparisons.

*Strongly recommended: Eligibility for English 1A.*

Web	31473	ONLINE			KORBER	01/17-05/26	OP	DEI
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*MSCM 31-DEI is an online course. For more information, see the section titled "Online Learning" in this schedule, or go to <http://www.laspositascollege.edu/onlinelearning>*

**MSCM 32A INTRO TO RADIO PRODUCTION 3.0 Units**

History, law, ethics, theory, and practical use of radio technology. Operations procedures and practices in a modern radio broadcast studio. Extended study of various aspects of radio production, including editing and announcing, producing studio-recordings, producing a news or feature interview story, producing pre-recorded newscasts, supporting station operations, preparing content for radio programming, publishing content online, selling ads, establishing a brand identity, producing news, collaborating with other media, creating and maintaining audio streams, podcasts, and direct feed, creating content for a multimedia website, and producing ad spots and promotional posts. 1 hours lecture; 2 hours lab.

Eve	32355	Mon	4:00-4:50	507	GALINDO	01/17-05/26	OP	093
Lab		MW	5:00-7:50	507		01/17-05/26	OP	

**MSCM 32B INTERMEDIATE RADIO PRODUCTION 3.0 Units**

Intermediate-level procedures and practices in a modern radio broadcast studio. Extended study of various aspects of intermediate-level radio production, including editing and announcing, producing a live newsmagazine interview program, producing pre-recorded newscasts, managing station operations, preparing commercial radio programming, selling ads, establishing a brand identity, producing news, collaborating with other media, creating and maintaining audio streams, podcasts, and direct feed, creating a multimedia news website, and producing ad spots and promotional posts.

*Prerequisite MSCM 32A (completed with a grade of "C" or higher).*

Eve	32356	Mon	4:00-4:50	507	GALINDO	01/17-05/26	OP	093
Lab		MW	5:00-7:50	507		01/17-05/26	OP	

**MSCM 35 MULTIMEDIA REPORTING 3.0 Units**

This course will provide an introduction to multimedia storytelling with a journalism emphasis. Techniques that will be explored include use of video, photos, audio, animation, and text to convey interactive news and feature stories through the Internet and other electronic media. It also will include techniques in digital research, critical thinking, and synthesis. It will introduce the legal and ethical issues in the recording of sources. Emphasis

is placed upon the methods and techniques of multimedia reporting, including scripting, storyboarding, camera use, lighting, sound, and editing with video editing software such as Final Cut Pro.

Day	32985	Tue	9:30-10:20	2409	THOMPSON	01/17-05/26	OP	V01
Lab		TTh	10:30-1:20	2409		01/17-05/26	OP	

**MSCM 72 BEGINNING PHOTOJOURNALISM 3.0 Units**

This course deals with the photographer as a journalist, focusing on theory and practice in press and publications photography, with emphasis on using the camera as a reporting and communications tool. Covered are news and feature photography and photographic essays, including composition, impact, and creativity, for newspapers, magazines, the Internet, and other mass communications media. Understanding and applying photojournalistic and basic technical and visual skills in the making of successful reportage photographs. Consideration of the work of major 20th and 21st century photojournalists. Course is cross listed with PHTO 72. Student will receive credit for taking either MSCM 72 or PHTO 72.

*Strongly Recommended: PHTO 50 and/or PHTO 56, and/or VCOM 53.*

Day	32435	Tue	2:00-3:50	713	HORVATH	01/17-05/26	OP	V01
Lab		Tue	4:00-4:50	713		01/17-05/26	OP	
Lab		Th	2:00-4:50	713		01/17-05/26	OP	

## MATH

**MATH I CALCULUS I 5.0 Units**

An introduction to single-variable differential and integral calculus including: functions, limits and continuity; techniques and applications of differentiation and integration; differentiation and integration of trigonometric, exponential and logarithmic functions; the Fundamental Theorem of Calculus; areas and volumes of solids of revolution.

*Prerequisite: Mathematics 20 (completed with a grade of "C" or higher) or an appropriate skill level demonstrated through the Mathematics assessment process.*

**Math I includes an introduction to integration and its application to areas and volumes. Any student enrolling in this course should be aware that the content may differ from a similar course taught at other schools. If you are not an LPC student, check with the Mathematics Department at your school to be sure this course is similar to the one taught there. This LPC calculus course is taught with late transcendentals.**

**A TI-84 or TI-83 calculator or internet-based software may be required for some sections of this course. There may be a fee associated with these materials. Consult with the instructor or bookstore before registering for this course.**

Day	32706	MWF	8:00-9:25	1874	PETERSON	01/17-05/26	GR	V01
Day	32467	TTh	8:00-10:15	1871	DAUBENMIRE	01/17-05/26	GR	V02
Day	32590	TTh	12:30-2:45	2470	POWERS	01/17-05/26	GR	V03
Eve	32696	MW	5:00-7:15	503	OWENS	01/17-05/26	GR	093

**MATH 2 CALCULUS II 5.0 Units**

Continuation of single-variable differential and integral calculus. Topics covered include: inverse and hyperbolic functions; techniques of integration; parametric equations; polar coordinates; sequences, series, power series and Taylor series. Introduction to Cartesian coordinates in three dimensions and operations with vectors. Primarily for mathematics, physical science and engineering majors.

*Prerequisite: Mathematics 1 (completed with a grade of "C" or higher) or an appropriate skill level demonstrated through the Mathematics placement process.*

Day	32707	MWF	11:00-12:25	1871	DAUBENMIRE	01/17-05/26	GR	V01
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D/E	CRN	DAYS	TIMES	ROOM	INSTRUCTOR	DATES	CODES	SEC	D/E	CRN	DAYS	TIMES	ROOM	INSTRUCTOR	DATES	CODES	SEC
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Day	32925	TTh	3:30-5:45	104	MORRIS	01/17-05/26	GR	V02
Eve	32697	TTh	7:30-9:45	503	MORRIS	01/17-05/26	GR	093

**MATH 3 MULTIVARIABLE CALCULUS 5.0 Units**

Vector valued functions, functions of several variables, partial differentiation, multiple integration, change of variables theorem, scalar and vector fields, gradient, divergence, curl, line integral, surface integral, Green's Stokes' and divergence theorem, applications.

Prerequisite: Mathematics 2 (completed with a grade of "C" or higher).

A TI-84 or TI-83 Calculator may be required for this course. Consult with the instructor before buying a calculator for this course.

Day	30197	MWF	11:00-12:25	503	MAJUMDAR	01/17-05/26	GR	V01
Eve	31990	MW	7:30-9:45	505	MORRIS	01/17-05/26	GR	093

**MATH 5 ORDINARY DIFFERENTIAL EQUATION 3.5 Units**

Introduction to differential equations including the conditions under which a unique solution exists, techniques for obtaining solutions, and applications. Techniques include generation of series, solutions, use of Laplace Transforms, and the use of eigenvalues to solve linear systems. Generation of exact solutions, approximate solutions, and graphs of solutions using MATLAB.

Prerequisite: Mathematics 3 (completed with a grade of "C" or higher).

A TI-84 or TI-83 calculator may be required for this course. Consult with the instructor before buying a calculator for this course.

Eve	30390	Mon	7:30-9:20	502	KUTIL	01/17-05/26	GR	093
		Wed	7:30-8:20	502		01/17-05/26	GR	
		Lab Wed	8:30-9:45	502		01/17-05/26	GR	

**MATH 7 ELEMENTARY LINEAR ALGEBRA 3.5 Units**

An introduction to linear algebra including: techniques and theory needed to solve and classify systems of linear equations using Gaussian elimination and matrix algebra; properties of vectors in n-dimensions; generalized vector spaces, inner product spaces, basis, norms, orthogonality; eigenvalues, eigenspaces; and linear transformations. Selected applications of linear algebra, including the use of MATLAB to solve problems involving advanced numerical computation.

Prerequisite: Mathematics 2 (completed with a grade of "C" or higher).

A TI-84 or TI-83 calculator may be required for this course. Consult with the instructor before buying a calculator for this course.

Day	30391	Tue	8:00-9:50	2414	PETERSON	01/17-05/26	GR	V01
		Th	8:00-8:50	2414		01/17-05/26	GR	
		Lab Th	9:00-10:15	2414		01/17-05/26	GR	

**MATH 10 DISCRETE MATHEMATICS 4.0 Units**

Designed for majors in mathematics and computer science, this course provides an introduction to discrete mathematical structures used in Computer Science and their applications. Course content includes: Propositional and predicate logic; rules of inference; quantifiers; elements of integer number theory; set theory; methods of proof; induction; combinatorics and discrete probability; functions and relations; recursive definitions and recurrence relations; elements of graph theory and trees. Applications include: analysis of algorithms, Boolean algebras and digital logic circuits. Students who have completed, or are enrolled in CS 17 may not receive credit.

Prerequisite: Mathematics 1 and CS 1 completed with a grade of "C" or higher (may be taken concurrently).

A TI-84 or TI-83 Calculator may be required for this course. Consult with the instructor before buying a calculator for this course.

Day	30873	Tue	2:00-4:25	1814	SINGH	01/17-05/26	GR	V01
		Th	2:00-3:25	1814		01/17-05/26	GR	
		Lab Th	3:30-4:25	1814		01/17-05/26	GR	

**MATH 20 PRE-CALCULUS MATHEMATICS 5.0 Units**

Rational and polynomial functions with emphasis on logical development and graphing. Solution of polynomial equations and inequalities, graphing conic sections, mathematical induction, binomial theorem; strengthening of skills in working with exponential, logarithmic, and trigonometric functions, equations, graphs, and applications.

Prerequisites: Mathematics 38 (completed with a grade of "C" or higher) or an appropriate skill level demonstrated through the Mathematics assessment process.

A TI-84 or TI-83 calculator or internet-based software may be required for some sections of this course. There may be a fee associated with these materials. Consult with the instructor or bookstore before registering for this course.

There is a required TBA (to be arranged) lab hour attached to some sections of this course. Students must complete their TBA lab hour requirement by logging one hour in the Open Math Lab in Building 601 (Integrated Learning Center) each week and working on TBA lab hour assignments. Students must log at least one lab hour PRIOR to the census date (check the academic calendar for the census date), or the student will be dropped from the course.

Day	30070	MWF	8:00-9:25	503	MAJUMDAR	01/17-05/26	GR	V01
		Lab By Arr	1.0 Hrs/Wk	600		01/17-05/26	GR	
Day	32418	TTh	11:30-1:45	503	OWENS	01/17-05/26	GR	V02
		Lab By Arr	1.0 Hrs/Wk	600		01/17-05/26	GR	
Day	32024	MW	9:30-12:20	805	WOODS	02/27-05/26	GR	VT1
		Fri	9:30-11:50	805		02/27-05/26	GR	
		Lab Fri	11:30-12:50	805		02/27-05/26	GR	

Math 20-VT1 is offered specifically for the students in the Engineering Technology cohort. CAP SIZE remains at 20.

Eve	30208	MW	5:00-7:15	1874	KUTIL	01/17-05/26	GR	093
		Lab By Arr	1.0 Hrs/Wk	600		01/17-05/26	GR	

**MATH 33 FINITE MATHEMATICS 4.0 Units**

Linear functions, systems of linear equations and inequalities, exponential and logarithmic functions and applications, matrices, linear programming, mathematics of finance, sets and Venn diagrams, combinatorial techniques and an introduction to probability. Applications in business, economics and social sciences.

A TI-84 or TI-83 calculator or internet-based software may be required for some sections of this course. There may be a fee associated with these materials. Consult with the instructor or bookstore before registering for this course.

There is a required TBA (to be arranged) lab hour attached to some sections of this course. Students must complete their TBA lab hour requirement by logging one hour in the Open Math Lab in Building 601 (Integrated Learning Center) week and working on TBA lab hour assignments. Students must log at least one lab hour PRIOR to the census date (check the academic calendar for the census date), or the student will be dropped from the course.

Eve	30071	TTh	5:00-6:50	1874	BELAUSTEGUI	01/17-05/26	GR	093
		Lab By Arr	1.0 Hrs/Wk	600		01/17-05/26	GR	

**MATH 34 CALC FOR BUS AND SOC SCIENCES 5.0 Units**

Functions and their graphs; limits of functions; differential and integral calculus of algebraic, exponential and logarithmic functions. Applications in business, economics, and social sciences and use of graphing calculators. Partial derivatives and the method of Lagrange multipliers.

Prerequisite: Mathematics 55 or 55B or 55Y (completed with a grade of "C" or higher) or an appropriate skill level demonstrated through the Mathematics Assessment process.

A TI-84 or TI-83 calculator may be required for this course. Consult with the instructor or bookstore before registering for this course.

There is a required TBA (to be arranged) lab hour attached to some sections of this course. Students must complete their TBA lab hour



D/E	CRN	DAYS	TIMES	ROOM	INSTRUCTOR	DATES	CODES	SEC	D/E	CRN	DAYS	TIMES	ROOM	INSTRUCTOR	DATES	CODES	SEC
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requirement by logging one hour in the Open Math Lab in Building 601 (Integrated Learning Center) each week and working on TBA lab hour assignments. Students must log at least one lab hour PRIOR to the census date (check the academic calendar for the census date), or the student will be dropped from the course.

Day	30072	MWF	9:30-10:55	1874	PETERSON	01/17-05/26	GR	V01
	Lab	By Arr	1.0 Hrs/Wk	600		01/17-05/26	GR	
Day	31652	TTh	2:00-4:15	1873	ERICKSON	01/17-05/26	GR	V02
	Lab	By Arr	1.0 Hrs/Wk	600		01/17-05/26	GR	
Eve	31932	MW	7:30-9:45	1874	WARDAK	01/17-05/26	GR	093
	Lab	By Arr	1.0 Hrs/Wk	600		01/17-05/26	GR	

**MATH 39 TRIGONOMETRY 4.0 Units**

Trigonometry includes definitions of the trigonometric functions and their inverses, graphs of the trigonometric functions and their inverses, trigonometric equations, trigonometric expressions and identities, including proofs, an introduction to vectors, polar coordinates and complex numbers. Applications include solving right triangles and solving triangles using the law of sines and the law of cosines.

A TI-84 or TI-83 calculator may be required for this course. Consult with the instructor or bookstore before registering for this course.

There is a required TBA (to be arranged) lab hour attached to this course. Students must complete their TBA lab hour requirement by logging one hour in the Open Math Lab in Building 600 (Integrated Learning Center) each week and working on TBA lab hour assignments. Students must log at least one lab hour PRIOR to the census date (check the academic calendar for the census date), or the student will be dropped from the course.

Day	32926	MWF	9:30-10:40	503	GUCLU	01/17-05/26	GR	V01
	Lab	By Arr	1.0 Hrs/Wk	600		01/17-05/26	GR	
Day	32929	TTh	8:00-9:50	1874	EDWARDS	01/17-05/26	GR	V02
	Lab	By Arr	1.0 Hrs/Wk	600		01/17-05/26	GR	
Day	32928	MW	11:00-12:50	1874	WHITE	01/17-05/26	GR	V03
	Lab	By Arr	1.0 Hrs/Wk	600		01/17-05/26	GR	
Day	32927	TTh	11:00-12:50	1874	MAJUMDAR	01/17-05/26	GR	V04
	Lab	By Arr	1.0 Hrs/Wk	600		01/17-05/26	GR	
Eve	32930	TTh	5:00-6:50	503	KUTIL	01/17-05/26	GR	093
	Lab	By Arr	1.0 Hrs/Wk	600		01/17-05/26	GR	
Eve	32931	MW	7:30-9:20	503	MOHEBI	01/17-05/26	GR	094
	Lab	By Arr	1.0 Hrs/Wk	600		01/17-05/26	GR	

**MATH 40 STATISTICS AND PROBABILITY 4.0 Units**

Descriptive statistics, including measures of central tendency, dispersion and position; elements of probability; confidence intervals; hypothesis tests; two-population comparisons; correlation and regression; goodness of fit; analysis of variance; applications in various fields. Introduction to the use of a computer software package to complete both descriptive and inferential statistics problems.

Prerequisites: Math 55B or Math 55 with a minimum grade of C or higher.

A TI-84 or TI-83 calculator or internet-based software may be required for some sections of this course. There may be a fee associated with these materials. Consult with the instructor before buying a calculator for this course.

Day	31988	Wed	1:00-2:50	607	AUGUST	01/17-05/26	GR	HDI
			ONLINE/HYBRID			01/17-05/26	GR	

Math 40-HDI is a hybrid course. All class meetings will be online, except on the following dates when students will meet on campus from 1:00-2:50pm in room 607 on the following Wednesdays: Jan 18 (Orientation), Feb 8 (EXAM 1), Mar 8 (EXAM 2), Apr 12 (EXAM 3), May 10 (EXAM 4) and May 25 (FINAL EXAM) from 11:30am-1:20pm. Students will be required to complete the remainder of the course online. Students must purchase internet-based software for this class. For more information, see

the section titled "Online Learning" in this schedule, or go to <http://www.laspositascollege.edu/onlinelearning>.

Note: January 18th Orientation meets only from 1:00pm to 1:50pm.

Day	33038	MW	2:30-3:45	1874	STAFF	01/17-05/26	GR	HY1
			ONLINE/HYBRID			01/17-05/26	GR	

MATH 40-HY1 is a hybrid course. All class meetings will be online except on Tuesdays and Thursdays from 12:30-1:45pm in Room 601. The lab portion of the course will be conducted over the Internet. For more information, see the section titled "Online Learning" in this schedule, or go to <http://www.laspositascollege.edu/onlinelearning>.

Day	31933	MW	8:00-9:15	2414	BADAL	01/17-05/26	GR	V01
		Fri	8:00-8:50	2414		01/17-05/26	GR	
	Lab	Fri	9:00-9:50	2414		01/17-05/26	GR	
Day	31934	MW	9:30-11:20	2414	LONGMUIR	01/17-05/26	GR	V02
	Lab	Fri	10:00-10:50	2414		01/17-05/26	GR	
Day	31935	MW	11:30-12:45	2414	AUGUST	01/17-05/26	GR	V03
		Fri	11:30-12:20	2414		01/17-05/26	GR	
	Lab	Fri	12:30-1:20	2414		01/17-05/26	GR	
Day	31936	Tue	10:30-12:45	2414	SINGH	01/17-05/26	GR	V04
		Th	10:30-11:45	2414		01/17-05/26	GR	
	Lab	Th	12:00-12:50	2414		01/17-05/26	GR	
Day	31937	Tue	2:30-4:45	2414	YOUNG	01/17-05/26	GR	V05
		Th	2:30-3:45	2414		01/17-05/26	GR	
	Lab	Th	4:00-4:50	2414		01/17-05/26	GR	
Day	31938	MW	2:00-3:15	2416	FRATES	01/17-05/26	GR	V06
		Fri	1:30-2:20	2416		01/17-05/26	GR	
	Lab	Fri	2:30-3:20	2416		01/17-05/26	GR	
Day	31939	MW	9:30-10:45	2416	BADAL	01/17-05/26	GR	V07
		Fri	10:00-10:50	2416		01/17-05/26	GR	
	Lab	Fri	11:00-11:50	2416		01/17-05/26	GR	
Day	31940	MW	1:00-2:15	2414	SINGH	01/17-05/26	GR	V08
		Tue	1:00-1:50	2414		01/17-05/26	GR	
	Lab	Th	1:00-1:50	2414		01/17-05/26	GR	
Day	31941	Mon	2:30-4:45	2414	WUTKE	01/17-05/26	GR	V09
		Wed	2:30-3:45	2414		01/17-05/26	GR	
	Lab	Wed	4:00-4:50	2414		01/17-05/26	GR	
Day	32469	MW	8:00-9:15	2416	SAXENA	01/17-05/26	GR	V10
		Fri	8:00-8:50	2416		01/17-05/26	GR	
	Lab	Fri	9:00-9:50	2416		01/17-05/26	GR	
Eve	31942	Mon	5:00-7:15	2414	MAITI	01/17-05/26	GR	093
		Wed	5:00-6:15	2414		01/17-05/26	GR	
	Lab	Wed	6:20-7:10	2414		01/17-05/26	GR	
Eve	31943	Tue	5:00-7:15	2414	YOUNG	01/17-05/26	GR	094
		Th	5:00-6:15	2414		01/17-05/26	GR	
	Lab	Th	6:20-7:10	2414		01/17-05/26	GR	
Eve	31944	Tue	7:30-9:45	2414	YOUNG	01/17-05/26	GR	095
		Th	7:30-8:45	2414		01/17-05/26	GR	
	Lab	Th	8:50-9:40	2414		01/17-05/26	GR	
Eve	31989	Mon	7:30-9:45	2414	MAITI	01/17-05/26	GR	096
		Wed	7:30-8:45	2414		01/17-05/26	GR	
	Lab	Wed	8:50-9:40	2414		01/17-05/26	GR	
Web	31945	Mon	1:00-2:50	607	AUGUST	01/17-05/26	GR	HD2
			ONLINE/HYBRID			01/17-05/26	GR	

Math 40-HD2 is a hybrid course. Students will meet on campus every Monday, 1:00-2:50pm. Students will be required to complete the remainder of the course online. Students must purchase internet-based software for this class. For more information, see the section titled "Online Learning" in this schedule, or go to <http://www.laspositascollege.edu/onlinelearning>.



**MATH 45 COLLEGE ALGEBRA** **3.0 Units**

Polynomial, rational, exponential, and logarithmic functions; theory of equations; matrices; translation of functions; sequences, series and the binomial theorem.

*Prerequisite: Math 55 or Math 55B or 55Y (completed with a grade of "C" or higher) or an appropriate skill level demonstrated through the Mathematics placement process.*

*A TI-84 or TI-83 calculator or internet-based software may be required for some sections of this course. There may be a fee associated with these materials. Consult with the instructor or bookstore before registering for this course.*

*There is a required TBA (to be arranged) lab hour attached to this course. Students must complete their TBA lab hour requirement by logging one hour in the Open Math Lab in Building 601 (Integrated Learning Center) each week and working on TBA lab hour assignments. Students must log at least one lab hour PRIOR to the census date (check the academic calendar for the census date), or the student will be dropped from the course.*

Day	30198	TTh	12:30-1:45	1816	WARDAK	01/17-05/26	GR	V01
		Lab	By Arr	1.0 Hrs/Wk	600	01/17-05/26	GR	

**MATH 47 MATHEMATICS FOR LIBERAL ARTS** **3.0 Units**

An introduction to a variety of mathematical concepts for students interested in liberal arts. Intended to cultivate an appreciation of the significance of mathematics in daily life and help develop students' mathematical reasoning. Topics include personal growth, and graph theory.

*Prerequisite: Mathematics 50, 55, 55Y, 55B or equivalent (completed with a grade of "C" or higher) or an appropriate skill level demonstrated through the mathematics assessment process.*

*A TI-84 or TI-83 calculator or internet-based software may be required for some sections of this course. There may be a fee associated with these materials. Consult with the instructor or bookstore before registering for this course.*

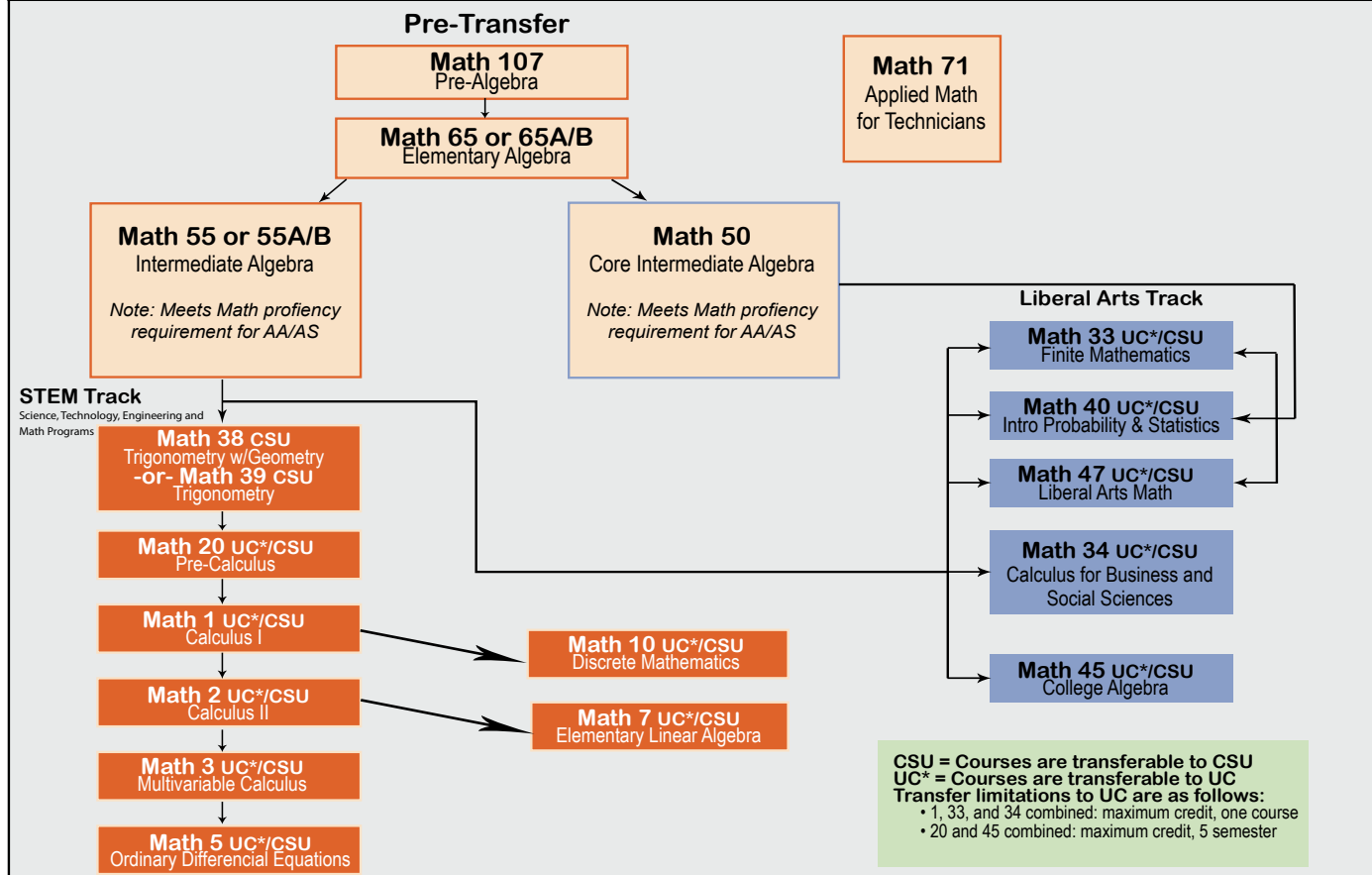
*Students must complete their TBA lab hour requirement by logging one hour in the Open Math Lab in Room 601 (Integrated Learning Center) each week and working on TBA lab hour assignments. Students must log at least one lab hour PRIOR to the census date (check the academic calendar for the census date), or the student will be dropped from the course.*

Day	32420	TTh	10:00-11:15	503	LAVENDER	01/17-05/26	GR	V01
		Lab	By Arr	1.0 Hrs/Wk	600	01/17-05/26	GR	
Day	32470	MW	2:00-3:15	2205	GUCLU	01/17-05/26	GR	V02
		Lab	By Arr	3.0 Hrs/Wk	600	01/17-05/26	GR	
Day	32932	TTh	2:00-3:15	2205	LAVENDER	01/17-05/26	GR	V03
		Lab	By Arr	1.0 Hrs/Wk	600	01/17-05/26	GR	

**MATH 50 CORE INTERMEDIATE ALGEBRA** **4.0 Units**

Core concepts of intermediate algebra are explored within the context of the function. Function concepts covered include: distinction between functions and relations, domain and range, function notation, multiple representation of functions, behavior of functions, operations with functions (including composition) and, one-to-one and invertible functions. Types of functions considered: linear, absolute value, polynomial, rational, radical, exponential and logarithmic functions. The course quantitative data. Standards for mathematical practice, applications of functions, and modeling with functions are emphasized throughout.

**Las Positas College  
Math Prerequisite Chart**



D/E	CRN	DAYS	TIMES	ROOM	INSTRUCTOR	DATES	CODES	SEC	D/E	CRN	DAYS	TIMES	ROOM	INSTRUCTOR	DATES	CODES	SEC
<p><b>A TI-84 or TI-83 calculator or internet-based software may be required for some sections of this course. There may be a fee associated with these materials. Consult with the instructor or bookstore before registering for this course.</b></p> <p><b>There is a required TBA (to be arranged) lab hour attached to this course. Students must complete their TBA lab hour requirement by logging one hour in working on TBA lab hour assignments. Students must log at least one lab hour PRIOR to the census date (check the academic calendar for the census date), or the student will be dropped from the course.</b></p>																	
Day	32934	TTh	8:00-9:50	503	SINGH	01/17-05/26	OP	V01	Day	32421	TTh	2:00-4:15	503	JAMASBI	01/17-05/26	OP	V12
	Lab	By Arr	1.0 Hrs/Wk	600		01/17-05/26	OP			Lab	By Arr	1.0 Hrs/Wk	600			OP	
Day	32933	MW	2:30-4:20	1873	STRAUSS	01/17-05/26	OP	V02	Day	32471	MWF	9:30-10:55	1871	MAITI	01/17-05/26	OP	V13
	Lab	By Arr	1.0 Hrs/Wk	600		01/17-05/26	OP			Lab	By Arr	1.0 Hrs/Wk	600			OP	
Day	32936	TTh	1:30-3:20	102	SINGH	01/17-05/26	OP	V03	Day	32587	MW	3:30-5:45	104	JAMASBI	01/17-05/26	OP	V14
	Lab	By Arr	1.0 Hrs/Wk	600		01/17-05/26	OP			Lab	By Arr	1.0 Hrs/Wk	600			OP	
Day	32935	TTh	3:00-4:50	1871	HENSON	01/17-05/26	OP	V04	Eve	30162	TTh	5:00-7:15	101	OWENS	01/17-05/26	OP	094
	Lab	By Arr	1.0 Hrs/Wk	600		01/17-05/26	OP			Lab	By Arr	1.0 Hrs/Wk	600			OP	
Eve	32937	MW	5:00-6:50	101	HENSON	01/17-05/26	OP	093	Eve	30531	TTh	7:30-9:45	101	DEMANGE	01/17-05/26	OP	095
	Lab	By Arr	1.0 Hrs/Wk	600		01/17-05/26	OP			Lab	By Arr	1.0 Hrs/Wk	600			OP	
									Eve	31651	MW	7:30-9:45	101	HOANG	01/17-05/26	OP	096
										Lab	By Arr	1.0 Hrs/Wk	600			OP	
									Web	30995	Wed	1:00-2:50	607	AUGUST	01/17-05/26	OP	HDI
												ONLINE/HYBRID			01/17-05/26	OP	

**MATH 55-HDI is a hybrid course. All class meetings will be online, except on the following Wednesdays from 1:00-2:50pm when students will meet on campus in room 607: Jan.18 (Orientation), Feb. 22 (EXAM 1), Mar. 29 (EXAM 2), Apr. 26 (EXAM 3), May and on May 25 (FINAL EXAM) from 1:30-3:20pm. For more information, see the section titled "Online Learning" in this schedule, or go to <http://www.laspositascollege.edu/onlinelearning>.**

Note: January 18th Orientation meets only from 2:00pm to 2:50pm.

Web	30467	Tue	2:00-4:15	1874	BLUMENFELD	01/17-05/26	OP	HD2
					ONLINE/HYBRID			01/17-05/26 OP

**Math 55-HD2 is a hybrid course. Students will meet on campus every Tuesday from 2:00-4:15pm in room 1874. Students will be required to complete the remainder of the course online. For more information, see the section titled "Online Learning" in this schedule, or go to <http://www.laspositascollege.edu/onlinelearning>.**

**MATH 55A INTERMEDIATE ALGEBRA A 2.5 Units**

Concepts covered in the first half of Mathematics 55 Intermediate Algebra, including: An introduction to functions; linear and absolute value functions; absolute value equations and inequalities; compound linear inequalities; rational expressions, functions and equations; radical expressions, functions and equations; rational exponents; and complex numbers. Multiple representations, applications and modeling with functions are emphasized throughout.

*Prerequisite: Math 65 or 65B (completed with a grade of "C" or higher) or an appropriate skill level demonstrated through the Mathematics assessment process. May not receive credit if Mathematics 55 has been completed.*

**The following Math 55A sections are taught in the Math X Program:**

a self-paced, guided, independent learning program. Students registering for these sections are required to purchase and use the internet-based software MyMathLab, which contains an online version of the text. A hard copy of the text is suggested but not required. For more information, go to the Mathematics Department website <http://www.laspositascollege.edu/math/index.php>.

Day	31967	Tue	11:00-1:15	607	HENSON	01/17-05/26	OP	X02
	Lab	Th	11:00-11:50	607		01/17-05/26	OP	
Day	32556	Mon	9:30-11:45	607	GRAHAM	01/17-05/26	OP	X05
	Lab	Wed	9:30-10:20	607		01/17-05/26	OP	
Day	32560	Lab Mon	12:00-12:50	607	GRAHAM	01/17-05/26	OP	X06
		Wed	10:30-12:45	607		01/17-05/26	OP	
Eve	31971	Mon	7:00-9:15	607	TERUYA	01/17-05/26	OP	X94
	Lab	Wed	7:00-7:50	607		01/17-05/26	OP	

Courses, dates, and times are subject to change. Please check the college website at [www.laspositascollege.edu](http://www.laspositascollege.edu) for the most up-to-date information regarding Spring course offerings.

**MATH 55 INTERMEDIATE ALGEBRA 5.0 Units**

Intermediate algebra concepts, including: An introduction to functions; linear and absolute value functions; absolute value equations and inequalities; compound linear inequalities; systems of linear equations in three variables and matrix solutions; rational expressions, functions and equations; radical expressions, functions and equations; rational exponents; complex numbers; quadratic functions and equations; inverse of a function; exponential and logarithmic functions; properties of logarithms; exponential and logarithmic equations; conic sections; and systems of non-linear equations and inequalities. Multiple representations, applications and modeling with functions are emphasized throughout.

*Prerequisite: Math 65 or 65B (completed with a grade of "C" or higher) or an appropriate skill level demonstrated through the Mathematics assessment process. May not receive credit if Mathematics 55B has been completed.*

**A TI-84 or TI-83 calculator or internet-based software may be required for some sections of this course. There may be a fee associated with these materials. Consult with the instructor or bookstore before registering for this course.**

**There is a required TBA (to be arranged) lab hour attached to this course. Students must complete their TBA lab hour requirement by logging one hour in the Open Math Lab in Building 601 (Integrated Learning Center) each week and working on TBA lab hour assignments. Students must log at least one lab hour PRIOR to the census date (check the academic calendar for the census date), or the student will be dropped from the course.**

Day	30161	MWF	8:00-9:25	101	TYLER	01/17-05/26	OP	V01
	Lab	By Arr	1.0 Hrs/Wk	600		01/17-05/26	OP	
Day	30566	MWF	9:30-10:55	101	DAUBENMIRE	01/17-05/26	OP	V02
	Lab	By Arr	1.0 Hrs/Wk	600		01/17-05/26	OP	
Day	30275	MWF	11:00-12:25	101	POWERS	01/17-05/26	OP	V03
	Lab	By Arr	1.0 Hrs/Wk	600		01/17-05/26	OP	
Day	30586	MWF	12:30-1:55	101	POWERS	01/17-05/26	OP	V04
	Lab	By Arr	1.0 Hrs/Wk	600		01/17-05/26	OP	
Day	31504	MWF	2:00-3:25	101	NELSON	01/17-05/26	OP	V05
	Lab	By Arr	1.0 Hrs/Wk	600		01/17-05/26	OP	
Day	30325	TTh	8:00-10:15	101	TAYLOR	01/17-05/26	OP	V07
	Lab	By Arr	1.0 Hrs/Wk	600		01/17-05/26	OP	
Day	30392	TTh	11:00-1:15	101	TAYLOR	01/17-05/26	OP	V08
	Lab	By Arr	1.0 Hrs/Wk	600		01/17-05/26	OP	
Day	30728	TTh	1:30-3:45	101	ANDERSON	01/17-05/26	OP	V09
	Lab	By Arr	1.0 Hrs/Wk	600		01/17-05/26	OP	

D/E	CRN	DAYS	TIMES	ROOM	INSTRUCTOR	DATES	CODES	SEC	D/E	CRN	DAYS	TIMES	ROOM	INSTRUCTOR	DATES	CODES	SEC
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**MATH 55B INTERMEDIATE ALGEBRA B** 2.5 Units

Concepts covered in the second half of Mathematics 55 Intermediate Algebra, including: systems of linear equations in three variables and matrix solutions; inverse of a function; exponential and logarithmic functions; properties of logarithms; exponential and logarithmic equations; conic sections; systems on non-linear equations and inequalities. Multiple representations, applications and modeling with functions are emphasized throughout.

*Prerequisite: Math 55A (completed with a grade of "C" or higher). May not receive credit if Mathematics 55 has been completed.*

**A TI-84 or TI-83 calculator or internet-based software may be required for some sections of this course. There may be a fee associated with these materials. Consult with the instructor or bookstore before registering for this course.**

**Students must complete their TBA lab hour requirement by logging one hour in the Open Math Lab in Room 601 (Integrated Learning Center) each week and working on TBA lab hour assignments. Students must log at least one lab hour PRIOR to the census date (check the academic calendar for the census date), or the student will be dropped from the course.**

Day	32548	TTh	11:00-12:10	1816	GHANNADAN	01/17-05/26	OP	V01
		Lab	By Arr	1.0 Hrs/Wk	600			01/17-05/26 OP

The following MATH 55B sections are taught in the Math X Program: a self-paced, guided, independent learning program. Students registering for these sections are required to purchase and use the internet-based software MyMathLab, which contains an online version of the text. A hard copy of the text is suggested but not required. For more information, go to the Mathematics Department website <http://www.laspositascollege.edu/math/index.php>.

Day	31968	Tue	11:00-1:15	607	HENSON	01/17-05/26	OP	X02
		Lab	Th	11:00-11:50	607			01/17-05/26 OP
Day	32557	Mon	9:30-11:45	607	GRAHAM	01/17-05/26	OP	X05
		Lab	Wed	9:30-10:20	607			01/17-05/26 OP
Day	32561	Lab Mon	12:00-12:50	607	GRAHAM	01/17-05/26	OP	X06
			Wed	10:30-12:45	607			01/17-05/26 OP
Eve	31972	Mon	7:00-9:15	607	TERUYA	01/17-05/26	OP	X94
		Lab	Wed	7:00-7:50	607			01/17-05/26 OP

**MATH 65 ELEMENTARY ALGEBRA** 5.0 Units

Elementary algebra concepts, including: real numbers and their properties; algebraic expressions; integer exponents; operations with polynomial expressions; linear and quadratic equations; linear inequalities and set notation; graphs of linear equations and inequalities; slope; systems of linear equations and inequalities; and, an introduction to rational expressions and modeling with linear and quadratic equations. May not receive credit if Mathematics 65B has been completed.

*Prerequisite: Mathematics 107 or 107B (completed with a grade of "C" or higher) or an appropriate skill level demonstrated through the Mathematics assessment process.*

**A TI-84 or TI-83 calculator or internet-based software may be required for some sections of this course. There may be a fee associated with these materials. Consult with the instructor or bookstore before registering for this course.**

**There is a required TBA (to be arranged) lab hour attached to this course. Students must complete their TBA lab hour requirement by logging one hour in the Open Math Lab in Building 601 (Integrated Learning Center) each week and working on TBA lab hour assignments. Students must log at least one lab hour PRIOR to the census date (check the academic calendar for the census date), or the student will be dropped from the course. For hybrid/distance education sections, the TBA lab hour may be completed online or in the Open Math Lab in Building 601 (check with Instructor).**

Day	30466	MWF	8:00-9:25	102	BATRA	01/17-05/26	OP	V01
		Lab	By Arr	1.0 Hrs/Wk	600			01/17-05/26 OP

Day	30073	MWF	9:30-10:55	102	BATRA	01/17-05/26	OP	V02
		Lab	By Arr	1.0 Hrs/Wk	600			01/17-05/26 OP
Day	30074	MWF	11:00-12:25	102	MAITI	01/17-05/26	OP	V03
		Lab	By Arr	1.0 Hrs/Wk	600			01/17-05/26 OP
Day	30205	MWF	12:30-1:55	102	DARCK	01/17-05/26	OP	V04
		Lab	By Arr	1.0 Hrs/Wk	600			01/17-05/26 OP
Day	30264	MWF	2:00-3:25	102	SAXENA	01/17-05/26	OP	V05
		Lab	By Arr	1.0 Hrs/Wk	600			01/17-05/26 OP
Day	30299	TTh	11:00-1:15	102	EDWARDS	01/17-05/26	OP	V06
		Lab	By Arr	1.0 Hrs/Wk	600			01/17-05/26 OP
Eve	30361	MW	5:00-7:15	102	NELSON	01/17-05/26	OP	093
		Lab	By Arr	1.0 Hrs/Wk	600			01/17-05/26 OP
Eve	30764	TTh	5:00-7:15	102	POWERS	01/17-05/26	OP	094
		Lab	By Arr	1.0 Hrs/Wk	600			01/17-05/26 OP
Eve	30127	TTh	7:30-9:45	102	HOANG	01/17-05/26	OP	095
		Lab	By Arr	1.0 Hrs/Wk	600			01/17-05/26 OP
Eve	32588	MW	6:00-8:15	105	DEMANGE	01/17-05/26	OP	096
		Lab	By Arr	1.0 Hrs/Wk	600			01/17-05/26 OP
Web	30329	Fri	12:00-2:15	1874	BLUMENFELD	01/17-05/26	OP	HDI
			ONLINE/HYBRID					01/17-05/26 OP

**MATH 65-HDI is a hybrid course. All class meetings will be online except on the following dates when students will meet on campus from 12:00pm-2:15pm in room 1874: Jan. 20, Feb. 24, Mar. 31, Apr. 28 and May 26 from 11:30am-1:20pm (FINAL EXAM). For more information, see the section titled "Online Learning" in this schedule, or go to <http://www.laspositascollege.edu/onlinelearning>.**

Web	30535	Th	1:00-3:15	1874	BLUMENFELD	01/17-05/26	OP	HD2
			ONLINE/HYBRID					01/17-05/26 OP

**MATH 65-HD2 is a hybrid course. Students will meet on campus Thursdays from 1:00-3:15pm in room 1874. Students will be required to complete the remainder of the course online. For more information, see the section titled "Online Learning" in this schedule, or go to <http://www.laspositascollege.edu/onlinelearning>.**

**MATH 65A ELEMENTARY ALGEBRA A** 2.5 Units

Concepts covered in the first half of Math 65 Elementary Algebra, including: real numbers and their properties; algebraic expressions; linear equations; linear inequalities and set notation; graphs of linear equations and inequalities in two variables; slope; systems of linear equations and inequalities; and, an introduction to modeling with linear equations. This course is designed for those with no previous algebra background. May not receive credit if Mathematics 65 or 65X have been completed.

*Prerequisite: Mathematics 106 or 107 or 107Y (completed with a grade of "C" or higher) or an appropriate skill level demonstrated through the Mathematics assessment process.*

The following Math 65A courses are taught in the Math X Program: a self-paced, guided, independent learning program. Students registering for these sections are required to purchase and use the internet-based software MyMathLab, which contains an online version of the text. A hard copy of the text is suggested but not required. For more information, go to the Mathematics Department website <http://www.laspositascollege.edu/math/index.php>.

Day	31969	Tue	11:00-1:15	607	HENSON	01/17-05/26	OP	X02
		Lab	Th	11:00-11:50	607			01/17-05/26 OP
Day	32558	Mon	9:30-11:45	607	GRAHAM	01/17-05/26	OP	X05
		Lab	Wed	9:30-10:20	607			01/17-05/26 OP
Day	32562	Lab Mon	12:00-12:50	607	GRAHAM	01/17-05/26	OP	X06
			Wed	10:30-12:45	607			01/17-05/26 OP
Eve	31973	Mon	7:00-9:15	607	TERUYA	01/17-05/26	OP	X94
		Lab	Wed	7:00-7:50	607			01/17-05/26 OP



**MATH 65B ELEMENTARY ALGEBRA B 2.5 Units**

Concepts covered in the second half of Mathematics 65 Elementary Algebra, including: integer exponents; operations with polynomial expressions; factoring techniques; quadratic equations and modeling with quadratic equations; and an introduction to rational expressions. May not receive credit if Mathematics 65 or 65Y have been completed.

*Prerequisite: Mathematics 65A or 65X (completed with a grade of "C" or higher).*

*A TI-84 or TI-83 calculator or internet-based software may be required for some sections of this course. There may be a fee associated with these materials. Consult with the instructor or bookstore before registering for this course.*

**Students must complete their TBA lab hour requirement by logging one hour in the Open Math Lab (Integrated Learning Center) each week and working on TBA lab hour assignments. Students must log at least one lab hour PRIOR to the census date (check the academic calendar for the census date), or the student will be dropped from the course.**

Eve	32549	TTh	5:00-6:10	607	BROJERDI	01/17-05/26	OP	093
	Lab	By Arr	1.0 Hrs/Wk	607		01/17-05/26	OP	

**The following MATH 65B sections are taught in the Math X Program:**

*a self-paced, guided, independent learning program. Students registering for these sections are required to purchase and use the internet-based software MyMathLab, which contains an online version of the text. A hard copy of the text is suggested but not required. For more information, go to the Mathematics Department website <http://www.laspositascollege.edu/math/index.php>.*

Day	31970	Tue	11:00-1:15	607	HENSON	01/17-05/26	OP	X02
	Lab	Th	11:00-11:50	607		01/17-05/26	OP	
Day	32559	Mon	9:30-11:45	607	GRAHAM	01/17-05/26	OP	X05
	Lab	Wed	9:30-10:20	607		01/17-05/26	OP	
Day	32563	Lab Mon	12:00-12:50	607	GRAHAM	01/17-05/26	OP	X06
		Wed	10:30-12:45	607		01/17-05/26	OP	
Eve	31974	Mon	7:00-9:15	607	TERUYA	01/17-05/26	OP	X94
	Lab	Wed	7:00-7:50	607		01/17-05/26	OP	

**MATH 71A APPLIED MATH FOR TECHNICIANS A 1.5 Units**

This course provides a survey of mathematical techniques used in the technical trades including: Arithmetic, both by-hand and with calculator; ratios, rates and proportions; metric and U.S. systems of measurement. There is an emphasis on practical applications related to a variety of technical fields throughout.

**The following MATH 71A sections are taught in the Math X Program:**

*a self-paced, guided, independent learning program. Students registering for these sections are required to purchase and use the internet-based software MyMathLab, which contains an online version of the text. A hard copy of the text is suggested but not required. For more information, go to the Mathematics Department website <http://www.laspositascollege.edu/math/index.php>.*

Day	31977	Tue	9:30-10:45	607	TYLER	01/17-05/26	OP	X01
Day	31981	Tue	2:00-3:15	607	BELAUSTEGUI	01/17-05/26	OP	X03
Day	32060	Tue	3:30-4:45	607	BELAK	01/17-05/26	OP	X04
Eve	31985	Mon	5:30-6:45	607	MOHEBI	01/17-05/26	OP	X93

**MATH 71B APPLIED MATH FOR TECHS B 1.5 Units**

This course provides a survey of mathematical techniques used in the technical trades including: an introduction to linear equations; scientific notation; plane and solid geometry; and, triangle trigonometry. There is an emphasis on practical applications related to a variety of technical fields throughout. May not receive credit if Mathematics 71 or 71Y or INDT 74 have been completed.

*Prerequisite: Mathematics 71A or 71X (completed with a grade of "C" or higher).*

**The following MATH 71B sections are taught in the Math X Program:**

*a self-paced, guided, independent learning program. Students registering for these sections are required to purchase and use the internet-based software MyMathLab, which contains an online version of the text. A hard copy of the text is suggested but not required. For more information, go to the Mathematics Department website <http://www.laspositascollege.edu/math/index.php>.*

Day	31978	Tue	9:30-10:45	607	TYLER	01/17-05/26	OP	X01
Day	31982	Tue	2:00-3:15	607	BELAUSTEGUI	01/17-05/26	OP	X03
Day	32061	Tue	3:30-4:45	607	BELAK	01/17-05/26	OP	X04
Eve	31986	Mon	5:30-6:45	607	MOHEBI	01/17-05/26	OP	X93

**MATH 107 PRE-ALGEBRA 4.0 Units**

This course is intended to serve as a bridge between arithmetic and Elementary Algebra. It includes a review of arithmetic, operations involving signed integers, fractions and decimals, variables and variable expressions, simple linear equations and their graphs, percent and proportion, introduction to statistics, geometry and measurement, and application problems. 3 hours lecture, 3 hours laboratory.

*Internet-based software may be required for some sections of this course.*

*There may be a fee associated with these materials. Consult with the instructor or bookstore before registering for this course.*

Day	30813	TTh	12:30-1:45	505	GHANNADAN	01/17-05/26	OP	V01
	Lab	TTh	2:00-3:15	505		01/17-05/26	OP	
Day	32589	MW	8:00-9:15	507	FRATES	01/17-05/26	OP	V02
	Lab	MW	9:30-10:45	507		01/17-05/26	OP	
Eve	30814	TTh	7:00-8:15	505	BELAK	01/17-05/26	OP	093
	Lab	TTh	8:25-9:40	505		01/17-05/26	OP	

*This course is specifically designed for Early Childhood Development majors. The content of this course will be contextualized to the early childhood profession and its teachers.*

*A TI-84 or TI-83 calculator or internet-based software may be required for some sections of this course. There may be a fee associated with these materials. Consult with the instructor or bookstore before registering for this course.*

**MATH 107A PRE-ALGEBRA A 2.0 Units**

This course is intended to serve as a bridge between arithmetic and Elementary Algebra. It includes a review of concepts covered in the first half of Mathematics 107 Pre-Algebra, including: review of arithmetic, operations involving signed integers, fractions, variables and variable expressions, and simple linear equations.

**The following MATH 107A sections are taught in the Math X Program:**

*a self-paced, guided, independent learning program. Students registering for these sections are required to purchase and use the internet-based software MyMathLab, which contains an online version of the text. A hard copy of the text is suggested but not required. For more information, go to the Mathematics Department website <http://www.laspositascollege.edu/math/index.php>.*

Day	31975	Tue	9:30-10:45	607	TYLER	01/17-05/26	OP	X01
	Lab	Th	9:30-10:45	607		01/17-05/26	OP	
Day	31979	Tue	2:00-3:15	607	BELAUSTEGUI	01/17-05/26	OP	X03
	Lab	Th	2:00-3:15	607		01/17-05/26	OP	
Day	32062	Tue	3:30-4:45	607	BELAK	01/17-05/26	OP	X04
	Lab	Th	3:30-4:45	607		01/17-05/26	OP	
Eve	31983	Mon	5:30-6:45	607	MOHEBI	01/17-05/26	OP	X93
	Lab	Wed	5:30-6:45	607		01/17-05/26	OP	

**MATH 107B PRE-ALGEBRA B 2.0 Units**

This course is intended to serve as a bridge between arithmetic and Elementary Algebra. It includes a review of concepts covered in the second half of Mathematics 107 Pre-Algebra,



including: decimals, graphs of simple linear equations, percent and proportion, introduction to statistics, geometry and measurement, and application problems. May not receive credit if Mathematics 107 or 107Y has been completed.

*Prerequisite: Mathematics 107A or 107X (completed with a grade of "C" or higher).*

**The following MATH 107B sections are taught in the Math X Program:**  
 a self-paced, guided, independent learning program. Students registering for these sections are required to purchase and use the internet-based software MyMathLab, which contains an online version of the text. A hard copy of the text is suggested but not required. For more information, go to the Mathematics Department website <http://www.laspositascollege.edu/math/index.php>.

Day	31976	Tue	9:30-10:45	607	TYLER	01/17-05/26	OP	X01
	Lab	Th	9:30-10:45	607		01/17-05/26	OP	
Day	31980	Tue	2:00-3:15	607	BELAUSTEGUI	01/17-05/26	OP	X03
	Lab	Th	2:00-3:15	607		01/17-05/26	OP	
Day	32063	Tue	3:30-4:45	607	BELAK	01/17-05/26	OP	X04
	Lab	Th	3:30-4:45	607		01/17-05/26	OP	
Eve	31984	Mon	5:30-6:45	607	MOHEBI	01/17-05/26	OP	X93
	Lab	Wed	5:30-6:45	607		01/17-05/26	OP	

## MATH JAM

Math Jam is designed to help students prepare for their upcoming math class or to prepare to retake the Assessment test at the end of the week.

**TUTR 200 SUPRVSD LEARN ASSIST-IND STUDY 0.0 Units**

Individualized student tutoring (supplemental learning assistance) provided to students requesting assistance or referred by a counselor or an instructor. Trained tutors and instructors will provide tutoring in basic skills, academic and vocational subject matter areas including mathematics, English, science, social science, humanities and a variety of general education courses vital to the overall success and retention of students.

**Day 33059 Daily 9:00-3:00 2401 STAFF 01/09-01/13 OP M01**  
*Math Jam: Pre-Algebra - This section is specifically for students who are eligible to take Math 107: Pre-Algebra this next semester. Students will be learning Pre-Algebra material with the goal of preparing them to be successful in their upcoming Pre-Algebra class or to retake the Assessment exam at the end of the week and test into a higher level math course.*

**Day 33061 Daily 9:00-3:00 2401 STAFF 01/09-01/13 OP M02**  
*Math Jam: Elementary Algebra - This section is specifically for students who are eligible to take Math 65: Elementary Algebra this next semester. Students will be learning Elementary Algebra material with the goal of preparing them to be successful in their upcoming Math 65 class or to retake the Assessment exam at the end of the week and test into a higher level math course.*

**Day 33063 Daily 9:00-3:00 2401 STAFF 01/09-01/13 OP M03**  
*Math Jam: Intermediate Algebra (Math 55) - This section is specifically for students who are eligible to take Math 55: Intermediate Algebra this next semester. Students will be learning Intermediate Algebra material with the goal of preparing them to be successful in their upcoming Math 55 class or to retake the Assessment exam at the end of the week and test into a transfer level math class.*

**Day 33065 Daily 9:00-3:00 2401 STAFF 01/09-01/13 OP M04**  
*Math Jam: Statistics & Probability and Mathematics for Liberal Arts - This section is designed to help students prepare for their upcoming math class of either Math 40: Statistics and Probability, or Math 47: Mathematics for Liberal Arts. This level is only for students who are eligible to take a transfer level math class, such as Math 40 and Math 47. Students will be learning key concepts that are included in Math 40 and Math 47 with the goal of preparing them to be successful in their upcoming Math 40 class or to refresh their skills in preparation for a research class at Las Positas College.*

**Day 33067 Daily 9:00-3:00 2401 STAFF 01/09-01/13 OP M05**  
*Math Jam: Trigonometry/Pre-Calculus (Math 38/20) and Business Calculus (Math 34) - This section is specifically for students who are eligible to take a transfer level math course, such as Math 38, 20 or 34. Students will be learning appropriate Algebra, Trigonometry and Pre-Calculus material with the goal of preparing them to be successful in their upcoming classes, such as Math 38, Math*

*20, Math 1 or Math 34. Students who are eligible for a transfer level math class and also interested in placing higher in the STEM sequence (such as Math 20 or Math 1) can take this level to prepare to retake the Assessment exam.*

**Day 33060 Daily 9:00-3:00 2401 STAFF 01/09-01/13 OP M06**  
*Math Jam: Pre-Algebra - This section is specifically for students who are eligible to take Math 107: Pre-Algebra this next semester. Students will be learning Pre-Algebra material with the goal of preparing them to be successful in their upcoming Pre-Algebra class or to retake the Assessment exam at the end of the week and test into a higher level math course.*

**Day 33062 Daily 9:00-3:00 2401 STAFF 01/09-01/13 OP M07**  
*Math Jam: Elementary Algebra - This section is specifically for students who are eligible to take Math 65: Elementary Algebra this next semester. Students will be learning Elementary Algebra material with the goal of preparing them to be successful in their upcoming Math 65 class or to retake the Assessment exam at the end of the week and test into a higher level math course.*

**Day 33064 Daily 9:00-3:00 2401 STAFF 01/09-01/13 OP M08**  
*Math Jam: Intermediate Algebra (Math 55) - This section is for students who are eligible to take Math 55: Intermediate Algebra this next semester. Students will be learning Intermediate Algebra material with the goal of preparing them to be successful in their upcoming Math 55 class or to retake the Assessment exam at the end of the week and test into a transfer level math class.*

**Day 33066 Daily 9:00-3:00 2401 STAFF 01/09-01/13 OP M09**  
*Math Jam: Statistics and Probability and Mathematics for Liberal Arts - This section is designed to help students prepare for their upcoming math class of either Math 40: Statistics and Probability or Math 47: Mathematics for Liberal Arts. This level is only for students who are eligible to take a transfer level math class, such as Math 40 and Math 47. Students will be learning key concepts that are included in Math 40 and Math 47 with the goal of preparing them to be successful in their upcoming Math 40 class or to refresh their skills in preparation for a research class at Las Positas College.*

**Day 33068 Daily 9:00-3:00 2401 STAFF 01/09-01/13 OP M10**  
*Math Jam: Trigonometry/Pre-Calculus (Math 38/20) and Business Calculus (Math 34) - This section is for students who are eligible to take a transfer level math course, such as Math 38, 20 or 34. Students will be learning appropriate Algebra, Trigonometry and Pre-Calculus material with the goal of preparing them to be successful in their upcoming classes, such as Math 38, Math 20, Math 1 or Math 34. Students who are eligible for a transfer level math class and also interested in placing higher in the STEM sequence (such as Math 20 or Math 1) can take this level to prepare to retake the Assessment exam.*

## What is your GOAL?


## Earn a DEGREE?

## TRANSFER ?

**MATH JAM** is an award-winning intensive one-week program the week prior to the start of the Spring and Fall semesters in January and August.

Math Jam is **FOR ALL STUDENTS** – to help you achieve your math goals – from preparing to re-take the Math Assessment (Placement) Test to preparing for your upcoming math courses. Math Jam helps you **complete your goal of a degree or transfer faster**, while introducing you to a community of support and **FREE** resources at LPC.

<p><b>Dates</b></p> <p>Spring 2017 January 9-13, 2017</p>	<p><b>Levels</b></p> <p>Pre-Algebra Elementary Algebra Intermediate Algebra Statistics &amp; Math for Liberal Arts Trigonometry Pre-Calculus Business Calculus</p>
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[laspositascollege.edu/MathJam](http://laspositascollege.edu/MathJam)

We provide everything you need - including FOOD and supplies - just come ready to learn.... it's FREE.

## MUSIC

### MUS 1 INTRODUCTION TO MUSIC 3.0 Units

Music for enjoyment and understanding through informed listening, analysis, evaluation and discernment of musical elements, forms, and repertoire. Attendance at concerts and listening to a variety of music may be required.

Day	30423	TTh	9:30-10:45	4130	BREKKE	01/17-05/26	OP	V01
Day	31222	TTh	11:00-12:15	4138	BREKKE	01/17-05/26	OP	V02
Day	32116	MW	9:30-10:45	4130	ZIMMERMAN	01/17-05/26	OP	V03

### MUS 4 JAZZ IN AMERICAN CULTURE 3.0 Units

History, trends, and influences of the phenomenon of jazz through integration of the cultures of (but not limited to) African-American, European-American and the Latin-American communities. Required listening, reading and concert attendance will guide the student to value jazz as a form of self-expression and improve the ability to listen and understand the various eras in jazz from pre-Dixieland to present day.

Day	30573	TTh	12:30-1:45	4138	DEVINE	01/17-05/26	GR	V01
Day	32357	MW	11:00-12:15	4138	BROWNE ROSE	01/17-05/26	GR	V02
Day	32516	TTh	2:00-3:15	4138	DEVINE	01/17-05/26	GR	V03
Eve	33052	Wed	6:00-8:50	*	DEVINE	01/17-05/26	GR	093

\*MUS 4-093 will meet at Village High School in Room TBA.  
Village High School Address: 4645 Bernal Ave. Pleasanton, CA 94566

### MUS 5 AMERICAN CULTURES IN MUSIC 3.0 Units

Music in twentieth century United States through the study of contributions of three selected groups from the following: African-Americans, Latin-Americans, Asian-Americans, European-Americans, and Native Americans. Emphasis on understanding diverse styles, and on integrating these styles into American music. Concert, religious, and folk-pop music will be included.

For another American Cultures option, see Music 4

Day	30690	TTh	9:30-10:45	4138	STAFF	01/17-05/26	P/N	V01
Eve	30407	Tue	7:00-9:50	4213	ZIMMERMAN	01/17-05/26	P/N	093
Eve	31301	Mon	7:00-9:50	4213	ZIMMERMAN	01/17-05/26	P/N	094

Web 30578 ONLINE STAFF 01/17-05/26 P/N DE1  
MUS 5-DE1 is an online course. For more information, see the section titled "Online Learning" in this schedule, or go to <http://www.laspositascollege.edu/onlinelearning>.

Web 33053 ONLINE CEFALO 01/17-05/26 P/N DE2  
MUS 5-DE2 is an online course. For more information, see the section titled "Online Learning" in this schedule, or go to <http://www.laspositascollege.edu/onlinelearning>.

### MUS 6 BASIC MUSIC SKILLS 2.0 Units

Essentials of music through notation, time elements, melody, harmony, and tonality, texture, dynamics and knowledge of the keyboard. Sight singing and ear training.

Eve	30414	MW	12:30-1:20	4138	BROWNE ROSE	01/17-05/26	OP	093
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### MUS 8B HARMONY & MUSICIANSHIP II 4.0 Units

Continues diatonic harmony through part writing and ear training exercises as typified by musical practice from 1600 to the present, continues solfeggio, chord recognition, melodic and rhythmic dictation, diatonic four-part voice leading, and figured bass realization. Introduces harmonic dictation, cadential elaboration, non-dominant seventh chord tonicization/modulation to the dominant.

Prerequisite: Music 8A (completed with a grade of "C" or higher).

Day	30415	MWF	9:30-10:20	4138	BROWNE ROSE	01/17-05/26	OP	V01
Lab	TTh	9:30-10:20	4226			01/17-05/26	OP	

### MUS 10B POST ROMANTIC/20TH CEN HARMONY 4.0 Units

This course incorporates the concepts from Music 10A. In addition, through writing and analysis, the course will include: post-Romantic techniques such as borrowed chords and modal mixture, chromatic mediants, Neapolitan and augmented-sixth chords, 9th, 11th and 13th chords, altered chords and dominants; and 20th century techniques such as: Impressionism, tone rows, set theory, pandiatonicism and polytonalism, meter and rhythm. This course also applies and develops the rhythmic, melodic, and harmonic materials of Mus 10A through ear training, sight singing, analysis, and dictation.

Prerequisite: Music 10A (completed with a grade of "C" or higher).

Day	30416	MWF	10:30-11:20	4226	MARSCHAK	01/17-05/26	OP	V01
Lab	TTh	10:30-11:20	4226			01/17-05/26	OP	

### MUS 14 JAZZ ENSEMBLE 1.0 Units

Reading, preparation and performance of contemporary Jazz music. Opportunity to apply improvisation techniques in a group setting.

Eve	30417	Lab Mon	6:00-8:50	4138	BROWNE ROSE	01/17-05/26	OP	093
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### MUS 15 JAZZ BAND 1.0 Units

Reading, preparation and performance of contemporary Jazz music, arranged for Jazz band. Opportunity to arrange and compose for the band as well as to conduct. Opportunity to apply improvisation techniques in a group setting.

Eve	30418	Lab Mon	6:00-8:50	4138	BROWNE ROSE	01/17-05/26	OP	093
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### MUS 16 COLLEGE ORCHESTRA 1.0 Units

This course is for the study, rehearsal, and public performance of the standard Classical orchestra literature, with an emphasis on the development of skills needed to perform within an ensemble. Different literature is studied each semester so that different technical, historical and artistic issues are addressed. Attendance at all scheduled performances is required. Audition required.

Eve	30572	Lab Wed	6:00-8:50	4138	BROWNE ROSE	01/17-05/26	OP	093
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### MUS 17A JAZZ COMBO I 1.0 Units

For instrumentalists who want experience in performing and interpreting small-group literature. The music literature will cover important aspects of Jazz band development and works of all styles and periods. Emphasis will be on articulations, stylistic differences, composition, arranging, and common performance practices of the various periods of music.

Eve	32918	Lab Th	6:00-8:50	4138	MARSCHAK	01/17-05/26	OP	093
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### MUS 17B JAZZ COMBO 2 1.0 Units

For instrumentalists who want experience in performing and interpreting small-group literature. The music literature will cover important aspects of Jazz band development and works of all styles and periods. Emphasis will be on articulations, stylistic differences, composition, arranging, and common performance practices of the various periods of music. Enrollment by audition only. Levels 1 and 2.

Eve	32919	Lab Th	6:00-8:50	4138	MARSCHAK	01/17-05/26	OP	093
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### MUS 18A JAZZ/POP PIANO I 1.0 Units

Voicings, chords, and guidelines for interpretation of lead sheets in a variety of genres for the contemporary pianist. Emphasis on improvisation, accompaniment, bass lines, grooves, and reharmonization.

Prerequisite: Strongly Recommended: MUS 21A with a minimum grade of C.

Day	32920	Lab Mon	12:30-4:45	4226	MARSCHAK	01/17-05/26	OP	V01
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D/E	CRN	DAYS	TIMES	ROOM	INSTRUCTOR	DATES	CODES	SEC	D/E	CRN	DAYS	TIMES	ROOM	INSTRUCTOR	DATES	CODES	SEC
	<b>MUS 18B JAZZ/POP PIANO 2</b> 1.0 Units									<b>MUS 30 STUDY OF GUITAR</b> 1.0 Units							
	Building on the content offered in Music 18A, this course offers more advanced voicings, chords, and guidelines for interpretation of lead sheets in a variety of genres for the contemporary pianist. The student learns chords and chord progressions used in jazz and popular music styles as applied to the keyboard, focusing on chromatic seventh chords and sequences, chord extensions and advanced rhythmic concepts.									Development of skills and knowledge from Music 20. Emphasis on playing techniques and performance. Designed for the intermediate and advanced performer. <i>Prerequisite: Music 20 or equivalent (completed with a grade of "C" or higher).</i>							
Day	32921	Lab Mon	12:30-4:45	4226	MARSCHAK	01/17-05/26	OP	V01	Day	30413	Lab TTh	11:00-12:15	4130	ACHEN	01/17-05/26	OP	V01
	<b>MUS 20 ELEMENTARY GUITAR</b> 1.0 Units									<b>MUS 31 STUDY OF PIANO</b> 1.0 Units							
	Beginning guitar using a combination of folk and classic approaches to playing technique, utilizing basic scales and chords in first position, and music notation. <i>Strongly recommended: Music 6.</i>									Development of functional piano skills. Designed for knowledge and skill of intermediate or advanced level. <i>Prerequisite: Music 21B (completed with a grade of "C" or higher).</i>							
Day	30412	Lab TTh	11:00-12:15	4130	ACHEN	01/17-05/26	OP	V01	Day	30405	Lab Wed	2:30-4:45	4226	MARSCHAK	01/17-05/26	OP	V01
	<b>MUS 21A BEGINNING PIANO</b> 1.0 Units									<b>MUS 33 STUDY OF VOICE</b> 1.0 Units							
	Group instruction in piano with emphasis on developing technique, reading music, and performing. <i>Strongly recommended: Music 6.</i>									Individual improvement of the technical facility, tone quality, and range of the singing voice in solo performances; designed to extend knowledge of the literature in general and help acquire a basic repertoire. Required for voice majors. <i>Prerequisite: Music 23B (completed with a grade of "C" or higher) or equivalent.</i>							
Day	30403	Lab TTh	11:30-12:45	4226	MARSCHAK	01/17-05/26	OP	V01	Day	30421	Lab MW	11:00-12:15	4130	BREKKE	01/17-05/26	GR	V01
	<b>MUS 21B BEGINNING PIANO: INTERMEDIATE</b> 1.0 Units									<b>MUS 38 INDIVIDUAL STUDY</b> 1.0 Units							
	Development of skills learned in Music 21A. Emphasis on further development of technique and performance. <i>Prerequisite: Music 21A (completed with a grade of "C" or higher).</i>									Individualized study of the appropriate techniques and repertoire for a specific instrument or voice. Students meet individually with a private teacher for a total of 6 hours per semester, practice in department practice rooms for at least 1 hour per week during posted supervised practice hours, and meet once a week to perform for each other. Initial placement, mid-term and final recital/jury performance will be administered and evaluated by the Las Positas College Music Department faculty. <i>Music 38 requires enrollment with a private music instructor.</i>							
Day	30404	Lab Wed	2:30-4:45	4226	MARSCHAK	01/17-05/26	OP	V01	Day	30406	Lab Fri	12:00-2:50	4138	MARSCHAK	01/17-05/26	OP	V01
	<b>MUS 23A ELEMENTARY VOICE I</b> 1.0 Units									<b>MUS 42 VOCAL REPERTOIRE</b> 1.0 Units							
	Group singing with emphasis on solo performance. Tone production, breathing, diction, and interpretation in regard to song literature. <i>Strongly recommended: Music 6.</i>									Vocal repertoire with emphasis on solo performance. Includes vocal solo literature of the Baroque, Classical, Romantic, and Contemporary periods in French, German, English, Italian, and Spanish. <i>Prerequisite: Music 23B or Music 33 (may be taken concurrently).</i>							
Day	30419	Lab MW	11:00-12:15	4130	BREKKE	01/17-05/26	OP	V01	Day	30422	Lab MW	11:00-12:15	4130	BREKKE	01/17-05/26	OP	V01
	<b>MUS 23B ELEMENTARY VOICE II</b> 1.0 Units									<b>MUS 44 CONCERT CHOIR</b> 1.0 Units							
	Development of skills learned in Music 23A. Emphasis on further development of vocal production and performance. <i>Prerequisite: Music 23A (completed with a grade of "C" or higher).</i>									Development of sufficient vocal and music ability to interpret and perform a variety of vocal chamber music. Designed for singers with choral ensemble experience.							
Day	30420	Lab MW	11:00-12:15	4130	BREKKE	01/17-05/26	OP	V01	Eve	32924	Lab Tue	7:00-9:50	4130	STAFF	01/17-05/26	OP	093
	<b>MUS 27 TEACHING INTERMEDIATE PIANO</b> 2.0 Units									<b>MUS 45 CHAMBER CHOIR</b> 1.0 Units							
	Principles of successful piano teaching with emphasis upon continued development of technique and reading ability in intermediate level students; private and group piano teaching methods; selection of intermediate literature; Baroque, Classical, Romantic and 20th Century styles; studio organization and personal development as teacher and musician. Observation of piano lessons or classes and supervised practice teaching of private or class piano students may be required. <i>Strongly recommended: Music 21B.</i>									Development of vocal and musical ability to interpret and perform the highest caliber of choral literature. Designed for singers with advanced choral ensemble experience. <i>Enrollment by audition only.</i>							
Day	32922	Wed	11:30-1:20	4226	CEFALO	01/17-05/26	OP	V01	Day	32117	Lab TTh	1:00-4:15	4130	BREKKE	01/17-05/26	OP	V01
	<b>MUS 28 KEYBOARD SKILLS</b> 1.0 Units									<b>MUS 46A BEGINNING JAZZ CHOIR</b> 1.0 Units							
	Emphasis on correct harmonization of melodies with various styles of piano accompaniments; transposition; improvisation; modulation; sight reading; principles of accompanying soloists and groups; ensemble playing; playing by ear. Frequent solo and ensemble performances in class. Intended for piano teachers or classroom music teachers. <i>Strongly recommended: Music 21B.</i>									The various aspects of performing in a vocal jazz ensemble. Emphasis on developing the rudiments of vocal jazz technique. <i>Strongly recommended: Music 6 (Basic Music Skills).</i> <i>Enrollment by audition only.</i>							
Day	32923	Lab Wed	2:30-4:45	4226	MARSCHAK	01/17-05/26	P/N	V01	Eve	30424	Lab MW	1:00-2:15	4130	BREKKE	01/17-05/26	OP	093



**MUS 46B ADVANCED JAZZ CHOIR** 1.0 Units  
 The various aspects of performing in a vocal jazz ensemble. Emphasis on developing advanced vocal jazz technique.  
*Prerequisite: Music 46A (Beginning Jazz Choir).*

*Enrollment by audition only.*

Eve	30425	Lab	MW	1:00-2:15	4130	BREKKE	01/17-05/26	OP	093
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## NUTRITION

**NUTR 1 THE SCIENCE OF NUTRITION** 3.0 Units  
 The science of nutrition including the nutrients, their functions, sources and recommended intakes. Nutritional assessment and the role of nutrition in the maintenance of health. For students majoring in the science and/or health fields.  
*Strongly Recommended: Chemistry 30A and Math 65.*

Day	30343	MW	11:00-12:15	801	POLOKOFF	01/17-05/26	OP	V01
Day	30475	MW	12:30-1:45	105	VERNOGA	01/17-05/26	OP	V02
Day	31591	TTh	2:00-3:15	105	VERNOGA	01/17-05/26	OP	V03
Day	32048	TTh	12:30-1:45	PE209	VERNOGA	01/17-05/26	OP	V04
Day	33039	MW	2:00-3:15	1826	VERNOGA	01/17-05/26	OP	V05
Day	32821	TTh	9:30-10:45	104	FRIED	01/17-05/26	OP	V06
Eve	31592	Tue	6:00-8:50	PE212	POLOKOFF	01/17-05/26	OP	093

**Web 32049 ONLINE** POLOKOFF 01/17-05/26 OP DE1  
*NUTR 1-DE1 is an online course. For more information, see the section titled "Online Learning" in this schedule, or go to <http://www.laspositascollege.edu/onlinelearning>.*

**Web 32967 ONLINE** VERNOGA 01/17-05/26 OP DE2  
*NUTR 1-DE2 is an online course. For more information, see the section titled "Online Learning" in this schedule, or go to <http://www.laspositascollege.edu/onlinelearning>.*

## OCCUPATIONAL SAFETY AND HEALTH

**OSH 67 COMP REGULATORY REQUIREMENTS** 3.0 Units  
 An in depth review of State and Federal Occupational Safety and Health requirements, environmental life safety, Workers' Compensation laws, and other regulations as they relate to occupational safety and health. Includes human factors in accident causation, behavioral stereotypes, and key elements of a comprehensive health and safety program.

Eve	32966	Tue	7:00-9:50	1816	MCCONNELL	01/17-05/26	GR	093
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## PHILOSOPHY

**PHIL 1 GOD, NATURE, HUMAN NATURE** 3.0 Units  
 An exploration of the nature and range of philosophical inquiry in relation to everyday problems of humans as individuals, as citizens, as existing in nature, and as creators of works of the arts and of the spirit. Analysis of primary philosophical documents that concentrate on these broad areas of human concerns. Introduction to Philosophy by the Philosophers' own works, their methods of procedure and inquiry.

Eve	30456	Mon	7:00-9:50	2460	BODNAR	01/17-05/26	GR	093
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*PHIL 1-093 is open to all students but has an optional embedded honors component. Students who qualify for the Honors Transfer Program may take it for honors credit. See instructor and visit [www.laspositascollege.edu/honors](http://www.laspositascollege.edu/honors) for more information.*

**Web 30410 ONLINE** FAIRWEATHER 01/17-05/26 GR DE1  
*PHIL 1-DE1 is an online course. For more information, see the section titled "Online Learning" in this schedule, or go to <http://www.laspositascollege.edu/onlinelearning>.*

**Web 32573 ONLINE** FAIRWEATHER 01/17-05/26 GR DE2  
*PHIL 1-DE2 is an online course. For more information, see the section titled "Online Learning" in this schedule, or go to <http://www.laspositascollege.edu/onlinelearning>.*

**PHIL 2 ETHICS** 3.0 Units  
 This course covers the concepts of morality, values and influential ethical theories. Students taking this course will be required to use philosophical methods to evaluate these theories for themselves and show how these theories can apply to everyday ethical questions.

**Day 30158 MW 8:00-9:15 4213 BODNAR 01/17-05/26 GR V01**  
*PHIL 2-V01 is open to all students but has an optional embedded honors component. Students who qualify for the Honors Transfer Program may take it for honors credit. See instructor and visit [www.laspositascollege.edu/honors](http://www.laspositascollege.edu/honors) for more information.*

Eve	32535	Wed	7:00-9:50	2490	HERGERT	01/17-05/26	GR	096
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**Web 30539 ONLINE** BODNAR 01/17-05/26 GR DE1  
*PHIL 2-DE1 is an online course. For more information, see the section titled "Online Learning" in this schedule, or go to <http://www.laspositascollege.edu/onlinelearning>.*

**PHIL 3 AESTHETICS** 3.0 Units  
 An introduction to the philosophical analysis of art. Topics include the nature of art and beauty, the value of art, and philosophical methods of evaluating, critiquing, and drawing meaning from artistic works.

Day	30856	TTh	11:00-12:15	PE212	BODNAR	01/17-05/26	GR	V01
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**PHIL 5 FEMINIST PHILOSOPHY** 3.0 Units  
 Introduction to feminist philosophical perspectives on such issues as gender, art, sexuality, knowledge, power, identity popular culture, religion, ethics, and war. Emphasis placed on critical analysis as well as application to contemporary problems facing women today.

Day	30872	TTh	9:30-10:45	PE209	BODNAR	01/17-05/26	GR	V01
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## PHOTOGRAPHY

**PHTO 50 INTRODUCTION TO PHOTOGRAPHY** 3.0 Units  
 Introduction to the history and development of photography, basic process, various types of cameras, materials, basic shooting, processing developing, and printing of photographs.

*Students enrolled in PHTO 50 will be assessed a \$20 materials fee at registration.*

Day	31038	Mon	9:00-10:50	703	HORVATH	01/17-05/26	OP	V01
		Lab Mon	11:00-11:50	703		01/17-05/26	OP	
		Lab Wed	9:00-11:50	703		01/17-05/26	OP	
Day	31677	Tue	9:00-10:50	703	HORVATH	01/17-05/26	OP	V02
		Lab Tue	11:00-11:50	703		01/17-05/26	OP	
		Lab Th	9:00-11:50	703		01/17-05/26	OP	

**PHTO 56 INTRO TO DIGITAL PHOTOGRAPHY** 1.5 Units  
 Basics for the beginner's use of digital cameras, film and flatbed scanners; use of Adobe software for image adjustments. Exploration of digital photography compared with traditional photographic approaches and processes. Operation of Adobe digital imaging software for preparation of web site photos and print output, in both black and white and in color.

*Students enrolled in PHTO 56 will be assessed a \$20 materials fee at registration.*

Eve	31039	Tue	6:00-6:50	713	STAFF	01/17-05/26	OP	093
		Lab Tue	7:00-8:50	713		01/17-05/26	OP	
Eve	31040	Th	6:00-6:50	713	STAFF	01/17-05/26	OP	094
		Lab Th	7:00-8:50	713		01/17-05/26	OP	



**PHTO 57 INTERMEDIATE DIGITAL PHOTO 1.5 Units**

Digital photography: intermediate and advanced digital image capture assignments, camera use and digital manipulation using software such as Adobe Photoshop. Preparation of image files for display printing and use on the Web.

*Strongly recommended: Photography 56 or camera/photography and Macintosh computer experience.*

*Students enrolled in PHTO 57 will be assessed a \$20 materials fee at registration.*

Day	31041	Fri	2:00-2:50	713	STAFF	01/17-05/26	OP	V01
Lab		Fri	3:00-4:50	713		01/17-05/26	OP	

**PHTO 58 INTRODUCTION TO VIDEOGRAPHY 2.0 Units**

Introduction to the theory and practice of video production and desktop video editing: project production phases, time-based visual and sound design, digitizing footage, video output issues, working creatively in a collaborative environment, industry standards. Macintosh computer platform.

*Students enrolled in PHTO 58 will be assessed a \$20 materials fee at registration.*

Day	31060	Fri	9:00-9:50	713	STAFF	01/17-05/26	OP	V01
Lab		Fri	10:00-11:55	713		01/17-05/26	OP	
Lab		Fri	12:00-1:50	713		01/17-05/26	OP	

**PHTO 64A ARTIFICIAL LIGHT PHOTOGRAPHY 3.0 Units**

Photography using light sources selected and manipulated by the photographer. Use of light sources in a controlled situation to achieve technically accurate renditions of subject matter and to make successful visual statements. Lighting techniques for product, still life and portrait photography.

*Prerequisite: Photography 50 or Photography 56 (completed with a grade of "C" or higher).*

*Students enrolled in PHTO 64A will be assessed a \$20 materials fee at registration.*

Sat	31042	Sat	9:00-10:50	713	STAFF	01/17-05/26	OP	V01
Lab		Sat	11:00-1:50	713		01/17-05/26	OP	

**PHTO 72 DOCUMENTARY PHOTOGRAPHY 3.0 Units**

This course deals with the photographer as a journalist, focusing on theory and practice in press and publications photography, with emphasis on using the camera as a reporting and communications tool. Covered are news and feature photography and photographic essays, including composition, impact, and creativity, for newspapers, magazines, the Internet, and other mass communications media. Understanding and applying photojournalistic and basic technical and visual skills in the making of successful reportage photographs. Consideration of the work of major 20th and 21st century photojournalists. Course is cross listed with PHTO 72. Student will receive credit for taking either MSCM 72 or PHTO 72.

*Strongly Recommended: PHTO 50 and/or PHTO 56, and/or VCOM 53.*

*Students enrolled in PHTO 72 will be assessed a \$20 materials fee at registration.*

Day	32434	Tue	2:00-3:50	713	HORVATH	01/17-05/26	OP	V01
Lab		Tue	4:00-4:50	713		01/17-05/26	OP	
Lab		Th	2:00-4:50	713		01/17-05/26	OP	

**PHYSICAL EDUCATION  
(see KINESIOLOGY)**

**LPC MOBILE APP AVAILABLE**

Please download the New Ellucian GO "Free" Mobile App at [http://www.clpccd.org/tech/Luminis/ellucian\\_go\\_web.pdf](http://www.clpccd.org/tech/Luminis/ellucian_go_web.pdf)

**PHYSICS**

**PHYS 2B INTRODUCTION TO PHYSICS II 4.0 Units**

Electro-circuits, electromagnetic waves, optics and modern physics.

*Prerequisite: Physics 2A (completed with a grade of C or higher).*

Eve	30115	TTh	5:00-6:15	1826	STAFF	01/17-05/26	GR	093
Lab		Mon	4:30-7:20	1831		01/17-05/26	GR	

**PHYS 8A GENERAL PHYSICS 5.0 Units**

Introduction to the principles of Newtonian mechanics and analytical methods of physics using calculus as needed. Vectors, kinematics, dynamics, energy, momentum, rotation, gravitation and fluid mechanics.

*Prerequisite: Mathematics 1 (completed with a grade of "C" or higher).*

Day	30381	MW	9:30-11:20	1826	REHAGEN	01/17-05/26	GR	V01
Lab		Tue	1:30-4:20	1831		01/17-05/26	GR	
Eve	30382	MW	5:00-6:50	1826	COMBS	01/17-05/26	GR	093
Lab		Tue	4:30-7:20	1831		01/17-05/26	GR	
Eve	31962	MW	5:00-6:50	1826	COMBS	01/17-05/26	GR	094
Lab		Th	4:30-7:20	1831		01/17-05/26	GR	

**PHYS 8B GENERAL PHYSICS II 5.0 Units**

Introduction to electricity and magnetism, circuits, Maxwell's equations and electromagnetic waves.

*Prerequisite: Physics 8A (completed with a grade of "C" or higher) and Mathematics 3 (may be taken concurrently).*

Day	30383	TTh	11:30-1:20	1871	WHITE	01/17-05/26	GR	V01
Lab		Wed	8:00-10:50	1831		01/17-05/26	GR	
Day	32065	TTh	11:30-1:20	1871	HARPELL	01/17-05/26	GR	V02
Lab		Th	1:30-4:20	1831		01/17-05/26	GR	

**PHYS 8C GENERAL PHYSICS III 5.0 Units**

Introduction to oscillations, mechanical waves, thermodynamics, light and optics.

*Prerequisites: Physics 8A and Mathematics 2 (both completed with a grade of "C" or higher). Strongly recommended: Physics 8B.*

Day	30384	TTh	11:30-1:20	1831	REHAGEN	01/17-05/26	GR	V01
Lab		Fri	10:00-1:50	1831		01/17-05/26	GR	
Day	32915	TTh	11:30-1:20	1831	REHAGEN	01/17-05/26	GR	V02
Lab		Fri	2:30-5:20	1831		01/17-05/26	GR	

**PHYS 8D GENERAL PHYSICS IV 3.0 Units**

Introduction to relativity and modern physics, including: introduction to quantum theory; atomic, molecular, nuclear and particle physics; condensed matter physics; astrophysics and cosmology.

*Prerequisite: Physics 8B (completed with a grade of "C" or higher).*

Day	30478	Wed	11:00-12:50	1831	HARPELL	01/17-05/26	GR	V01
Lab		Mon	9:30-12:30	1831		01/17-05/26	GR	

**PHYS 10 DESCRIPTIVE PHYSICS 3.0 Units**

Motion, gravitation, heat, light, sound, electricity, magnetism, atoms, and nuclei. Present day scientific problems and developments such as alternative energy sources, solar energy, nuclear power, lasers, relativity and black holes. Designed for non-majors in physical science.

*Strongly recommended: Mathematics 105, 105M, or 107.*

Eve	31963	TTh	6:30-7:45	1826	STAFF	01/17-05/26	GR	093
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## POLITICAL SCIENCE

### POLI 7 INTRO TO AMERICAN GOVERNMENT 4.0 Units

Introduction to the principles, problems and basic issues of government with particular emphasis on the national government in the United States, including discussion of the American Constitution, and California state and local government.

*Strongly recommended: Eligibility for English 1A.*

Day	30727	MW	9:00-10:50	2460	CLOWARD	01/17-05/26	OP	V01
Day	30104	MW	12:30-2:20	2460	CLOWARD	01/17-05/26	OP	V02
Day	30293	TTh	9:00-10:50	2480	STAFF	01/17-05/26	OP	V04
Day	31300	TTh	11:00-12:50	2460	BLAIR	01/17-05/26	OP	V05
Day	31482	TTh	1:00-2:50	2460	STAFF	01/17-05/26	OP	V06
Day	33024	TTh	2:00-3:50	2490	BLAIR	01/17-05/26	OP	V07
Eve	30302	TTh	5:00-6:50	2490	BLAIR	01/17-05/26	OP	093
Eve	33040	MW	5:00-6:50	2480	CLOWARD	01/17-05/26	OP	094

**Web 30938 ONLINE GOUVEIA 01/17-05/26 OP DE1**  
**POLI 7-DE1 is an online course.** For more information, see the section titled "Online Learning" in this schedule, or go to <http://www.laspositascollege.edu/onlinelearning>.

**Web 33010 ONLINE HERTZ 01/17-05/26 OP DE2**  
**POLI 7-DE2 is an online course.** For more information, see the section titled "Online Learning" in this schedule, or go to <http://www.laspositascollege.edu/onlinelearning>.

### POLI 25 INTRO TO POLITICAL THEORY 3.0 Units

Various theoretical approaches to politics including selected aspects of political thought from ancient times to the present with application to current political thought.

*Strongly recommended: eligibility for English 1A, and Political Science 1 or 7.*

Eve	31059	Wed	4:00-6:50	4213	SHUMAKER	01/17-05/26	OP	093
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### POLI 30 INTERNATIONAL RELATIONS 3.0 Units

Introduction to international relations, politics, theories and institutions with an emphasis on contemporary practices.

*Strongly recommended: Political Science 1 or 7 and eligibility for English 1A.*

Web	31483	ONLINE			GOUVEIA	01/17-05/26	OP	DE1
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**POLI 30-DE1 is an online course.** For more information, see the section titled "Online Learning" in this schedule, or go to <http://www.laspositascollege.edu/onlinelearning>.

## PSYCHOLOGY

### PSYC 1 GENERAL PSYCHOLOGY 3.0 Units

Introduces students to the scientific study of behavior and mental processes. Provides an overview of major psychological concepts and theories in such areas as consciousness, learning, memory, motivation, perception, personality, stress, and social behavior.

*Strongly recommended: Eligibility for English 1A.*

Day	30693	TTh	9:30-10:45	105	HIRASHIKI	01/17-05/26	OP	V01
Day	30290	MW	12:30-1:45	PE209	ROY	01/17-05/26	OP	V02
Day	30009	MW	2:00-3:15	2470	ONEAL	01/17-05/26	OP	V03
Day	30221	TTh	9:30-10:45	2420	TURNER-AUGU	01/17-05/26	OP	V04
Day	30852	TTh	11:00-12:15	2204	ROY	01/17-05/26	OP	V05
Day	30756	TTh	12:30-1:45	2205	ROY	01/17-05/26	OP	V06
Day	30184	TTh	2:00-3:15	2204	TURNER-AUGU	01/17-05/26	OP	V07
Day	32822	MW	11:00-12:15	2205	ONEAL	01/17-05/26	OP	V08
Day	33041	MW	3:30-4:45	2480	STAFF	01/17-05/26	OP	V09
Eve	30010	Th	7:00-9:50	2204	STAMATAKIS	01/17-05/26	OP	093

Eve	32181	Tue	7:00-9:50	2204	STAMATAKIS	01/17-05/26	OP	094
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**Web 30335 ONLINE RUYS 01/17-05/26 OP DE1**  
**PSYC 1-DE1 is an online course.** For more information, see the section titled "Online Learning" in this schedule, or go to <http://www.laspositascollege.edu/onlinelearning>.

**Web 30865 ONLINE RUYS 01/17-05/26 OP DE2**  
**PSYC 1-DE2 is an online course.** For more information, see the section titled "Online Learning" in this schedule, or go to <http://www.laspositascollege.edu/onlinelearning>.

**Web 30515 ONLINE ROY 01/17-05/26 OP DE3**  
**PSYC 1-DE3 is an online course.** For more information, see the section titled "Online Learning" in this schedule, or go to <http://www.laspositascollege.edu/onlinelearning>.

**Web 32579 ONLINE TURNER-AUGU 01/17-05/26 OP DE4**  
**PSYC 1-DE4 is an online course.** For more information, see the section titled "Online Learning" in this schedule, or go to <http://www.laspositascollege.edu/onlinelearning>.

### PSYC 3 SOCIAL PSYCHOLOGY 3.0 Units

This course will introduce theories and concepts that explain individual behavior in social settings. The topics include research methods, social perception, social cognition, beliefs, prejudice/discrimination, interpersonal relationships, aggression, and group behavior.

*Strongly recommended: Psychology 1.*

Day	30500	TTh	12:30-1:45	2306	TURNER-AUGU	01/17-05/26	OP	V01
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**Web 32422 ONLINE ROY 01/17-05/26 OP DE1**  
**PSYC 3-DE1 is an online course.** For more information, see the section titled "Online Learning" in this schedule, or go to <http://www.laspositascollege.edu/onlinelearning>.

### PSYC 4 BRAIN, MIND, AND BEHAVIOR 3.0 Units

Introduction to the field of biopsychology. The biopsychology of cognitive, perceptual, emotional, developmental, and social processes. Includes the biopsychology of personality, gender, emotions, learning, learning disabilities, drugs, neurological and developmental disorders, and mental health. Examination of information and theory for practical application.

*Prerequisite: Psychology 1.*

Day	30389	MW	11:00-12:15	2460	JONES	01/17-05/26	OP	V01
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Day	30278	MW	12:30-1:45	2205	JONES	01/17-05/26	OP	V02
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Day	30853	TTh	12:30-1:45	2480	JONES	01/17-05/26	OP	V03
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Eve	30056	Mon	7:00-9:50	PE212	HIRASHIKI	01/17-05/26	OP	093
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Web	30847	ONLINE			BUNDY	01/17-05/26	OP	DE1
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**PSYC 4-DE1 is an online course.** For more information, see the section titled "Online Learning" in this schedule, or go to <http://www.laspositascollege.edu/onlinelearning>.

### PSYC 6 ABNORMAL PSYCHOLOGY 3.0 Units

An introduction to mental health and the major mental health disorders in adults and children; includes anxiety, mood, personality, sexual, and psychotic disorders. The course will include the study of the major psychological, biological, and sociocultural models of mental health disorders and their treatment.

Day	30266	MW	11:00-12:15	105	TURNER-AUGU	01/17-05/26	OP	V01
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Day	30502	TTh	9:30-10:45	2470	JONES	01/17-05/26	OP	V02
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Day	32423	MW	3:30-4:45	2470	JONES	01/17-05/26	OP	V03
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Web	32823	ONLINE			LIGNELL	01/17-05/26	OP	DE1
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**PSYC 6-DE1 is an online course.** For more information, see the section titled "Online Learning" in this schedule, or go to <http://www.laspositascollege.edu/onlinelearning>.

**PSYC 10 PSYCHOLOGY OF HUMAN SEXUALITY 3.0 Units**

Physiological and psychosocial aspects of sexual health in our contemporary society. Understanding the interrelationship of attitude and behavior as it relates to sexual well-being and sexual integrity.

Day	30501	TTh	9:30-10:45	106	LEVEQUE	01/17-05/26	OP	V01
Day	32580	TTh	12:30-1:45	2204	LEVEQUE	01/17-05/26	OP	V02

**PSYC 12 LIFE-SPAN PSYCHOLOGY 3.0 Units**

Introduction to the psychological, physiological, and socio-cultural factors influencing development from conception through death. Emphasis on the process of normal development and its variations. Examination of theoretical models and research for practical application.

Day	30565	MW	12:30-1:45	2470	ONEAL	01/17-05/26	OP	V01
Eve	32424	Mon	6:00-8:50	*	LIGNELL	01/17-05/26	OP	093

\* PSYC 12-093 will meet at Livermore Adult Ed. in the Almond Room.  
High School Address: 1401 Almond Ave. #A, Livermore, CA 94550

Web 32425 ONLINE RUYS 01/17-05/26 OP DE1  
PSYC 12-DE1 is an online course. For more information, see the section titled "Online Learning" in this schedule, or go to <http://www.laspositascollege.edu/onlinelearning>.

Web 32824 ONLINE BUNDY 01/17-05/26 OP DE2  
PSYC 12-DE2 is an online course. For more information, see the section titled "Online Learning" in this schedule, or go to <http://www.laspositascollege.edu/onlinelearning>.

**PSYC 16 SELECTED TOPICS IN PSYCHOLOGY 3.0 Units**

Selected topics, issues and controversies in contemporary psychology. Study of behavior as a personal, social, and biological phenomenon. Examination of information and theory for practical application.

Day	32581	MW	11:00-12:15	2204	RUYS	01/17-05/26	OP	V01
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**An Introduction to Animal Behavior**

*This course will focus on studies in animal behavior in vertebrates and invertebrates, focusing on the mechanisms and evolution of animal behavior. Topics include neural, hormonal, and genetic bases of behavior; foraging; anti-predator defenses; mating systems and sexual selection; social behavior; communication; parental care; territoriality and habitat selection.*

**PSYC 25 RESEARCH METHODS 4.0 Units**

Introduction to the use of the scientific method in the study of human and animal behavior. Coverage of descriptive, experimental, and non-experimental methods commonly used in psychological research. Topics will include ethical principles in research, hypothesis development and testing, observational methods, survey research, the fundamentals of experimental design, basic data analysis, and the presentation of research findings.

Prerequisites: PSYC 1 with a minimum grade of C and MATH 40 with a minimum grade of C (May be taken concurrently) or MATH 44 with a minimum grade of C.

Day	31912	TTh	9:00-10:15	805	RUYS	01/17-05/26	OP	V01
	Lab	TTh	10:30-11:45	805		01/17-05/26	OP	
Day	31913	TTh	12:30-1:45	805	RUYS	01/17-05/26	OP	V02
	Lab	TTh	2:00-3:15	805		01/17-05/26	OP	

## PSYCHOLOGY-COUNSELING

**PSCN 3 INTRO TO COUNSELING THEORY 3.0 Units**

Introduction to counseling theory and practice with emphasis on fundamental principles of counseling process including diagnostic methodologies, behavioral assessment, goal setting, multicultural sensitivity and need to understand client reality and to facilitate change. Focus on essential counseling theories, major diagnostic categories, problems and solutions of recovery, cultural diversity, and ethical issues.

Day	30592	MW	9:30-10:45	1641	SCHWARZ	01/17-05/26	OP	V01
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**PSCN 10 CAREER AND EDUCATION PLANNING 2.0 Units**

Exploration of the concept of career, educational and life planning focusing on personal career development through self-assessment. Emphasis on clarification of individual interests, values, needs, abilities and decision making styles, investigation of occupational opportunities in the world of work, and introduction to job search strategies, resume writing and interview skills. Designed for those undecided or uncertain about their career and educational plans.

Students enrolled in PSCN 10 will be assessed a \$27 materials fee at registration.

Day	30160	TTh	1:00-1:50	1602	BURKS	01/31-05/26	OP	LSI
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PSCN 10-LSI is a late start course that meets from Jan 31-May 26.

Eve	32017	Wed	5:00-6:50	1602	GRAVINO	01/17-05/26	OP	093
Web	30283		ONLINE		LEE	01/17-05/26	OP	DE1

PSYC 10-DE1 is an online course. For more information, see the section titled "Online Learning" in this schedule, or go to <http://www.laspositascollege.edu/onlinelearning>.

**PSCN 13 MULTICULTURAL ISSUES/AMERICA 3.0 Units**

Exploration of issues relating to the multicultural community in which we live. Interpersonal relations and communication. Focus on improving individual's understanding of other cultures and how those cultures impact the American lifestyle. Includes exploration of myths and misunderstandings. Discussion of four specific cultures or sub-cultures from the following groups: 1) African-American, 2) Asian-American, 3) Hispanic-American, 4) Native-American, 5) Middle Eastern-American, 6) European-American, 7) Gay/Lesbian American, 8) Disabled American.

Day	30730	TTh	4:00-5:25	1641	GECOX	01/31-05/26	OP	LSI
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PSCN 13-LSI is a late start course that meets from Jan 31-May 26.

Day	30588	TTh	9:30-10:45	1641	GAGNON	01/17-05/26	OP	V01
Web	30703		ONLINE		LEE	01/17-05/26	OP	DE1

PSYC 13-DE1 is an online course. For more information, see the section titled "Online Learning" in this schedule, or go to <http://www.laspositascollege.edu/onlinelearning>.

Web	31736		ONLINE		LIRA	03/27-05/19	OP	L01
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PSYC 13-L01 is a late start online course that meets from Mar. For more information, see the section titled "Online Learning" in this schedule, or go to <http://www.laspositascollege.edu/onlinelearning>.

**PSCN 15 COLLEGE STUDY SKILLS 2.0 Units**

A review of study skill techniques for success in college. Topics include college culture and resources, time management, personal learning style, organization, note-taking and test-preparation strategies. Includes practice and evaluation of study skill techniques.

Day	31302	TTh	9:30-10:20	1602	GOMEZ	01/31-05/26	OP	LSI
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PSCN 15-FT2 is a fast track course that meets from Jan 31-May 25.

Web	31660	By Arr	4.0 Hrs/Wk	ONLINE	LIRA	01/17-03/17	OP	DE1
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PSYC 15-DE1 is a fast track online course that meets from Jan 17-Mar 17. For more information, see the section titled "Online Learning" in this schedule, or go to <http://www.laspositascollege.edu/onlinelearning>.



**PSCN 18 UNIVERSITY/TRANSFER PLANNING 1.0 Units**

Introduction to the resources and planning process needed to ease transition from community college to a four-year college or university. Development of a transfer action plan. Preparation for major and general education requirements. Application cycles and important deadlines. Recommended for those transferring to four-year colleges or universities. 17.5 hours lecture.

Day 32047 MW 9:30-10:20 103 VALLE 01/17-03/17 OP P01

*PSCN 18-P01 is part of the Puente Program Learning Community and is linked to ENG 1A-P01, MW 11-12:15. For more information, or to register for the program, please contact Rafael Valle at rvalle@laspositascollege.edu.*

Web 31654 ONLINE SCHWARZ 01/17-03/17 OP DE1

*PSCN 18-DE1 is an online fast track course that meets from Jan 17-Mar 17. For more information, see the section titled "Online Learning" in this schedule, or go to <http://www.laspositascollege.edu/onlinelearning>.*

Web 33035 ONLINE SCHWARZ 03/27-05/19 OP LO1

*PSCN 18-LO1 is a late start online class that meets from Mar 27-May 19. For more information, see the section titled "Online Learning" in this schedule, or go to <http://www.laspositascollege.edu/onlinelearning>.*

**PSCN 19 CASE APPROACH ADDICT/RECOV/PRE 3.0 Units**

Introductory course in case management specific to addiction, recovery, and prevention processes used in various occupational field placements, e.g., county mental health clinics, hospitals, drug and alcohol treatment facilities, non-profit health and human services agencies. Basic terminology used in alcohol, psychoactive drugs and other related addiction terms will be covered. Self-help groups such as Alcoholics Anonymous (AA), Overeaters Anonymous (OA), Adult Children of Alcoholics (ACA), Co-dependents Anonymous (CoDA), Gamblers Anonymous (GA), and Narcotics (NA) will be discussed. Current models of prevention, treatment planning, client monitoring and documentation in collaboration with other staff, e.g., physicians, social workers, counselors will be emphasized. Hands-on approach in learning how to formulate measurable goals and objectives to client recovery.

Day 32958 MW 11:00-12:15 1641 GECOX 01/17-05/26 OP V01

**PSCN 28 ORIENTATION / INTERNAL STUDENTS 1.0 Units**

Exploration of practical strategies for academic success and to experience a positive transition into the American educational system and culture focusing on the new international student. Examines goal setting, cultural adjustment, college policies, and services, student rights and responsibilities, introduction to the California systems of higher education, student educational planning and other topics as needs are identified. Designed for first time international college students in order to enhance their transition into American society and maximize successful matriculation through college toward their academic goals. Required for all foreign-visa students. 1 hour lecture

Day 30851 Mon 2:00-3:00 1602 GECOX 01/31-05/26 OP LSI

*PSCN 28-LSI is a Late Start course that meets from Jan 31-May 26.*

**PSCN 30 STUDENT SUCCESS & EXPERIENCE 3.0 Units**

This course explores concepts, knowledge, and skills relevant to college success. Students will engage in critical analysis on a variety of topics, including motivation, decision making, interpersonal communication, multicultural awareness, and learning theory. Problem solving strategies will be applied to areas and accessing campus resources.

Day 32271 MW 9:30-10:45 1602 DISCUA 01/17-05/26 OP V01

Day 32459 TTh 12:30-1:45 1641 GOMEZ 01/17-05/26 OP V02

## RELIGIOUS STUDIES

**RELS I RELIGIONS OF THE WORLD 3.0 Units**

Introduction to religion by examining several religions; basic principles of each shown by fundamental scriptures and works in the visual and musical arts.

Eve 30265 Tue 7:00-9:50 2490 HINERMAN 01/17-05/26 GR 093

Eve 33049 Mon 6:00-8:50 \* MUELLER 01/17-05/26 GR 094

*RELS I-094 will meet at Dublin High School in Room: TBA*

*Dublin High School Address: 8151 Village Parkway, Dublin, CA 94568*

Web 30159 ONLINE TOMLINSON 01/17-05/26 GR DE1

*RELS I-DE1 is an online course. For more information, see the section titled "Online Learning" in this schedule, or go to <http://www.laspositascollege.edu/onlinelearning>.*

Web 31649 ONLINE TOMLINSON 01/17-05/26 GR DE2

*RELS I-DE2 is an online course. For more information, see the section titled "Online Learning" in this schedule, or go to <http://www.laspositascollege.edu/onlinelearning>*

**RELS II THE NATURE OF ISLAM 3.0 Units**

Introduction to the nature of Islam as a religion or system for life, its culture and its impact on Muslim individuals and groups. Includes a brief history of Islam and Muslims in relation to the basic sources of Islam.

Eve 30411 Th 4:00-6:50 4212 HUSAINI 01/17-05/26 OP 093

## SOCIOLOGY

**SOC I PRINCIPLES OF SOCIOLOGY 3.0 Units**

The sociological perspective: scientific study of human interaction and society as a whole with emphasis on the impact of groups on social behavior, systematic examination of culture, social organization, and methodology.

Day 30011 MW 12:30-1:45 1641 HIROSE 01/17-05/26 GR V01

Day 30012 TTh 8:00-9:15 104 STAFF 01/17-05/26 GR V02

Day 31305 TTh 9:30-10:45 1826 HIROSE 01/17-05/26 GR V03

Day 33042 TTh 11:00-12:15 1873 STAFF 01/17-05/26 GR V04

Web 30346 ONLINE THOMPSON 01/17-05/26 GR DE1

Web 30861 ONLINE THOMPSON 01/17-05/26 GR DE2

Web 31730 ONLINE THOMPSON 01/17-05/26 GR DE3

Web 32855 ONLINE STAFF 01/17-05/26 GR DE4

*SOC I-DE1, DE2, DE3, & DE4 are online courses. For more information, see the section titled "Online Learning" in this schedule, or go to <http://www.laspositascollege.edu/onlinelearning>.*

**SOC 3 CULTURAL AND RACIAL MINORITIES 3.0 Units**

Racial and ethnic relations in the United States. Examines the cultural, political, and economic practices and institutions that support or challenge racism, and ethnic inequalities, as well as patterns of interaction between various racial and ethnic groups.

Day 30516 MW 11:00-12:15 2480 HIROSE 01/17-05/26 OP V01

Web 30787 ONLINE HIROSE 01/17-05/26 OP DE1

Web 33043 ONLINE STAFF 01/17-05/26 OP DE2

*SOC 3-DE1 & DE2 are online courses. For more information, see the section titled "Online Learning" in this schedule, or go to <http://www.laspositascollege.edu/onlinelearning>.*



D/E	CRN	DAYS	TIMES	ROOM	INSTRUCTOR	DATES	CODES	SEC	D/E	CRN	DAYS	TIMES	ROOM	INSTRUCTOR	DATES	CODES	SEC
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**SOC 4 MARRIAGE AND FAMILY RELATIONS 3.0 Units**

This course looks at the changing roles and formations of family over time with a particular emphasis on the impact of industrialization on our definitions of family. This includes changing courtship patterns, reproductive strategies and the meanings of childhood and parenthood. Current issues such as work/family balance and divorce are also covered.

Day	30758	MW	9:30-10:45	104	STAFF	01/17-05/26	OP	V01
Web	32002	ONLINE			STAFF	01/17-05/26	OP	DEI

**SOC 4-DEI is an online course. For more information, see the section titled "Online Learning" in this schedule, or go to <http://www.laspositascollege.edu/onlinelearning>.**

**SOC 6 SOCIAL PROBLEMS 3.0 Units**

An identification and analysis of contemporary social problems including (1) the role of power and ideology in the definition of social problems, (2) their causes and consequences, (3) evaluations of proposed solutions, and (4) methods of intervention. Topics will vary.

Web	31679	ONLINE			THOMPSON	01/17-05/26	OP	DEI
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**SOC 6-DEI is an online course. For more information, see the section titled "Online Learning" in this schedule, or go to <http://www.laspositascollege.edu/onlinelearning>.**

**SOC 7 SOCIOLOGY OF SEXUALITY 3.0 Units**

This course looks at the social forces that influence, and are influenced by our construction of sexuality. Topics covered include: the social construction of the erotic, the creation of sexual identities, gender and sexuality, religion and sexuality, sexual commerce, and global issues such as birth control and STDs.

Eve	30517	Wed	7:00-9:50	1641	THOMPSON	01/17-05/26	OP	093
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**SOC 11 SOCIOLOGY OF GENDER 3.0 Units**

This course examines the social construction of masculinity and femininity historically and cross-culturally. It analyzes the impact of economic and political change on gender expectations and practices. This class focus includes both macro-analyses of how institutions shape gender and microanalyses of how individuals "do" or practice gender.

Day	30282	TTh	12:30-1:45	104	HIROSE	01/17-05/26	OP	V01
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**SOC 12 POPULAR CULTURE 3.0 Units**

The course explores the historical, theoretical, political, and economic factors that influence the creation and diffusion of popular culture. It examines the impact of technological innovation and globalization on how popular culture is consumed and how this affects society.

Eve	32856	Tue	4:00-6:50	2470	STAFF	01/17-05/26	OP	093
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## SPANISH

**SPAN IA BEGINNING SPANISH 5.0 Units**

The introductory level course will enable students to begin speaking, reading and writing elementary level Spanish as well as understanding the spoken language. Students are introduced to concepts of grammar, vocabulary and verb tenses in a variety of auditory, visual and written contexts.

*Strongly Recommended: Eligibility for English 1A.*

Day	30334	MWF	9:30-10:55	2480	NEVAREZ	01/17-05/26	OP	V01
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**SPAN IA-V01 is open to all students but has an optional embedded honors component. Students who qualify for the Honors Transfer Program may take it for honors credit. See instructor and visit [www.laspositascollege.edu/honors](http://www.laspositascollege.edu/honors) for more information.**

Day	30432	MW	11:30-1:45	402	SUAREZ	01/17-05/26	OP	V02
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Day	30948	TTh	12:00-2:15	2450	SUAREZ	01/17-05/26	OP	V03
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**SPAN IA-V03 is open to all students but has an optional embedded honors component. Students who qualify for the Honors Transfer Program may take it for honors credit. See instructor and visit [www.laspositascollege.edu/honors](http://www.laspositascollege.edu/honors) for more information.**

Eve	30582	TTh	6:00-8:15	106	NEVAREZ	01/17-05/26	OP	093
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**SPAN IB ELEMENTARY SPANISH 5.0 Units**

This is the second semester of the introductory level course and will enable students to continue to learn to speak, read and write elementary level Spanish as well as to understand the spoken language. Students are introduced to concepts of grammar, vocabulary and verb tenses in a variety of auditory, visual and written contexts.

*Prerequisite: Spanish 1A (completed with a "C" or higher).*

Day	30345	TTh	9:30-11:45	2450	SUAREZ	01/17-05/26	OP	V01
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**SPAN IB-V01 is open to all students but has an optional embedded honors component. Students who qualify for the Honors Transfer Program may take it for honors credit. See instructor and visit [www.laspositascollege.edu/honors](http://www.laspositascollege.edu/honors) for more information.**

**SPAN 2A INTERMEDIATE SPANISH 4.0 Units**

Review of grammar and reading of works of modern authors. Conversation and composition.

*Prerequisite: Spanish 1B (completed with a grade of "C" or higher).*

Day	31061	MW	9:30-11:20	505	SUAREZ	01/17-05/26	OP	V01
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**SPAN 2A-V01 is open to all students but has an optional embedded honors component. Students who qualify for the Honors Transfer Program may take it for honors credit. See instructor and visit [www.laspositascollege.edu/honors](http://www.laspositascollege.edu/honors) for more information.**

**SPAN 2B ADVANCED SPANISH 4.0 Units**

Reading of Spanish authors and advanced review of grammar. Speaking and composition.

*Prerequisite: Spanish 2A (completed with a grade of "C" or higher).*

Day	30433	MW	9:30-11:20	505	SUAREZ	01/17-05/26	GR	V01
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**SPAN 2B-V01 is open to all students but has an optional embedded honors component. Students who qualify for the Honors Transfer Program may take it for honors credit. See instructor and visit [www.laspositascollege.edu/honors](http://www.laspositascollege.edu/honors) for more information.**

## SPEECH

**SPCH I FUNDAMENTALS/SPEECH COMMUNICAT 3.0 Units**

Theory and techniques of public speaking. Discovery, development, and criticism of ideas in public discourse through research, reasoning, organization, composition, presentation, and evaluation of various types of speeches; includes developing the faculties of critical listening and problem solving.

*Strongly recommended: eligibility for English 1A.*

Day	30080	TTh	12:30-3:20	4212	HEISLER	01/17-03/17	GR	FT1
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**SPCH I-FT1 is a Fast Track course that meets from Jan 17-Mar 17.**

Day	30082	TTh	12:25-3:25	4212	HEISLER	03/27-05/19	GR	FT2
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**SPCH I-FT2 is a Fast Track course that meets from Mar 27-May 19.**

Day	31656	MW	8:00-9:15	4212	DRUMMOND	01/17-05/26	GR	V01
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Day	30465	MW	9:30-10:45	4212	DRUMMOND	01/17-05/26	GR	V02
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Day	30238	MW	11:00-12:15	4212	BREHE-JOHNS	01/17-05/26	GR	V03
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Day	30281	MW	11:00-12:15	4213	HEISLER	01/17-05/26	GR	V04
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Day	30079	MW	12:30-1:45	4213	HEISLER	01/17-05/26	GR	V05
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Day	30336	MW	12:30-1:45	4212	BREHE-JOHNS	01/17-05/26	GR	V06
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Day	30081	Fri	9:30-12:20	4213	HEISLER	01/17-05/26	GR	V07
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Day	30078	TTh	8:00-9:15	4212	DOBSON	01/17-05/26	GR	V08
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D/E	CRN	DAYS	TIMES	ROOM	INSTRUCTOR	DATES	CODES	SEC
Day	30239	TTh	9:30-10:45	4212	DOBSON	01/17-05/26	GR	V09
Day	31007	TTh	9:30-10:45	4213	STAFF	01/17-05/26	GR	V10
Day	30681	TTh	11:00-12:15	4212	HEISLER	01/17-05/26	GR	V11
Day	31136	TTh	11:00-12:15	4213	BREHE-JOHNS	01/17-05/26	GR	V12
Day	32439	Fri	9:30-12:20	4212	STAFF	01/17-05/26	GR	V13
Day	33055	TTh	8:00-9:15	4213	STAFF	01/17-05/26	GR	V14
Eve	30182	Mon	7:00-10:00	4212	JOVIEN	01/17-05/26	GR	093
Eve	30257	Tue	7:00-9:50	4212	KELLNER	01/17-05/26	GR	094
Eve	30394	Wed	7:00-9:50	4212	JOVIEN	01/17-05/26	GR	095
Eve	31303	Th	7:00-9:50	4213	DRUMMOND	01/17-05/26	GR	096
Eve	32578	Wed	7:00-9:50	2450	PEREZ	01/17-05/26	GR	098
Eve	33051	Th	7:00-9:50	*	NORTON	01/17-05/26	GR	099

\*SPCH 1-099 will meet at Village High School in Room: TBA  
 Village High School Address: 4645 Bernal Ave. Pleasanton, CA 94566

**SPCH 5 READERS THEATER 3.0 Units**

Introduction to the various principles and techniques used in readers theater, a style of theater that combines oral interpretation and conventional theater to make literature come alive for the audience. Using prose, poetry, and drama literature, students will create, compile, analyze, stage, and perform one or more readers theater productions.

Day	30954	TTh	9:30-10:45	4128	BREHE-JOHNS	01/17-05/26	OP	V01
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**SPCH 11 INTERCULTURAL COMMUNICATION 3.0 Units**

Introduction to intercultural communication in domestic and/or global contexts. Influence of cultures, languages, and social patterns on how members of groups relate among themselves and with members of different ethnic and cultural groups. Theory, knowledge, appreciation, practical application and comparison of effective communication among diverse groups of people from different domestic and international cultures.

Day	30279	MW	3:30-4:45	4212	STAFF	01/17-05/26	GR	V01
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**SPCH 46 ARGUMENTATION AND DEBATE 3.0 Units**

Analysis of contemporary questions through written and spoken discourse. Analysis, criticism, and synthesis of contemporary moral, political, economic and philosophical issues of a diverse, multicultural society, using traditional and modern models of argumentation.

*Strongly recommended: English 1A.*

Day	30196	MW	4:00-5:15	106	STAFF	01/17-05/26	OP	V01
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**SPCH 48 ACTIVITIES IN FORENSICS 1.0-4.0 Units**

Competition in the areas of public speaking and oral interpretation. Preparation, including research and writing; practice; and participation and performance in intercollegiate speech and debate tournaments.

Day	30682	Lab	Fri	1:30-4:20	4211	DOBSON	01/17-05/26	OP	V01
		Lab	By Arr	9.0 Hrs/Wk	4211		01/17-05/26	OP	

SPCH 48-V01 is offered for 1.0-4.0 units.

## THEATER ARTS

**THEA 1A THEORY/PRACTICE OF ACTING I 3.0 Units**

This course prepares a student to apply basic acting theory to performance and develops the skills of interpretation of drama through acting. Special attention is paid to skills for performance: memorization, stage movement, vocal production, and interpretation of text. An introduction to the techniques and theories of acting, explored through improvisation, exercises and scene study. Students should be able to demonstrate the following skills: development of the physical and psychological resources for acting including relaxation, concentration, creativity, believability, and commitment.

*Strongly recommended: English 1A.*

Day	32359	MW	12:30-1:45	4128	LISH	01/17-05/26	GR	V01
Day	30434	TTh	11:00-12:15	4128	COCKE	01/17-05/26	GR	V02

**THEA 1B THEORY/PRACTICE OF ACTING II 3.0 Units**

Continued exploration of the theory and practice of acting, focusing on more complex characterization and character analysis. Introduction to theatrical styles and period acting with emphasis on monologues and scenes.

*Prerequisite: Theater Arts 1A (or equivalent acting class or acting performance experience).*

Day	30102	MW	9:30-10:45	4128	LISH	01/17-05/26	GR	V01
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**THEA 10 INTRODUCTION TO DRAMATIC ARTS 3.0 Units**

A survey of the elements of Theater event, it's contribution to cultures and societies throughout history.

Day	32360	TTh	9:30-10:45	4128	LISH	01/17-05/26	GR	V01
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**THEA 12 FILM AS ART & COMMUNICATION 4.0 Units**

Introduction to film as art and communication. Analysis of film expression including narrative, documentary, and experimental. *Strongly Recommended: Eligibility for English 1A.*

Day	32938	MW	2:00-3:50	402	WISELY	01/17-05/26	GR	V01
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**THEA 14 BAY AREA THEATRE 3.0 Units**

Appreciation of theatrical performances through reading, evaluating and attending live productions. Specific content is determined by currently available theatrical productions. 2.5 hours lecture and 1.5 hours laboratory.

Day	32939	MW	11:00-12:15	4127	COCKE	01/17-05/26	GR	V01
		MW	12:15-1:15	4127		01/17-05/26	GR	
		By Arr	2.5 Hrs/Wk	4127		01/17-05/26	GR	

**THEA 39A MUSICAL THEATER WORKSHOP-BEGIN 4.0 Units**

Training in performance skills for the musical theater, with emphasis on acting, stage movement and vocal production. Solo, duet and ensemble work.

Day	32940	MW	2:00-3:15	4127	MACLEAN	01/17-05/26	GR	V01
		Lab	MW	3:30-4:45	4127		01/17-05/26	GR

**THEA 39B MUSICAL THEATER WORKSHOP-INTER 4.0 Units**

Intermediate training in performance skills for the musical theater, with emphasis on acting, stage movement and vocal production. Study includes written analyses, musical theater staging and basic acting and vocal techniques.

Day	32941	MW	2:00-3:15	4127	MACLEAN	01/17-05/26	GR	V01
		Lab	MW	3:30-4:45	4127		01/17-05/26	GR

### REMEMBER TO ACCESS YOUR STUDENT ZONEMAIL

PLEASE NOTE: All messages from the College are sent to this email address. Your registration date will be emailed to your ZONEmail account. Check your ZONEmail regularly to avoid missing any important information or notices.

**THEA 39C MUSICAL THEATER WORKSHOP-ADVAN 4.0 Units**

Advanced training in performance skills for the musical theater, with emphasis on acting, stage movement and vocal production. Study includes auditioning techniques and critical analyses of musical theater performances.

Day	32942	MW	2:00-3:15	4127	MACLEAN	01/17-05/26	GR	V01
Lab		MW	3:30-4:45	4127		01/17-05/26	GR	

**THEA 47A PERFORM IN PROD: INTRO LIVE 3.0 Units**

This course provides instruction and supervised participation in theatre rehearsal and performance. On stage participation in cast of scheduled main stage production. Enrollment is for the duration of the production.

Eve	32363	MTWTh	7:00-8:05	4128	ROSS	01/17 04/09	GR	093
Lab		MTWTh	8:10-10:00	4128		01/17 04/09	GR	

Note: Enrollment for production Brighton Beach Memoirs is by Audition only. Auditions scheduled for November 14-17, 2016. Please see [www.laspositascollege.edu/thea](http://www.laspositascollege.edu/thea) for more info.

**THEA 47B PERFORMANCE IN PROD: BEGINNING 3.0 Units**

As a continuation of THEA 47A, students will participate in the cast of a scheduled main stage production. Emphasis will be on character development, objectives, and actions.

Eve	32365	MTWTh	7:00-8:05	4128	ROSS	01/17-04/09	GR	093
Lab		MTWTh	8:10-10:00	4128		01/17-04/09	GR	

Note: Enrollment for production Brighton Beach Memoirs is by Audition only. Auditions scheduled for November 14-17, 2016. Please see [www.laspositascollege.edu/thea](http://www.laspositascollege.edu/thea) for more info.

**THEA 47C PERFORMANCE IN PROD: INTERMED. 3.0 Units**

This course is a continuation of THEA 47B. Student will participate in the cast of a scheduled main stage production. This course will focus on rehearsal technique, personal creative exploration, and ensemble building and motivated performance response.

Eve	32367	MTWTh	7:00-8:05	4128	ROSS	01/17-04/09	GR	093
Lab		MTWTh	8:10-10:00	4128		01/17-04/09	GR	

Note: Enrollment for production Brighton Beach Memoirs is by Audition only. Auditions scheduled for November 14-17, 2016. Please see [www.laspositascollege.edu/thea](http://www.laspositascollege.edu/thea) for more info.

**THEA 47D PERFORMANCE IN PROD: ADVANCED 3.0 Units**

As a continuation of THEA 47C, students will continue to develop onstage with participation in the cast of the scheduled main stage production. This course will emphasize complexity and polish in performance, personal and creative development as a theater professional, and outreach and publicity obligations.

Eve	32370	MTWTh	7:00-8:05	4128	ROSS	01/17-04/09	GR	093
Lab		MTWTh	8:10-10:00	4128		01/17-04/09	GR	

Note: Enrollment for production Brighton Beach Memoirs is by Audition only. Auditions scheduled for November 14-17, 2016. Please see [www.laspositascollege.edu/thea](http://www.laspositascollege.edu/thea) for more info.

**THEA 48A TECH THEATER IN PROD-BEGINNING 3.0 Units**

Students will gain practical experience in the application of production responsibilities in any of the following: stage management, house management, construction, scenery, properties, costume, lighting, sound and running crews. Enrollment is for the duration of the semester.

Strongly Recommended: THEA 50 with a minimum grade of C

Day	32372	Tue	2:00-2:50	4240	COCKE	01/17-05/26	OP	V01
		Tue	3:00-4:20	4128		01/17-05/26	OP	
		Th	2:00-4:20	4128		01/17-05/26	OP	
		By Arr	3.0 Hrs/Wk	4128		01/17-05/26	OP	

**THEA 48B TECH THEATER IN PROD:INTERMED. 3.0 Units**

Participation in scheduled productions and events as crew members and/or construction of said productions technical elements, including lighting and sound implementation. Enrollment is for the duration of the semester. Students may participate in the design and board operation of multiple productions or events per semester.

Day	32373	Tue	2:00-2:50	4240	COCKE	01/17-05/26	OP	V01
Lab		Tue	3:00-4:20	4128		01/17-05/26	OP	
Lab		Th	2:00-4:20	4128		01/17-05/26	OP	
Lab		By Arr	3.0 Hrs/Wk	4128		01/17-05/26	OP	

**THEA 48C TECH THEATER PRODUCTION-ADV. 3.0 Units**

Participation in scheduled productions as DESIGNER and/ or assistant designers of said productions technical elements, including scenic, costume, lighting and sound design. Enrollment is for the duration of the semester. Students may participate in more than one production per semester, as needed.

Day	32374	Tue	2:00-2:50	4240	COCKE	01/17-05/26	OP	V01
Lab		Tue	3:00-4:20	4128		01/17-05/26	OP	
Lab		Th	2:00-4:20	4128		01/17-05/26	OP	
Lab		By Arr	3.0 Hrs/Wk	4128		01/17-05/26	OP	

**THEA 48D TECH.THEATER-PROD. MANAGEMENT 3.0 Units**

Participation in scheduled productions as manager of productions technical elements, including stage management, house management, and publicity management. Enrollment is for the duration of the semester. Students may participate in more than one production or event per semester.

Day	32375	Tue	2:00-2:50	4240	COCKE	01/17-05/26	OP	V01
Lab		Tue	3:00-4:20	4128		01/17-05/26	OP	
Lab		Th	2:00-4:20	4128		01/17-05/26	OP	
Lab		By Arr	3.0 Hrs/Wk	4128		01/17-05/26	OP	

**THEA 51 INTRODUCTION TO COSTUME DESIGN 3.0 Units**

Students will study costume history, design, and basic construction techniques as an introduction to basic theatrical costuming. Fabrics and their various uses will be investigated. Design and fabrication of costumes for production; components of basic sewing and costume construction; comprehensive overview of the history of fashion and costume, color, manufacturing techniques; Introduction to basic makeup design; makeup application techniques and design; special effects makeup techniques.

Strongly recommended: Theater 50.

Day	32943	TTh	11:00-11:50	4240	LISH	01/17-05/26	GR	V01
Lab		TTh	12:00-1:15	4240		01/17-05/26	GR	

**CHECK CLASS DROP, PASS/NO PASS, & WITHDRAWAL DEADLINES**

1. Log into CLASS-Web
2. Select the **Student Services** tab
3. Click the **Registration** link
4. Click the **Check Class Deadlines** link
5. Enter the CRN

## TUTORING

## VISUAL COMMUNICATIONS

### TUTR 17A TUTORING THEORY AND PRACTICE I 0.5 Units

Training for college tutors to acquire specific skills and techniques for tutoring in academic and vocational subject areas, and basic skills. The course will provide a conceptual framework of tutoring to guide students in leading effective tutoring sessions.

Day	32553	By Arr	1.0 Hrs/Wk	2401	TRUMMEL	01/17-03/17	OP	FTI
Lab		By Arr	2.0 Hrs/Wk	2401		01/17-03/17	OP	

*Class Sessions Sat, Jan 28, 9:00-3:00 and Sat, Feb 4, 9:00-12:00.*

### TUTR 17B TUTORING THEORY & PRACTICE II 0.5 Units

Intermediate training class for college tutors. Tutors will acquire specific skills and techniques for tutoring in academic subjects, vocational subjects and basic skills. Required course for second semester tutors participating in the Las Positas College Tutorial Program.

*Prerequisite: TUTR 17A.*

Day	32554	Fri	1:00-1:50	2401	TRUMMEL	01/17-05/26	OP	LSI
Lab		By Arr	2.0 Hrs/Wk	2401		01/17-05/26	OP	

### TUTR 17C TUTORING THEORY & PRACTICE III 0.5 Units

Advanced training for college tutors to obtain skills and techniques in academic and vocational subject areas and basic skills remediation. Emphasis upon leading group tutoring sessions, mentoring new tutors, and tutoring students with learning disabilities. Required course for third semester tutors participating in the Las Positas College Tutorial Program.

*Prerequisite: TUTR 17B*

Day	32555	Fri	1:00-1:50	2401	TRUMMEL	01/17-05/26	OP	LSI
Lab		By Arr	2.0 Hrs/Wk	2401		01/17-05/26	OP	

### TUTR 200 SUPRVSD LEARN ASSIST-IND STUDY 0.0 Units

Individualized student tutoring (supplemental learning assistance) provided to students requesting assistance or referred by a counselor or an instructor. Trained tutors and instructors will provide tutoring in basic skills, academic and vocational subject matter areas including mathematics, English, science, social science, humanities and a variety of general education courses vital to the overall success and retention of students.

Day	30237	By Arr	22.0 Hrs/Wk	tba	TRUMMEL	01/17-05/26	P/N	V01
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# LOOKING FOR THE MATH JAM SECTIONS? YOU'LL FIND THEM ON PAGE 57 IN THE MATH SECTION.

*Courses, dates, and times are subject to change. Please check the college website at [www.laspositascollege.edu](http://www.laspositascollege.edu) for the most up-to-date information regarding Spring course offerings.*

### VCOM 51 COLOR FOR DESIGN 2.0 Units

A basic-level course highlighting color as an element for communication and expression in all visual fields. Covers key color systems and their relevance to graphic and other visual arts, creative and technical aspects of color available in the Adobe Creative Suite applications including color expression, color theory, color interaction, color psychology, color perception, using color for an ethnically diverse, international audience, color theories, color trends, color reproduction, pre-press and screen view considerations.

*Strongly recommended: Visual Communications 48.*

*All VCOM courses include lecture and studio times. You may need to purchase a special VCOM color printing card and/or other supplies. Your instructor will discuss this at the class meeting.*

Eve	31872	Mon	6:00-6:50	713	KUO	01/17-05/26	OP	093
Lab		Mon	7:00-8:50	713		01/17-05/26	OP	
Lab		Wed	6:00-7:50	713		01/17-05/26	OP	

### VCOM 52 INTRODUCTION TO TYPOGRAPHY 3.0 Units

This course examines letterforms and fundamental typographic principles, with emphasis on the vocabulary of typographic form and its relationship to message/purpose in graphic design. Typography is the backbone of graphic design, and the ability to design effectively with type is essential for a graphic designer. Course includes applied history and theory highlighting type as an element for communication and expression, exploration of appropriate use of type families, type trends and typographic design used for an ethnically diverse, international audience. In-class focus on the mechanics of type design, type legibility, visual appropriateness, and project-based work exploring creative and technical aspects involved in designing text using the newest versions of Adobe Creative Suite software.

*Strongly Recommended: Visual Communications 50.*

Day	31223	TTh	11:00-11:50	713	KUO	01/17-05/26	OP	V01
Lab		TTh	12:00-1:50	713		01/17-05/26	OP	

### VCOM 53 PHOTOSHOP I FOR DESIGN 2.0 Units

Technical and skill development course using the most recent version of Photoshop at the basic to intermediate level to create and manipulate digital paintings, photographs and illustrations. Emphasis on basic to intermediate level techniques and tools used to create image files suitable for print and screen. Design principles emphasized to create effective output through computer-based composition.

*Strongly Recommended: Visual Communications 48.*

Day	32945	MW	2:00-3:50	713	KUO	01/17-05/26	OP	V01
Lab		MW	4:00-4:50	713		01/17-05/26	OP	

### VCOM 54 ILLUSTRATOR I FOR DESIGN 2.0 Units

Technical and drawing skill development course using the latest version of Illustrator at the basic-to intermediate-level to render 2-D and 3-D digital drawings and illustrations. Emphasis on basic-to intermediate-level techniques and tools used to create image files suitable for print and screen. Design principles emphasized to create effective output through computer-based composition.

Day	32448	Lab Tue	8:30-9:45	713	KUO	01/17-05/26	OP	V01
		Tue	10:00-10:50	713		01/17-05/26	OP	
		Lab Th	8:30-10:45	713		01/17-05/26	OP	



**VCOM 55 WEB DESIGN I 3.0 Units**

This basic-level web design course takes a visual communications approach to the creation of web sites, and the fundamental techniques required to format text, illustrations, tables, and images for the web. Emphasis is placed on appropriate design for the web-beginning with a graphic user interface that is functional, logical, and attractive, and bringing the concept to life using the latest versions of Dreamweaver. Also included is a brief overview of html code, cascading style sheets, and detailed instruction of how to use Dreamweaver to create web content.

*Strongly Recommended: Visual Communications 51 and either Visual Communications 53 or Visual Communications 54.*

Day	31873	MW	11:00-11:50	713	JAY	01/17-05/26	OP	V01
Lab	MW	12:00-1:50	713			01/17-05/26	OP	

**VCOM 56 DESIGN CONCEPTS I 3.0 Units**

Design and skills development course exploring the creative processes, methods, strategies and tools used in developing concepts and final designs in any visual field including the basic elements of design: line, texture, value, shape, color, light, and spatial concepts. Emphasis is placed on experience applying design principles and conventions to create 2-dimensional work. Use of computers as digital design tool along with basic manual techniques relating to effective preparation, presentation, craftsmanship and professionalism in presentation.

*Strongly Recommended: Visual Communications 51 and Visual Communications 52 and either Visual Communications 53 or Visual Communications 54.*

Day	31474	MW	8:00-8:50	713	BERENDT	01/17-05/26	OP	V01
Lab	MW	9:00-10:50	713			01/17-05/26	OP	

**VCOM 57 DESIGN CONCEPTS II 3.0 Units**

Design and technical skills intermediate-level course in the creative processes, methods and tools used from concept to final design for commercial purposes in print and web (e.g., logos, related brand symbols, collateral materials, simple business publications, print screen advertising, and packaging.) Emphasis is placed on the designer/client relationship, designing compelling graphics specifically to client project brief and to target audience, conducting research, presenting concept and final design, meeting deadlines, producing industry-standard digital documents, and working individually and in teams. Course includes designing minimum of one major project contracted through the Design Shop-the Visual Communications Program business that mirrors an industry-standard creative design agency. Design Shop client attends class to participate in briefing, Q & A, concept presentation, feedback and critique sessions.

*Prerequisite: Visual Communications 53 or 54 and Visual Communications 56 (completed with a grade of "C" or higher).*

Day	32944	MW	8:00-8:50	713	BERENDT	01/17-05/26	OP	V01
Lab	MW	9:00-10:50	713			01/17-05/26	OP	

**VCOM 58 PHOTOSHOP II FOR DESIGN 3.0 Units**

Technical and design skill development course using the latest version of Photoshop at the intermediate to advanced level to create and manipulate images, illustrations, text and animations. Emphasis on intermediate through advanced level techniques and tools used to create or manipulate image files suitable for print and screen. Design principles emphasized to create effective output through computer-based composition. Course may include one or more project contracted through the Design Shop-the Visual Communications Program business that mirrors an industry-standard creative design agency. Design Shop client attends class to participate in briefing, Q & A, presentation,

feedback and critique sessions.

*Prerequisite: Visual Communications 53 (completed with a grade of "C" or higher). Strongly Recommended: Visual Communications 51 and Visual Communications 52.*

Day	32449	MW	2:00-3:50	713	KUO	01/17-05/26	OP	V01
Lab	MW	4:00-4:50	713			01/17-05/26	OP	

*All VCOM courses include lecture and studio times. You may need to purchase a special VCOM color printing card and/or other supplies. Your instructor will discuss this at the first class meeting.*

**VCOM 62 WEB DESIGN II 3.0 Units**

Technical and design skill intermediate through advanced-level course in creation of web sites including user interface considerations, and Cascading Style Sheets techniques. Emphasis placed on functional, logical, attractive, accessible and appropriate web site design for the client and end-user. Including intermediate through advanced-level techniques and tools required to format text, create animations and other content for the web. Programs covered are latest versions of Dreamweaver and Flash, Adobe GoLive. Course includes minimum of one project contracted through the Design Shop-the Visual Communications Program business that mirrors an industry-standard creative design agency. Design Shop client attends class to participate in briefing, Q & A, presentation, feedback and critique sessions.

*Prerequisite: Visual Communications 55 (completed with a grade of "C" or higher).*

Day	32991	MW	11:00-11:50	713	JAY	01/17-05/26	OP	V01
Lab	MW	12:00-1:50	713			01/17-05/26	OP	

**VCOM 65 ELECT PREPRESS/PRINT PROD 3.0 Units**

Culminating class in study of technical and creative design techniques necessary to produce accurate prepress files used to produce finished printed materials. Upon completion, students should be able to show mastery of the creative process and technical skills necessary to produce individual-and team-based single-and multi-page print work to client and industry specifications. This course provides students with professional prepress and print work experience within Las Positas College and the surrounding community including participation in client briefing, Q & A, presentation, feedback and critique sessions. Course includes minimum of two large print materials projects contracted through the Design Shop-the Visual Communications Program business that mirrors an industry-standard creative design agency.

*Prerequisite: VCOM 64 (completed with a grade of "C" or higher). Corequisite: VCOM 65IN.*

Day	32982	TTh	2:00-2:50	2409	KUO	01/17-05/26	OP	V01
Lab	TTh	3:00-4:50	2409			01/17-05/26	OP	

**REMEMBER TO ACCESS YOUR STUDENT ZONEMAIL**

PLEASE NOTE: All messages from the College are sent to this email address. Your registration date will be emailed to your ZONEmail account. Check your ZONEmail regularly to avoid missing any important information or notices. See page 5 for details.

## VITICULTURE AND WINERY TECH

### VWT 25 SENSORY ANALYSIS OF WINES 3.0 Units

A sensory course designed for individuals to learn organoleptic testing techniques, characteristics and styles of wine varieties, wine sensory evaluation methods including statistical analysis of trials, philosophy of wine styles, and the common evaluation methods used in sensory testing. Students must be 21 years of age or older.

Eve	31506	Tue	6:00-8:50	1814	EVERETT	01/17-05/26	GR	093
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*There is a materials fee of \$100 associated with this class. Students under 21 years of age must have a declared major in either Viticulture or Enology in order to participate in wine tasting under the new "Sip and Spit" legislation.*

### VWT 32 SPRING VINEYARD OPERATIONS 3.0 Units

This class has a strong emphasis on the practical applications of viticulture. Students will be involved in the operation of the LPC Campus Hill Vineyard putting into action viticultural practices for the spring season including pruning, canopy management techniques, new vine planting and training, vine nutrition, weed control, irrigation system construction and maintenance, trellis construction and maintenance, vineyard equipment operation and maintenance, with a continued focus on sustainable vineyard management. 2 hours lecture, 3 hours laboratory

*Strongly recommended: VWT 10 with a minimum grade of C*

*Students under the age of 21 must have a declared major in either viticulture and/or enology to participate in any tasting activities as stated in the California State Assembly Bill 1989.*

Eve	33071	Mon	5:00-6:50	1814	EVERETT	01/17-05/26	OP	093
Lab		Mon	7:00-9:50	1814		01/17-05/26	OP	

### VWT 35 VINEYARD PEST & DISEASE MGT 3.0 Units

A study of the identification and the biology of common vineyard pests and diseases is covered in this course. Techniques and strategies for sampling and monitoring and effective control measures will be covered. Pest management strategies for insects, weeds and diseases will be emphasized, including bio-control and sustainable agriculture practices in addition to pesticide use, safety and compliance.

Eve	32539	Fri	5:00-7:50	1814	STAFF	01/17-05/26	OP	093
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### VWT 42 WINERY OPERATIONS 2 3.0 Units

This class has a strong emphasis on the practical applications of winery operations. Students will be involved in the on-going maintenance of wines produced from the annual LPC Campus Hill Vineyard harvest, putting into action winery operations for the spring season including winery equipment operation and safety, the handling and storage of new wines, barrel and tank monitoring, sensory and laboratory analysis, the planning, managing and implementation of bottling including blending trials, fining and filtering, label design and compliance, winery sanitation and record keeping. 2 hours lecture, 3 hours laboratory Students under the age of 21 must have a declared major in either viticulture and/or enology to participate in any tasting activities as stated in California State

*Strongly Recommended: (completed with a grade of "C" or higher).*

*Students under 21 years of age must have a declared major in either Viticulture or Enology in order to participate in wine tasting under the new "Sip and Spit" legislation.*

Eve	30837	Wed	5:00-6:50	1814	EVERETT	01/17-05/26	OP	093
Lab		Wed	7:00-9:50	1814		01/17-05/26		

### VWT 47 WINE REGIONS & WINES OF CALIF 1.0 Units

An Introduction to wine produced in California by region, including history, viticultural practices and wine making styles. Sensory evaluation of representative California wines. Students must be 21 years or older.

*There is a materials fee of \$150 associated with this class. Students under 21 years of age must have a declared major in either Viticulture or Enology in order to participate in wine tasting under the new "Sip and Spit" legislation.*

Eve	32426	Tue	5:00-5:50	1814	STAFF	01/17-05/26	OP	093
Lab		Tue	6:00-6:50	1814		01/17-05/26	OP	

## WELDING TECHNOLOGY

### WLDT 61AL BEGINNING ARC/FLUX-CORE 2.0 Units

Skills of Shielded Metal Arc (SMAW) and Flux-Core Arc (FCAW) welding in the flat, horizontal, and vertical positions to code specifications. Oxy-fuel flame, plasma, and carbon arc cutting.

*Corequisite: Welding Technology 61AL or Welding Technology 61B.*

**STUDENTS ENROLLED IN WELDING TECHNOLOGY 61AL MUST ALSO BE ENROLLED IN WELDING TECHNOLOGY 61B.**

*Students enrolled in WLDT 61AL lab class will be assessed a \$70 materials fee at registration.*

Day	30963	Lab Mon	4:30-6:45	810	JOHNSON	01/17-05/26	OP	V01
		Lab Wed	3:30-6:45	810		01/17-05/26	OP	

Eve	31154	Lab Mon	8:00-10:15	810	JOHNSON	01/17-05/26	OP	093
		Lab Wed	7:00-10:15	810		01/17-05/26	OP	

### WLDT 61B ADVANCED STICK/FLUX/BLUEPRINT 1.0 Units

Theory and safety of Stick (SMAW) and Flux-core Arc (FCAW) welding of steel, flame cutting, plasma and carbon arc cutting. American Welding Society nomenclature, electrode and wire selection, job opportunities. Blueprint reading, welding symbols for welders and hazardous material regulations.

*Prerequisite: Welding Technology 61A. Corequisite: Welding Technology 61AL or Welding Technology 61BL.*

Eve	30962	Mon	7:00-7:50	1602	MINER	01/17-05/26	OP	094
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### WLDT 61BL ADV STICK, FLUX-CORE SKILLS 2.0 Units

Advanced skills in Stick (SMAW) and Flux-core (FCAW) welding of steel in the horizontal, vertical and overhead positions to A.W.S. codes. Safety and proper use of SMAW and FCAW equipment, oxy-fuel welding and cutting, plasma cutting. Blueprint usage in welding shop environment. Pipe and tubing fit-up and welding.

*Prerequisite: Welding Technology 61AL. Corequisite: 61A or Welding Technology 61B.*

**STUDENTS ENROLLED IN WELDING TECHNOLOGY 61BL MUST ALSO BE ENROLLED IN WELDING TECHNOLOGY 61A.**

*Students enrolled in WLDT 61BL lab class will be assessed a \$70 materials fee at registration.*

Day	30964	Lab Mon	4:30-6:45	810	JOHNSON	01/17-05/26	OP	V01
		Lab Wed	3:30-6:45	810		01/17-05/26	OP	

Eve	31155	Lab Mon	8:00-10:15	810	JOHNSON	01/17-05/26	OP	093
		Lab Wed	7:00-10:15	810		01/17-05/26	OP	

### WLDT 62AL BEG TIG, MIG, BLUEPRINT 2.0 Units

Skills of TIG (GTAW) and MIG (GMAW) welding of ferrous and non-ferrous alloys in the flat, horizontal, and vertical positions to A.W.S. codes. Safety and proper use of TIG and MIG equipment, oxy-fuel welding and cutting, plasma cutting. Blueprint usage in welding shop environment.

*Corequisite: Welding Technology 62A or Welding Technology 62B.*

**STUDENTS ENROLLED IN WELDING TECHNOLOGY 62AL LAB MUST ALSO BE ENROLLED IN WELDING TECHNOLOGY 62A.**

D/E	CRN	DAYS	TIMES	ROOM	INSTRUCTOR	DATES	CODES	SEC	D/E	CRN	DAYS	TIMES	ROOM	INSTRUCTOR	DATES	CODES	SEC
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**Students enrolled in WLDT 62AL lab class will be assessed a \$75 materials fee at registration.**

Eve	30816	Lab Tue	8:00-10:15	810	STAFF	01/17-05/26	OP	093
		Lab Th	7:00-10:15	810		01/17-05/26	OP	
Eve	30815	Lab Tue	4:30-6:45	810	STAFF	01/17-05/26	OP	094
		Lab Th	3:30-6:45	810		01/17-05/26	OP	

**WLDT 62B ADV TIG, MIG, BLUEPRINT THEORY 1.0 Units**

Theory and safety of TIG (GTAW) and MIG (GMAW) welding of steel, flame cutting, plasma and carbon arc cutting. American Welding Society nomenclature, electrode and wire selection, job opportunities. Blueprint reading, welding symbols for welders and hazardous material regulations.

Corequisite: *Welding Technology 62AL or Welding Technology 62BL.*

**Students enrolled in WLDT 62B LECTURE MUST ALSO be enrolled in WLDT 62AL or 62BL LAB.**

Eve	30824	Tue	7:00-7:50	1602	MINER	01/17-05/26	OP	093
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**WLDT 62BL ADVANCED TIG/MIG WELDING SKILL 2.0 Units**

Advanced skills in TIG (GTAW) and MIG (GMAW) welding of ferrous and non-ferrous alloys in the horizontal, vertical and overhead positions to A.W.S. codes. Safety and proper use of TIG and MIG equipment, oxy-fuel welding and cutting, plasma cutting. Blueprint usage in welding shop environment. Pipe and tubing fit-up and welding.

Prerequisite: *Welding Technology 62AL.* Corequisite: *Welding Technology 62A or Welding Technology 62B.*

**STUDENTS ENROLLED IN WELDING TECHNOLOGY 62BL LAB MUST ALSO BE ENROLLED IN WELDING TECHNOLOGY 62A LECTURE.**

**Students enrolled in WLDT 62BL lab class will be assessed a \$75 materials fee at registration.**

Eve	30817	Lab Tue	8:00-10:15	810	STAFF	01/17-05/26	OP	093
		Lab Th	7:00-10:15	810		01/17-05/26	OP	
Eve	30818	Lab Tue	4:30-6:45	810	STAFF	01/17-05/26	OP	094
		Lab Th	3:30-6:45	810		01/17-05/26	OP	

**WLDT 63 WELDING LAYOUT AND FITTING 2.0 Units**

Interpretation of welding blueprints by making welding layouts and fitups. Current methods, practices, and recommended procedures. Use of jigs, fixtures, holding devices, and welding sequences. Methods of straightening and restoring dimensions to finished product. Laboratory includes Arc, MIG, TIG, and Flux-core welding, plasma and fuel cutting.

Prerequisites: *Welding Technology 62BL.*

Day	32304	Tue	12:15-1:05	810	MINER	01/17-05/26	OP	VTI
		Lab Tue	1:15-4:05	810		01/17-05/26	OP	

**WLDT 66 WELDING INSPECTION AND TESTING 2.0 Units**

Theory and skills in performing inspections and tests using destructive and nondestructive methods. Tensile and hardness testing; dye penetrant, magnetic particle, radiographic, ultrasonic, and metallographic inspection.

Prerequisite: *Welding Technology 62BL.*

Eve	32860	Th	5:00-5:50	1640	MINER	01/17-05/26	OP	093
		Lab Th	6:00-8:50	1822		01/17-05/26	OP	

**WLDT 67A WELDING SKILLS LABORATORY 2.0 Units**

Development and improvement of skills in Arc (SMAW), Flux-core (FCAW), MIG (GMAW), and TIG (GTAW) welding.

Prerequisite: *Welding Technology 61AL.*

**Students enrolled in WLDT 67A lab class will be assessed a \$40 materials fee at registration.**

Day	30819	Lab Mon	4:30-6:45	810	JOHNSON	01/17-05/26	OP	V01
		Lab Wed	3:30-6:45	810		01/17-05/26	OP	

Day	31156	Lab Tue	4:30-6:45	810	STAFF	01/17-05/26	OP	V02
		Lab Th	3:30-6:45	810		01/17-05/26	OP	
Eve	32072	Lab Mon	8:00-10:15	810	JOHNSON	01/17-05/26	OP	093
		Lab Wed	7:00-10:15	810		01/17-05/26	OP	
Eve	32073	Lab Tue	8:00-10:15	810	STAFF	01/17-05/26	OP	094
		Lab Th	7:00-10:15	810		01/17-05/26	OP	
Sat	30820	Lab Sat	9:00-3:10	810	GAKHAL	01/17-05/26	OP	WEI

**WLDT 67B ADVANCED WELDING SKILLS LAB 2.0 Units**

Advanced development and improvement of skills in Arc (SMAW), Flux-core (FCAW), MIG (GMAW), and TIG (GTAW) welding.

Prerequisite: *Welding Technology 67A.*

**Students enrolled in WLDT 67B lab class will be assessed a \$40 materials fee at registration.**

Day	30821	Lab Mon	4:30-6:45	810	JOHNSON	01/17-05/26	OP	V01
		Lab Wed	3:30-6:45	810		01/17-05/26	OP	
Day	31157	Lab Tue	4:30-6:45	810	STAFF	01/17-05/26	OP	V02
		Lab Th	3:30-6:45	810		01/17-05/26	OP	
Eve	32074	Lab Mon	8:00-10:15	810	JOHNSON	01/17-05/26	OP	093
		Lab Wed	7:00-10:15	810		01/17-05/26	OP	
Eve	32075	Lab Tue	8:00-10:15	810	STAFF	01/17-05/26	OP	094
		Lab Th	7:00-10:15	810		01/17-05/26	OP	
Sat	30822	Lab Sat	9:00-3:10	810	GAKHAL	01/17-05/26	OP	WEI

**WLDT 68 CERTIFICATION PREPARATION 2.0 Units**

Welding processes preparation for certification exams. Theory of American Welding Society D1.1, American Society of Mechanical Engineers Section IX, American Petroleum Institute 1.104.

**Students enrolled in WLDT 68 lab class will be assessed a \$40 materials fee at registration.**

Day	30823	Lab Mon	4:30-6:45	810	JOHNSON	01/17-05/26	OP	V01
		Lab Wed	3:30-6:45	810		01/17-05/26	OP	
Day	30965	Lab Tue	4:30-6:45	810	STAFF	01/17-05/26	OP	V02
		Lab Th	3:30-6:45	810		01/17-05/26	OP	
Eve	32076	Lab Mon	8:00-10:15	810	JOHNSON	01/17-05/26	OP	093
		Lab Wed	7:00-10:15	810		01/17-05/26	OP	
Eve	32077	Lab Tue	8:00-10:15	810	STAFF	01/17-05/26	OP	094
		Lab Th	7:00-10:15	810		01/17-05/26	OP	
Sat	31546	Lab Sat	9:00-3:10	810	GAKHAL	01/17-05/26	OP	WEI

**WLDT 69A FABRICATION & INSTAL PIPE SYST 3.0 Units**

Theory and practical application of: pipe joint preparation and design, API (American Petroleum Institute) and AWS (American Welding Society) welding codes specification for pipe and pipe fittings, analysis of joint configuration, plasma and flame cutting of pipes, wire and electrodes selections, beginning of pipe welding blue print and welding symbols, SMAW, GMAW, and GTAW of pipe joints, non-destructive and destructive test and qualitative concepts of evaluation.

Prerequisite: *Welding Technology 61BL, Welding Technology 62BL.*

**Students enrolled in WLDT 69A lab class will be assessed a \$100 materials fee at registration.**

Sat	30848	Sat	8:00-8:50	810	GAKHAL	01/17-05/26	OP	WEI
		Lab Sat	9:00-3:10	810		01/17-05/26	OP	

**WLDT 69B ADVANCED PIPE WELDING 3.0 Units**

Theory and practical application of pipe joint preparation and design; API (American Petroleum Institute) and AWS (American Welding Society) welding codes specifications for pipe and pipe fittings; geometric curve design for branched join of piping systems; wire and electrode selections; advanced welding blue print and pipe welding symbols, SMAW, GMAW, and GTAW of



pipe joints; metallurgical transformation of weld Heat Affected Area (HAA); welding discontinuities and defects; destructive and non-destructive testing; and methods of inspection and testing.  
*Prerequisite: Welding Technology 69A.*

**Students enrolled in WLDT 69B lab class will be assessed a \$100 materials fee at registration.**

Sat	30849	Sat	8:00-8:50	810	GAKHAL	01/17-05/26	OP	WEI
Lab		Sat	9:00-3:10	810		01/17-05/26	OP	

**WLDT 71 WELDING FOR THE ARTS 3.0 Units**

Provides basic welding, shop skills and instruction that artistically inclined individuals should know in order to be effective in the process of creating metal art and sculpture. Provides instruction on types of metals aluminum, iron, steel, cast iron, bronze, stainless steel, etc.), mechanical fastenings, cutting and permanent joining together of metals and alloys through welding processes such as SMAW, GMAW, GTAW, FCAW, oxyacetylene and braze welding, plasma and fuel gas cutting. Instruction includes general shop safety, equipment use, finishing, welding electricity fundamentals, welding consumable identification, and hazardous materials regulation.

**Students enrolled in WLDT 71 will be assessed a \$100 materials fee at registration.**

Day	31676	Tue	8:30-9:20	810	MINER	01/17-05/26	OP	V01
Lab		Tue	9:30-11:45	810		01/17-05/26	OP	
Lab		Th	8:30-11:45	810		01/17-05/26	OP	

## WOMENS STUDIES

**WMST 2 GLOBAL PERSPECTIVE OF WOMEN 3.0 Units**

Examines the cultural, historical, political and economic experiences of women globally. Introduces feminist perspectives on a wide range of issues affecting women including globalization, war, education, work, family and religion in Asia, Africa, the Middle East and Latin America.

Day	31640	TTh	12:30-1:45	2490	BENGINENO	01/17-05/26	OP	V01
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## WORK EXPERIENCE

**WRKX 95 WORK EXPERIENCE 1.0 Units**

College supervised part-time or full-time employment. Through the cooperation of the work supervisor, students contract to accomplish new learning objectives and broaden their experiences at work. 5-15 hours of employment per week.

*Corequisite: Work Experience 95.*

**WRKX 95 and WRKX 96 must be taken together.**

**Students who have completed BUSN95 may not receive credit.**

Day	30951		ONLINE/HYBRID	AYOTTE		01/17-05/26	OP	HDI
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*WRKX 95-HDI is a hybrid course. For more information, see the section titled "Online Learning" in this schedule, or go to <http://www.laspositascollege.edu/onlinelearning>.*

Web	33006		ONLINE	AYOTTE		01/31-05/26	OP	L01
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*WRKX 95-L01 is a Late Start hybrid course that meets from Jan 31-May 26. For more information, see the section titled "Online Learning" in this schedule, or go to <http://www.laspositascollege.edu/onlinelearning>.*

**WRKX 96 WORK EXPERIENCE SEMINAR 1.0 Units**

Focal point for the coordination of college supervised part-time or full-time employment. With an emphasis on building strong working relationships with supervisors, subordinates and co-workers, seminar topics include: effective communication skills, career exploration, resume writing, job interviewing and case studies. Students who have completed BUSN96 may not receive credit.

*Corequisite: Work Experience 95.*

**WRKX 95 and WRKX 96 must be taken together.**

Web	30952		ONLINE/HYBRID	AYOTTE		01/31-05/26	OP	LDI
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*WRKX 96-LDI is a Late Start hybrid course that meets from Jan 31-May 26. There is one on campus meeting on Tuesday, February 7th from 6:00-6:50pm in room 502. All other class meetings will be online. For more information, see the section titled "Online Learning" in this schedule, or go to <http://www.laspositascollege.edu/onlinelearning>.*

Web	33007		ONLINE	AYOTTE		01/31-05/26	OP	L01
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*WRKX 96-L01 is a Late Start online course that meets from Jan 31-May 26. For more information, see the section titled "Online Learning" in this schedule, or go to <http://www.laspositascollege.edu/onlinelearning>.*

## STUDENT RIGHT-TO-KNOW RATES FOR FALL 2011 COHORT

**Completion Rate: 34.54 %**

**Transfer Rate: 14.73 %**

In compliance with the Student-Right-to-Know and Campus Security Act of 1990 (Public Law 101-542), it is the policy of our college district to make available its completion and transfer rates to all current and prospective students. Beginning in Fall 2011, a cohort of all certificate-, degree-, and transfer-seeking first-time, full-time students were tracked over a three-year period. Their completion and transfer rates are listed above. These rates do not represent the success rates of the entire student population at the College nor do they account for student outcomes occurring after this three-year tracking period.

Based upon the cohort defined above, a Completer is a student who attained a certificate or degree or became 'transfer prepared' during a three-year period, from Fall 2011 to Spring 2014. Students who have completed 60 transferable units with a GPA of 2.0 or better are considered 'transfer- prepared'. Students who transferred to another post-secondary institution, prior to attaining a degree, certificate, or becoming 'transfer-prepared' during a five-semester period, from Spring 2012 to Spring 2014, are transfer students.

# Planning Your

# Schedule

Working students sometimes take too many classes. The following chart will help you decide how many units to take depending on how many hours you work:

<u>If you work</u>	<u>Take no more than</u>
40 hrs/wk	6 Units
30 hrs/wk	9 Units
20 hrs/wk	12 Units
5-15 hrs/wk	14-16 Units

If you enroll as a full-time student, you will take at least 12 units per semester. Generally, one unit of credit equals one hour of class time plus two hours of study time per week, adding up to 36 hours per week. If you also work 20 hours per week, you have committed 56 hours to school and work time.

As you can see, you'll need to plan your schedule carefully and include time for leisure and family commitments. Use the blank schedule below as a guide for planning your own schedule. You might want to make several photocopies of this blank page to use for planning other semesters.

	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday	Sunday
7:30							
8:00							
8:30							
9:00							
9:30							
10:00							
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# ONLINE LEARNING

<http://www.laspositacollege.edu/onlinelearning>



**Web Classes ..... page 76**

**Hybrid classes ..... page 78**



# ONLINE LEARNING

## WHAT IS AN ONLINE COURSE?

An online course is a course that is conducted over the Internet. Las Positas uses a web-based program called Blackboard to deliver its online courses. Blackboard provides tools that allow students to communicate, collaborate, and complete coursework - all within a secure environment.



## HOW DO I GET STARTED ONLINE?

### Step 1: Register

Register via CLASS-Web by going to <http://banner-web.clpccd.cc.ca.us:700>.

### Step 2: Log into Blackboard

On the first day of class, log into Blackboard by following the instructions at <http://www.laspositascollege.edu/onlinelearning/blackboard.php>. Click the link to your course.

## ARE THERE OPTIONAL ORIENTATIONS?

### Yes. For Spring 2017:

Blackboard: Jan. 11 from 1:00-2:30pm in room 2410

Canvas: Jan. 12 from 5:30-7:00pm in room 2410

No registration is necessary. Please arrive on time. Orientations are not course-specific. See <http://www.laspositascollege.edu/onlinelearning/orientations.php> for more information.

## HOW DO ONLINE COURSES WORK?

Class sessions, course materials, and exercises are accessible any time and any day convenient to you. All of your coursework, including discussions, groupwork, and writing assignments, is done electronically. Simply log into your course through a web browser, and you're in class. Most of these classes are not self-paced, so you'll be required to adhere to due dates for assignments, quizzes, tests, etc.

## HOW DO I KNOW IF I'M READY TO TAKE ONE?

Here are qualities that successful online students possess:

- Independent learner
- Self-motivated
- Good time-management skills
- Disciplined
- Daily access to a computer with an Internet connection
- Comfortable using a web browser and uploading/downloading files to/from the Internet
- Comfortable sending and opening attachments
- Comfortable using word-processing programs

If you don't possess these qualities (i.e. you're a procrastinator with low computer skills), you might want to take an on-campus course instead. If you are unsure about your qualities, contact a counselor.

## HOW CAN I PREPARE FOR MY FIRST ONLINE COURSE?

You can go to the LPC Online Learning web site, and complete the tutorial called 'Succeeding in an Online Course'. Also on that web site is a link to the Online Learning Orientation. If you feel more comfortable attending an orientation in person, come to campus for any of the optional orientations that LPC offers. You can also attend a live, virtual orientation over the Internet.

## WILL I HAVE A COLLEGE EMAIL ADDRESS?

**Yes.** Your college email, or Zonemail, address will be the default used in Blackboard. However, you can set up automatic forwarding in Zonemail to your private account, or you can change your default address for Blackboard in CLASS-Web. Go to the Online Learning web site to learn more about Zonemail.

## IS THERE ANY ACADEMIC SUPPORT FOR STUDENTS?

Yes. LPC offers counseling and tutorial services to students who are off campus. Information about online counseling is available at <http://www.laspositascollege.edu/counseling/LasPositasCollegeOnlineCounseling.php>, while information about online tutoring is at <http://www.laspositascollege.edu/onlinelearning/tutoring.php>.

# ONLINE LEARNING

## SPRING 2017 ONLINE COURSES

CRN	COURSE	SEC	DESCRIPTION	UNITS
31188	ANTR 1	DE1	BIOLOGICAL/PHYSICAL ANTHRO	3.0
31195	ANTR 2	DE1	INTRODUCTION TO ARCHAEOLOGY	3.0
30245	ASTR 10	DE1	THE SOLAR SYSTEM	3.0
32281	BIO 20	DE1	CONTEMPORARY HUMAN BIOLOGY	3.0
32391	BIO 40	DE1	HUMANS AND THE ENVIRONMENT	3.0
30536	BUSN 18	DE1	BUSINESS LAW	4.0
31871	BUSN 1A	DE1	FINANCIAL ACCOUNTING	4.0
32339	BUSN 1B	DE1	MANAGERIAL ACCOUNTING	4.0
32342	BUSN 30	DE1	BUSINESS ETHICS AND SOCIETY	3.0
30339	BUSN 40	DE1	INTRODUCTION TO BUSINESS	3.0
32018	BUSN 40	DE2	INTRODUCTION TO BUSINESS	3.0
31648	BUSN 53	DE1	BUSINESS CORRESPONDENCE	3.0
30838	BUSN 56	DE1	INTRODUCTION TO MANAGEMENT	3.0
32881	BUSN 58	DE1	SMALL BUSINESS MANAGEMENT	3.0
30868	BUSN 61	DE1	INTRO. TO QUICKBOOKS ACCTG	1.5
31216	BUSN 74	DE1	OFFICE PROCEDURES	3.0
32810	BUSN 77	DE1	FIN.&INS. PROCDRS. FOR MED OFC	3.0
30867	BUSN 88	DE1	HUMAN RESOURCES MANAGEMENT	3.0
30244	CIS 50	DE1	INTRO TO COMPUTING INFO TECH	3.0
30181	CIS 50	DE2	INTRO TO COMPUTING INFO TECH	3.0
30949	CIS 54	DE1	EXCEL: INTRO TO SPREADSHEETS	4.0
31215	CIS 54	DE2	EXCEL: INTRO TO SPREADSHEETS	4.0
30342	CIS 55	DE1	INTEGRATING OFFICE APPLICATION	4.0
32882	CIS 55B	DE1	ADVANCED MS OFFICE SKILLS	3.0
30691	CIS 57	DE1	ACCESS: INTRO TO DATABASES	4.0
30953	CIS 79	DE1	MEDICAL OFFICE PROCEDURE	3.0
30532	CIS 88A	DE1	INTRODUCTION TO MICROSOFT WORD	1.5
32885	CIS 9001	DE1	DATABASE MANAGEMENT SYSTEMS	2.0
31964	CIS 9002	DE1	DATABASE DESIGN/SQL PROG	3.0
31681	CIS 9003	DE1	ORACLE: DATABASE PROG PL/SQL	3.0
31137	CIS 9101	DE1	INTERNET BUSINESS FUNDAMENTALS	1.5
31139	CIS 9102	DE1	NETWORK TECHNOLOGY FOUNDATIONS	1.5
31141	CIS 9103	DE1	WEB SITE DEVELOPMENT FOUNDAT	2.0
31494	ECD 50	DE1	ECD PRINCIPLES AND PRACTICES	3.0
31496	ECD 62	DE1	CHILD, FAMILY AND COMMUNITY	3.0
32816	ECD 65	DE1	ADMIN 1: PROGRAMS IN ECE	3.0
30577	ECON 1	DE1	PRINCIPLES OF MICROECONOMICS	3.0
30409	ECON 1	DE2	PRINCIPLES OF MICROECONOMICS	3.0
30683	ECON 2	DE1	PRINCIPLES OF MACROECONOMICS	3.0
31887	ECON 2	DE2	PRINCIPLES OF MACROECONOMICS	3.0
30581	ENG 1A	DE1	CRITICAL READING AND COMP	3.0
30714	ENG 1A	DE2	CRITICAL READING AND COMP	3.0
32641	ENG 1A	DE3	CRITICAL READING AND COMP	3.0
32977	ENG 1A	DE4	CRITICAL READING AND COMP	3.0
32978	ENG 1A	DE5	CRITICAL READING AND COMP	3.0
31892	ENG 1A	DE6	CRITICAL READING AND COMP	3.0
32699	ENG 4	DE1	CRITICAL THINKING/Writing LIT	3.0
32700	ENG 4	DE2	CRITICAL THINKING/Writing LIT	3.0
32577	ENG 4	DE3	CRITICAL THINKING/Writing LIT	3.0
32651	ENG 4	DE4	CRITICAL THINKING/Writing LIT	3.0
30351	ENG 7	DE1	CRITICAL THINKING/Writing	3.0
31447	ENG 7	DE2	CRITICAL THINKING/Writing	3.0
32979	ENG 7	DE3	CRITICAL THINKING/Writing	3.0
30858	GEOG 1	DE1	INTRO TO PHYSICAL GEOGRAPHY	3.0
31885	GEOG 1	DE2	INTRO TO PHYSICAL GEOGRAPHY	3.0
30558	GEOL 1	DE1	PHYSICAL GEOLOGY	3.0
30110	GEOL 12	DE1	INTRODUCTION TO OCEANOGRAPHY	3.0
31225	HIST 1	DE1	WESTERN CIVILIZATION TO 1600	3.0
33045	HIST 14	DE1	HIST AND AMER CULTURES CALIF	3.0
31642	HIST 2	DE1	WESTERN CIVILIZATION SINCE 1600	3.0
30397	HIST 7	DE1	US HISTORY THROUGH RECONSTRUCT	3.0

CRN	COURSE	SEC	DESCRIPTION	UNITS
30751	HIST 7	DE2	US HISTORY THROUGH RECONSTRUCT	3.0
30256	HIST 8	DE1	US HISTORY POST-RECONSTRUCT	3.0
30752	HIST 8	DE2	US HISTORY POST-RECONSTRUCT	3.0
30156	HLTH 1	DE1	INTRODUCTION TO HEALTH	3.0
30300	HLTH 1	DE2	INTRODUCTION TO HEALTH	3.0
30332	HLTH 1	DE3	INTRODUCTION TO HEALTH	3.0
31588	HLTH 1	DE4	INTRODUCTION TO HEALTH	3.0
32133	HLTH 1	DE5	INTRODUCTION TO HEALTH	3.0
33028	HLTH 1	DE6	INTRODUCTION TO HEALTH	3.0
30840	MKTG 50	DE1	INTRODUCTION TO MARKETING	3.0
31473	MSCM 31	DE1	INTRODUCTION TO MEDIA	3.0
30578	MUS 5	DE1	AMERICAN CULTURES IN MUSIC	3.0
33053	MUS 5	DE2	AMERICAN CULTURES IN MUSIC	3.0
32049	NUTR 1	DE1	THE SCIENCE OF NUTRITION	3.0
32967	NUTR 1	DE2	THE SCIENCE OF NUTRITION	3.0
30410	PHIL 1	DE1	GOD, NATURE, HUMAN NATURE	3.0
32573	PHIL 1	DE2	GOD, NATURE, HUMAN NATURE	3.0
30539	PHIL 2	DE1	ETHICS	3.0
31483	POLI 30	DE1	INTERNATIONAL RELATIONS	3.0
30938	POLI 7	DE1	INTRO TO AMERICAN GOVERNMENT	4.0
33010	POLI 7	DE2	INTRO TO AMERICAN GOVERNMENT	4.0
30283	PSCN 10	DE1	CAREER AND EDUCATION PLANNING	2.0
30703	PSCN 13	DE1	MULTICULTURAL ISSUES/AMERICA	3.0
31660	PSCN 15	DE1	COLLEGE STUDY SKILLS	2.0
31654	PSCN 18	DE1	UNIVERSITY/TRANSFER PLANNING	1.0
30335	PSYC 1	DE1	GENERAL PSYCHOLOGY	3.0
30865	PSYC 1	DE2	GENERAL PSYCHOLOGY	3.0
30515	PSYC 1	DE3	GENERAL PSYCHOLOGY	3.0
32579	PSYC 1	DE4	GENERAL PSYCHOLOGY	3.0
32425	PSYC 12	DE1	LIFE-SPAN PSYCHOLOGY	3.0
32824	PSYC 12	DE2	LIFE-SPAN PSYCHOLOGY	3.0
32422	PSYC 3	DE1	SOCIAL PSYCHOLOGY	3.0
30847	PSYC 4	DE1	BRAIN, MIND, AND BEHAVIOR	3.0
32823	PSYC 6	DE1	ABNORMAL PSYCHOLOGY	3.0
30159	RELS 1	DE1	RELIGIONS OF THE WORLD	3.0
31649	RELS 1	DE2	RELIGIONS OF THE WORLD	3.0
30346	SOC 1	DE1	PRINCIPLES OF SOCIOLOGY	3.0
30861	SOC 1	DE2	PRINCIPLES OF SOCIOLOGY	3.0
31730	SOC 1	DE3	PRINCIPLES OF SOCIOLOGY	3.0
32855	SOC 1	DE4	PRINCIPLES OF SOCIOLOGY	3.0
30787	SOC 3	DE1	CULTURAL AND RACIAL MINORITIES	3.0
33043	SOC 3	DE2	CULTURAL AND RACIAL MINORITIES	3.0
32002	SOC 4	DE1	MARRIAGE AND FAMILY RELATIONS	3.0
31679	SOC 6	DE1	SOCIAL PROBLEMS	3.0

### LATE START ONLINE COURSES

32019	BUSN 40	LO1	INTRODUCTION TO BUSINESS	3.0
33054	BUSN 40	LO2	INTRODUCTION TO BUSINESS	3.0
30841	BUSN 48	LO1	HUMAN RELATIONS IN WORKPLACE	3.0
30190	CIS 71A	LO1	KEYBOARDING/WORD PROCESSING	1.0
30191	CIS 71B	LO1	KEYBOARD (NUMBERS AND SYMBOLS)	1.0
30192	CIS 71C	LO1	SKILLS IMPROVEMENT	1.0
30533	CIS 88B	LO1	ADV MICROSOFT WORD	1.5
30534	CIS 89A	LO1	DESKTOP PRESENTATION	1.0
31138	CIS 9101	LO2	INTERNET BUSINESS FUNDAMENTALS	1.5
31140	CIS 9102	LO2	NETWORK TECHNOLOGY FOUNDATIONS	1.5
31016	MKTG 60	LO1	RETAIL STORE MANAGEMENT	3.0
31736	PSCN 13	LO1	MULTICULTURAL ISSUES/AMERICA	3.0
33035	PSCN 18	LO1	UNIVERSITY/TRANSFER PLANNING	1.0
33006	WRKX 95	LO1	WORK EXPERIENCE	1.0
33007	WRKX 96	LO1	WORK EXPERIENCE SEMINAR	1.0

See the main body of this schedule for course descriptions, prerequisite information, and any other pertinent information. The courses listed above are subject to change. Check the Online Learning website at <http://www.laspositascollege.edu/onlinelearning> for up-to-date information.

## GETTING STARTED WITH HYBRIDS:



### **Step 1: Register**

Register for a hybrid course via CLASS-Web or The Zone by going to our homepage at [www.laspositascollege.edu](http://www.laspositascollege.edu).

### **Step 2: Go to class**

Check this schedule to see when your class meets on campus. At the first meeting, your instructor will discuss the online portion of the class.

### **Step 3: Log into Blackboard**

Log into Blackboard by following the instructions at <http://www.laspositascollege.edu/onlinelearning/blackboard.php>. Once your instructor makes your course available, click the link to the course, and you're in.

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## **WHAT IS A HYBRID COURSE?**

A hybrid course is a combination of an on-campus and an online course. If you prefer to learn in a traditional classroom setting but also want the flexibility offered by online courses, you might want to enroll in a hybrid course. You'll come to campus for some of the class meetings, and you'll go online for the others.

## **WHAT WOULD I BE DOING IN THE ONLINE PORTION?**

Some of the online activities that your instructor can require are group work, class discussions, research on the Internet, quizzes, and exams. To learn more about specific courses, go to <http://www.laspositascollege.edu/onlinelearning>, click the appropriate semester's hybrid courses link, then click on any course name.

## **HOW CAN I SUCCEED IN A HYBRID?**

To succeed in a hybrid course, you will need to take responsibility for your own learning. This includes developing time management skills for online learning and being comfortable with technology, particularly the Internet. Much of the information on the previous page about online courses does apply to hybrids.

## **HOW CAN I LEARN MORE ABOUT THE ONLINE AND HYBRID COURSES LISTED?**

First, go to the LPC Online Learning web site at <http://www.laspositascollege.edu/onlinelearning>. Next, click the appropriate semester's online courses link, then click on any course name.

## **AREN'T ONLINE AND HYBRID COURSES EASIER THAN ON-CAMPUS COURSES?**

No. Although they cover the same content, they require at least as much time as on-campus courses. Typically, successful students report spending more time, not less, in an online course.

## **WHAT ARE THE TECHNICAL REQUIREMENTS?**

You must have daily access to a computer with an Internet connection and experience using a web browser. Firefox is the preferred browser for Blackboard. Chrome and Safari are also good options. Try to avoid using Internet Explorer. For other tech requirements, go to the LPC Online Learning web site, and click Technical Requirements.

## **IS THERE ANY TECHNICAL SUPPORT FOR STUDENTS?**

Yes. You can fill out a web form, call, email, or walk into the Computer Center in Room 803 on campus for technical support. For more information, go to the LPC Online Learning web site, and click Student Support.

## **IF I BEGIN THE COURSE LATE, CAN AN INSTRUCTOR DROP ME?**

Yes. The instructor may drop students who miss the first meeting of a course. The first meeting of online or hybrid Distance Education courses is the first day of the class as specified in the class schedule listing. For these courses, instructors may drop students who do not log into their Blackboard course and/or complete indicated activities by the third day of classes. DE instructors may drop students if they have not submitted work and/or accessed the class for two consecutive weeks. For Summer courses, DE instructors may drop students if they have not submitted work and/or accessed the class for one week.



# ONLINE LEARNING

## SPRING 2017 HYBRID COURSES

D/E	CRN	COURSE	SEC	DESCRIPTION	DAYS	TIMES	UNITS
WEB.....	30245.....	ASTR 10.....	HY1 ....	THE SOLAR SYSTEM.....	ONLINE .....	+ MON 2:30-3:45.....	3.0
EVE.....	30694.....	BUSN 18.....	HY1 ....	BUSINESS LAW .....	MW 8:00-9:15.....	+ ONLINE .....	4.0
EVE.....	32338.....	BUSN 1A.....	HY1 ....	FINANCIAL ACCOUNTING .....	MW 6:00-10:50.....	+ ONLINE .....	4.0
WEB.....	32021.....	BUSN 43.....	HD1 ...	PROFESSIONAL COMMUNICATIONS.....	ONLINE.....	+ 3 ON-CAMPUS .....	3.0
EVE.....	30460.....	BUSN 55.....	HY1 ....	BUSINESS MATHEMATICS.....	TUE 5:30-7:20.....	+ ONLINE .....	3.0
EVE.....	31217.....	CIS 59C.....	HY1 ....	WEB PROG - JAVASCRIPT /AJAX.....	WED 6:00-8:50 .....	+ ONLINE .....	4.0
WEB.....	32883.....	CIS 62.....	HD1 ...	PROJECT MANAGEMENT .....	ONLINE.....	+ 4 ON-CAMPUS .....	3.0
WEB.....	30514.....	CIS 43.....	HD1 ...	PROFESSIONAL COMMUNICATIONS.....	ONLINE.....	+ 3 ON-CAMPUS .....	3.0
EVE.....	30019.....	CIS 50.....	HY1 ....	INTRO TO COMPUTING INFO TECH .....	MW 9:00-10:45.....	+ ONLINE .....	3.0
EVE.....	30020.....	CIS 50.....	HY2....	INTRO TO COMPUTING INFO TECH .....	TTH 9:00-10:45.....	+ ONLINE .....	3.0
EVE.....	30021.....	CIS 50.....	HY3....	INTRO TO COMPUTING INFO TECH .....	WED 7:00-9:50 .....	+ ONLINE .....	3.0
EVE.....	30428.....	CIS 54.....	HY1 ....	EXCEL: INTRO TO SPREADSHEETS .....	WED 6:30-9:20 .....	+ ONLINE .....	4.0
EVE.....	32463.....	CNT 51.....	HY1 ....	COMPTIAS A+ CERT. COMP. TECH .....	TUE 6:00-8:50.....	+ ONLINE .....	4.0
EVE.....	32886.....	CNT 57.....	HY1 ....	MS SERVER ADV.SERV. MCSA III .....	THU 6:00-8:15 .....	+ ONLINE .....	3.0
EVE.....	32887.....	CNT 62B.....	HY1 ....	CISCO NETWORK ACAD CCNA 3/4.....	WED 6:00-8:50 .....	+ ONLINE .....	4.0
EVE.....	32888.....	CNT 68.....	HY1 ....	INTRO TO COMPUTER FORENSICS.....	THU 6:30-8:50 .....	+ ONLINE .....	3.0
EVE.....	32889.....	CNT 69.....	HY1 ....	NETWORK SECURITY SEC+ .....	MON 6:30-8:50 .....	+ ONLINE .....	3.0
EVE.....	30850.....	CNT 7501.....	HY1 ....	WHITEHAT HACKER TESTING.....	TUE 6:00-8:50.....	+ ONLINE .....	4.0
WEB.....	30513.....	CNT 43.....	HD1 ...	PROFESSIONAL COMMUNICATIONS.....	ONLINE.....	+ 3 ON-CAMPUS .....	3.0
WEB.....	30512.....	CS 43 .....	HD1 ...	PROFESSIONAL COMMUNICATIONS.....	ONLINE.....	+ 3 ON-CAMPUS .....	3.0
WEB.....	32858.....	ECD 56 .....	HD1 ...	CHILD GROWTH AND DEVELOPMENT .....	ONLINE.....	+ 5 ON-CAMPUS .....	3.0
EVE.....	31135.....	ECD 69.....	HY1 ....	CHILD STDY THROUGH OBSERVATION .....	TUE 7:00-9:50.....	+ ONLINE .....	3.0
DAY.....	31562.....	ENG 19A.....	HD1 ...	LITERARY MAGAZINE.....	MW 11:00-11:50....	+ ONLINE .....	3.0
DAY.....	31589.....	ENG 19B.....	HD1 ...	LITERARY MAGAZINE B.....	MW 11:00-11:50....	+ ONLINE .....	1.5
EVE.....	31894.....	ENG 1A.....	HY1 ....	CRITICAL READING AND COMP .....	MON 7:00-9:50 .....	+ ONLINE .....	3.0
EVE.....	30770.....	ENG 1A.....	HY2....	CRITICAL READING AND COMP .....	TUE 7:00-9:50.....	+ ONLINE .....	3.0
EVE.....	30769.....	ENG 1A.....	HY3....	CRITICAL READING AND COMP .....	WED 7:00-9:50 .....	+ ONLINE .....	3.0
EVE.....	32975.....	ENG 1A.....	HY5....	CRITICAL READING AND COMP .....	THU 7:00-9:50.....	+ ONLINE .....	3.0
WEB.....	32006.....	KIN PF .....	HD1 ...	PERSONAL FITNESS .....	ONLINE.....	+ 2 ON-CAMPUS .....	1.0
WEB.....	32429.....	KIN PF .....	HD2 ...	PERSONAL FITNESS .....	ONLINE.....	+ 2 ON-CAMPUS .....	1.0
WEB.....	31564.....	KIN PF .....	HD3 ...	PERSONAL FITNESS .....	ONLINE.....	+ 2 ON-CAMPUS .....	1.0
DAY.....	31988.....	MATH 40 .....	HD1 ...	STATISTICS AND PROBABILITY .....	WED 1:00-2:50 .....	+ ONLINE .....	4.0
DAY.....	31945.....	MATH 40 .....	HD2 ...	STATISTICS AND PROBABILITY .....	MON 1:00-2:50 .....	+ ONLINE .....	4.0
DAY.....	33038.....	MATH 40 .....	HY1 ....	STATISTICS AND PROBABILITY .....	TTH 12:30-1:45.....	+ ONLINE .....	4.0
DAY.....	30995.....	MATH 55 .....	HD1 ...	INTERMEDIATE ALGEBRA .....	WED 1:00-2:50 .....	+ ONLINE .....	5.0
DAY.....	30535.....	MATH 65 .....	HD2 ...	ELEMENTARY ALGEBRA .....	THU 1:00-3:15 .....	+ ONLINE .....	5.0
DAY.....	30467.....	MATH 55 .....	HD2 ...	INTERMEDIATE ALGEBRA .....	TUE 2:00-4:15 .....	+ ONLINE .....	5.0
DAY.....	30329.....	MATH 65 .....	HD1 ...	ELEMENTARY ALGEBRA.....	FRI 12:00-2:15 .....	+ ONLINE .....	5.0
DAY.....	31563.....	MSCM 19A.....	HD1 ...	LITERARY MAGAZINE.....	MW 11:00-11:50....	+ ONLINE .....	3.0
DAY.....	30711.....	MSCM 5 .....	HY1 ....	INTRO TO MASS COMMUNICATIONS .....	TUE 2:00-3:15 .....	+ ONLINE .....	3.0
WEB.....	30951.....	WRKX 95 .....	HD1 ...	WORK EXPERIENCE.....	ONLINE.....	+ 1 ON-CAMPUS .....	1.0

### LATE START HYBRID COURSES

DAY.....	32119.....	CS 7 .....	LH1 ....	INTRO TO COMPUTER PROGRAMMING .....	MON 3:00-5:45 .....	+ ONLINE .....	3.0
WEB.....	32811.....	INTN 1 .....	LD1 ....	INTERNSHIP SEMINAR .....	ONLINE.....	+ 5 ON-CAMPUS .....	1.0
EVE.....	33091.....	MKTG 64.....	LH1 ....	INTRODUCTION TO ADVERTISING.....	TUE 6:00-8:50.....	+ ONLINE .....	3.0
WEB.....	30952.....	WRKX 96 .....	LD1 ....	WORK EXPERIENCE SEMINAR .....	ONLINE.....	+ 1 ON-CAMPUS .....	1.0

See the main body of this schedule for course descriptions, prerequisite information, and any other pertinent information. The courses listed above are subject to change. Check the Online Learning website at <http://www.laspositascollege.edu/onlinelearning> for up-to-date information.

# ALTERNATE SCHEDULE COURSES

## FAST TRACK - 1st session

(JAN 17 thru MAR 17)

D/E	CRN	COURSE	SEC	DESCRIPTION	DAYS	TIMES	UNITS
DAY ...	30165	CIS 71	FT1	COMPUTER TYPING	LAB BY ARR		1.0
DAY ...	31179	CIS 71A	FT1	KEYBOARDING/WORD PROCESSING	LAB BY ARR		1.0
DAY ...	31180	CIS 71B	FT1	KEYBOARD (NUMBERS AND SYMBOLS)	LAB BY ARR		1.0
DAY ...	31181	CIS 71C	FT1	SKILLS IMPROVEMENT	LAB BY ARR		1.0
DAY ...	30199	CIS 73A	FT1	TEN-KEY SKILL DEVELOPMENT	LAB BY ARR		1.0
DAY ...	32884	CIS 75	FT1	OFFICE TECHNOLOGY/COMMUNICAT	LAB BY ARR		1.0
DAY ...	30270	CIS 88A	FT1	INTRODUCTION TO MICROSOFT WORD	TTH	12:30-2:45	1.5
EVE ...	30223	CIS 88A	FT3	INTRODUCTION TO MICROSOFT WORD	TTH	6:30-8:45	1.5
DAY ...	30296	CIS 89A	FT1	DESKTOP PRESENTATION	T	12:30-2:15	
					TH	12:30-2:00	1.0
EVE ...	30291	CIS 89A	FT3	DESKTOP PRESENTATION	T	7:00-8:50	
					TH	7:00-8:30	1.0
DAY ...	31565	KIN 31C	FT1	SPRING INTERCOL BASKETBALL-MEN	MTWTHF	3:00-4:50	1.5
DAY ...	31566	KIN 41C	FT1	INTERCOLLEGIATE BSKTBL WOMEN	MTWTHF	1:00-3:50	1.5
DAY ...	30243	LRNS 116	FT1	INTRO TO LEARNING DISABILITIES	TH	9:00-10:55	1.0
DAY ...	30080	SPCH 1	FT1	FUNDAMENTALS/SPEECH COMMUNICAT	TTH	12:30-3:20	3.0
DAY ...	32553	TUTR 17A	FT1	TUTORING THEORY AND PRACTICE I	BY ARR		0.5

## FAST TRACK - 2nd session

(MAR 27 thru MAY 19)

D/E	CRN	COURSE	SEC	DESCRIPTION	DAYS	TIMES	UNITS
WEB....	32019	BUSN 40	LO1	INTRODUCTION TO BUSINESS	ONLINE		3.0
DAY ...	31260	CIS 71C	FT2	SKILLS IMPROVEMENT	BY ARR		1.0
DAY ...	30189	CIS 73A	FT2	TEN-KEY SKILL DEVELOPMENT	BY ARR		1.0
DAY ...	30268	CIS 75	FT2	OFFICE TECHNOLOGY/COMMUNICAT	BY ARR		1.0
DAY ...	30857	CIS 84	FT2	WINDOWS	TUE	12:30-2:15	
					TH	12:30-2:05	1.0
DAY ...	30224	CIS 88B	FT2	ADV MICROSOFT WORD	TTH	12:30-2:55	1.5
EVE ...	30271	CIS 88B	FT4	ADV MICROSOFT WORD	TTH	6:30-8:55	1.5
WEB....	30533	CIS 88B	LO1	ADV MICROSOFT WORD	ONLINE		1.5
DAY ...	30297	CIS 89A	FT2	DESKTOP PRESENTATION	TUE	12:30-2:15	
					TH	12:30-2:00	1.0
WEB....	30534	CIS 89A	LO1	DESKTOP PRESENTATION	ONLINE		1.0
DAY ...	30292	CIS 89B	FT2	DESKTOP PUBLISHING	TTH	12:30-2:55	1.5
EVE ...	30298	CIS 89B	FT4	DESKTOP PUBLISHING	TTH	6:30-8:55	1.5
WEB....	31138	CIS 9101	LO2	INTERNET BUSINESS FUNDAMENTALS	ONLINE		1.5
WEB....	31140	CIS 9102	LO2	NETWORK TECHNOLOGY FOUNDATIONS	ONLINE		1.5
WEB....	31736	PSCN 13	LO1	MULTICULTURAL ISSUES/AMERICA	ONLINE		3.0
WEB....	33035	PSCN 18	LO1	UNIVERSITY/TRANSFER PLANNING	ONLINE		1.0
DAY ...	30082	SPCH 1	FT2	FUNDAMENTALS/SPEECH COMMUNICAT	TTH	12:25-3:25	3.0

# ALTERNATE SCHEDULE COURSES

## LATE START classes

( JAN 31 thru MAY 26 )

D/E	CRN	COURSE	SEC	DESCRIPTION	DAYS	TIMES	UNITS
EVE ...	31199	ANTR 5	LE1	CULTURES OF THE U.S. IN GLOBAL	TH	6:30-9:45	3.0
WEB...	30841	BUSN 48	LO1	HUMAN RELATIONS IN WORKPLACE	ONLINE		3.0
DAY ...	33090	BUSN 52	LS1	BUSINESS COMMUNICATIONS	TTH	2:30-4:00	3.0
DAY ...	32120	CIS 71	LS1	COMPUTER TYPING	MW	1:00-2:30	1.0
WEB...	30190	CIS 71A	LO1	KEYBOARDING/WORD PROCESSING	ONLINE		1.0
DAY ...	31182	CIS 71A	LS1	KEYBOARDING/WORD PROCESSING	MW	1:30-3:00	1.0
DAY ...	31185	CIS 71A	LS2	KEYBOARDING/WORD PROCESSING	LAB BY ARR		1.0
WEB...	30191	CIS 71B	LO1	KEYBOARD (NUMBERS AND SYMBOLS)	ONLINE		1.0
DAY ...	31183	CIS 71B	LS1	KEYBOARD (NUMBERS AND SYMBOLS)	MW	1:30-3:00	1.0
DAY ...	31186	CIS 71B	LS2	KEYBOARD (NUMBERS AND SYMBOLS)	LAB BY ARR		1.0
WEB...	30192	CIS 71C	LO1	SKILLS IMPROVEMENT	ONLINE		1.0
DAY ...	31184	CIS 71C	LS1	SKILLS IMPROVEMENT	MW	1:30-3:00	1.0
DAY ...	31187	CIS 71C	LS2	SKILLS IMPROVEMENT	LAB BY ARR		1.0
DAY ...	30685	CIS 8	LS1	ESSENTIAL COMPUTING SKILLS	LAB BY ARR		2.0
EVE ...	30709	CIS 8	LS2	ESSENTIAL COMPUTING SKILLS	TTH	7:00-8:30	2.0
DAY ...	32119	CS 7	LH1	INTRO TO COMPUTER PROGRAMMING	M	3:00-5:45	+ ONLINE 3.0
WEB...	32811	INTN 1	LD1	INTERNSHIP SEMINAR	ONLINE		+ 5 ON-CAMPUS 1.0
DAY ...	32532	LRNS 117	LS1	LEARNING SKILLS - READING	MW	11:00-12:25	3.0
DAY ...	32965	LRNS 118	LS1	LEARNING SKILLS - WRITING	TTH	11:00-12:15	2.0
DAY ...	31673	LRNS 119B	LS1	LEARNING SKILLS PRE-ALGEBRA	MW	10:00-10:50	2.0
WEB...	31016	MKTG 60	LO1	RETAIL STORE MANAGEMENT	ONLINE		3.0
DAY ...	30160	PSCN 10	LS1	CAREER AND EDUCATION PLANNING	TTH	1:00-1:50	2.0
DAY ...	30730	PSCN 13	LS1	MULTICULTURAL ISSUES/AMERICA	TTH	4:00-5:25	3.0
DAY ...	31302	PSCN 15	LS1	COLLEGE STUDY SKILLS	TTH	9:30-10:20	2.0
DAY ...	30851	PSCN 28	LS1	ORIENTATION / INTERNL STUDENTS	MON	2:00-3:00	1.0
WEB...	33006	WRKX 95	LO1	WORK EXPERIENCE	ONLINE		1.0
WEB...	30952	WRKX 96	LD1	WORK EXPERIENCE SEMINAR	ONLINE		+ 1 ON-CAMPUS 1.0
WEB...	33007	WRKX 96	LO1	WORK EXPERIENCE SEMINAR	ONLINE		1.0

## CONTINUING EDUCATION UNITS (CEU's) FOR RN's AND LVN's

45 CEUnits are available for RNs and LVNs for completion of the following courses:

ASL 1A - V01	CRN 30454	American Sign Language I	3 Units or 45 CEUs
ASL 1A - 094	CRN 31304	American Sign Language I	3 Units or 45 CEUs
ASL 1A - 093	CRN 31451	American Sign Language I	3 Units or 45 CEUs
ASL 1B - V01	CRN 30519	American Sign Language II	3 Units or 45 CEUs
ASL 2B - 093	CRN 30455	American Sign Language III	3 Units or 45 CEUs

Completion of the Certificate in OSH or the AS Degree in OSH can be used to provide work experience credit toward OHST certification requirements. Completion of the AS Degree in OSH can be used to provide work experience credit toward CSP certification requirements.

Contact the Office of Academic Services at (925) 424-1104 for further information.



# ALTERNATE SCHEDULE COURSES

## WEEKEND classes

D/E	CRN	COURSE	SEC	DESCRIPTION	DAYS	TIMES	UNITS
SAT	32862	AUTO INTR	WE1	AUTO SERVICE & INTRODUCTION	SAT	9:00-4:50	4.0
SAT	31456	ESL 126	WE1	PRONUNCIATION OF ENGLISH	SAT	9:30-12:20	2.0
SAT	32351	ESL 136	WE1	PRONUNCIATION AND FLUENCY	SAT	9:30-12:20	2.0
SAT	30820	WLDT 67A	WE1	WELDING SKILLS LABORATORY	SAT	9:00-3:10	2.0
SAT	30822	WLDT 67B	WE1	ADVANCED WELDING SKILLS LAB	SAT	9:00-3:10	2.0
SAT	31546	WLDT 68	WE1	CERTIFICATION PREPARATION	SAT	9:00-3:10	2.0
SAT	30848	WLDT 69A	WE1	FABRICATION & INSTAL PIPE SYST	SAT	8:00-3:10	3.0
SAT	30849	WLDT 69B	WE1	ADVANCED PIPE WELDING	SAT	8:00-3:10	3.0

## CLASSES WITH VARYING START DATES

D/E	CRN	COURSE	SEC	DESCRIPTION	DAYS	TIMES	DATES	UNITS
EVE	30167	CIS 71	LS2	COMPUTER TYPING		LAB BY ARR	1-FEB TO 26-MAY	1.0
DAY	30169	CIS 72A	LS1	DATA MANAGEMENT		LAB BY ARR	1-FEB TO 26-MAY	1.0
EVE	32132	CIS 72A	LS2	DATA MANAGEMENT		LAB BY ARR	1-FEB TO 26-MAY	1.0
DAY	30170	CIS 72B	LS1	SPRDSHT INTEGRATION W/WD PROC		LAB BY ARR	1-FEB TO 26-MAY	1.0
EVE	30692	CIS 72B	LS2	SPRDSHT INTEGRATION W/WD PROC		LAB BY ARR	1-FEB TO 26-MAY	1.0
EVE	30188	CIS 73A	LS1	TEN-KEY SKILL DEVELOPMENT		LAB BY ARR	1-FEB TO 26-MAY	1.0
EVE	30269	CIS 75	LS2	OFFICE TECHNOLOGY/COMMUNICAT		LAB BY ARR	1-FEB TO 26-MAY	1.0
WEB	33054	BUSN 40	LO2	INTRODUCTION TO BUSINESS		ONLINE	13-FEB TO 7-APR	3.0
DAY	32917	LIBR 6	LS1	RESEARCH IN SPECIAL SUBJECTS	FRI	10:00-12:50	3-MAR TO 27-MAR	0.5
EVE	32414	KIN WP1	LE1	WATER POLO 1	TTH	7:00-9:05	7-MAR TO 26-MAY	1.0
EVE	32415	KIN WP2	LE1	WATER POLO 2	TTH	7:00-9:05	7-MAR TO 26-MAY	1.0
DAY	32014	KIN 31D	LS1	OFF SEAS INTERCOL MENS BSKTBL	MTWTH	3:00-4:50	27-MAR TO 26-MAY	1.0
DAY	31587	KIN 41D	LS1	OFF SEA INTERCOL WOMENS BSKBL	MTWTH	1:00-3:50	27-MAR TO 26-MAY	1.0
DAY	32000	LIBR 7	LS1	THE OPEN WEB & SEARCH ENGINES	FRI	10:00-12:50	7-APR TO 21-APR	0.5
DAY	32462	EMS 91	LS1	EMT-REFRESHER	FRI	8:00-5:00	24-FEB TO 17-MAR	0.5
DAY	32083	FST 86A	LS1	CALFIRE BASIC FIREFIGHTR	TTH	8:00-4:20	17-JAN TO 26-MAY	5.0
EVE	32186	LRNS 110	LS1	TRANSITION TO COLLEGE- DSP&S	MON	5:00-7:00	17-JAN TO 26-MAY	0.5
DAY	32554	TUTR 17B	LS1	TUTORING THEORY & PRACTICE II	F	1:00-1:50 + ONLINE	17-JAN TO 26-MAY	0.5
DAY	32555	TUTR 17C	LS1	TUTORING THEORY & PRACTICE III	F	1:00-1:50 LAB BY ARR	17-JAN TO 26-MAY	0.5
EVE	32187	LRNS 110	LS2	TRANSITION TO COLLEGE- DSP&S	TUE	6:00-8:00	17-JAN TO 26-MAY	0.5
EVE	32916	LIBR 4	LE1	COLLEGE RESEARCH TECHNIQUES	MON	5:00-7:15	30-JAN TO 24-APR	0.5

# ADMISSION INFORMATION

## ADMISSION ELIGIBILITY

To be eligible for Las Positas College admission, the student must be at least 18 years old or have one of the following:

- U.S. High School Diploma
- General Education Degree (GED)
- California High School Proficiency Certificate

Apply online at [www.laspositascollege.edu](http://www.laspositascollege.edu).

STUDENT	APPLICATION PROCEDURES
NEW	Apply online.
RETURNING (FORMER)	Reapply online if you last attended more than two terms ago (excluding Summer).
CONTINUING	Do not reapply if you were enrolled in Spring 2016.
INTERNATIONAL	Visit the International Student Program's website for additional application procedures.
CONCURRENT ENROLLMENT	See application instructions on page 83.

## UNDER 18 YEARS OF AGE

If you are under eighteen years of age, you must submit proof of high-school graduation or the U.S. equivalent when applying for admission.

## CLASSIFICATION OF STUDENTS BASED ON UNIT LOAD

The following classifications have been established:

- Full-time student . . . . .Registered for 12 or more units
- Three-quarter student . . . .Registered for 9.0 to 11.5 units
- Half-time student . . . . .Registered for 6.0 to 8.5 units

## RESIDENCY

State law requires that students give evidence of physical presence in California for one year, and their intent to make California their home state for other than a temporary period. Military veterans may be eligible for a tuition exemption based on VACA (Veterans Access, Choice and Accountability Act) criteria. For additional information, please contact Todd Steffan, Veterans First Coordinator, at (925) 424-1571, or email: [tsteffan@laspositascollege.edu](mailto:tsteffan@laspositascollege.edu). Students must furnish all information required on the Application for Admission and residency documentation may be requested. Non-residents of California are required to pay a tuition fee. For further information concerning residence status, please contact the Office of Admissions and Records at (925) 424-1500.

A California Non-Resident Tuition Exemption may be granted to certain non-resident students who meet the exemption requirements set forth in Assembly Bill 540. Contact the Office of Admissions and Records at (925) 424-1500 for further information. All questions concerning residence status should be referred to the Office of Admissions and Records.

## RESIDENCE DETERMINATION DATE

The day immediately preceding the opening day of instruction of the semester, as set by the district governing board, during which the student proposes to attend a college (Title 5, Sec. 54002).

## NON-CITIZENS OF THE UNITED STATES

Non-citizens of the United States must present their alien registration card in person at the Admissions Office when applying. Students who were born in a foreign country and are now U.S. citizens must provide proof of naturalization. Non-immigrant students currently living in the United States on a visa must present their passport when they apply.

## VETERANS

### VETERANS FIRST PROGRAM

The Veterans First Program provides support services to those who have served, currently serving in the armed forces, and also dependents and/or spouses of Veterans. We are primarily responsible for administration of Veterans Educational benefits programs. In addition, we provide other resources and contacts, such as career planning, financial aid, transition counseling services, and other needed services for our returning Veterans.

### Veterans Resource Center (VRC)

Advocacy, Commitment, and Service

The Veterans Resource Center, Bldg. 1310, is a place for Veterans Active Duty, Reservists, and their Spouse/Dependents to study, relax, and connect with other student veterans and the college community. The Veterans First Program is located at the VRC and is designed to assist the veteran with a successful transition from Military to College.

The VRC includes –

- Veterans Program – The Program provides assistance with educational benefits certification, scholarships, book loans, community referrals, financial coaching, Congressman Swalwell Veteran Constituent Services Representative, Academic Veterans counseling, VA Health Care, and many other services in individual rooms with confidentiality.
- Lounge – large screen TV, PS3/ XBOX 360, Food, Refreshments
- Study Room – Projector, computer, white board, a quiet place to study
- Computer Room

Contact the Veterans Program at <http://www.laspositascollege.edu/veterans>  
Tel: 925.424.1571/1572

### NEW SERVICE

*Las Positas College continues to expand services provided by the Veterans First Program. A full-time Veterans Counselor is now available at the Veterans Resource Center, and will provide various academic counseling services, such as Veterans Educational Plans. Please visit the website at <http://www.laspositascollege.edu/veterans>*

*Live far away from campus? Currently active on a base, out of the state, or out of the country and can't come to the college? Need academic advising or questions on benefits and services for Veterans? The Veterans First program now offers face-to-face assistance via online, utilizing Zoom. For more information to connect via Zoom, please e-mail [TSteffan@laspositascollege.edu](mailto:TSteffan@laspositascollege.edu) or [JCalderon@laspositascollege.edu](mailto:JCalderon@laspositascollege.edu)*

### VETERANS EDUCATIONAL BENEFIT

Veterans and dependents wishing to use educational benefits provided through the Department of Veterans Affairs must first apply for admissions to Las Positas College. Basic chapters of educational benefits include: Chapter 33 - Post 9/11 GI Bill, Chapter 30/1606 - Montgomery Bill (Active Duty/Selective Reserves), Chapter 31 - Vocational Rehabilitation, Chapter 33 - Transfer of Entitlement (Post 9/11 benefits transferred to spouse/dependent, and Chapter 35 - Dependent/Spouse Education Assistance. After applying for admission, follow the steps below:

1. Apply for VA Educational Benefits online at [www.gibill.va.gov](http://www.gibill.va.gov).
2. Complete Las Positas College online orientation.
3. Submit a copy of your DD-214 or military orders to the LPC Veterans First Office.
4. Complete Math and English Assessment.
5. Submit all official, sealed college and military transcripts to Admissions & Records.
6. Choose a major and meet the LPC Veterans Coordinator to discuss benefits and services.
7. Take advantage of your priority registration. If a Veteran, Active

# ADMISSION INFORMATION

Duty, and/or Reservist be sure to complete the SSSP Core Service requirements. Register online or at the Online Service Center.

8. Complete the Enrollment Certification form at LPC Veterans First Office.
9. Apply for financial aid at [www.fafsa.ed.gov](http://www.fafsa.ed.gov).

**NOTE:** Dependents and/or spouses of Veterans do not qualify for priority registration. Priority registration is not an automatic process. Veterans must complete each SSSP Core Service (assessment, orientation, student education plan).

## PRIORITY REGISTRATION FOR VETERANS, ACTIVE DUTY, and/or RESERVIST

Priority registration is provided to any member or former member of the Armed Forces of the United States who has received an honorable discharge, a general discharge, or an "other than honorable discharge". Reservists and/or active duty without a DD-214, must provide military orders showing proof in the Armed Forces of the United States. In addition, per SB-1456, students must have completed: College online orientation, assessment, developed a student education plan, be under 100 units (exceptions for some high unit majors), and have a GPA of 2.0 or higher for continuing students. Please refer to Admission guidelines for priority registration on (pg 106). Military veterans may be eligible for a tuition exemption based on VACA (Veterans Access, Choice and Accountability Act) criteria. For additional information, please contact Todd Steffan, Veterans First Coordinator, at (925) 424-1571, or email: [tsteffan@laspositascollege.edu](mailto:tsteffan@laspositascollege.edu).

## INTERNATIONAL STUDENTS

Las Positas College is authorized under federal law to enroll nonimmigrant alien students (F-1 and M-1 visa). Students seeking admission to Las Positas College must complete an international student supplemental application packet and submit academic transcripts or certificates, TOEFL or IELTS exam results, evidence of financial support and health examinations. Information on specific language proficiency requirements and amount of adequate financial support may be found at [www.laspositascollege.edu/international/index.php](http://www.laspositascollege.edu/international/index.php) Las Positas College will make every effort to advise prospective international students of their admission status as soon as possible after receiving the required documents. International students are encouraged to apply as far in advance of the desired entry date as possible to allow sufficient time for application processing and other arrangements.

To be considered for admission, a student must submit all required materials by deadline dates posted on the International Student Program's website. Due to the visa application process at the U.S. Embassies and Consulates, overseas applicants are strongly encouraged to apply as early as possible.

Upon receipt of all required documents, you will be notified by email of your acceptance to Las Positas College. Las Positas College welcomes your application as an international student, and our staff will make every effort to assist you.



For details or to download the application, please visit the International Student Program's website:

[www.laspositascollege.edu/international](http://www.laspositascollege.edu/international)

Contact the International Student Program at 925.424.1540 for more information.

## CONCURRENT ENROLLMENT PROGRAM

Las Positas College provides opportunities for minor students in 10th, 11th, and 12th grades to enroll in college-level, degree-applicable courses for advanced scholastic or advanced vocational purposes.

SPRING 2017	APPLICATION DEADLINE:	REGISTRATION DATE:
	Dec 5	Dec 14

## ELIGIBILITY

To be eligible to participate in the program, students must:

1. Have written parental approval.
2. Limit enrollment to advanced scholastic courses.
3. Be pre-approved by the Principal/Counselor to pursue specific courses. (CA Ed Code, sections 48800, 48800.5, & 488802)

## SPECIAL ADMISSION PROCEDURES

Students should begin the process for concurrent enrollment early. To enroll concurrently at Las Positas College, follow these procedures:

1. Complete the Las Positas College admission application online at [www.laspositascollege.edu](http://www.laspositascollege.edu).
2. Complete the (1) Recommendation for Concurrent Enrollment and (2) Parent/Guardian Form
3. Submit your current High School transcript. Students attending home school should also submit a copy of their R4 Affidavits. (CA Ed Code, section 33190)
4. Submit all required forms in one packet. Packets may be submitted in-person at the Admissions and Records Office or by mail (Las Positas College, ATTN: Concurrent Enrollment, Admissions and Records Office, 3000 Campus Hill Drive, Livermore, CA 94551).
5. You will be sent an email notification of your approved recommendation and will be cleared to register online via CLASS-Web or The ZONE.

## FEES

Enrollment fees are waived for students in the concurrent enrollment program. However, the \$1.00 Student Representation Fee and the Health Services Fee of \$17 for Fall and Spring and \$14 for Summer semester is mandatory. International, non-resident, and out-of-state students will be assessed tuition of \$243 per unit.

## REGULATIONS

- *Concurrently enrolled students will be permitted to enroll in a maximum of 11 units per semester for Fall and Spring, and a maximum of 6 units for Summer.*
- *Students will be treated as regular college students and are expected to comply with all college rules and regulations.*
- *At the completion of the course, the student receives college credit.*
- *Students must arrange for their own transportation to and from the college and provide their own books and equipment.*

For more information, please visit our Concurrent Enrollment website at:

[http://www.laspositascollege.edu/admissions/high\\_school.php](http://www.laspositascollege.edu/admissions/high_school.php)

# PRIORITY REGISTRATION

Your registration priority group and registration date will be determined by the completion of the 3 Core Services (Assessment, Orientation, and Student Education Plan), the number of units completed and in-progress at Chabot-Las Positas Community College District, and maintaining Good Academic Standing.

The California Community College Board of Governors approved a policy change to establish system-wide registration priorities in an effort to improve student success. The new regulations are designed to ensure that classes are available for students seeking job training, an associate degree or transfer, and to reward students who are making academic progress towards their academic goals.

Under the new regulations, new students who have completed college assessment, orientation, and developed education plans, as well as continuing students in good academic standing who have not exceeded 100 units (not including units in basic English, math or English as a Second Language), now have enrollment priority over students who do not meet these criteria. Students now register for courses according to an enrollment priority system as defined by Title 5 regulations and the Chabot-Las Positas Community College District.

Registration appointments are emailed to your ZONEmail account			Student Success & Support Program (SSSP) Core Services		
REGISTRATION DATE	PRIORITY GROUP (highest to lowest)	PRIORITY GROUP DESCRIPTIONS	ASSESSMENT	ONLINE ORIENTATION	STUDENT EDUCATION PLAN
			11/8	09	<b>State-mandated enrollment priority groups:</b> VETERANS, EOPS, DSPS, and CALWORKS, FOSTER YOUTH students in good standing with less than 100 degree-applicable units and who have <b>completed 3 Core Services</b> .
11/10	08	<b>College priority groups:</b> ATHLETES, TRIO/Excel & Aspire (Chabot) students in good standing with less than 100 degree-applicable units and who have <b>completed 3 Core Services</b> .	✓	✓	✓
11/14	07	CONTINUING students in good standing with less than 100 degree-applicable units who have <b>completed 3 Core Services</b> .	✓	✓	✓
11/28	06(b)	NEW students who have <b>completed 3 Core Services</b> .	✓	✓	✓
11/29	06(c)	RETURNING students in good standing with less than 100 degree-applicable units and who have <b>completed 3 Core Services</b> .	✓	✓	✓

## The following registration dates for students who DID NOT complete all 3 Core Services:

11/30	05	<b>State-mandated enrollment priority groups:</b> VETERANS, EOPS, DSPS, and CALWORKS, FOSTER YOUTH students in good standing with less than 100 degree-applicable units and who have <b>NOT completed 3 Core Services</b> .	Core Services Incomplete		
12/1	04	<b>College priority groups:</b> ATHLETES, TRIO/Excel & Aspire (Chabot) students in good standing with less than 100 degree-applicable units and who have <b>NOT completed 3 Core Services</b> .	Core Services Incomplete		
12/2	03	CONTINUING students in good standing with less than 100 degree-applicable units who have <b>NOT completed 3 Core Services</b> .	Core Services Incomplete		
12/9	02	CONTINUING students who have been on <b>ACADEMIC</b> and/or <b>PROGRESS PROBATION</b> for two consecutive semesters and/or who have been placed on Academic/Progress Dismissal.			
12/9	01	CONTINUING students with <b>OVER 100 DEGREE-APPLICABLE UNITS</b> .			
12/12	00	<b>OPEN ENROLLMENT:</b> NEW and RETURNING students who have <b>NOT completed 3 Core Services</b> , and students admitted to the College after all other groups have registered.			
12/14		HIGH SCHOOL CONCURRENT ENROLLMENT students (based on availability and funding). <b>Application deadline is Dec 5.</b>			

## HOW TO READ PRIORITY NUMBERS

**Example: If Priority Number is 070459:**

- First two digits (07) are the Priority Group number explained in the table above.
- Next three digits (045) are the units completed as of the prior term, plus current term enrollment
- Last digit (9) is a random digit.



# REGISTRATION PROCEDURES

## Spring 2017 Registration Dates

**Your registration date will be determined by the completion of the 3 Core Services (Assessment, Orientation, SEP):**

*(See page 84 for more information on priority reg)*

	<b>COMPLETE</b>	<b>INCOMPLETE</b>
STATE MANDATED - Veterans, Foster Youth, EOPS, DSPS, Cal Works.....	Nov 8.....	Nov 30
COLLEGE PRIORITY - Athletes, TRIO/Excel & Aspire ( <i>Chabot</i> ) .....	Nov 10.....	Dec 1
CONTINUING ( <i>by priority</i> ) .....	Nov 14 - 27 .....	Dec 2 - 8
NEW .....	Nov 28 .....	Dec 12
RETURNING ( <i>former</i> ) .....	Nov 29 .....	Dec 12
PROBATION .....		Dec 9
100+ DEGREE UNITS .....		Dec 9
<b>OPEN REGISTRATION</b> .....		<b>Dec 12</b>
CONCURRENT ENROLLMENT ( <i>High School 10th, 11th 12th grades</i> ) .....		Dec 14

### COURSE POLICY

The policy of this district is that, unless specifically exempted by statute or regulation, every course, course section, or class, reported for state aid, wherever offered and maintained by the district, shall be fully open to enrollment and participation by any person who has been admitted to the college(s) and who meets such prerequisites as may be established pursuant to regulations contained in Article 2.5 (commencing with Section 55200) of Subchapter 1 of Chapter 6 of this Division of Matriculation Regulations.

### ADDING CLASSES

Instructors will issue add authorization numbers to students in the order that they appear on the Waitlist. After Waitlist students have been accommodated, the instructor may add any remaining students by priority number.

1. Go to [www.laspositascollege.edu](http://www.laspositascollege.edu).
2. Login to CLASS-Web.
3. Select the Student Services tab.
4. Click the Registration link.
5. Click the Add/Drop Classes link.
6. Select the term and click the Submit button.
7. Enter the course registration number (CRN).
8. Click the Submit Changes button.

Students who are on the Waitlist and wish to add should attend the first class. Instructors will issue add authorization numbers to students in the order that they appear on the Waitlist. After Waitlist students have been accommodated, the instructor may add any remaining students **by priority number**.

Students who have received an add authorization number from the instructor may then enter the 4 digit add code via CLASS-Web or The Zone. The student must add the class by the add deadline (see Academic Calendar on page 3 for this date).

### DROPPING CLASSES

Students are responsible for dropping or withdrawing from classes. Failure to follow the withdrawal procedures may result in a grade of "F" or "NP"

Students who drop before the NGR deadline date, will not have a notation grade appear on their transcript.

Use CLASS-Web or The ZONE to drop any classes. If a class is canceled or a drop occurs before the drop with NGR deadline, the student may apply for a refund through the Admissions and Records Office.

### CLASS WITHDRAWAL

Students are responsible for dropping or withdrawing from classes. Use CLASS-Web or The Zone to withdraw from classes prior to the "W" deadline date. "W" grades are subject to all fees and/or tuition. "W" grades do not affect student's GPA. Excess "W" notations, however, may result in poor progress or dismissal status and may affect financial aid, athletic eligibility, and/or priority registration.

Note: Instructors have the option of dropping students who (a) do not attend either of the first two class meetings or (b) have excessive absences (four consecutive or six cumulative hours).

### COMMON REGISTRATION ERROR MESSAGES

EXCESS UNITS	Students are eligible to take up to 18 units. If a student wishes to take more than 18 units he/she must consult with a Counselor.
CLASS OVERLAP	If a class overlaps with another class, the student must request a Class Overlap card at the Admissions and Records Office. The card must be completely filled out by the instructor and signed off by the Dean. The student must then return the completed card to the Admissions and Records Office.
REPEAT LIMIT EXCEEDED	The student must consult with the Counseling Division. (Refer to page 87 for more information.)
PREREQUISITE NOT MET	The student must consult with the Counseling Division. Refer to page 87 for more information.

### Check for Add, NGR, Refund, Pass/No Pass and Withdrawal deadlines

1. Log into CLASS-Web
2. Select the "Student Services" tab
3. Click the "Registration" link
4. Click the "Check Class Deadlines" link
5. Enter the CRN

### ONLINE SERVICE CENTER

Courtesy computers for access to CLASS-Web and The Zone will be available in the Online Service Center (OSC), Room 1672. Please check with the Admissions & Records Office for hours of availability.

# WAITLIST & CLASS ADD PROCEDURES

## ADD AUTHORIZATION NUMBERS

The Add Authorization Number reserves your seat in the class. To avoid waiting in line, we recommend that students register via the internet in the comfort of your own home. Courtesy computers are also available in the Online Service Center (OSC), Rm 1672. The Add Authorization Number is only valid for a short period of time, so DON'T DELAY!! If you wait until after the course add deadline, you will be required to obtain a "LATE ADD FORM" at the Admissions Office, Rm 1670.

## HOW COURSE "ADD" PRIORITY IS DETERMINED

Only the last four digits of the priority number are considered by an instructor at the beginning of each course when determining "add" priority for additional students. The "add" priority number for new students will be zero for their initial semester of enrollment. Students may attempt to add into open classes during the add period at the beginning of a term or session. Students are generally added from highest to lowest priority number.

## WHAT IS A WAITLIST?

Waitlist is an automatic registration feature in CLASS-Web that goes into effect when a class is closed and has reached its enrollment limit.

### WHAT DO STUDENTS NEED TO KNOW TO GET ON THE WAITLIST FOR A CLASS?

1. **ALL NOTIFICATIONS FOR WAITLIST WILL BE EMAILED TO THE STUDENT'S ZONEMAIL ACCOUNT.** (see pg 5 for Zonemail forwarding instructions)
2. If a CRN has a waitlist, when students register online on CLASS-Web, they are prompted automatically online to sign up for the waitlist if the class is closed.
3. Students' registration priority determines when they can register and also when they can add themselves to a waitlist.
4. Students are placed on the waitlist on a first-come, first-served basis.
5. Students can also remove themselves from the waitlist online at any time.
6. Students can monitor their position on the waitlist online.
7. Students cannot add themselves to the waitlist if one of the following conditions exist:
  - a. They do not meet prerequisites/corequisites, or have registration holds.
  - b. The waitlist class overlaps in time with classes in which they are already registered.
  - c. They are already on a waitlist for the same class. (However, students may add themselves to waitlists for different classes.)
  - d. Adding to the waitlist puts them over the maximum unit load.
8. If a seat becomes available for a CRN, the student at the top of the waitlist receives a notification email, sent to their Zonemail account, to register for that class within 72 hours. If the student does not take action before the stated expiration date & time, the student loses their spot to the next student on the waitlist.
9. Reminder emails are sent to students via Zonemail to register before the first day of class and again when the waitlist closes for that specific CRN.
10. Students who were notified to register but fail to take action before class starts are instructed to show up for class on the first day to get an add authorization number. For online classes, they are instructed to email their instructor that they are still interested by midnight prior to the first day of class. Students must include course and CRN in the subject line in the email to the instructor.

*For additional information, please refer to the College website at [www.laspositascollege.edu](http://www.laspositascollege.edu) or <http://banner-web.clpccd.cc.ca.us:700/>*

## LATE REGISTRATION

### Classes have already started! What can I do to register?"

#### 1. Submit an application online:

by clicking on "Apply Online" from our home page at [www.laspositascollege.edu](http://www.laspositascollege.edu), then go ahead and attend your next class meeting (do not wait for your application to be processed).

#### 2. Attend class:

- You must obtain an ADD AUTHORIZATION NUMBER from the instructor. Be sure to have your priority number handy.  
**Reminder:** If there is space available, instructors will add according to waitlist priority before issuing adds to non-waitlisted students.
- Enter this 4 digit number on CLASS-Web when prompted to do so in the registration menu.

**Important: Add authorization numbers do not override established prerequisites for a class.**

You may also enroll in "Late Start" courses following the same guidelines. Don't forget that ADD/DROP dates for these courses may vary from regular term courses (see page 85 for instructions on finding course deadlines).

# POLICIES & PROCEDURES

## PREREQUISITES

A prerequisite is a requirement that must be completed prior to the registration of a course. For instance, Math 65 must be taken before Math 55; Math 65, in this case, is the prerequisite for Math 55.

*Students are responsible for meeting prerequisite(s) wherever listed. Please note that Las Positas College's registration system, CLASS-Web or The ZONE, recognizes only prerequisites completed at Las Positas College.*

### **COURSE PREREQUISITE POLICY**

Prerequisite means the preparation or previous course work considered necessary for success in the course. The college requires students to complete prerequisites as pre-enrollment preparation. Prerequisites, which are listed in the College Catalog, include:

1. Courses for which specific prerequisites have been validated.
2. Sequential course work in a degree-applicable program.
3. Courses in which a prerequisite is necessary for transfer to a four-year college.

### **PREREQUISITE OVERRIDE POLICY**

Official transcripts are not evaluated upon receipt by the Admissions and Records Office. If a student completed an equivalent course at another institution, s/he must submit a Prerequisite Override Request to the Counseling Department.

1. Bring your unofficial transcript(s) showing successful completion of equivalent prerequisite coursework to the Counseling Department.
2. Request from the Counselor on duty that you need to override the prerequisite for the course you wish to take.
3. Complete the top portion of the override form and return it to the Counselor with your transcript(s). You will be contacted when the evaluation process is completed.

## REPEATING A COURSE

The college recognizes that the most recent completion of a course should most accurately reflect a student's academic progress; thus, students may repeat for credit those courses taken for which grades of "D," "F," "NP," or "NC" were received.

Students will be limited to enrolling in the same non-repeatable credit classes a maximum of three times. This includes students who have earned a substandard grade ("D," "F," "NP," or "NC") or who have dropped with a "W" (Title 5, Section 55042).

Students may not repeat courses in which they received passing grades of "A," "B," "C," or "P." Upon receipt of appropriate documentation, the Dean of Student Services or designee may permit the repetition of courses for which a grade of "C" or better had been received under the following specific conditions:

1. When the student's previous grade is, at least in part, the result of extenuating circumstances. Extenuating circumstances are verified cases of accident, illness or other circumstances beyond the control of students.
2. When there has been a significant lapse of time since the student previously took the course and there is a college program or other institution of higher education that has a course recency requirement that the student needs to meet. (Title 5, Section 55043)
3. When it is legally mandated that a student repeat a course in order to meet a training requirement as a condition of continued paid or volunteer employment. (Title 5, Section 55000)
4. When a student on active or reserve duty in the U.S. Military received orders compelling withdrawal. Upon verification of

orders, enrollment does not count in maximum number of enrollments nor withdrawals. (Title 5, Section 55024)

When a student has repeated a course, the most recent grade points are applied to the student's grade point average and academic progress standing. Students are advised that both the original and subsequent grade will remain on their transcript and that in transferring to other institutions, they may be held responsible for all units attempted.

## WITHDRAWING WITH EXTENUATING CIRCUMSTANCES

Students may withdraw from a class with extenuating circumstances after the Withdrawal deadline date. Students need to obtain an (1) *Extenuating Circumstances Petition Card* from the Admissions and Records Office, (2) Contact the instructor to request the instructor's signature and the grade earned at the time the extenuating circumstance began, (3) Return the completed, signed request card with appropriate documentation to the Admission and Records Office. Circumstances that will be considered are acute medical problem, acute personal or family problem, employment related problem, or other similar circumstances preventing a student from completing the class.

## ACADEMIC AND PROGRESS PROBATION

There are two types of probation: Academic and Progress. Students placed on probation may be required to meet with a Counselor to identify the deficiencies that created the probation status, determine what actions are needed to resolve the problem, and to develop a course schedule for the upcoming semester.

## RE-ADMISSION FROM DISMISSED STATUS

Students who have been dismissed from Las Positas College for scholastic reasons may be readmitted if eligible under College policy outlined in the College Catalog. After completing the online application, students must submit a "Petition for Admission from Dismissed Status" to the Counseling Office, Bldg 1600.

## STUDENT COMMUNICATION VIA ZONEMAIL ACCOUNT

All admitted students are given a student email account through The ZONE web portal. All messages from the College are sent to this account. Registration dates will be emailed to your ZONEmail account. As you complete your SSSP (Student Success and Support Program) 3 core services, you may be eligible for an earlier registration date than previously assigned. Please check your ZONEmail regularly for important notices from the College.

- Go to [www.laspositascollege.edu](http://www.laspositascollege.edu)
- Click on "The ZONE"
- User ID: use your W number  
PIN: Same six-digit pin used for CLASS-Web
- Log in and click "What is my college/district email address?" link under "Quick Check"
- Click the Email icon and log in with the email as your username, and password (same six-digit pin used for The ZONE and CLASS-Web)

Instructions on how to forward your ZONEmail to your personal email are located on page 5. In addition to registration date notifications, students will also receive waitlist information, instructor emails, Financial Aid notifications, and general College information.

# FEES & PAYMENT POLICY

FEE	AMT	DESCRIPTION (NOTE: Fees are subject to change without notice)
ENROLLMENT FEE	\$46	The enrollment fee for California residents, except those exempt by law, is \$46.00 per unit
NONRESIDENT TUITION	\$243	Non-Residents of California are required to pay a tuition fee of \$243.00 per unit in addition to the enrollment fee (\$46 per unit) and basic fees (\$28). (See refund policy below). A California Non-Resident Tuition Exemption may be granted to certain non-resident students who meet the exemption requirements set forth in Assembly Bill 540. Contact the Office of Admissions and Records at (925) 424-1500 for further information.
INTERNATIONAL STUDENT TUITION	\$243	The tuition fee for international students, non-immigrant aliens or students on other types of visas is \$243.00 per unit, in addition to the enrollment fee (\$46 per unit) and basic fees (\$28). (See refund policy below.) Failure to meet payment deadlines may jeopardize your F-1 status.
HEALTH SERVICES FEE	\$17 fall/spr \$14 summer	Las Positas College has a mandatory health service fee of \$17.00 for Fall & Spring semester, and \$14 for Summer semester. This fee is used to support health services for all enrolled students. Information on exemptions may be obtained by contacting the Admissions & Records Office located in Building 1600.
STUDENT REPRESENTATION FEE	\$1	A mandatory fee of \$1.00 will be assessed of all students each semester. This fee is used for any purpose related to representing the views of students with governmental bodies.
ASSOCIATED STUDENTS ACTIVITIES FEE	\$10	An optional fee of \$10.00 will be charged each semester. Students paying this fee receive an activity sticker, which provides discounts on student activities. These fees are used to support LPC clubs, scholarships, the Student Center, and other student-related services.
PARKING FEE (Parking fees are subject to change)	\$2 daily \$30 term	Parking at Las Positas College is by permit only. Mandatory daily permits can be purchased for \$2.00 from dispensers located in the parking lots. Term permits for automobiles can be purchased online via CLASS-Web or THE ZONE for \$30.00. (Motorcycles - \$15.00). See page 101 for further parking regulations. Parking regulations will be enforced the first day of classes. Note: A reduced term parking fee of \$20.00 is available for BOGG students.

## DROP FOR NON-PAYMENT DEADLINE

Students who register for their Spring classes between: Nov 8 - Dec 16.....Payment is due by: Jan 6  
**Important: Students will be dropped from their classes if payment is not received by this deadline date.**

## COURSE MATERIALS FEES (NOTE: Materials fees are subject to change without notice)

The following chart represents an inventory of Las Positas College courses that have materials, facilities, or certification fees assessed in addition to the regular course fees.

DISCIPLINE	COURSE	TYPE	FEE AMT
Administration of Justice	AJ 9997	Lab/Materials	(see pg. 12)
Emergency Medical Services	EMS 30, 61	Certification	\$7.00
Fire Service Technology	FST 65	Certification	\$30.00
Fire Service Technology	FST 74A	Certification	\$80.00
Kinesiology	KIN 15	Materials	\$27.00
Kinesiology	KIN 17	Materials	\$35.00
Kinesiology	KIN LG	Materials	\$35.00
Kinesiology	KIN GF1, GF2	Materials	\$50-\$200
Photography	PHTO 50, 56, 57, 58, 64A, 72	Materials	\$20.00

DISCIPLINE	COURSE	TYPE	FEE AMT
Psychology Counseling	PSCN 10	Materials	\$27.00
Viticulture & Winery Tech	VWT 25, 45	Materials	\$100.00
Viticulture & Winery Tech	VWT 47	Materials	\$150.00
Welding Technology	WLDT 61AL WLDT 61BL	Materials	\$70.00
Welding Technology	WLDT 62AL WLDT 62BL	Materials	\$75.00
Welding Technology	WLDT 67A, 67B, 68	Materials	\$40.00
Welding Technology	WLDT 69A WLDT 69B	Materials	\$100.00
Welding Technology	WLDT 70 WLDT 71	Materials	\$60.00 \$100.00

## STUDENT FEE PAYMENT POLICY

Fees must be paid in full by the scheduled payment due date or you will be dropped from your classes. Enrollment is conditional. The College reserves the right to cancel your registration. Fees can be paid by the following payment methods:

- 1. Online** - use your credit card by logging into The Zone or CLASS-Web.
- 2. Mail** - send a check or money order for full payment. DO NOT SEND CASH!
- 3. In-person** - pay by cash, check or credit card at the Office of Admissions and Records.
- 4. NELNET** - sign up for our online payment plan - see page 89 for details.

## AFTER REGISTERING FOR CLASSES

The College does not issue billing statements after registration. It is up to the student to view their balance on CLASS-Web and pay any fees due by any one of the methods described above. Note: Your enrollment is conditional until fees have been paid in full.



# PAYMENT PLAN & REFUND POLICY



[www.MyCollegePaymentPlan.com/laspositas](http://www.MyCollegePaymentPlan.com/laspositas)

For additional information, call us at 800.609.8056.  
Customer service representatives are available 24/7.

**SPRING 2017**  
**Drop for Non-Payment Deadline**

<u>REGISTER DATE</u>	<u>DUE DATE</u>
Nov 8 - Dec 16.....	Jan 6

**Spring 2017** Payment plan available on December 1, 2016

Last day to enroll online	Required down payment	Number of payments	Months of payments
Payments on the 5th of the month			
Jan 3	none	4	Jan - Apr
Jan 26	10%	3	Feb - Apr
Jan 29	25%	2	Mar & Apr

**My Payment Plan**

If you have questions about your agreement or need to make a change to your address, telephone number or account number, please visit [www.mypaymentplan.com](http://www.mypaymentplan.com). Please be sure to have your confirmation email available before logging in. You will receive your confirmation email one business day after submitting your agreement.

**Payment Methods**

- Automatic bank payment (ACH)
- Credit card/debit card

**Cost to Participate**

- \$20 enrollment fee per semester
- \$30 returned payment fee if a payment is returned

**Simple Steps to Enroll**

- Go to [www.laspositascollege.edu](http://www.laspositascollege.edu)
- Click on CLASS-Web
- Choose Sign On to CLASS-Web and log in
- Click on the e-Cashier link located on the Pay Fees Online/Registration Fee Assessment Page

**ENROLLMENT FEE REFUND POLICY**

Effective Spring 2013, the Chabot-Las Positas Community College District has implemented a new administrative procedure regarding student refunds. The new procedure is:

Students may request a refund of enrollment fees as long as the student withdraws from the class during the first two weeks of class for a regular term class, or by the 10% point of the length of a short-term class. Refunds are not automatic. Requests for refunds must be filed by June 30 for the academic year just ended. Credit balances do not carry over from one academic year to the next.

A student who must withdraw for military purpose shall be refunded 100% fees paid, regardless of the date of withdrawal. In this case, requests for refunds made after the end of the academic year will be honored.

To apply for an enrollment fee refund, file a REQUEST FOR REFUND form at the Office of Admissions and Records. No refunds will be given to students who withdraw from classes after the no-grade-of-record (NGR) deadline. *(For refund deadlines, see the Academic Calendar on page 3).*

- A \$10.00 processing fee will be subtracted from each enrollment fee refund (with the exception of classes cancelled by the College).
- The student rep. fee, health services, and student activity fee are not refundable.

- Refund checks will be sent by mail approximately 6 weeks after the NGR deadline.
- In addition to the above, Non-resident and International tuition refunds will be given as follows:
  - Prior to the first day of instruction - 90%
  - During the first week of instruction - 75%
  - After the first week of instruction - No refund

**RETURNED CHECK POLICY**

According to California Civil Code Section 1719, the Chabot-Las Positas Community College District will assess a service charge of \$25 for the first check passed on insufficient funds and a \$35 charge for each subsequent check passed on insufficient funds.

**COLLECTION POLICY**

Chabot-Las Positas Community College District may refer a student's outstanding debt to a collection agency and/or the State of California Franchise Tax Board (FTB) for collection. Once referred, additional fees may apply and credit rating may be affected. If debt is referred to the FTB, amounts owed may be deducted from a student's state tax refund, California lottery prize, or unclaimed property.

# FINANCIAL AID

## **Las Positas College offers the following Financial Aid programs to qualified students:**

- + State 'BOG-W' Enrollment Fee Waivers
- + Federal Pell Grants (maximum \$5,815/year)
- + Cal Grants B & C (maximum \$1,656/year)
- + SEOG Grants (maximum \$600/year)
- + Full Time Student Success Grants (\$600/year)
- + Federal Direct Stafford Loans (maximum \$10,500/year)
- + Federal Work Study Opportunities

## **HOW TO APPLY FOR FINANCIAL AID**

(Dept. of Education code 030357) Complete a 2016-17 "FAFSA" (Free Application for Federal Student Aid). Apply online at [www.fafsa.gov](http://www.fafsa.gov). You may also file a 2017-2018 FAFSA beginning October 1, 2016.

## **WHEN TO APPLY FOR FINANCIAL AID**

It's best to apply before March 2<sup>nd</sup> of the previous school year for maximum aid, but you may apply throughout the entire school year. SEOG and Federal Workstudy is granted on a first-come first served basis, with students who have applied for aid and completed their files by June 1st receiving priority until available funds have been allocated.

## **YOU MAY QUALIFY FOR A BOG-W FEE WAIVER BY FILING THE FAFSA**

If you are a California resident or a qualified AB540 student (per the California Dream Act), you may qualify for a BOG-W FEE WAIVER or a FEE WAIVER REFUND. Students only need to demonstrate \$1104 of financial need to qualify by filing a FAFSA. AB540 students may fill out a paper Fee Waiver Application available at the Financial Aid Office, or fill out a California Dream Act Application at [http://www.csac.ca.gov/dream\\_act.asp](http://www.csac.ca.gov/dream_act.asp) to qualify. Once your results are received electronically, a fee waiver will automatically be posted on your account if you qualify. For a refund of fees already paid, complete an Enrollment Fee Refund Form at the Admissions Office.

**NOTE:** Beginning Fall 2016, students who have not met the college's standards of progress (50% overall completion rate and 2.0 cumulative GPA) for 2 prior consecutive terms will lose their eligibility for a BOGW fee waiver per new state regulations.

## **MISSING DOCUMENTATION LETTER**

A missing document letter will be emailed to you at your Zonemail address if you appear to be eligible for a Pell grant, once your results are received. Review your financial aid missing requirements and your award info on The ZONE or CLASS-Web. Forms may be downloaded from the Financial Aid Office website.

## **AWARD NOTIFICATION**

An award notice will be emailed to you (at your zonemail email address) once you have completed your file; you are instructed to review your award on your ZONE or CLASS-Web account.

## **MAJOR STATE AND FEDERAL REGULATORY CHANGES**

As a result of legislative changes, you should be aware of a number of new requirements for the federal student aid programs. Some of the changes include:

Students are now subject to loss of BOGW Fee Waivers as of Fall 2016. Due to a change in state regulations, students who have not met the college's standards of progress for 2 consecutive terms will lose their eligibility for a BOGW fee waiver.

Students must have a High School diploma or GED to receive financial aid. Passing ATB scores or 6 earned college semester units

are NO LONGER accepted to meet this requirement for students beginning a program of study after 7/1/12.

Effective 7/1/13, new borrowers will be ineligible for subsidized loans once they have reached 150% of their program length.

## **COMPLETE WITHDRAWAL & FINANCIAL AID**

Federal law requires students repay a portion of the federal funds received if they withdraw before the 60% point of the term. Students who earn 0 units for the term are considered as having withdrawn. If you cannot provide documentation that you attended a class past the 60% point, you may have to repay all or part of your federal aid received during that semester, and you will be disqualified from further aid. A hold will be placed on all academic and financial services until repayment is made.

## **CALIFORNIA DREAM ACT**

Out-of-state and undocumented students may pay CA resident tuition rates if they qualify under AB540. Effective January 1, 2013, AB131 made this limited pool of students eligible to apply for the CA Board of Governor's (BOG-W) Fee Waiver, entitlement Cal Grants, Chafee Grants and other state aid.

For more info, and links to Dream App, visit:  
<http://www.laspositascollege.edu/financialaid/CADREAMACT.php>

### **What financial aid application should you file?**

Citizenship Status	Complete THIS Application
US Citizen - Born in U.S. or Naturalized Citizen (Birth Certificate, U.S. Passport, Naturalization Certificate)	FAFSA
Permanent Resident (Resident Alien card)	FAFSA (Do NOT do Dream App)
Undocumented AB540 (no permanent Social Security Number, or has SS card with "valid for work only", "not valid for employment")	Dream App

Foreign (visa) students and undocumented students who do not qualify for AB540 are ineligible for any form of federal or state financial aid. They may apply for scholarships.

## **PELL GRANT LIMITS**

**Pell Lifetime Eligibility Used (LEU)** Federal regulations limit students to a lifetime maximum Pell Grant of 12 semesters / six years (or full time equivalent) at any community college, vocational school or four year/bachelor program. Once you reach the 600% Pell LEU, you will be ineligible for any additional Pell Grants. You may view your Pell Grant lifetime eligibility used by logging into NSLDS using your FAFSA ID and view your LEU at [www.NSLDS.ed.gov](http://www.NSLDS.ed.gov).

Las Positas College Financial Aid Staff are available to discuss the Lifetime Pell Grant eligibility with you. Please stop by the office or email us at [lpcfinaid@laspositascollege.edu](mailto:lpcfinaid@laspositascollege.edu) from your ZONEmail account and include your student ID.

Keep in mind, especially if you intend to transfer, you may run out of Pell grant eligibility if you used up too much before your transfer.

You may want to consider placing a hold on your pell grant while attending community college if you have received over 300% so that you are sure to reserve 2 - 3 years of Pell for your transfer institution. Most students still require more than two years to complete a program once they transfer. Plan accordingly! To place your pell grant on hold you must complete this form at [http://www.laspositascollege.edu/financialaid/documents/2016-17\\_LPC\\_grantHOLDrequestformforPellGrant.pdf](http://www.laspositascollege.edu/financialaid/documents/2016-17_LPC_grantHOLDrequestformforPellGrant.pdf)

# FINANCIAL AID

## **FRAUD & ABUSE**

The Las Positas College Financial Aid Office has ultimate responsibility in awarding and disbursement of financial aid funds. In the event there are concerns about the accuracy or truthfulness about information or documents provided, the FAO will not disburse aid. If it is determined that a student has attempted or received financial aid by providing false or misleading information, failure to formally withdraw when no longer attending classes, or otherwise manipulating eligibility criteria in an attempt to receive financial aid, all funds received must be repaid, and student will be referred to the U.S. Department of Education, Office of Inspector General Investigation Services for possible investigation and prosecution for fraud.

## **FINANCIAL AID REFUNDS (PAYMENTS)**

**Las Positas College has contracted with BANK MOBILE to facilitate financial aid refunds to our students.**

### **NEW STUDENTS**

When a student first files a FAFSA application for Las Positas College, they are mailed an envelope from Bank Mobile with information about receiving a financial aid refund. Students not eligible for financial aid do not need to take action. Those qualifying for financial aid must follow the instructions in order to select a Refund Delivery Preference, which is a method to receive financial aid payments (refunds).

### **SETTING UP YOUR REFUND PREFERENCE**

When you receive the bright green envelope in the mail, follow the instructions inside and go to [www.laspositasdebitcard.com](http://www.laspositasdebitcard.com) to choose your refund delivery preference (we strongly recommend you choose ACH transfer to your existing bank account or open a free Bank Mobile checking account).

Students with an existing bank account are encouraged to select the ACH Transfer option which will electronically send funds directly to the student's existing account.

Students who want to open a free checking account with Bank Mobile must click on that box and fill out the requested information to open the account. At that point a debit card will be mailed to you and can take 5-7 days to receive. If a refund has been issued to you, you will have access to a virtual debit card until the actual card arrives in the mail. Your virtual debit card will allow you to make online purchases only.

### **RETURNING STUDENTS**

If you received a Higher One debit card in a previous school year, and you activated your delivery preference, your card will continue to work and you will continue to receive your funds through your chosen refund delivery method. If you previously received a debit card but never activated your account, you must do so if you expect to receive financial aid. If you did not activate your account and you no longer have your card you will need to contact the Financial Aid Office for assistance.

If you applied for financial aid in a previous year and you never received a debit card or you lost it before activating, please contact our office so that we can investigate and ensure you are able to access your refunds.

## **IMPORTANT THINGS TO KNOW**

### **NOTIFICATIONS**

Students receive all email notifications via their ZoneMail email address, directing students to check CLASS-Web or The Zone for missing information, required verification documents, awards and adjustments to awards, and Satisfactory Academic Progress status for financial aid eligibility.

### **SATISFACTORY ACADEMIC PROGRESS**

Students must maintain a term and cumulative minimum GPA of 2.0, and a term and overall completion rate of 67% (units earned divided by units attempted) in order to maintain eligibility for financial aid. Federal Financial Aid is now limited to a lifetime limit of the equivalent of 6 full-time years (12 full-time semesters). You may review your lifetime eligibility used at [www.nslsds.ed.gov](http://www.nslsds.ed.gov).

Students are no longer eligible for financial aid when they reach 150% of their program length, measured in attempted units. This is the maximum timeframe to automatically receive financial aid at a two-year college. Program length for AA/AS and transfer programs is always 60 units; 150% of 60 units is 90 attempted units. 150% of eligible certificate programs depends on the specific program length of the individual program. Up to 30 units of 100-level basic skills or 100-level ESL courses are excluded from the count of attempted units. Units transferred to LPC from prior colleges are added to the count of attempted units. Once 150% of the program length is reached, students may only receive additional terms of financial aid if an Excessive Unit Petition is submitted and approved.

### **LOANS**

Loans are available by request and may be limited or denied based on multiple academic criteria and accumulated loan debt. The lender for the Stafford Loan Program is the Department of Education. Required loan counseling and master promissory notes are completed by the student online.

### **PART-TIME ENROLLMENT/DISBURSEMENTS**

Student aid awards are offered/displayed assuming full-time enrollment. A student may be eligible for aid if enrolled part-time; disbursements are prorated for actual enrollment. A student must be enrolled at least half-time to be considered for student loans, FWS and Cal Grants. Students must be full-time to receive an SEOG grant.

### **2ND DISBURSEMENT**

Enrollment will be frozen at the time of the 2nd major refund authorization each semester, and 2nd scheduled refund amounts will be adjusted for changes in enrollment. Per federal regulation, no additional funds will be provided for units added after this date.

### **LATE START CLASSES**

Disbursement for late start classes will occur the week when the late-start class begins. A student must be registered for those units prior to the scheduled 2nd refund authorization.

## **CONTACT US:**

Las Positas College Financial Aid Office  
Building 1600  
Phone: (925) 424-1580  
email: [lpcfinaid@laspositascollege.edu](mailto:lpcfinaid@laspositascollege.edu)

Please refer to LPC's Financial Aid website for further details and guidance at [www.laspositascollege.edu/financialaid](http://www.laspositascollege.edu/financialaid).

Monitor your own financial aid award requirements and status on CLASS-WEB or The ZONE!

**ALL FINANCIAL AID COMMUNICATION WILL BE SENT TO YOUR ZONE EMAIL ADDRESS IN AN EFFORT TO PROMOTE A GREEN CAMPUS.**

**LAS POSITAS COLLEGE GENERAL EDUCATION PATTERN FOR ASSOCIATE IN ARTS DEGREE  
2016 – 2017 (Effective Fall 2016) Please check in with Counseling for the most recent GE pattern**

USE THE BOXES ON THE RIGHT TO RECORD YOUR PROGRESS: N= NEED IP=IN PROGRESS C=COMPLETED				N	IP	C
<b>LANGUAGE AND RATIONALITY</b>						
<b>ENGLISH COMPOSITION</b> Complete with a grade of 'C' or higher or 'P'				<b>3 UNITS</b>		
English 1A						
<b>WRITING AND CRITICAL THINKING</b> Complete 1 course from below				<b>3 UNITS</b>		
English 4 or 7						
<b>COMMUNICATION AND ANALYTICAL THINKING</b> Complete 1 course from below				<b>3 UNITS</b>		
American Sign Language 1A, 1B Business 52, 55 Computer Information Systems 50 Computer Science 1, 17 French 1A, 1B Industrial Technology 74	Italian 1A, 1B Mass Communications 1, 32A Mathematics 1, 2, 3, 7, 10, 20, 33, 34, 38, 39, 40, 45, 47, 50, 55, 55A, 55B, 65, 65B, 71	Philosophy 6 Spanish 1A, 1B Speech 1, 2, 2B, 10, 46, 48 Theater Arts 3, 25				
<b>MATHEMATICS</b> Proficiency in Mathematics may be met in one of the ways specified below						
1. Demonstrate eligibility for <b>one level above intermediate algebra or higher</b> using multiple measures such as the LPC Placement Examination or previous course work; or 2. Submit documentation that a course equivalent to one of the mathematics courses listed below has been completed (with a grade of "C" or higher or "P") at another college/university; or 3. Complete one of the following courses (with a grade of "C" or higher or "P"): Mathematics 1, 2, 3, 5, 7, 10, 20, 33, 34, 38, 39, 40, 45, 47, 50, 55, 55B or CS 17						
<b>NATURAL SCIENCES</b> Complete 1 course from below				<b>3 UNITS</b>		
* Meets either the Natural Sciences or Social and Behavioral Sciences requirement ** Meets either Natural Sciences or Social & Behavioral Sciences requirement						
Anthropology 1, 13* Astronomy 1, 10, 20, 30 Biological Sciences 1A, 1B, 1C, 7A, 7B, 7C, 10, 20, 30, 40, 50, 60	Chemistry 1A, 30A, 31 Environmental Studies 5 Geography 1*, 1L, 8, 15*	Geology 1, 1L, 3, 3L, 5, 7, 12, 12L Physics 2A, 8A, 10, 10L Psychology 4**				
<b>HUMANITIES</b> Complete 1 course from below * Meets Humanities and/or American Cultures requirement				<b>3 UNITS</b>		
American Sign Language 2A Art History 1, 4, 5 Arts 2A, 10, 23 English 11, 12A, 12B, 13, 20, 32, 35, 41, 44*, 45 French 2A	History 1, 2 Humanities 3, 6, 7, 10, 28, 44 Music 1, 4*, 5*, 10A, 10B, 12, 14, 19, 37, 43, 44, 45, 46A, 46B Philosophy 1, 1H, 2, 2H, 3, 4, 5	Photography 67 Religious Studies 1, 2, 3, 11 Spanish 2A Speech 2A, 5, 11* Theater Arts 1A, 1B, 4*, 10, 12, 47, 48 Welding Technology 71				
<b>SOCIAL AND BEHAVIORAL SCIENCES</b> Complete 1 course from below				<b>3 UNITS</b>		
* Meets Social & Behavioral Sciences and/or American Cultures requirement ** Meets either Natural Sciences or Social & Behavioral Sciences requirement						
Administration of Justice 50, 60 Anthropology 1, 2, 3, 4, 5*, 12, 13** Business 18, 20, 30 Early Childhood Development 15, 52, 56, 62, 79*	Economics 1, 2, 5, 10 Geography 1**, 2, 5, 12, 15** History 25, 28*, 32* Mass Communications 5, 31 Political Science 7, 12*, 20, 25, 30	Psychology 1, 3, 4**, 6, 12, 13, 15, 25 Psychology-Counseling 3*, 8*, 13* Sociology 1, 3*, 4, 5, 6, 11, 12, 13 Speech 3 Women's Studies 1*, 2				
<b>WELLNESS</b> Complete 3 units from AREAS OF HEALTH and 1 unit from Kinesiology*				<b>4 UNITS</b>		
*Exemption from the KIN requirement is allowed for illness or physical disability by filing a physician's statement at the Admissions & Records Office or for students who hold an AA/AS Degree or higher. The entire Wellness area is waived for Veterans with a DD214 - honorable discharge.						
Areas of Health: Health 1, 3, 55 (2 units); Nutrition 1; KIN 22A, 30; PSYC 10	Kinesiology*: 26-65; Dance 1, 2A/2B, 3, 5A/5B; any KIN activity course listed in the 2016-2017 Catalog.					
<b>AMERICAN INSTITUTIONS (AI)</b> Complete 1 course from below; partially satisfies CSU USH & AI requirement				<b>3 UNITS</b>		
History 7, 8, 25, 32	Political Science 7					
<b>AMERICAN CULTURES</b> Complete 1 course from below with a grade of 'C' or higher or 'P'						
Where appropriate, the course can simultaneously satisfy 1 other graduation or subject area requirement						
Anthropology 5 English 44 Early Childhood Development 79	History 14, 28, 32 Music 4, 5 Political Science 12	Psychology-Counseling 3, 8, 13 Sociology 3 Speech 11	Theater Arts 4 Women's Studies 1			

**LAS POSITAS COLLEGE ASSOCIATE IN ARTS DEGREE GRADUATION REQUIREMENTS**

1. Complete a minimum of 60 units with a cumulative grade point average of 2.0 or better (12 units must be completed at Las Positas College).
2. Complete all General Education (GE) Requirements for the Associate of Arts Degree listed above.
3. Select a major listed under "ASSOCIATE OF ARTS (AA) DEGREES" on the back and complete all major requirements plus GE and electives to total 60 units.
4. All courses required for the Major must be completed with a 'C' or 'P.'



**LAS POSITAS COLLEGE GENERAL EDUCATION PATTERN FOR ASSOCIATE IN SCIENCE DEGREE  
2016-2017 (Effective Fall 2016) Please check in with Counseling for the most recent GE pattern**

USE THE BOXES ON THE RIGHT TO RECORD YOUR PROGRESS: N= NEED IP=IN PROGRESS C=COMPLETED				N	IP	C
<b>LANGUAGE AND RATIONALITY</b>						
<b>ENGLISH COMPOSITION</b> Complete with a grade of 'C' or higher or 'P' <span style="float:right"><b>3 UNITS</b></span>						
English 1A						
<b>COMMUNICATION AND ANALYTICAL THINKING</b> Complete 1 course from below <span style="float:right"><b>3 UNITS</b></span>						
American Sign Language 1A, 1B Business 52, 55 Computer Information Systems 50 Computer Science 1, 17 English 7 French 1A, 1B	Industrial Technology 74 Italian 1A, 1B Mass Communications 1, 32A Mathematics 1, 2, 3, 7, 10, 20, 33, 34, 38, 39, 40, 45, 47, 50, 55, 55A, 55B, 65, 65B, 71	Philosophy 6 Spanish 1A, 1B Speech 1, 2, 2B, 10, 46, 48 Theater Arts 3, 25				
<b>MATHEMATICS</b> Proficiency in Mathematics may be met in one of the ways specified below						
<ol style="list-style-type: none"> <li>Demonstrate eligibility for <b>one level above intermediate algebra or higher</b> using multiple measures such as the LPC Placement Examination or previous course work; or</li> <li>Submit documentation that a course equivalent to one of the mathematics courses listed below has been completed (with a grade of "C" or higher or "P") at another college/university; or</li> <li>Complete one of the following courses (with a grade of "C" or higher or "P"): Mathematics 1, 2, 3, 5, 7, 10, 20, 33, 34, 38, 39, 40, 45, 47, 50, 55, 55B or CS 17</li> </ol>						
<b>NATURAL SCIENCES</b> Complete 1 course from below <span style="float:right"><b>3 UNITS</b></span>						
* Meets either the Natural Sciences or Social and Behavioral Sciences requirement ** Meets either Natural Sciences or Social & Behavioral Sciences requirement						
Anthropology 1, 13* Astronomy 1, 10, 20, 30 Biological Sciences 1A, 1B, 1C, 7A, 7B, 7C, 10, 20, 30, 40, 50, 60	Chemistry 1A, 30A, 31 Environmental Studies 5 Geography 1*, 1L, 8, 15*	Geology 1, 1L, 3, 3L, 5, 7, 12, 12L Physics 2A, 8A, 10, 10L Psychology 4**				
<b>HUMANITIES</b> Complete 1 course from below <span style="float:right"><b>3 UNITS</b></span>						
* Meets Humanities and/or American Cultures requirement						
American Sign Language 2A Art History 1, 4, 5 Arts 2A, 10, 23 English 11, 12A, 12B, 13, 20, 32, 35, 41, 44*, 45 French 2A	History 1, 2 Humanities 3, 6, 7, 10, 28, 44 Music 1, 4*, 5*, 10A, 10B, 12, 14, 19, 37, 43, 44, 45, 46A, 46B Philosophy 1, 1H, 2, 2H, 3, 4, 5	Photography 67 Religious Studies 1, 2, 3, 11 Spanish 2A Speech 2A, 5, 11* Theater Arts 1A, 1B, 4*, 10, 12, 47, 48 Welding Technology 71				
<b>SOCIAL AND BEHAVIORAL SCIENCES</b> Complete 1 course from below <span style="float:right"><b>3 UNITS</b></span>						
* Meets Social & Behavioral Sciences and/or American Cultures requirement ** Meets either Natural Sciences or Social & Behavioral Sciences requirement						
Administration of Justice 50, 60 Anthropology 1, 2, 3, 4, 5*, 12, 13** Business 18, 20, 30 Early Childhood Development 15, 52, 56, 62, 79*	Economics 1, 2, 5, 10 Geography 1**, 2, 5, 12, 15** History 25, 28*, 32* Mass Communications 5, 31 Political Science 7, 12*, 20, 25, 30	Psychology 1, 3, 4**, 6, 12, 13, 15, 25 Psychology-Counseling 3*, 8*, 13* Sociology 1, 3*, 4, 5, 6, 11, 12, 13 Speech 3 Women's Studies 1*, 2				
<b>Kinesiology*</b> Complete 1 unit from below <span style="float:right"><b>1 UNIT</b></span>						
Kinesiology 26-65; Dance 1, 2A/2B, 3, 5A/5B; any KIN activity course listed in 2016-2017 Catalog. *Exemption from the KIN requirement is allowed for illness or physical disability by filing a physician's statement at the Admissions & Records Office or for students who hold an AA/AS Degree or higher. The Kinesiology requirement for the AS is also waived for Veterans with a DD214 - honorable discharge.						
<b>PROGRAM-BASED GENERAL EDUCATION REQUIREMENT</b> <span style="float:right"><b>3 UNITS</b></span>						
Course is specific to each A.S. Degree Major. See 2016-2017 Catalog or A.S. program coordinator.						
<b>AMERICAN CULTURES</b> Complete 1 course from below with a grade of 'C' or higher or 'P' Where appropriate, the course can simultaneously satisfy 1 other graduation or subject area requirement.						
Anthropology 5 English 44 Early Childhood Development 79	History 14, 28, 32 Music 4, 5 Political Science 12	Psychology-Counseling 3, 8, 13 Sociology 3 Speech 11	Theater Arts 4 Women's Studies 1			
<b>LAS POSITAS COLLEGE ASSOCIATE IN SCIENCE DEGREE GRADUATION REQUIREMENTS</b>						
<ol style="list-style-type: none"> <li>Complete a minimum of 60 units with a cumulative grade point average of 2.0 or better (12 units must be completed at Las Positas College).</li> <li>Complete all General Education (GE) Requirements for the Associate of Arts Degree listed above.</li> <li>Select a major listed under "ASSOCIATE OF SCIENCE (AS) DEGREES" on the back and complete all major requirements plus GE and electives to total 60 units.</li> <li>All courses required for the Major must be completed with a 'C' or 'P.'</li> </ol>						

# California State University General Education (GE) Breadth Requirements

## Las Positas College 2016 - 2017 (Effective Fall 2016)

USE THE BOXES ON THE RIGHT TO RECORD YOUR PROGRESS:      N= NEED   IP=IN PROGRESS   C=COMPLETED	N	IP	C
<b>AREA A: ENGLISH LANGUAGE COMMUNICATION AND CRITICAL THINKING</b>			
Select at least <b>1 course</b> from each Group below, total <b>9 units</b> required; must be completed with a grade of C or better.			
<b>A1: Oral Communication</b> Speech 1 or 46			
<b>A2: Written Communication</b> English 1A			
<b>A3: Critical Thinking</b> English 4 or 7 or Speech 46 or Philosophy 6			
<b>AREA B: SCIENTIFIC INQUIRY AND QUANTITATIVE REASONING</b>			
Select at least <b>1 course</b> from each Group listed below, minimum <b>9 units</b> required			
<b>B1: Physical Science</b> Astronomy 1, 10, 20, 30; Chemistry <u>1A</u> , <u>1B</u> , <u>12A</u> , <u>12B</u> , <u>30A</u> , <u>30B</u> , <u>31</u> ; Environmental Studies 5; Geography 1, <u>1L</u> , 8; Geology 1, <u>1L</u> , 3, <u>3L</u> , 5, 7, 12, <u>12L</u> ; Physics <u>2A</u> , <u>2B</u> , <u>8A</u> , <u>8B</u> , <u>8C</u> , <u>8D</u> , 10 <u>10L</u>	<b>B2: Life Science</b> Anthropology 1*, <u>1L</u> , 13; Biological Sciences: <u>1A</u> , <u>1B</u> , <u>1C</u> , <u>7A</u> , <u>7B</u> , <u>7C</u> , <u>10</u> , 20, <u>30</u> , 40, <u>50</u> , <u>60</u> Psychology 4*  <i>*Also listed in Area D but can                      only be used in one area.</i>	<b>B3: Laboratory Activity</b>  At least one of the courses selected from group B1 or B2 must include a lab.  Lab courses are indicated by an underline.  The chosen lab must be associated with a lecture component and/or connected as a co-requisite or prerequisite.	<b>B4: Mathematics/                      Quantitative                      Reasoning</b> Select <b>1 course</b> ; must be completed with a grade of C or better.  Mathematics 1, 2, 3, 5, 7, 10, 20, 33, 34, 38, 39, 40, 45, 47  CS 17
<b>AREA C: ARTS AND HUMANITIES</b>			
Select <b>3 courses</b> from below, <b>1 course from Arts, 1 course from Humanities &amp; 1 from either area</b> ; min <b>9 units</b>			
<b>C1: Arts</b> Select at least <b>1 course</b> from below Art History 1, 4, 5 Arts 2A, 3A, 10, 11 Music 1, 4, 5, 6, 8A, 8B Photography 67 Theater Arts 1A, 4, 10, 11, 12, 14, 25, 40, 51 Welding Technology 71	<b>C2: Humanities</b> Select at least <b>1 course</b> from below American Sign Language 2A, 2B English 11, 12A, 12B, 13, 20, 32, 35, 41, 44*, 45 French 2A, 2B History 1*, 2*, 7*(F15), 8*(F15), 14*(F15) Humanities 3, 6, 10, 28, 44 Philosophy 1, 1H, 2, 2H, 3, 4, 5 Religious Studies 1, 2, 3, 11 Spanish 2A, 2B Speech 2, 5 <i>*Also listed in Area D but can only be used in one area.</i>		
<b>AREA D: SOCIAL SCIENCES</b>			
Select <b>3 courses</b> from below, from at least <b>2 disciplinary perspectives</b> ; minimum of <b>9 units</b>			
<b>Administration of Justice</b> 50(F12), 56(F15), 60(F12), 66(F15)  <b>Anthropology and Archeology</b> 1*, 2, 3, 4, 5, 12  <b>Business</b> 30  <b>Early Childhood Development</b> 15**, 52, 56*, 62, 79  <b>Economics</b> 1, 2, 5, 10  <b>English</b> 44*  <b>Geography</b> 2, 5, 12, 15  <b>Health</b> 3(F15)*  <b>History</b> 1*, 2*, 7*, 8*, 14*, 25, 28, 32	<b>Marketing</b> 50  <b>Mass Communications</b> 5, 31  <b>Political Science</b> 7, 12, 20, 25, 30  <b>Psychology</b> 1, 3, 4*, 6, 12*, 13, 15**, 25  <b>Psychology-Counseling</b> 3, 13  <b>Sociology</b> 1, 3, 4, 5, 6, 11, 12, 13  <b>Speech</b> 11*  <b>Women's Studies</b> 1, 2  <i>*Course may be listed in more than one area but will NOT be                      certified more than once                      ** ECD 15 + Psych 15, maximum credit 3 units</i>		

# California State University General Education (GE) Breadth Requirements Las Positas College 2016 - 2017 (Effective Fall 2016)

USE THE BOXES ON THE RIGHT TO RECORD YOUR PROGRESS:    N= NEED   IP=IN PROGRESS   C=COMPLETED	N	IP	C
<b>AREA E: LIFELONG LEARNING AND SELF DEVELOPMENT</b> Select <b>3 units</b> from below Veterans with DD214 honorable discharge receive waiver for this area and 3 units toward CSU transfer.			
<p>Dance* 2A/B, 3, 5A/B Early Childhood Development 54, 56** Health 1, 3** Health Science 55 Kinesiology 21A, 21B, 22A, 24, 30, Kinesiology Activity* AAE, AAQE, AB, AIE, AFG, APA, AQA, AQJD, ASA, AWT, BC1, BC2, BC3, BD1, BD2, BD3, BK, BKL, BKP, BL, BRD, BSF1, BX, CL, CP, CSVB, CW, CYCL1, DBS, DE, DRJ1, DRJ2, DRJ3, DRJ4, DS, DT, DV1, FC, FD, FFL, FL1, FL2, FL3, FN1, FN2, FN3, FSC, FS1, FS2, FW1, FW2, FW3, GBW, GF1, GF2, GF3, HHA, ID, JW, LAX1, LDFI, LG, OF, PF, PL1, PL2, PM, PPA1, SC1, SC2, SD, SI, SS, SWA, SW1, SW2, SW3, SW4, SWF1, SWF2, SWF3, SWF4, TDE1, TDE2, TK1, TK2, TK3, TN1, TT, TTT, UF1, UF2, UF3, UF4, VB1, VB2, VB3, WP1, WP2, WP3, WT1, WT2, WTW1, WTW2, XT1, YO ATH, YOF, YO1, YO2, YO3, YO4, ZUM1 Numbered Activity Courses: 26-65</p> <p><i>*Limit 2 units.</i> <i>** Also listed in Area D but can only be used in one area.</i> <i>*** For Area E credit, course must be taken once for 3 units.</i></p>	<p>Nutrition 1 Psychology 10, 12**, 24 Psychology-Counseling 7***, 10, 11, 18(F13), 30 Sociology 4, 7 Speech 3, 10, 11(F15)**</p>		
<b>US History, Constitution, and American Ideals:</b> Complete <b>1 of the groups</b> below Completion of the United States History, Constitution, and American Ideals Requirement is required for graduation from any CSU Campus. All CSUs will allow up to 6 of the units taken to meet this requirement to be credited toward satisfying the General Education Breadth Requirements in Area C2 and/or D as approved above.			
<p><b>GROUP 1</b> – History 7 &amp; History 8 or <b>GROUP 2</b> – Political Science 7 &amp; History 7 or 8 or 25 or 32</p>			

## PLEASE NOTE THE FOLLOWING:

1. For a course to meet a CSU GE requirement, the course must be on the CSU GE pattern during the academic year it is taken.
2. Completion of the CSU GE Breadth pattern is not an admission requirement. If appropriate for the major, students may complete the minimum eligibility requirements for admission to a CSU – see a counselor for details and advisement.
3. Advanced Placement (AP) exams with passing scores may be applied to the CSU GE pattern. For details, see a counselor and/or the AP chart in the Catalog.
4. Request a **CSU GE Certification** in the Admissions & Records Office at the end of the last semester before transferring. The certification is the process by which the community college verifies that a student has completed all of the required coursework for the CSU GE pattern (partial completion is possible), which is sent directly to the transfer institution. If CSU GE is not certified, students may be subject to the lower-division GE requirements of the campus to which they transfer.

## INTERSEGMENTAL GENERAL EDUCATION TRANSFER CURRICULUM (IGETC)

LAS POSITAS COLLEGE 2016-2017 (EFFECTIVE FALL 2016)

**MAY BE USED FOR GENERAL EDUCATION CERTIFICATION FOR THE UNIVERSITY OF CALIFORNIA AND/OR THE CALIFORNIA STATE UNIVERSITY**

USE THE BOXES ON THE RIGHT TO RECORD YOUR PROGRESS: N = NEED IP = IN PROGRESS C = COMPLETED		N	IP	C
<b>AREA 1: ENGLISH COMMUNICATION</b>				
CSU: Select <b>3 courses</b> , 1 from <b>Group 1A</b> and 1 from <b>Group 1B</b> , and 1 from <b>Group 1C</b> , total of <b>9 units</b> required				
UC: Select <b>2 courses</b> , 1 from <b>Group 1A</b> and 1 from <b>Group 1B</b> , total of <b>6 units</b> required				
<b>GROUP 1A: English Composition (3 units)</b> English 1A				
<b>GROUP 1B: Critical Thinking/English Composition (3 units)</b> English 4 or 7				
<b>GROUP 1C: Oral Communication - CSU only (3 units)</b> Speech 1 or 46				
<b>AREA 2: MATHEMATICAL CONCEPTS AND QUANTITATIVE REASONING</b>				
Select <b>1 course</b> from below; minimum <b>3 units</b> required				
Mathematics 1, 2, 3, 5, 7, 10, 20, 33, 34, 40, 45, 47 or CS 17				
<b>AREA 3: ARTS AND HUMANITIES</b>				
Select <b>3 courses</b> from below, at least <b>1 course from Arts, 1 course from Humanities &amp; 1 from either area</b> ; minimum of <b>9 units</b>				
<b>3A: ARTS</b> Select at least <b>1 course</b> from below: Art History 1, 4, 5 Music 1, 4, 5, 8A, 8B Photography 67 Theater Arts 4, 10, 11, 12, 14		<b>3B: HUMANITIES</b> Select at least <b>1 course</b> from below: American Sign Language 2A, 2B English 20, 32, 35, 41, 44, 45 French 2A, 2B History 1*(F15), 2*(F15), 7*(F15), 8*(F15), 14*(F15) Humanities 3, 6, 10, 28, 44 Philosophy 1, 1H, 2, 2H, 3, 4, 5 Religious Studies 1, 2, 3, 11 Spanish 2A, 2B <i>*Course may be listed in more than one area but will NOT be certified more than once</i>		
<b>AREA 4: SOCIAL AND BEHAVIORAL SCIENCES</b>				
Select <b>3 courses</b> from below, from at least 2 different disciplinary perspectives, minimum of <b>9 units</b>				
Anthropology 1*, 2, 3, 4, 5, 12  Early Childhood Development 52, 56  Economics 1, 2, 5, 10  Geography 2, 5, 12  Health 3(F15)  History 1*, 2*, 7*, 8*, 14*, 25, 28, 32  Mass Communications 5, 31		Political Science 7, 12, 20, 25, 30  Psychology 1, 3, 4*, 6, 12, 13, 25  Psychology-Counseling 13  Sociology 1, 3, 4, 5, 6, 11, 12, 13  Women's Studies 1, 2  <i>*Course may be listed in more than one area but will NOT be certified more than once</i>		
<b>AREA 5: PHYSICAL SCIENCE AND BIOLOGICAL SCIENCE</b>				
Select <b>1 Physical Science Course</b> and <b>1 Biological Science Course</b> from below; minimum <b>7 units</b> ; <b>1 course</b> must include a laboratory <i>*Courses may be listed in more than one area but will NOT be certified more than once</i>				
<b>5A: PHYSICAL SCIENCE</b> Astronomy 1, 10, 20, 30 Chemistry <u>1A</u> , <u>1B</u> , <u>12A</u> , <u>12B</u> , <u>30A</u> , <u>30B</u> , <u>31</u> Environmental Studies 5 Geography 1, <u>1L</u> , 8 Geology 1, <u>1L</u> , 3, <u>3L</u> , 5, 7, 12, <u>12L</u> Physics <u>2A</u> , <u>2B</u> , <u>8A</u> , <u>8B</u> , <u>8C</u> , <u>8D</u> , 10, <u>10L</u>		<b>5B: BIOLOGICAL SCIENCE</b> Anthropology 1*, <u>1L</u> , 13 Biological Sciences: <u>1A</u> , <u>1B</u> , <u>1C</u> , <u>7A</u> , <u>7B</u> , <u>7C</u> , <u>10</u> , <u>20</u> , <u>30</u> , <u>40</u> , <u>50</u> , <u>60</u> Psychology 4* <i>*Course may be listed in more than one area but will NOT be certified more than once</i>		<b>5C: Laboratory Science Requirement</b> At least one course selected from group 5A or 5B must include a lab. Lab courses are indicated by an underline. The chosen lab must be associated with a lecture component and/or connected as a co-requisite or prerequisite.
<b>AREA 6: LANGUAGE OTHER THAN ENGLISH - UC REQUIREMENT ONLY</b>				
Proficiency in a language other than English may be met in one of the ways listed below				
1. Complete <b>1</b> of the following courses or a higher level: ASL 1A, French 1A, Italian 1A, Spanish 1A. 2. Complete <b>2</b> years of high school study in the same language, completed with a grade of 'C-' or higher. 3. Demonstrating equivalent proficiency prior to transfer may also satisfy this requirement.				
<b>AMERICAN INSTITUTIONS REQUIREMENT - CSU GRADUATION REQUIREMENT ONLY</b>				
Complete <b>1 group</b> from below. <i>These courses may also be applied to Area 3B or 4 as referenced above.</i>				
<b>GROUP 1:</b> History 7 and History 8				
<b>GROUP 2:</b> Political Science 7 and one of the following: History 7 or 8 or 25 or 32				
<b>PLEASE NOTE THIS IMPORTANT INFORMATION</b>				
1. For a course to meet an IGETC requirement, the course must be on the IGETC pattern during the academic year it is taken. 2. All courses taken to meet IGETC requirements must be completed with a grade of 'C' or better. 3. Students are encouraged to meet with a counselor to discuss the various requirements for transfer and to make a Student Education Plan (SEP).				



# GENERAL INFORMATION

## CLASS SCHEDULE AND CATALOG

These are publications of Las Positas College. They provide information regarding course and program offerings, times, dates, prerequisites, and course descriptions. You may obtain them at the College Bookstore, download as PDF, or by accessing CLASS-Web or The ZONE online.

**This class schedule is available in alternate reading format. Contact the Disability Resource Center at (925) 424-1510 for assistance.**

## STUDENT IDENTIFICATION CARD

Each student who completes the registration process will be issued a photo ID card. This card is often required to access college programs and services. Your student ID card will be required for library services, including computer usage. You may obtain this card in the Online Service Center (OSC).

## STUDENT SERVICES

As a student of Las Positas College, many services such as counseling services, tutorials, career information, financial assistance, veterans assistance, health information, job placement, intercollegiate athletics, and cultural activities, are available to you.

## COUNSELING SERVICES

Counseling services (Building 1600) are central to student success at Las Positas College. Counselors provide academic, career, and personal counseling services. They orient new students and teach psychology-counseling courses in career selection, orientation to the College experience, study skills, peer support training, re-entry support and interpersonal relationships. Counselors remain available to students throughout their college career to discuss concerns that may affect their academic progress.

## TUTORING PROGRAM

The Tutoring Program (Building 2400) is dedicated to providing the support and assistance students need to be successful in their course work. Free individual and small group tutoring is provided in specific content areas as well as study skills assistance. Students are invited to visit the Center to request tutoring or to seek positions as tutors.

## DISABLED STUDENTS PROGRAMS AND SERVICES (DSPS)

Las Positas College is committed to excellence and accessibility for all students. DSPS offers support services for students with physical, communication, learning, and psychological disabilities. Support services include direct services, programs, and campus and community referrals. Direct services include priority registration, academic, career and disability-related counseling, new student orientation, interpreters, tutors, note takers, and test-taking facilitation. Students with verifiable disabilities are eligible for special accommodations. The disability must be verified by credentialed, certified or licensed professionals.

- **High Tech Center** - DSPS has a dedicated High Tech Center for students with disabilities. PC and Macintosh computers are available, along with other adaptive hardware and software, to assist students with reading, writing, spelling, and computation skills.
- **Learning Skills Program** - The Learning Skills Program at Las Positas College is designed specifically to assist the learning disabled student who has the potential to succeed in a community college environment. The program includes an initial diagnostic assessment and evaluation to determine eligibility for Learning Skills lab classes, individualized instruction, academic advising, and open access to the High Tech Center Instructional Lab.

For information and assistance, visit the Disability Resource Center located in Building 1600, or call (925) 424-1510

**This class schedule is available in alternate reading format. Contact the Disability Resource Center at (925) 424-1510 for assistance.**

## EXTENDED OPPORTUNITY PROGRAMS AND SERVICES (EOPS)

EOPS provides financial assistance and support services for low-income students with unique and special needs created by language, social, and economic situations. If you are eligible, the following services are available:

- A book grant or other financial assistance;
- Academic, career, and personal counseling;
- Cultural enrichment activities;
- Priority registration;
- Free tutoring and peer support;
- Employment and transfer counseling;
- Information and referral services.

For information or application assistance, visit the EOPS Office in Building 1600, or call (925) 424-1598.

## CAREER-TRANSFER CENTER

The Career-Transfer Center (Building 1600) operates on a self-help basis and provides students with the following resources for exploring both career and educational opportunities: resource books, video cassettes, a computerized career information system (EUREKA), college/university catalogs, current career oriented magazines, handouts on resume writing and interview techniques, and various informational brochures.

## LIBRARY

You are encouraged to visit the Learning Resource Center (Library) and become acquainted with its many resources and services which include all types of printed and non-printed materials. Your student ID card is required for library services and computer usage.

## FINANCIAL AID

**Website: [www.laspositascollege.edu](http://www.laspositascollege.edu) / click on "Financial Aid"**

In addition to fee waivers, Las Positas College offers federal Pell Grants, SEOG grants, Federal Stafford Subsidized and Unsubsidized Loans, Academic Competitiveness Grants, Cal Grants B and C, and Federal Work Study job opportunities. Grants do not need to be repaid, while loans do. To be considered for ANY aid, you must complete a Free Application for Federal Student Aid and mail or transmit it for processing ([www.fafsa.ed.gov](http://www.fafsa.ed.gov)). Once results are received, you'll need to complete your financial aid file with required documentation to determine eligibility. Your processed FAFSA application may automatically qualify you for a waiver of registration fees. For more information refer to [www.finaid.org](http://www.finaid.org). Monitor your Financial Aid status on "The ZONE".

## SCHOLARSHIPS

Scholarships are financial gifts donated by various individuals and organizations that do not need to be repaid. Las Positas College provides many scholarship opportunities and posts pertinent scholarship information on a timely basis. Please check the Financial Aid glass bulletin board in Building 1600 for current scholarship listings. Refer to the LPC Financial Aid website under the Scholarship section for more details.

Website: [www.laspositascollege.edu](http://www.laspositascollege.edu) / click on "Financial Aid"

## VETERANS INFORMATION

Veterans or their dependents may be eligible for educational benefits for attending Las Positas College. Students should inquire at the Veterans Office in Building 1310, (925) 424-1571, or phone V.A. directly at 1-888-442-4551. To maintain status in this program, you must enroll into your classes, request certification from the V.A. Office each semester, and notify the office of any enrollment changes. If you feel you qualify for our Veteran's Service Program please contact:

### **Veterans First Program**

Contact Todd Steffan ~ (925) 424-1571

Website: <http://www.laspositascollege.edu/veterans.php>

**V.A. Website:** [www.gibill.va.gov](http://www.gibill.va.gov).

# GENERAL INFORMATION

## HEALTH CENTER

The Student Health Center is staffed by a registered nurse practitioner and is located in the Student Center (Building 1700). Services include: evaluation, treatment for minor illnesses and injuries, prescriptions, health education information and materials, birth control information, and health care referrals. For information on the Student Health Fee, see page 88.

### Spring & Fall

HOURS: Mon, Tue, Thurs: 9am to 5pm  
Wednesday: 10am to 6pm  
Friday: closed

**Summer:** visit [www.laspositascollege.edu/healthcenter/](http://www.laspositascollege.edu/healthcenter/)

## SMOKING POLICY AT LPC

In an effort to prevent the serious health risks associated with exposure to smoking and environmental tobacco smoke, faculty, staff, students and visitors at Las Positas College who choose to use tobacco products may do so in parking lots and designated areas only. This also applies to electronic cigarettes and other imitation smoking devices.

## COOPERATIVE WORK EXPERIENCE

Students may earn one to four units if their jobs (either paid or voluntary) and college major are related. Students develop individualized learning objectives or training programs that enable them to enhance their career development. Additional information may be obtained from the Dean of Academic Services, BSBA Division, Las Positas College, (925) 424-1275.

## STUDENT GOVERNMENT AND ACTIVITIES

The Associated Students of Las Positas College (ASLPC) is the campus student government. It provides opportunities for students to participate in the governance of the College on both local and statewide levels. ASLPC representatives have the opportunity to serve on numerous College committees. The Inter-Club Council (ICC) is the representative body which coordinates inter-club activities and funds, and promotes communication and cooperation among clubs on campus.

## OPEN COURSES

The policy of the Chabot-Las Positas College District is that, unless specifically exempted by statute or regulation, every course, course section, or class, reported for state aid, wherever offered and maintained by the District, shall be fully open to enrollment and participation by any person who has been admitted to the college(s) and who meets such prerequisites as may be established pursuant to regulations contained in Article 2.5 (commencing with Section 55200) of Subchapter 1 of Chapter 6 of this Division of Matriculation Regulations.

## PARKING

Students must register their vehicles and obey all regulations (see Parking brochures). Semester parking permits may be purchased online via CLASS-Web or "The ZONE" (Autos-\$30; Motorcycles-\$15). Vehicles failing to properly display permits will be cited. Daily permits can be purchased for \$2.00 from parking lot dispensers located on light poles. \*BOGG students are eligible for a \$20 parking fee.

## PRIVACY RIGHTS OF STUDENTS

As a student, you have the right to review your official educational records, files and documents. For information, obtain the PRIVACY RIGHTS OF STUDENTS policy and procedures brochure available in Building 1600.

## EQUAL OPPORTUNITY STATEMENT

Las Positas College is an equal opportunity action institution in its policies, procedures, and practices relating to access, admission, and employment in their programs, services and activities. In compliance with federal and state law, and statements of philosophy and objectives, Las Positas College does not discriminate on the basis of race, color, national origin, religion, sex,

age or handicap. Inquiries regarding equal opportunity non-discrimination policies and procedures may be directed to the Vice President of Student Services, Las Positas College, phone (925) 424-1405 (student matters), the Director, Personnel Services and Employee Relations, phone (925) 416-2084 (for employment matters), or the Director, U.S. Department of Education, Office of Civil Rights, Washington, D.C.

## NONDISCRIMINATION POLICY

### >Age

Las Positas College complies with the Age Discrimination in Employment Act of 1974, which prohibits discrimination in employment on the basis of age.

### >Disabled

Las Positas College does not discriminate on the basis of disability in the admission or access to, or treatment or employment in, its programs or activities. Inquiries regarding compliance with non-discrimination requirements in the Americans with Disabilities Act may be directed to the Vice President of Student Services, Building 1600, Las Positas College, phone 925-424-1420.

### >Race, Color, or National Origin

Las Positas College complies with the requirements of Title VI of the Civil Rights Act of 1964 and the regulations adopted thereunder. No person shall, on the grounds of race, color, or national origin be excluded from participation in, denied the benefits of, or be otherwise subjected to discrimination under any program of the College. Las Positas College also complies with Title VII of the Act, which includes nondiscrimination on the basis of religion and sex. Limited language skills are not a barrier to occupational programs and services.

### >Gender

Las Positas College does not discriminate on the basis of gender in educational programs or activities. Title IX of the Educational Amendments of 1972, as amended, and the administrative regulations adopted thereunder prohibit discrimination on the basis of sex in College education programs and activities. Such programs and activities include admission of students and employment.

### >Sexual Harassment

Las Positas College desires to maintain an academic and work environment which protects the dignity and promotes the mutual respect of all employees and students. Sexual harassment of employees or students will not be condoned. In general, deliberate verbal comments, gestures or physical contact of a sexual nature that are unsolicited and unwelcome will be considered harassment (Title VII of the Civil Rights Act of 1964). Inquiries concerning the application of these policies to programs and activities of Las Positas College may be referred to the following officers assigned the administrative responsibility of reviewing such matters:

Sexual harassment issues, Disability concerns, and Equal Opportunity concerns may all be directed to:

Vice President of Student Services, Bldg 1600  
(925) 424-1420

Inquiries may also be addressed to the Regional Director, Office of Civil Rights, Region 9, 1275 Market Street, 14th Floor, San Francisco, CA 94103.

### >Declaraci'on de No Discriminaci'on

Las Positas College, de acuerdo con las leyes civiles, declara que no discrimina hacia ninguna persona a base de su raza, color, nacionalidad, ascendencia, religi'on, creencia, sexo, edad o incapacidad, en sus programas y pol'iticas de empleo y educaci'on. El conocimiento limitado del idioma no limita acceso a programas y servicios ocupacionales. Cualquier pregunta sobre la aplicaci'on de esta declaraci'on puede dirigirse al Regional Director, Office of Civil Rights, Region 9, 1275 Market Street, 14th Floor, San Francisco, CA 94103.

# CAMPUS SAFETY & SECURITY

## A MESSAGE FROM THE CAMPUS SAFETY SUPERVISOR



The Las Positas College Department of Campus Safety would like to welcome all students, faculty, staff, guests, and visitors to the Las Positas College campus. As a member of the college community, Campus Safety is dedicated to the preservation of public safety by providing innovative and progressive service. We share the responsibility of ensuring and maintaining a safe, healthy, and engaging educational learning environment where everyone can enjoy the challenges and rewards of obtaining or providing an education in an atmosphere free from fear, harassment, or discrimination in partnership with the community.

The safety and wellbeing of all members of the college community is the primary concern and responsibility of the officers and staff of Campus Safety.

The Las Positas Community College Campus Safety Department is a professional agency with highly trained officers and support personnel. We are committed to the highest standards of professionalism and service. Campus Safety strives to provide an atmosphere of safety that will enable the college community to focus on providing the highest quality education and learning.

This Annual Security Report is available to the public to provide information regarding crime statistics and safety information as required by law. The "Jeanne Clery Disclosure of Campus Security and Campus Crime Statistics Act". This Campus Security Report is published in accordance with section 20 U.S.C. 1092 (f) (Jeanne Clery Disclosure of Campus Security Policy and Campus Crime Statistics Act.) Please take a few minutes to review this important statistical and policy information. If you have questions or concerns regarding any information in this brochure, please contact the Campus Safety Department at (925) 424-1690, or come by the Campus Safety Department office located in Building 1700 between parking lots C and D. You can find the Campus Safety website at: <http://www.laspositascollege.edu/safety/index.php>

Campus Safety is dedicated to providing the highest level of professional safety service to the Las Positas College community with pride, honor, and integrity.

Sincerely,

Sean I. Prather

Department Supervisor, Campus Safety & Security Las Positas College

Department of Campus Safety & Security

## 2015 UNIFORM CAMPUS CRIME REPORT

Las Positas College Campus Safety Department is required to provide the United States Department of Justice with an annual report containing the number and type of criminal offenses committed within the jurisdiction of the Las Positas College as well as citations issued and arrests made. This information is forwarded to the Federal Bureau of Investigation for inclusion in the F.B.I. annual publication, Crime in the United States.

In 1990, the U.S. Congress enacted the "Crime Awareness and Campus Security Act of 1990," which requires colleges and universities to disclose information about crime on and around their campuses. This law was renamed in 1992 to the "Jeanne Clery Disclosure of Campus Security Policy and Campus Crime Statistics Act". The federal Clery Act requires the college district to provide additional information to the U.S. Department of Education and to the neighboring communities. Crimes that must be reported include murder, manslaughter, sex offenses (forcible and non-forcible), robbery, aggravated assault, burglary, motor vehicle theft, and arson. In addition, the college district must report arrests or disciplinary action referrals for liquor, drugs, and weapons offenses. Crimes classified as hate crimes must also be reported. The Clery Act requires that any college official (Campus Safety Authority) having knowledge of any criminal acts occurring on any campus as defined in the Clery Act must report the information to Campus Safety for inclusion in the annual safety report. On March 07, 2013, President Obama signed the Violence Against Women Reauthorization Act of 2013 (VAWA) which amended the Higher Education Act of 1965, the Clery Act. All higher education institutions are now required to compile statistics for incidents of domestic violence, dating violence, sexual assault, and stalking. VAWA also requires higher education institutions to include policies, procedures, and programs pertaining to these incidents in the annual security report.

## CRIME REPORTING PROCEDURES

### 20 U.S.C. 1092(1)(A)

Las Positas College maintains a security department with personnel available 24 hours a day, 7 days a week. Persons are encouraged to report any criminal activity or any other emergency at any time day or night by calling campus safety at 424-1699 or by coming in person to the campus safety office located in room 1725. If the office is closed, the on-duty Campus Safety officer can be contacted by telephone in the following ways:

- From any off-campus phone, dial the campus switchboard at (925) 424-1000 until 9pm
- From any on-campus telephone, dial 1690 for normal business, or in the event of an emergency, dial 1699.
- From any college pay phone, in the event of an emergency, dial \*16. No coin is needed.

Emergency Call boxes are also located in several parking lots, on the campus perimeter road, and near the Student Center. In the event of an emergency, push the button on the Call box and the on-duty officer is notified over his walkie-talkie of your location. You may communicate directly with the on-duty officer by following the directions on the Call box. Outside the entrance to the Campus Safety Office (1725) there is an emergency auto-dialer. In the case of an emergency and the office is locked, you can push the button on the auto-dialer. This will ring to the on-duty campus safety officer's walkie-talkie and you will be able to communicate directly with the officer.

## STUDENTS RIGHT TO KNOW

Las Positas College Annual Campus Security Report publication is the Department's "Student Right to Know" report. Campus Safety updates and makes available a printed hard copy for distribution. Copies are available at the Campus Safety offices or by calling (925)424-1690. An online version is posted and available on the Campus Safety website [http://www.laspositascollege.edu/safety/documents/CampusSafetyPages\\_FALL2014.pdf](http://www.laspositascollege.edu/safety/documents/CampusSafetyPages_FALL2014.pdf) All students and employees are informed that a digital or hard copy of the Annual Cam-

pus Security Report publication is available to them. Information on the availability of this publication is also provided on the Las Positas College website, Las Positas College catalog, and semester schedule of classes. A Daily Crime and Activity log and Report Number log is maintained at the front desk at the Campus Safety office.

## TIMELY WARNINGS

As required by federal law (20 USC §1092(f)), the College will issue a Timely Warning to the entire College community when a Clery-reportable crime occurs on campus or in an area surrounding the campus when the Campus Safety Supervisor or her designee or other senior level College official determines that the situation represents a serious or continuing threat to other students and employees. The decision to issue a Timely Warning will be made on a case-by-case basis.

The level of detail included in the Timely Warning will vary depending on the type of crime. The name(s) of a victim(s) will not be published in the Timely Warning. Efforts will be made to craft Timely Warnings so as to not intentionally reveal the identity of the victim, including the victim of a sexual assault. Certain information may be excluded from a Timely Warning if, in the professional judgment of responsible authorities, the information would compromise law enforcement's efforts to assist a victim or contain, respond to, or otherwise mitigate the emergency.

The purpose of a Timely Warning is to notify the community about certain specified crimes so that community members may take appropriate precautionary measures to avoid being victims of similar crimes. As required by law, Timely Warnings will include general precautionary measures persons may implement to avoid harm. Individuals must assess their respective situations and decide if the precautionary measures are valid for their given situation. Timely Warnings will most often be distributed via email; however, additional messaging methods may be employed. The decision to issue a Timely Warning or sex offenses involving persons who are acquaintances will be made on a case-by-case basis. Factors which will be considered when making this decision include: the level of force and violence used to commit the crime, the potential use of a drug to commit the crime, and the existence of multiple crimes of a similar nature occurring in close proximity, either in time or location. The Las Positas College Campus Safety Supervisor, Livermore Police and the Title IX Coordinator (or their designees) are responsible for determining if a Timely Warning will be issued for non-stranger sexual assaults. Consultation with other College staff persons may occur on a need-to-know basis.

When faced with an emergency, it is important to take action to provide for one's own safety. As a general rule, it is a best practice to follow the instructions of police, fire, and medical first responders, Emergency text notification system messages, and knowledgeable College officials, unless you know that doing so will place you in imminent danger. Be familiar with the Emergency procedures for situations that call for your immediate action

## ACCESS TO CAMPUS FACILITIES

### 20 U.S.C. 1092(B)

#### Buildings

During business hours, the college and most campus buildings are open from 7am to 11pm. During non business hours, access to all college facilities is by key or card key, if issued, or by admittance via the Department of Campus Safety. In the case of periods of extended closing, the College will admit only those with prior approval to all facilities. All students and staff members are issued identification cards, which they may be asked to produce if there is any question about their authorization to be in a specific area. There is no campus residences associated with Las Positas College.

#### College Property

No college property may be removed from the campus without expressed permission from an administrator. Unauthorized removal of college property from the campus is a violation of the law and may be prosecuted by the college.



# CAMPUS SAFETY & SECURITY

## COLLEGE SECURITY SERVICES 20 U.S.C. 1092(C)

It is the policy of the Chabot-Las Positas Community College District Board of Trustees to protect the members of the total college community and to protect the property of the District. Under the general directions of the Vice Chancellor of Business Services, Campus Safety shall insure that reasonable protection is provided by using methods that fit within and contribute to the educational philosophy and process of the institution.

The District encourages all persons with knowledge of crimes on campus to accurately and promptly report these crimes to Campus Safety and other appropriate police agencies.

## STATEMENT OF ENFORCEMENT AUTHORITY FOR CAMPUS SAFETY AND SECURITY DEPARTMENT

The campus safety officer meets the legal definition of a security officer because of appointment pursuant to the California Education Code, section 70902. The campus safety officer is not a peace officer, but sections 626 and 627 of the California Penal Code provide special authority for school security officers to make an arrest if the perpetrator fails to leave the college grounds after being directed to do so. In addition to this authority, campus safety officers can arrest for any misdemeanor or felony committed within their presence, but must use section 837 P.C. – arrest by a private person – to accomplish the arrest.

Campus safety officers derive additional authority from section 21113(a) of the California Vehicle Code. This section covers parking on school property. Officers can issue citations for violations of District Parking Regulations using this section.

## MEMORANDUM OF UNDERSTANDING WITH THE LIVERMORE POLICE DEPARTMENT

Las Positas College and the Livermore Police Department have entered into a memorandum of understanding to define their respective campus safety and law enforcement roles relating to Las Positas College.

Under the guidelines of this agreement, the College Department of Campus Safety/Security is responsible for maintaining safety and security on campus. These duties include routine patrols, parking enforcement, reporting safety hazards, and writing various reports involving criminal activity, student and staff injuries and non-injury vehicle collisions. The Livermore Police Department is responsible for investigating all felony serious misdemeanors and violent crimes on campus, vehicle collisions, and taking custody of persons arrested per Section 847 of the California Penal Code.

## STATEMENT FOR NON-SWORN OFFICERS

The Chabot-Las Positas Community College District employs security officers with training specific to campus security.

## STUDENT/EMPLOYEE RESPONSIBILITY AND CRIME PREVENTION

Crime prevention material is distributed by Campus Safety to the campus community. Campus Safety makes inspections of facilities to ensure physical security design, presents programs to reduce risk from criminal acts, review plans and new construction additions to facilities to insure against design defects that could contribute to criminal acts, make preventative patrols of grounds, make necessary arrests and detentions, and interact with other law enforcement and investigative agencies to accomplish this task. Crime prevention and safety information such as Preventing Sexual Assault, Escort Service, Earthquake Procedures, First Aid Instructions, and include safety tips and are provided by various college departments. Material includes how to call Campus Safety for emergencies and how to report crimes. This information is made available to students during registration for fall and spring semester classes and summer classes. The information is available on-line and in published brochures. Las Positas College and Campus Safety are committed to providing a safe and secure learning and working environment. The safety of each student and employee are of paramount concern. Information regarding the following topics is provided to assist students and employees in learning about these topics, learning about how to avoid and prevent these types of offenses, and what to do in the event you or someone you know becomes a victim or has questions or concerns.

## SAFETY TIPS AND INFORMATION:

### Personal Security

<http://www.state.gov/m/ds/rls/rpt/19773.htm>

### Identity theft – General Guide

[www.ag.ca.gov/idtheft/index.htm](http://www.ag.ca.gov/idtheft/index.htm)

### Domestic Violence

[www.ndvh.org](http://www.ndvh.org)

### Stalking

<http://www.victimsofcrime.org/>

### Sexual Assault/Rape

<http://www.womenshealth.gov/violence-against-women/>

### Dating and Personal Safety Tips

<http://www.datehookup.com/content-dating-safety-a-self-defense-resource-guide-for-women.htm>

### Violence Against Women Act

[http://www.whitehouse.gov/sites/default/files/docs/vawa\\_factsheet.pdf](http://www.whitehouse.gov/sites/default/files/docs/vawa_factsheet.pdf)

Additional information regarding sexual assault, sexual battery, dating and domestic violence, and sexual harassment is available at the Las Positas Health Center.

<http://www.laspositascollege.edu/healthcenter/index.php>

The cooperation and involvement of students, faculty and staff in the College's Crime Prevention and Safety Program is essential. Students and employees must assume responsibility for their personal safety and the security of their personal belongings by taking simple common sense precautions such as:

- Walk in well-lighted areas and try to avoid walking alone at night. Carry a whistle in your hand when walking alone.
- Always lock your car doors and never leave valuables in sight.
- When returning to your vehicle, have your keys in hand. Always check the rear seat

before entering your vehicle. Lock your doors upon entering.

- Know the locations of campus pay telephones and Call boxes.
- Avoid working or studying in buildings alone at any time.
- Report any suspicious or criminal activity to Campus Safety or any other college employee.

## SEXUAL ASSAULT, DOMESTIC AND DATING VIOLENCE, AND STALKING

Las Positas Community College recognizes that sexual assault, dating violence, domestic violence, and stalking are very serious issues and are unacceptable. Sexual assault, domestic violence, and stalking will not be tolerated at Las Positas College. The college will investigate all allegations of sexual assault, dating violence, domestic violence, and stalking and take appropriate disciplinary or legal action. In addition to criminal prosecution, school disciplinary sanctions range from reprimand to suspension to expulsion from the College. During a disciplinary hearing, the accuser and the accused are entitled to due process, including the right to have others present at the hearings and a right to the same information regarding the outcome of the disciplinary hearings. College discipline procedures for cases of alleged sexual assault, dating violence, domestic violence, and stalking are included in the Student Conduct and Due Process pamphlet.

## IF A SEXUAL ASSAULT OCCURS

As soon as possible, the victim of a sexual assault should report the incident to Campus Safety and Security, the local police department or any faculty or staff member. The victim should make every attempt to preserve any physical evidence of the assault. This may include a voluntary medical exam, not showering, and not disposing of any damaged clothing or other items that are present after/during the assault. Victims are encouraged to call any law enforcement agency by dialing 911 after a sexual assault for a crime investigation, referral or transport for medical treatment, and referral to crisis counseling and legal advocacy. Disciplinary actions may be imposed on individual students, student organizations and/or any College faculty or staff responsible for a sexual assault. College sanctions following campus disciplinary procedures depend on the outcome and may range from reprimand to expulsion. Every effort will be made to criminally prosecute perpetrators of sexual assaults. Information regarding what to do if you are the victim of a sexual assault or rape and resources that are available to victims of sexual assault or rape can be located at: <http://www.womenshealth.gov/violence-against-women/>

**Notice: Las Positas College will change a victim's academic situation after an alleged sex offense and inform the victim of the options for those changes, if those changes are requested by the victim and are reasonably available. Victims of sexual assault may report the crime to any Las Positas College faculty, staff, or administrator, but Campus Safety or Law Enforcement should be notified as soon as possible. Victims or witnesses to crimes should follow the basic policy for reporting crimes.**

## KNOWING THE FACTS ABOUT RAPE...

Rape is a violent crime - a hostile attack - an attempt to hurt and humiliate. It is NOT the result of "uncontrolled passions." Rape can happen to anyone; Children, grandmothers, students, working women, wives, mothers, and even males are the victims of rape. Rape can occur anywhere and at anytime in public or in your own home, day or night. Rapists are not necessarily strangers. In fact, in over one third of reported cases, the rapist is an acquaintance, neighbor, friend, or relative of the victim.

## PREVENTION TIPS...

First, know the facts about rape. Become aware of locations and situations where rape might occur, and avoid them. Consider your alternatives if confronted by a rapist. Practice possible responses so that you can recall them even under the stress of a real encounter.

## OUTDOORS...

- Be alert to your surroundings and the people around you - especially if you are alone or it is dark.
- When possible, travel with a friend.
- Stay in well-lit areas as much as possible.
- Walk confidently, directly, at a steady pace. A rapist looks for someone who appears vulnerable.
- Walk on the side of the street facing traffic.
- Walk close to the curb. Avoid doorways, bushes, and alleys where rapist can hide.
- If you think you are being followed, walk quickly to areas where there are lights and people.
- If a car appears to be following you, turn and walk in the opposite direction, or walk on the other side of the street.
- If in danger - scream and run, or yell fire, or break a window to attract attention.

## AT HOME...

Many rapes occur in or near the victim's home. One of the best ways to prevent sexual assault is to practice good home security.

- Install effective locks on all doors and windows and use them.
- Install a peephole viewer in your door. NEVER open your door without knowing who is on the other side. Require salespersons or repairmen to show identification.
- If strangers telephone or come to your door, don't admit that you are alone.
- If you live in an apartment, avoid being in the laundry room or garage by yourself, especially at night.
- If you come home and find a door or window open or signs of forced entry, don't go in. Go to the nearest phone and call the police.

## CAR SAFETY...

- Always lock car doors after entering or leaving your car.
- Park in well-lit areas.
- Have your car keys in your hand so that you don't have to linger before entering your car. Keys can also serve as a possible weapon against an attacker.



# CAMPUS SAFETY & SECURITY

- Check the back seat before entering your car.
- If you think you are being followed, drive to a public place or a police station.
- If your car breaks down, open the hood and attach a white cloth to the car antenna. If someone stops to help, stay in your locked car and ask them to call the police or a garage.

## IF ATTACKED...

Remember your main concern must always be your safety. No one can tell you whether you should fight back, submit, or resist. IT DEPENDS ON YOU AND THE SITUATION. However, your best defense is to be prepared - know your options ahead of time. Your safety may depend upon your ability to stay cool and calm.

## WEAPONS...

*Carrying weapons for self-defense is controversial and sometimes illegal. Be safe - for more information, contact your local law enforcement agency.*

## IF YOU ARE A VICTIM OF A RAPE...

Get help quickly. Call the police, sheriff, a rape crisis center, doctor, friend, or relative.

- Do NOT wash, douche, change clothes or clean up in any way until after talking to the police and going to the hospital. (You could destroy valuable evidence.)
- Remember you are the victim. You have nothing to feel guilty or ashamed about.

To learn more about sexual assault and how to prevent, contact your local law enforcement agency, rape crisis center, or write to:

Crime Prevention Center  
Office of the Attorney General  
1515 K Street  
Sacramento, CA 95814

Or go to:

Sexual Assault/Rape Information:

<http://www.womenshealth.gov/violence-against-women/>

## VICTIM RESOURCES

### MEDICAL ASSISTANCE:

Student Health Center.....(925)424-1830  
Valley Memorial Hospital, Livermore.....(925)447-7000  
Valley Care Medical Center, Pleasanton.....(925)847-3000  
Kaiser Permanente Medical Offices, Pleasanton.....(925)847-5050  
Eden Medical Center, Castro Valley.....(510)537-1234  
Valley Community Health Center.....(925)462-1755

### CRISIS COUNSELING AND SHELTERS:

Rape Crisis Center Hotline.....(925)798-7272  
Tri-Valley Haven Crisis Hotline.....(800)884-8119  
Victim-Witness Assistance Program.....(925)862-2525  
Valley Community Health Center.....(925)449-1664  
Shelter Bed Hotline.....(800)774-3583  
Sexual Assault Response Team (SART).....(925)416-3415  
Tri-Valley Haven for Women.....(925)449-5842  
Las Positas College Counseling services.....(925)424-1400

## SEX OFFENDER REGISTRY

California law requires sex offenders who are employed, volunteer, are a resident of, or enrolled as a student at an institution of higher education, to register with the City of Livermore Police Department 1110 S. Livermore Avenue, Livermore, CA 94550.

To search the database of registered sex offenders in California by name or geography, check the Megan's Law website at <http://www.meganslaw.ca.gov/> or information concerning registered sex offenders can be obtained from the Livermore Police Department.

## ESCORT SERVICES

The Department of Campus Safety and Security offers escorts to the campus community to and from the parking lots. To arrange to have an escort accompany you from your classroom or office to your vehicle by dialing (925)424-1690 or from any college phone dialing 1690, \*16 from any campus pay phone, or activate a nearby emergency call-box.

## PARKING

Parking on campus is a privilege extended by the Board of Trustees to the faculty, staff, student body, and guests. To ensure safety and the efficient use of available parking spaces, parking rules and regulations adopted by the Board are enforced all year round. There are no grace periods or exceptions to the parking rules and regulations without the expressed direction of the College President or designate. Drivers using college parking lots shall comply with the rules and regulations adopted by the Board of Trustees pursuant to California Vehicle Code section 21113. Failure to comply with the parking rules and regulations may result in disciplinary action, the issuance of a parking citation, loss of parking privileges, and/or cause the vehicle to be towed at the owner's expense.

Parking at Las Positas College is by permit only. Student Parking Permits for each instructional term can be purchased on-line via Class-web.

Daily parking permits can be purchased from dispensers located in the parking lots.

**Note: There is no grace period for permits. You must purchase a parking permit for each day while classes are in session.**

Take notice that certain parking spaces are reserved for staff and college vehicles. These spaces are clearly marked in front of the space. Vehicles parked in a staff or other reserved space without the proper permit will be cited. All vehicles shall be parked clearly within designated parking stalls (between the white lines) and head in only (do not back in or drive through).

## LOST AND FOUND

Lost and found is located in the Campus Safety Office, Building 1700, Room 1725.

## CONTROLLED SUBSTANCES AND ALCOHOL POLICY

The Chabot-Las Positas Community College District strives to maintain a drug-free and alcohol-free environment and complies with the Drug Free Workplace Act of 1990 and the Higher Education Act Section 120a. In accordance with Public Law 101-226 "Drug Free Schools and Communities Act Amendment of 1989," Las Positas College has enacted the following: A student may be arrested, suspended, expelled, placed on probation or given a lesser sanction for good cause and in accordance with procedures consistent with due process for violations of the drug and alcohol policy. Employees may be arrested, suspended, terminated or given a lesser sanction for violations of the drug and alcohol policy. Employees are required to notify the District of any criminal drug statute conviction for a violation occurring in the workplace no later than five calendar days after such conviction. The drug and alcohol policy reads: "On college property, the sale or knowing possession of dangerous drugs, restricted dangerous drugs, alcoholic beverages or narcotics as those terms are used in California statutes except when lawfully prescribed or permitted. District/college property includes real or personal property in the possession of, or under the control of the Board of Trustees of the Chabot-Las Positas District and all district facilities whether operated by the District or by a District auxiliary organization." The policy can be found under the Chabot-Las Positas Administrative Rules and Procedures Manual section 5512(A)(8) and the Drug-Free Workplace provisions listed under section 2315. Students and employees will be informed of the health risks associated with the use of illicit drugs and the abuse of alcohol, and will be advised of the availability of drug and alcohol counseling, treatment or rehabilitation.

## WEAPONS POLICY

The policy reads: "Knowing possession or use of explosives, dangerous chemicals or deadly weapons on college property or at a college function". The policy can be found under the Chabot-Las Positas Administrative Rules and Procedures Manual section 5512(A)(9). All weapons are prohibited on the Las Positas College Campus. Except for sworn law enforcement officials, it is a felony to bring or possess ANY firearm on any California school campus (\$626.9 PC). It is also a felony to possess any air gun, including pellet and BB guns that utilize air, CO<sub>2</sub>, or spring pressure to propel a metallic projectile; knives with a blade length of over 2.5 inches, dirks, daggers, and ice picks are also illegal (\$626.10 PC). A student may be arrested, expelled, suspended, placed on probation or given a lesser sanction for good cause and in accordance with procedures consistent with due process for violations of the weapons policy.

## EMERGENCY RESPONSE AND EVACUATION PROCEDURES

The Department of Campus Safety will be responsible for notifying the campus community upon the confirmation of a significant emergency or dangerous situation involving an immediate threat to the health and safety of students or employees occurring on the campus. This notification can be all of or part of our emergency notification capability to include: e-mail, emergency text notification, telephone alert, internet alert, fire alarm evacuation or alert (specific building or entire campus), in person notification, Emergency Call-box voice alert, bull-horn or other means.

Las Positas College will, without delay, and taking into account the safety of the community, determine the content of the notification and initiate the notification system, unless the notification will, in the professional judgment of responsible authorities, compromise efforts to assist victims or to contain, respond to, or otherwise mitigate the emergency.

Campus Safety Officers are responsible for the confirmation that there is a significant emergency on campus. The Department Supervisor of Campus Safety or in his absence, the on-duty administrator, will determine the content of the notification, and initiate the appropriate campus notification system.

The campus authority for carrying out this process is the Department Supervisor of Campus Safety and the college president or his/her designate in the event of his/her absence.

The Department of Campus Safety will test the college emergency response and evacuation procedures at least once during the Fall and Spring semesters. A description of the exercise to include the date and time of the exercise and whether it was announced or unannounced in advance will be documented in an Incident Report written by the Department of Campus Safety and kept on file.

## VICTIMS' BILL OF RIGHTS ACT OF 2008: "MARSY'S LAW"

On 11/4/08, by enacting Proposition 9, referred to as the "Victims' Bill of Rights Act of 2008: Marsy's Law" the California citizens voted to provide victims of crimes with certain constitutional rights. By enacting Proposition 9, the California Constitution, Article I, Section 28 (b), was amended and hereby confers the following rights to those who are victims of crime as defined in the constitution:

In order to preserve and protect a victim's rights to justice and due process, a victim shall be entitled to the following rights:

- To be treated with fairness and respect for his or her privacy and dignity, and to be free from intimidation, harassment, and abuse, throughout the criminal or juvenile justice process.
- To be reasonably protected from the defendant and persons acting on behalf of the defendant.
- To have the safety of the victim and the victim's family considered in fixing the amount of bail and release conditions for the defendant. To prevent the disclosure of confidential information or records to the defendant, the defendant's attorney, or any other person acting on behalf of the defendant, which could be used to locate or harass the victim or the victim's family or which disclose confidential communications made in the course of medical or counseling treatment, or which are otherwise privileged or confidential by law.
- To refuse an interview, deposition, or discovery request by the defendant, the defendant's attorney, or any other person acting on behalf of the defendant, and to set reasonable conditions on the conduct of any such interview to which the victim consents.

# CAMPUS SAFETY & SECURITY

- To reasonable notice of and to reasonably confer with the prosecuting agency, upon request, regarding, the arrest of the defendant if known by the prosecutor, the charges filed, the determination whether to extradite the defendant, and, upon request, to be notified of and informed before any pretrial disposition of the case.
- To reasonable notice of all public proceedings, including delinquency proceedings, upon request, at which the defendant and the prosecutor are entitled to be present and of all parole or other post-conviction release proceedings, and to be present at all such proceedings.
- To be heard, upon request, at any proceeding, including any delinquency proceeding, involving a post-arrest release decision, plea, sentencing, post-conviction release decision, or any proceeding in which a right of the victim is at issue.
- To a speedy trial and a prompt and final conclusion of the case and any related post judgment proceedings.
- To provide information to a probation department official conducting a pre-sentence investigation concerning the impact of the offense on the victim and the victim's family and any sentencing recommendations before the sentencing of the defendant
- To receive, upon request, the pre-sentence report when available to the defendant, except for those portions made confidential by law.
- To be informed, upon request, of the conviction, sentence, place and time of incarceration, or other disposition of the defendant, the scheduled release date of the defendant, and the release of or the escape by the defendant from custody.
- To restitution.
  1. It is the unequivocal intention of the People of the State of California that all persons who suffer losses as a result of criminal activity shall have the right to seek and secure restitution from the persons convicted of the crimes causing the losses they suffer.
  2. Restitution shall be ordered from the convicted wrongdoer in every case, regardless of the sentence or disposition imposed, in which a crime victim suffers a loss.
  3. All monetary payments, monies, and property collected from any person who has been ordered to make restitution shall be first applied to pay the amounts ordered as restitution to the victim.
- To the prompt return of property when no longer needed as evidence.
- To be informed of all parole procedures, to participate in the parole process, to provide information to the parole authority to be considered before the parole of the offender, and to be notified, upon request, of the parole or other release of the offender.
- To have the safety of the victim, the victim's family, and the general public considered before any parole or other post-judgment release decision is made.
- To be informed of the rights enumerated in paragraphs (1) through (16)
- The above Marsy Rights are to be provided to each crime victim pursuant to Penal Code Section 679.026
- **VICTIMS OF CRIME RESOURCE CENTER:** 1-800-VICTIMS or 1-800-842-8467
- To receive notification of the status of an appeal or status updates on a case that the Attorney General's Office is prosecuting visit: <http://oag.ca.gov/victimservices/ notification>.
- To obtain resource information, contact Victims' Services Unit at 1-(877) 433-9069.
- Victim's Rights pamphlets can be found here: [http://oag.ca.gov/victimservices/content/bill\\_of\\_rights](http://oag.ca.gov/victimservices/content/bill_of_rights)
- Victim's Rights Cards can be found here in multiple languages: <http://oag.ca.gov/victimservices/marsy>

## TITLE IX INVESTIGATION (FOR INCIDENTS INVOLVING A STUDENT)

The College is required to promptly and equitably respond to all reports of Prohibited Conduct under Title IX, which prohibits discrimination in educational institutions based on sex or gender, including through sexual harassment and sexual assault.

Approximate Duration: 60 calendar days, with the possibility of extension under certain conditions.

Decision-Making Process: The Title IX Coordinator will issue a final Outcome Letter based on the findings of the investigation.

## SUMMARY OF THE TITLE IX INVESTIGATION AND REVIEW PROCESS:

- When a determination is made to proceed with a Title IX investigation, the Title IX Coordinator will investigate or will assign an investigator or investigators.
- This Title IX investigation procedure will determine findings of fact using the "preponderance of the evidence" standard (i.e. it is more likely than not that the Prohibited Conduct occurred).
- At the outset of an investigation, the investigator will advise the Respondent of the allegations against him or her, in writing, in the form of a Notice of Investigation, and this notice will be provided to the Impacted Party.
- Both the Respondent and the Impacted Party will have an opportunity to respond to the Notice of Investigation in writing and in a meeting with the investigator. Both parties have the right to request that the investigator meet with relevant witnesses and evaluate relevant documentary or other evidence.
- Students may have a support person accompany him or her through the process. A support person may not speak for the student.
- The investigator has broad discretion in determining whether an offered witness or documentary evidence would be relevant or helpful to a determination.
- In the event the investigator is not the Title IX Coordinator, the investigator may provide a written report to the Title IX Coordinator, as appropriate to assist the decision maker or decision makers. In such cases, the Title IX Coordinator will review the report and may request further review from the investigator, or may ask for additional information directly from parties or witnesses.

- The decision-maker is either the Title IX Coordinator or the Title IX Coordinator and an academic member (in cases in which the accused is a faculty member) or an HR representative (in cases in which the accused is a staff member).
- Upon completion of the investigation and review of all materials, the Title IX Coordinator or designee will issue each party a written Outcome Letter including findings of fact, and if applicable, any actions the College will take to provide accommodations to the Impacted Party, or safety measure(s) for the College community. The letter will also describe whether any systemic remedies are being considered or implemented. An Outcome Letter will be provided to both parties, although the content of each letter may be modified subject to the limitations of FERPA and other relevant federal or state privacy laws. Where Prohibited Conduct has been found to have occurred by the Respondent, the Outcome Letter will be provided to the Respondent's supervisor, HR manager, or Dean, as appropriate under the circumstances.
- Both parties to a Title IX investigation may appeal the outcome.

## POLICY FOR THE REPORTING OF THE ANNUAL DISCLOSURE OF CRIME STATISTICS

The Department of Campus Safety prepares this report to comply with the Jeanne Clery Disclosure of Campus Security Policy and Crime Statistics Act. The full text of this report can be located on our web site at <http://www.laspositascollege.edu/safety/crime-reporting.php>. This report is prepared in cooperation with the local law enforcement agencies surrounding our campus.

Campus crime, arrest and referral statistics include those reported to Campus Safety, designated campus officials (including but not limited to directors, deans, department heads, designated HRLO staff, judicial affairs, advisors to students/student organizations, athletic coaches), and local law enforcement agencies.

## 2014 CLERY CRIME DEFINITIONS AND THE PENAL CODE - A COMPARISON

Crime definitions provided by the Jeanne Clery Disclosure of Campus Security Policy and Crime Statistics Act and the Violence Against Women Act are based upon the FBI Uniform Crime Reporting guidelines. These definitions, as interpreted by the federal legislature, can differ from the California Penal Code statute that is enforced by local agencies. The following table demonstrates some of these distinctive elements. Sexual assault is a broad term that includes a number of sex offenses. The Clery Act defines sexual assault as a forcible or non-forcible sex-offense that meets the definition of rape, fondling, incest, or statutory rape. The term sexual assault is not specifically defined in the California Penal Code.

## BYSTANDER EDUCATION

The bystander effect is a well-known phenomenon in which the increased presence of witnesses or "bystanders" during a crisis actually decreases the likelihood that someone will intervene. This is attributed to the assumption by most individuals that someone else will respond, thus justifying their hesitance or refusal to take action. The key to bystander intervention is the recognition and acceptance that you might be the ONLY one that will act and you should take measures to intervene in the interests of helping someone else, while assessing and taking precautions to protect your own safety and well-being.

Bystanders play a critical role in the prevention of sexual and relationship violence. They are often the largest group of people involved - outnumbering both the perpetrators and the victims. Bystanders can have a range of involvement in assaults. A person or persons may be aware that a specific assault is happening or will happen, they may see an assault or potential assault in progress, or they may have knowledge that an assault has already occurred. Regardless of how close to the incident they are, bystanders have the power to stop assaults and to get help for people who have been victimized.

## DEFINITIONS

Federal and state laws and regulations and College policies each provide definition for sexual assault, sexual misconduct, dating violence, domestic violence, and stalking. Sometimes these definition differ.

The definition prescribed by the Clery Act, a federal law, are used by all institutions in the United States to classify and report crimes under the Clery Act. The Violence Against Women Act of 2013 modified the definition of some of the sexual offenses, including the definition of rape. It is important to note the definition changes in order to better understand how to interpret the statistical data.

State definition are used by police and prosecutors to determine if a crime has been committed in California. Las Positas generally models its definition from state law, but there are some differences in that Las Positas has shortened some.

The College policy definition are used to determine whether there has been the commission of an act of Prohibited Conduct and these definitions control whether College remedies or discipline will be imposed.

## CONSENT

There are a number of considerations surrounding the issue of consent in the investigation and reporting of sex offenses.

## CA PENAL CODE

### §261.6

In prosecutions under Section 261 [rape], 262 [spousal rape], 286 [sodomy], 288a [oral copulation] or 289 [penetration by a foreign object], in which consent is an issue, "consent" shall be defined to mean positive cooperation in an act or attitude pursuant to an exercise of free will. The person must act freely and voluntarily and have knowledge of the nature of the act or transaction involved.

A current or previous dating or marital relationship shall not be sufficient to constitute consent where consent is at issue in a prosecution under Section 261, 262, 286, 288(a) or 289.

Nothing in this section shall affect the admissibility of evidence or the burden of proof on the issue of consent.

# CAMPUS SAFETY & SECURITY

## CRIME STATISTICS DEFINITIONS FOR 2011 AND 2012

### LOCATIONS

**Campus:** "Any building or property owned or controlled by an institution within the same reasonably contiguous geographic area and used by the institution in direct support of, or in a manner related to, the institution's educational purposes and "Any building or property that is within or reasonably contiguous to paragraph (1) of this definition, that is owned by the institution but controlled by another person, is frequently used by students, and supports institutional purposes." (34 CFR 668.46(a)) Clery-reported statistics include the academic and research areas, all student / staff locations on campus.

**Non-campus:** "Any building or property owned or controlled by a student organization that is officially recognized by the institution; or any building or property owned or controlled by an institution that is used in direct support of, or in relation to, the institution's educational purposes, is frequently used by students, and is not within the same reasonably contiguous geographic area of the institution." (34 CFR 668.46(a)) A Las Positas College example of a non-campus area is the Livermore Premium Outlets, located in 2774 Livermore Outlets Dr, Livermore, CA 94551.

**Public property:** "All public property, including thoroughfares, streets, sidewalks, and parking facilities, that is within the campus, or immediately adjacent to and accessible from the campus." (34 CFR 668.46(a)) These statistics were provided by the law enforcement agency having jurisdiction where the property is located and Campus Security Authorities, where applicable.

### CRIMES

Crime statistics definitions below are from the Federal Uniform Crime Reporting Handbook and may differ from the California Penal Code statutes.

**Negligent Manslaughter:** The killing of another person through gross negligence.

**Murder / Non-negligent Manslaughter:** The willful killing of one human being by another.

**Forcible sex offenses:** Any sexual act directed against another person, forcibly or against that person's will. Includes forcible rape 261 PC (totaled separately), forcible sodomy, sexual assault with an object, and forcible fondling.

**Non-forcible sex offenses:** Unlawful, non-forcible sexual intercourse includes:

**Incest:** Non-forcible sexual intercourse between persons who are related to each other within the degrees wherein marriage is prohibited by law.

**Statutory Rape:** Non-forcible sexual intercourse with a person who is under the statutory age of consent.

**Robbery:** The taking or attempting to take anything of value from the care, custody, or control of a person or persons by force or threat of force or violence and/or by putting the victim in fear.

**Aggravated Assault:** An unlawful attack by one person upon another for the purpose of inflicting severe or aggravated bodily injury. This type of assault usually is accompanied by the use of a weapon or by means likely to produce death or great bodily harm. (The criminal act need not result in injury to be counted as aggravated assault when a gun, knife, or other weapon is used in the commission of the crime.)

**Burglary:** The unlawful entry into a building or other structure with the intent to commit a felony or a theft.

**Theft- Motor Vehicles:** The theft of a motor vehicle, including automobiles, trucks, motorcycles, golf carts, and mopeds.

**Arson:** Any willful or malicious burning or attempt to burn, with or without intent to defraud, a dwelling, house, public building, motor vehicle or aircraft, or personal property of another.

**Hate Crimes:** Any of the previously listed crimes and any other crime involving bodily injury, theft, intimidation, assault or destruction/damage/vandalism reported to the police or to a campus security authority in which the victim is intentionally selected because of the actual or perceived race, gender, religion, sexual orientation, ethnicity, or disability of the victim.

**Arrest:** A person (juveniles included) taken into custody (jail) or a citation issued for violation of liquor, drug, or weapons laws (defined below).

**Disciplinary Referral:** The referral of any person to any campus official who institutes a disciplinary action of which a record is kept and which may result in the imposition of a sanction.

**Liquor Laws:** The violation of laws prohibiting the manufacture, sale, purchase, transportation, possession, or use of alcoholic beverages. Driving under the influence and drunkenness violations are excluded.

**Drug Laws:** Violations of laws relating to the unlawful possession, sale, use, growing, manufacturing, and making of narcotic drugs. The relevant substances include: opium or cocaine and their derivatives (Morphine, Heroin, Codeine); marijuana; synthetic narcotics (Demerol, Methadone); and dangerous non-narcotic drugs (barbiturates, Benzadrine).

**Weapons Laws:** The violation of laws prohibiting the manufacture, sale, purchase, transportation, possession, concealment, or use of firearms, knives, explosives, or other deadly weapons.

## CRIME STATISTICS DEFINITIONS - CHANGES IN 2014 FOR REPORTING OF 2013 STATISTICS

This Safety, Security, and Fire Report includes crime statistics from updated categories and definitions provided by the re-authorizations of the Violence Against Women Act and the Higher Education Opportunity Act. Data collected for calendar year 2013 will be based upon the new definitions, which are as follows:

**Stalking:** Engaging in a course of conduct directed at a specific person that would cause a reasonable person to fear for his or her safety or the safety of others or suffer substantial emotional distress.

**Sex Offenses:** Any sexual act directed against another person without the consent of the victim, including instances where the victim is incapable of giving consent. These offenses are:

**Rape:** The penetration, no matter how slight, of the vagina or anus with any body part or object, or oral penetration by the sex organ of another person, without the consent of the victim.

**Fondling:** The touching of private body parts of another person for the purpose of sexual gratification, without the consent of the victim, including instances where the victim is incapable of giving consent because of his/her age or because of his/her temporary or permanent mental incapacity.

**Incest:** Non-forcible sexual intercourse between persons who are related to each other within the degrees wherein marriage is prohibited by law.

**Statutory rape:** Non-forcible sexual intercourse with a person who is under the statutory age of consent. In California, the statutory age of consent is eighteen.

**Dating Violence:** Violence committed by a person who is or has been in a social relationship of a romantic or intimate nature with the victim; where the existence of such a relationship shall be determined based on the reporting party's statement and with consideration of the length of the relationship, the type of relationship, and the frequency of interaction between the persons involved in the relationship; Dating Violence is not limited to sexual or physical abuse or the threat of such abuse.

**Domestic Violence:** A felony or misdemeanor crime of violence committed by a current or former spouse or intimate partner of the victim, by a person with whom the victim shares a child in common, by a person who is cohabitating with or has cohabitated with the victim as a spouse, by a person similarly situated to a spouse of the victim under the domestic or family violence laws of California, or by any other person against an adult or youth victim who is protected from that person's acts under the domestic or family violence laws of California.

**Hate Crimes:** The victim was intentionally selected because of the perpetrator's bias against the victim. For the purposes of the Clery Act, the categories of bias that may serve as the basis for a determination that a crime is a hate crime would include the victim's actual or perceived race, religion, gender, gender identity, sexual orientation, ethnicity, national origin, and disability

## 2014 CLERY CRIME DEFINITIONS AND THE PENAL CODE - A COMPARISON

Crime definitions provided by the Jeanne Clery Disclosure of Campus Security Policy and Crime Statistics Act and the Violence Against Women Act are based upon the FBI Uniform Crime Reporting guidelines. These definitions, as interpreted by the federal legislature, can differ from the California Penal Code statute that is enforced by local agencies. The following table demonstrates some of these distinctive elements.

Sexual assault is a broad term that includes a number of sex offenses. The Clery Act defines sexual assault as a forcible or non-forcible sex-offense that meets the definition of rape, fondling, incest, or statutory rape. The term sexual assault is not specifically defined in the California Penal Code.

### Clery Act / VaWA

Murder is the willful killing of one human being by another.

### CA Penal Code

**§187(a)** - Murder is the unlawful killing of a human being, or a fetus, with malice forethought.

### Clery Act / VaWA

Negligent manslaughter is the killing of another person through gross negligence.

### CA Penal Code

**§192** - Manslaughter is the unlawful killing of a human being without malice.

**§192(b)** Involuntary - in the commission of an unlawful act, not amounting to a felony; or in a commission of a lawful act which might produce death, in an unlawful manner, or without due caution and circumspection.

### Clery Act / VaWA

**Dating Violence:** Violence committed by a person who is or has been in a social relationship of a romantic or intimate nature with the victim; where the existence of such a relationship is determined based on a consideration of the length of the relationship, the type of relationship, and the frequency of interaction between the persons involved in the relationship; Dating Violence is not limited to sexual or physical abuse or the threat of such abuse

**Domestic Violence:** A felony or misdemeanor crime of violence committed by a current or former spouse or intimate partner of the victim, by a person with whom the victim shares a child in common, by a person who is cohabitating with or has cohabitated with the victim as a spouse, by a person similarly situated to a spouse of the victim under the domestic or family violence laws of California, or by any other person against an adult or youth victim who is protected from that person's acts under the domestic or family violence laws of California.

### CA Penal Code

**§273.5(a)** - Any person who willfully inflicts corporal injury resulting in a traumatic condition upon a victim described in subdivision (b) is guilty of a felony [...].

(b) Subdivision (a) shall apply if the victim is or was one or more of the following:

- (1) The offender's spouse or former spouse.
- (2) The offender's cohabitant or former cohabitant.
- (3) The offender's fiancé or fiancée, or someone with whom the offender has, or previously had, an engagement or dating relationship.

**§13700(b)** - "Domestic violence" means abuse committed against an adult or a minor who is a spouse, former spouse, cohabitant, former cohabitant, or person with whom the suspect has had a child or is having or has had a dating or engagement relationship. For purposes of this subdivision, "cohabitant" means two unrelated adult persons living together for a substantial period of time, resulting in some permanency of relationship. Factors that may determine whether persons are cohabiting include, but are not limited to, (1) sexual relations between the parties while sharing the same living quarters, (2) sharing of income or expenses, (3) joint use or ownership of property, (4) whether the parties hold themselves out as husband and wife, (5) the continuity of the relationship, and (6) the length of the relationship.



# CAMPUS SAFETY & SECURITY

## Clery Act / VaWA

Rape is the penetration, no matter how slight, of the vagina or anus with any body part or object, or oral penetration by the sex organ of another person, without the consent of the victim.

### CA Penal Code

**§261(a)** - Rape is an act of sexual intercourse accomplished with a person not the spouse of the perpetrator, under any of the following circumstances:

- (1) Where a person is incapable, because of mental disorder or developmental or physical disability, of giving legal consent, and this is known or reasonably should be known to the person committing the act. [...]
- (2) Where it is accomplished against a person's will by means of force, violence, duress, menace, or fear of immediate and unlawful bodily injury on the person or another.
- (3) Where a person is prevented from resisting by any intoxicating or anesthetic substance, and this condition was known, or reasonably should have been known by the accused.
- (4) Where a person is at the time unconscious of the nature of the act, and this is known to the accused. [...]
- (5) Where the person submits under the belief that the person committing the act is someone known to the victim other than the accused, and this belief is induced by any artifice, pretense, or concealment practiced by the accused, with the intent to induce the belief.
- (6) Where the act is accomplished against the victim's will by threatening to retaliate in the future against the victim or another person, and there is reasonable belief that the perpetrator will execute the threat. [...]
- (7) Where the act is accomplished against the victim's will by threatening to use the authority of a public official to incarcerate, arrest, or deport the victim or another, and the victim has a reasonable belief that the perpetrator is a public official. [...]

**§263** - The essential guilt of rape consists in the outrage to the person and feelings of the victim of the rape. Any sexual penetration, no matter how slight, is sufficient to complete the crime.

**§286(a)** - Sodomy is sexual conduct consisting of contact between the penis of one person and the anus of another person. Any sexual penetration, however slight, is sufficient to complete the crime of sodomy.

**§288a** - Oral copulation is the act of copulating the mouth of one person with the sexual organ or anus of another person.

**§289(a)(1)(A)** Any person who commits an act of sexual penetration when the act is accomplished against the victim's will by means of force, violence, duress, menace, or fear of immediate and unlawful bodily injury on the victim or another person [...]

(k)(2) "Foreign object, substance, instrument, or device" shall include any part of the body, except a sexual organ.

(k)(3) "Unknown object" shall include any foreign object, substance, instrument, or device, or any part of the body, including a penis, when it is not known whether penetration was by a penis or by a foreign object, substance, instrument, or device, or by any other part of the body.

## Clery Act / VaWA

Fondling is the touching of private body parts of another person for the purpose of sexual gratification, without the consent of the victim, including instances where the victim is incapable of giving consent because of his/her age or because of his/her temporary or permanent mental incapacity

### CA Penal Code

**§243.4(b)** - Any person who touches an intimate part of another person who is institutionalized for medical treatment and who is seriously disabled or medically incapacitated, if the touching is against the will of the person touched, and if the touching is for the purpose of sexual arousal, sexual gratification, or sexual abuse, is guilty of sexual battery [...].

**§243.4(e)(1)** - Any person who touches an intimate part of another person, if the touching is against the will of the person touched, and is for the specific purpose of sexual arousal, sexual gratification, or sexual abuse, is guilty of misdemeanor sexual battery [...].

## Clery Act / VaWA

Incest is non-forcible sexual intercourse between persons who are related to each other within the degrees wherein marriage is prohibited by law.

### CA Penal Code

**§285** - Persons being within the degrees of consanguinity within which marriages are declared by law to be incestuous and void, who intermarry with each other, or who being 14 years of age or older, commit fornication or adultery with each other, are punishable by imprisonment in the state prison.

## Clery Act / VaWA

**Statutory rape** is non-forcible sexual intercourse with a person who is under the statutory age of consent.

### CA Penal Code

**§261.5(a) - Unlawful intercourse** is an act of sexual intercourse accomplished with someone who is not the spouse of the perpetrator, if the person is a minor. For the purposes of this section, a "minor" is a person under the age of 18 years and an "adult" is a person who is at least 18 years of age.

## Clery Act / VaWA

**Burglary (structure)** is the unlawful entry into a building or other structure with the intent to commit a felony or theft.

### CA Penal Code

**§459** - Every person who enters any house, room, apartment, tenement, shop, warehouse, store, [...] vehicle as defined by the Vehicle Code, [...] with the intent to commit a grand or petit larceny or any felony is guilty of a burglary.

## Clery Act / VaWA

**Arson** is any willful or malicious burning or attempt to burn, with or without intent to defraud, a dwelling, house, public building, vehicle or aircraft, or personal property of another

## CA Penal Code

**§451** - A person is guilty of arson when he or she willfully and maliciously sets fire to or burns or causes to be burned or who aids, counsels, or procures the burning of, any structure, forest land, or property.

## Clery Act / VaWA

**A hate crime** is any crime involving bodily injury, theft, intimidation, assault or destruction/damage/vandalism reported to the police or a campus security authority in which the victim is intentionally selected because of the actual or perceived race, gender, gender identity, religion, sexual orientation, ethnicity, national origin, or disability of the victim.

### CA Penal Code

**§422.55(a)** - "Hate crime" means a criminal act committed, in whole or in part, because of one or more of the following actual or perceived characteristics of the victim: (1) Disability; (2) Gender. (3) Nationality. (4) Race or ethnicity. (5) Religion. (6) Sexual Orientation. (7) Association with a person or group with one or more of these perceived or actual characteristics.

## Clery Act / VaWA

**Stalking** is engaging in a course of conduct directed at a specific person that would cause a reasonable person to fear for his or her safety or the safety of others or suffer substantial emotional distress.

### CA Penal Code

**§46.9(a)** - Any person who willfully, maliciously, and repeatedly follows or willfully and maliciously harasses another person and who makes a credible threat with the intent to place that person in reasonable fear for his or her safety, or the safety of his or her immediate family is guilty of the crime of stalking...

Clery Act Statistics Las Positas Community College			
20 U.S.C. 1092 H (Crimes)			
CRIMINAL OFFENSES	2013	2014	2015
Murder/Non-negligent Manslaughter	0	0	0
Negligent Manslaughter	0	0	0
Sex Offenses - Forcible	0	1	0
Sex Offenses - Non-Forcible	0	0	0
Robbery	0	0	0
Aggravated Assault	0	0	0
Burglary	0	0	0
Motor Vehicle Theft	0	0	0
Arson	1	0	0
Domestic Violence	0	0	0
Dating Violence	0	0	0
Stalking	0	0	0
BIAS CRIMES			
Disability	0	0	0
Ethnicity	0	0	1
Gender	0	0	0
Race	0	0	0
Religion	0	0	0
Sexual Orientation	0	0	0
National Origin	0	0	0
Gender Identity	0	0	0
ARRESTS			
Weapons Violations	1	0	0
Drug Law Violations	0	0	0
Liquor Law Violations	0	0	0
DISCIPLINARY REFERRALS			
Weapons Violations	1	1	0
Drug Law Violations	1	2	0
Liquor Law Violations	2	1	0



# PARKING PERMITS AVAILABLE ONLINE



## 1. Before purchasing a permit you will need the following information:

- ✓ Student ID Number (W or Social Security)
- ✓ Vehicle license plate number
- ✓ Make, model, color of vehicle
- ✓ Access to a printer (to print a temporary permit)

## 2. To purchase a permit:

- Log into CLASS-Web, go to "Student Services"
- Click on "Order or Activate a Parking Permit"
- Continue by following the on-screen instructions
- Access to a printer (to print a temporary permit)

## 3. After purchasing a permit:

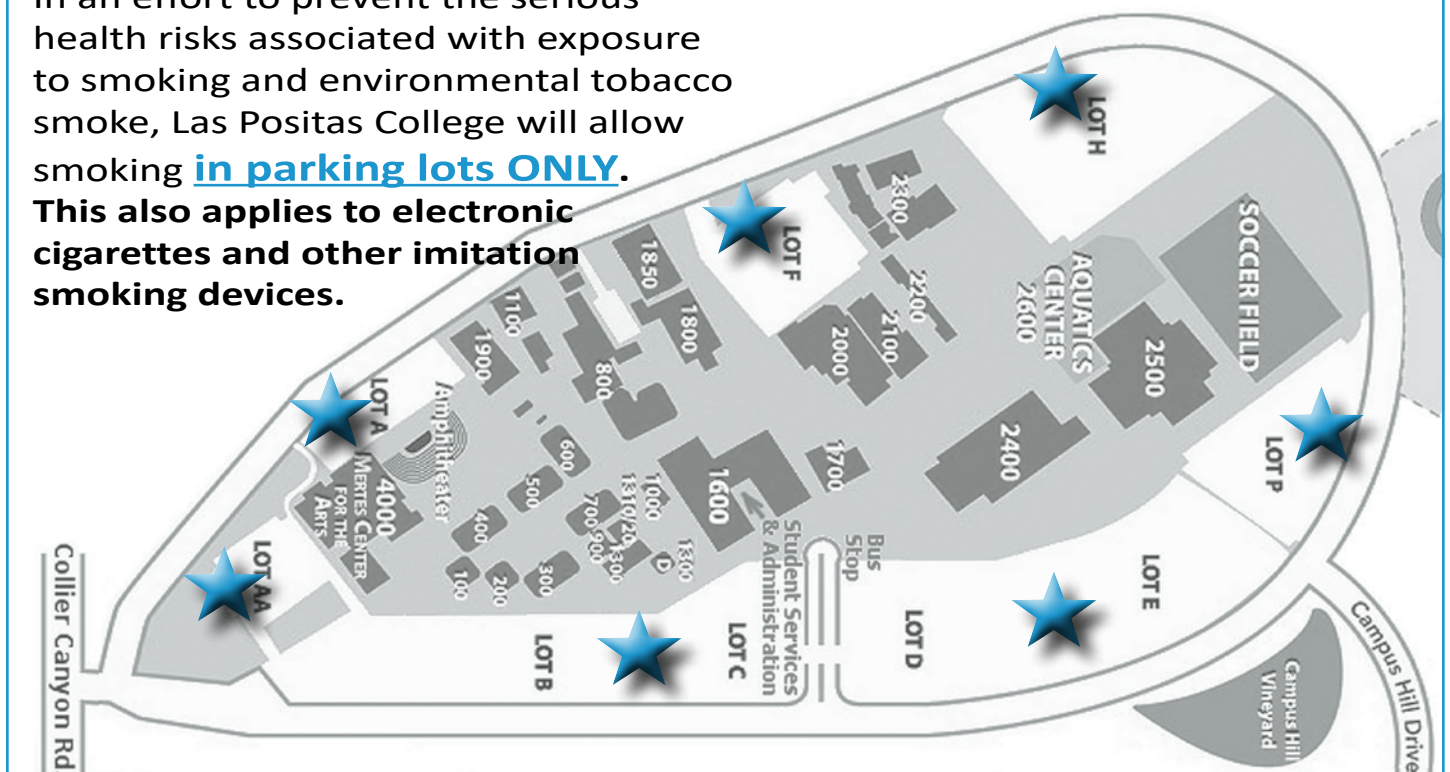
- Print your temporary permit by clicking "Order a Parking Permit", then "Print a Temporary Permit"
- Your parking permit will be mailed to the address you provided within 10 days of payment.

**You must have a parking permit properly displayed on your vehicle to park on campus. If you do not have a valid semester permit, daily permits are available for \$2.00 - look for the machines on the light poles in the parking lots.**

## Smoking Policy

In an effort to prevent the serious health risks associated with exposure to smoking and environmental tobacco smoke, Las Positas College will allow smoking **in parking lots ONLY**.

**This also applies to electronic cigarettes and other imitation smoking devices.**



# BOARD OF GOVERNORS FEE WAIVER PROGRAM 2016-2017



50% of LPC students qualify for a Fee Waiver. Refunds are given for fees already paid. Fee waiver recipients only pay \$20 for a parking permit.

## Two ways to apply:

1. Complete the Free Application for Federal Student Aid ([www.fafsa.gov](http://www.fafsa.gov)) or
2. Very low income students may complete a BOGW Fee Waiver Application and submit it to the Financial Aid Office. You qualify if:
  - a) you receive TANF (AFDC) or SSI
  - b) your income is below the amount in the table to the right ---->

FAMILY SIZE	2015 INCOME
1	\$17,655
2	\$23,895
3	\$30,135
4	\$36,375
Each additional family member	add \$6,240

For more information and applications please contact the Financial Aid Office, Bldg 1600 at 925.424.1580 or [LPCfinaid@laspositascollege.edu](mailto:LPCfinaid@laspositascollege.edu) or go to <http://www.laspositascollege.edu/financialaid/waiver.php>

For more information:  
**LPC Financial Aid Office**  
 Building 1600, Second Floor  
 (925) 424-1580  
[lpcfinaid@laspositascollege.edu](mailto:lpcfinaid@laspositascollege.edu)



[icanaffordcollege.com](http://icanaffordcollege.com)

**IMPORTANT NOTICE:**  
 Beginning Fall 2016, students who have not met the College's minimum academic and progress standards (demonstration of a minimum 50% overall completion rate and 2.0 cumulative GPA) for 2 prior consecutive terms will lose their eligibility for a BOGW fee waiver per new state regulations.

# Ride Wheels, Rapid and ACE with Your Las Positas Easy Pass!



- **FREE** for all Wheels/Rapid routes
- Connects directly to Dublin/ Pleasanton BART
- Rapid service to campus every 15 mins
- **FREE** Wi-Fi and charging outlets
- **50% discount** on passes for ACE Rail connecting at Livermore Transit Center



wheelsbus.com | 925.455.7500



## ALERTU



**Text LPC to 253788. Reply Y.**

- LPC's new Emergency Mobile Alerting System, used by many other CA colleges
- LPC only sends messages in case of emergency
- You must be subscribed to receive the mobile alerts
- Free service. Standard message rates may apply
- Learn more at [AlertU.org](http://AlertU.org)



# STUDENT RIGHTS & RESPONSIBILITIES

## STUDENT GRIEVANCE POLICY

The Chabot-Las Positas Community College District encourages all students to pursue academic studies and other College-sponsored activities. In pursuit of these goals, the student should be free of unfair or improper action from any member of the academic community. The Chabot-Las Positas Community College District accords every student the right of protection. Students, however, must also be aware that they are responsible for complying with all College regulations and for meeting the appropriate College requirements.

Student Grievance procedures have been developed by Las Positas College to provide students with a prompt and equitable means of seeking an appropriate remedy for any alleged violation of rights and to insure that each student is fully accorded due process. Both the Student Grievance Procedures and the Student Conduct and Due Process Procedures outline the process for seeking resolution, and develop the procedure for filing and processing complaints, including timelines and decision-making authority.

The general provisions and specific procedures related to this policy are available from the Office of the Vice President of Student Services, the Counseling Office, Building 1600, and the Office of the Associated Students, Building 1600. You may also find this information online at [www.laspositascollege.edu](http://www.laspositascollege.edu).

## STUDENT CONDUCT AND DUE PROCESS

In joining the academic community, the student enjoys the right of freedom to learn and shares the responsibility in exercising that freedom with other members of the academic community. It is the policy of the District not to impose student discipline for acts occurring away from the College and not connected with College activities unless the student's conduct affects the functions of the College. Procedures within this section are based upon Title 5, California Administrative Code (sec. 41301 through 41304), and the California Education Code (sec. 76030-37).

When a student is charged with misconduct, such as cheating, plagiarism, forgery, disruption, physical abuse or theft, the charge shall be processed in accordance with the policies and procedures in order to protect the student's rights and the College's interest. A student may be expelled, suspended, placed on probation or given a lesser sanction, as deemed appropriate, for one

or more of the causes occurring on College/District premises.

The general provisions and specific procedures related to this policy are available from the Office of the Vice President of Student Services, the Counseling Office, and the Office of the Associated Students.

## ACADEMIC HONESTY

Academic Honesty is a fundamental and guiding principle for Las Positas College. The College will not tolerate academic cheating, plagiarism, and duplicate use of written work. Any violation will be processed in accordance with the College policy on student misconduct. Actions can be taken to suspend, expel or impose other sanctions as appropriate. The actions will also be noted in the student's file in the case of repeated, flagrant or serious incidents. Information regarding this Policy can be found at the Office of the Vice President of Student Services.

### **Definitions:**

#### **A. Cheating**

Cheating is defined as the act of obtaining or attempting to obtain credit for academic work through the use of any dishonest, deceptive, or fraudulent means including forgery. It also includes giving or attempting to give aid that is not authorized by the instructor.

#### **B. Plagiarism**

Plagiarism is defined as taking the words or substance of another and either copying or paraphrasing the work without giving credit to the source (through footnotes, quotation marks, or reference citations) and submitting it to fulfill academic requirements.

#### **C. Duplicate use of written work**

This form of academic dishonesty includes: multiple students submitting identical or substantially similar work for academic credit or a student submitting identical or substantially similar work to multiple courses without the permission of the instructors.

Faculty members will report suspected instances of academic dishonesty to the Office of the Vice President of Student Services.



# LAS POSITAS COLLEGE FERPA POLICY

The Family Educational Rights and Privacy Act (FERPA) affords students certain rights with respect to their education records. These rights are:

1. The right to inspect and review the student's education records within 45 days of the day the College receives a request for access. Students should submit a written letter to the Admissions and Records Office that identifies the record(s) they wish to inspect. The Dean of Enrollment Services will make arrangements for access and notify the student of the time and place where the records may be inspected. If the records are not maintained by the Dean of Enrollment Services, they shall advise the student of the correct official to whom the request should be addressed.
2. The right to request the amendment of the student's education records that the student believes is inaccurate or misleading. Students may ask the College to amend a record that they believe is inaccurate or misleading. They should write the Dean of Enrollment Services or College official responsible for the record, clearly identify the part of the record they want changed, and specify why it is inaccurate or misleading. If the College decides not to amend the record as requested by the student, the College will notify the student of the decision and advise the student of his or her right to a hearing regarding the request for amendment. Additional information regarding the hearing procedures will be provided to the student when notified of the right to a hearing.
3. The right to consent to disclosures of personally identifiable information contained in the student's education records, except to the extent that FERPA authorizes disclosure without consent. One exception, which permits disclosure without consent, is disclosure to school officials with legitimate educational interests.

A school official is defined as a person employed by Chabot-Las Positas Community College District in an administrative, supervisory, academic, or support staff position (including law enforcement unit and health staff); a person or company with whom the College or District has contracted (such as an attorney, auditor, or collection agent); a person serving on the Board of Trustees; or a person assisting another school official in performing his or her tasks.

A school official has a legitimate educational interest if the official needs to review an education record in order to fulfill his or her professional duties and responsibilities.

Upon request, the College discloses education records without consent to officials of another school in which a student seeks or intends to enroll.

While the college does not provide general student directory services, it may release the following information about a student without consent: name, address, telephone number, date of birth, major field of study, degrees and awards received and dates of attendance. Any student who does not wish such information to be released about him/herself shall notify the Office of Admissions and Records in writing, no later than 10 school days after the start of the term. Las Positas College does not release student information for individual use, private business or commercial firms for use in advertising and publicity.

If a student has a concern they have the right to file a complaint with the U.S. Department of Education concerning alleged failures by the College to comply with the requirements of FERPA. The name and address of the office that administers FERPA is:

FAMILY POLICY COMPLIANCE OFFICE  
U.S. Department of Education  
400 Maryland Avenue, S.W.  
Washington, DC 20202-4605  
<http://www.ed.gov/policy/gen/guid/fpco/ferpa>

For more information regarding FERPA regulations and confidentiality & privacy of student records, go to the Admissions & Records website at [www.laspositascollege.edu](http://www.laspositascollege.edu)

# DIRECTORY OF SERVICES

(DEPARTMENT HOURS ARE SUBJECT TO CHANGE WITHOUT NOTICE)

<b>Administrative Services</b>	<b>Bldg 1600</b>	<b>424-1000</b>	<b>Extended Opportunity Program &amp; Services (EOPS)</b>	<b>Rm 1668</b>	<b>424-1598</b>
Hours: Monday - Thursday	7:30am - 9pm		Web: <a href="http://www.laspositascollege.edu/EOPS">http://www.laspositascollege.edu/EOPS</a>		
Friday	7:30am - 5pm		Hours: (See website for current hours of operation)		
<b>Admission &amp; Records</b>	<b>Rm 1670</b>	<b>424-1500</b>	<b>Financial Aid</b>	<b>Rm 1650</b>	<b>424-1580</b>
Web: <a href="http://www.laspositascollege.edu/admissions">http://www.laspositascollege.edu/admissions</a>			Web: <a href="http://www.laspositascollege.edu/financialaid">http://www.laspositascollege.edu/financialaid</a>		
Email: <a href="mailto:lpc-admissions@laspositascollege.edu">lpc-admissions@laspositascollege.edu</a>			Hours: (See website for current hours of operation)		
Hours: Mon, Wed, & Thurs	9am - 5pm		<b>Foundation Office</b>	<b>Rm 1681</b>	<b>424-1013</b>
Tuesday	9am - 7pm		Hours: Monday - Friday	9am - 4pm	
Friday	9am - 12pm		<b>Health Center</b>	<b>Bldg 1700</b>	<b>424-1830</b>
<b>Alternative Media Center</b>	<b>Rm 1615C</b>	<b>424-1524</b>	Web: <a href="http://laspositascollege.edu/healthcenter">http://laspositascollege.edu/healthcenter</a>		
Web: <a href="http://www.laspositascollege.edu/DSPS/HighTechCenter">http://www.laspositascollege.edu/DSPS/HighTechCenter</a>			Hours: Monday & Thursday	9am - 5pm	
Hours: Monday - Thursday	9am - 4:30pm		Tuesday & Wednesday	9am - 6pm	
Friday	8:30am - 2pm		Friday	CLOSED	
<b>Assessment (Testing) Center</b>	<b>Rm 1642</b>	<b>424-1475</b>	<b>Innovation Center</b>	<b>Rm 2410</b>	<b>424-1655</b>
Web: <a href="http://www.laspositascollege.edu/assessmentcenter">http://www.laspositascollege.edu/assessmentcenter</a>			Hours: Monday - Friday	8am - 5pm	
Email: <a href="mailto:lpc-assessment@laspositascollege.edu">lpc-assessment@laspositascollege.edu</a>			<b>Institutional Research</b>	<b>Rm 1681</b>	<b>424-1027</b>
Hours: (See website for current hours of operation)			Hours: To be posted.		
<b>Bookstore</b>	<b>Bldg 1300</b>	<b>424-1812</b>	<b>International Students</b>	<b>Rm 1658</b>	<b>424-1540</b>
Web: <a href="http://www.laspositas.bkstr.com">http://www.laspositas.bkstr.com</a>			Web: <a href="http://www.laspositascollege.edu/international">http://www.laspositascollege.edu/international</a>		
Hours: Monday - Thursday	7:45am - 7:30pm		Hours: Monday - Thursday	9am - 4pm	
Friday	7:45am - 3pm		Friday	9am - 1pm	
<b>Cafeteria</b>	<b>Rm 1620</b>	<b>424-1849</b>	<b>Library (LRC)</b>	<b>Bldg 2000</b>	<b>424-1150</b>
Web: <a href="http://www.laspositascollege.edu/students/cafeteria">http://www.laspositascollege.edu/students/cafeteria</a>			Web: <a href="http://laspositascollege.edu/library">http://laspositascollege.edu/library</a>		
Hours: Monday - Thursday	7:30am - 7:30pm		Hours: Monday - Thursday	8am - 7pm	
Friday	7:30am - 2pm		Friday	8am - 2pm	
<b>CalWORKs</b>	<b>Rm 1668</b>	<b>424-1459</b>	Sat/Sun	CLOSED	
Web: <a href="http://www.laspositascollege.edu/calworks">http://www.laspositascollege.edu/calworks</a>			<b>Office of the President</b>	<b>Rm 1680</b>	<b>424-1001</b>
Hours: (See website for current hours of operation)			Hours: Monday - Friday	8am - 5pm	
<b>Campus Safety &amp; Security</b>	<b>Bldg 1700</b>	<b>424-1690</b>	<b>Security</b>	<b>Bldg 1700</b>	<b>424-1690</b>
Web: <a href="http://www.laspositascollege.edu/safety">http://www.laspositascollege.edu/safety</a>			Security officers are on-site and available 24 hours a day. In case of emergency, dial 424-1699 or x1699 from any campus phone. Security can also be reached via the emergency call boxes located on campus.		
Hours: Monday - Thursday	9am - 4:30pm		<b>Student Government ASLPC</b>	<b>Rm 1643</b>	<b>424-1538</b>
Friday	8:30am - 2pm		Web: <a href="http://www.laspositascollege.edu/DSPS/workability">http://www.laspositascollege.edu/DSPS/workability</a>		
<b>Career/Transfer Center</b>	<b>Rm 1604</b>	<b>424-1423</b>	Hours: Monday - Thursday	8am - 5pm	
Web: <a href="http://www.laspositascollege.edu/transfercenter">http://www.laspositascollege.edu/transfercenter</a>			Friday	8am - 2pm	
Hours: (See website for current hours of operation)			<b>Tutoring Center</b>	<b>Bldg 2400</b>	<b>424-1471</b>
<b>Community Education</b>	<b>Rm 1663</b>	<b>424-1467</b>	Web: <a href="http://www.laspositascollege.edu/tutorialcenter">http://www.laspositascollege.edu/tutorialcenter</a>		
Web: <a href="http://www.laspositascollege.edu/communityed">http://www.laspositascollege.edu/communityed</a>			Hours: (See website for current hours of operation)		
Email: <a href="mailto:CommEd@laspositascollege.edu">CommEd@laspositascollege.edu</a>			<b>Veterans Resource Center</b>	<b>Bldg 1310</b>	<b>424-1571</b>
Hours: (See website for current hours of operation)			Web: <a href="http://laspositascollege.edu/veterans">http://laspositascollege.edu/veterans</a>		
<b>Computer Center</b>	<b>Rm 803</b>	<b>424-1144</b>	Hours: (See website for current hours of operation)		
Web: <a href="http://www.laspositascollege.edu/computercenter">http://www.laspositascollege.edu/computercenter</a>			<b>Vice President, Academic Services</b>	<b>Rm 1690</b>	<b>424-1104</b>
Hours: Monday - Thursday	7:30am - 9:30pm		Hours: Monday - Friday	7:30am - 4:30pm	
Friday	8:30am - 3pm		<b>Vice President, Administrative Services</b>	<b>Rm 1689</b>	<b>424-1631</b>
<b>Counseling</b>	<b>Rm 1616</b>	<b>424-1400</b>	Hours: Monday - Friday	8am - 5pm	
Web: <a href="http://www.laspositascollege.edu/counseling">http://www.laspositascollege.edu/counseling</a>			<b>Vice President, Student Services</b>	<b>Rm 1669</b>	<b>424-1406</b>
Email: <a href="mailto:lpc-counseling@laspositascollege.edu">lpc-counseling@laspositascollege.edu</a>			Hours: Monday - Friday	8am - 5pm	
Hours: Monday & Thursday	9am - 5pm				
Tuesday & Wednesday	9am - 7pm				
Friday	9am - 12noon				
<b>Dean of Enrollment Services</b>	<b>Rm 1670</b>	<b>424-1542</b>			
Hours: Monday - Friday	8am - 5pm				
<b>Dean of Student Services</b>	<b>Bldg 1600</b>	<b>424-1420</b>			
Hours: Monday - Friday	8am - 5pm				
<b>Disabled Students Programs &amp; Services (DSPS)</b>	<b>Rm 1615</b>	<b>424-1510</b>			
Web: <a href="http://www.laspositascollege.edu/DSPS">http://www.laspositascollege.edu/DSPS</a>					
Hours: (See website for current hours of operation)					

# LAS POSITAS COLLEGE CAMPUS MAP

3000 Campus Hill Drive, Livermore, CA 94551 • www.laspositascollege.edu



## KEY TO BUILDINGS

- 100 Classrooms
- 400 English Classrooms & Lab
- 500 Fine Arts
- 600 Classrooms, ILC (Integrated Learning Center), Open Math Lab
- 600 A/B Service Technology Training
- 700 VCOM, Photography Studio, Computer Lab
- 800 Lecture Hall, Computer Labs, Auto & Welding Labs, Smog Referee Center, Horticulture Viticulture, Garden Classrooms, Greenhouse
- 900 Classroom
- 1100 Central Utility Plant
- 1300 Bookstore
- 1310 Veterans Resource Center
- 1600 Student Services & Administration Building
- 1690 Academic Services, Vice President's Office
- 1689 Administrative Services, Vice President's Office
- 1670 Admissions & Records
- 1642 Assessment Center
- 1620 Cafeteria
- 1668 CARE, CalWORKs
- 1604 Career/Transfer Center
- 1663 Community Education
- 1616 Counseling Center
- 1615 DSPS High Tech Center
- 1668 EOPS (Extended Opportunity Programs & Services)
- 1650 Financial Aid
- 1658 International Student Program
- 1680 President's Office
- 1688 Staff Lounge
- 1643 Student Government (ASLPC)
- 1669 Student Services, Vice President's Office
- 1700 Campus Safety, Student Health Center, Copy Center, Mail Room
- 1850 Science Technology Center 1
- 1850 Science Technology Center 2
- 1900 Information Technology Services (ITS)
- 2000 Learning Resource Center (Library)
- 2100 Faculty Offices
- 2200 Classrooms
- 2202 Emergency Medical Svcs Simulation Lab
- 2300 Child Development Center
- 2400 Multi-Disciplinary Education Building
- 2500 Physical Education Complex
- 2600 Aquatic Center
- 2700 Campus Hill Vineyard
- 3000 Maintenance & Operations Building
- 3100 Maintenance & Operations Building
- 3200 Field House
- 4000 Mertes Center for the Arts
- 4119 Main Theater
- 4128 Black Box Theater



# SPRING SEMESTER 2017

## FINAL EXAMS INSTRUCTIONS

**INSTRUCTORS: GRADES DUE**

June 2, 2017

by 11:00pm on CLASS-Web

The first hour and the first day of the week that day classes meet determine placement of the class in Group I or II. In determining the examination time for lecture-laboratory and lecture-discussion courses, the lecture period determines the time. If the instructors involved desire to give final laboratory or discussion section examinations, the examination should be given during the last such class meeting of the semester. Lecture examinations must be given at the times indicated in the schedule and for a two-hour period. For a stand-alone laboratory course (i.e., a course with its own Course Registration Number [CRN]), a two-hour final examination must be given during final examination week. The first hour and the day of the week that laboratory class meets determine the placement of the class in Group I or II.

Final examinations or culminating activities are to be held in every class, including physical education activities, except those previously waived by specific approval of the Vice President of Academic Services. Similarly, no changes or early class finals are permitted in the final examination schedule without specific approval. Students should contact the Vice President of Academic Services on problems involving the class schedule for final examinations.

### Fast Track classes hold final examinations during the last two hours of the last class meeting.

Day classes (classes beginning before 4:00pm) include the following combinations as listed in the Class Schedule:  
 GROUP I: Daily, MTWTh, MTWF, MWThF, MTThF, MWF, MT, MW, MTh, MF, WF, M  
 GROUP II: TWTh, TW, TTh, TF, ThF, WTh, T, TWThF, MTTh, TThF  
 GROUP III: Classes beginning before 7:30am or classes scheduled "by arrangement," and classes meeting only W, Th, or F

EXAMINATION HOURS	SATURDAY MAY 20	MONDAY MAY 22	TUESDAY MAY 23	WEDNESDAY MAY 24	THURSDAY MAY 25	FRIDAY MAY 26
7:30-9:20am	Saturday classes meet for final exams in their regular rooms at their regular times. Final exams are scheduled for two hours.	Group I 8:30, 9am classes	Group II 7:30, 8am classes	Group I 7:30, 8am classes	Group II 8:30, 9am classes	Group III 6:45, 7:00, 7:30, 8:00, 8:30, 9am classes
9:30-11:20am		Group I 10:30, 11am classes	Group II 9:30, 10am classes	Group I 9:30, 10am classes	Group II 10:30, 11am classes	Group III 9:30, 10:00, 10:30, 11am classes
11:30-1:20pm		Group I 12:30, 1pm classes	Group II 11:30, 12noon classes	Group I 11:30, 12noon classes	Group II 12:30, 1pm classes	Group III 11:30am, 12noon, 12:30, 1pm classes
1:30-3:20pm		Group I 2:30, 3pm classes	Group II 1:30, 2pm classes	Group I 1:30, 2pm classes	Group II 2:30, 3pm	Group III 1:30, 2, 2:30, 3pm classes
3:30-5:20pm					Group I 3:30 classes	Group II 3:30 classes

### LATE AFTERNOON, EVENING, SATURDAY, AND EXTENSION

SCHEDULED CLASS DAYS	SATURDAY MAY 20	MONDAY MAY 22	TUESDAY MAY 23	WEDNESDAY MAY 24	THURSDAY MAY 25	FRIDAY MAY 26
Mon/Wed & Monday only		Final Exam Day*				
Tues/Thurs & Tuesday only			Final Exam Day*			
Wednesday only				Final Exam Day*		
Thursday only					Final Exam Day*	
Friday only						Final Exam Day*
Saturday only	Final Exam Day*					

All late afternoon, evening, and extension classes meet in their REGULAR MEETING ROOMS for exams as follows: Classes beginning at 4:00pm or after and ending by 7:30pm will hold finals at 5:30-7:20pm. Classes beginning after 6:30pm will hold finals at 7:30-9:20pm. Saturday classes will meet at their REGULAR MEETING ROOMS AND TIMES for exams.

**ALL EXAMS ARE SCHEDULED FOR TWO HOURS.**